

San Saba  
Independent  
School District

**District Improvement Plan**  
2012-2013

Approved by School Board of Trustees on  
October 8, 2012



## **Mission and Vision Statement:**

*The mission of the San Saba Independent School District is to provide an educational environment that will enable all students to develop essential academic skills for a lifetime of learning and to prepare students to be responsible, contributing citizens in a diverse and changing world. The District is committed to maintaining high expectations of students as well as staff by demonstrating professional behavior and by supporting all students and school programs.*

## **Mottos:**

*Developing productive, successful citizens' one child at a time!  
Accessing and Maximizing Minds  
Attitude is a Choice!*

# District Goals 2012-2014

## **Academic Goals and Drop-out / At-Risk Goals:**

**Goal 1** All students will exceed the educational performance standards

**Objective 1:** All student populations will achieve 100 % mastery on the required state assessments by 2014

**Objective 2:** All student populations as identified by each campus and district will meet required improvement for AYP purposes by 2013

**Objective 3:** Seventy % of all Junior and Senior students will take the ACT or SAT and score at or above the state Criterion

**Objective 4:** All student populations will maintain a 98 % attendance rate

**Objective 5:** Dropout rate for all student populations in grades 7 – 12 will be no greater than 1 percent annually and completion rate will be 100 %

**Objective 6:** Child study team and intervention teams will identify, evaluate, and provide service to 100 % of the students suspected of needing special education services or early interventions

**Goal 2** A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives

**Objective 1:** By August, 2014 all curriculum documents will be aligned to state content and performance standards

**Objective 2:** All student populations will be provided career awareness opportunities and CTE course options annually

## **Parent Involvement Goal:**

**Goal 3** All members of the school community will be partners in the continuing improvement of the educational system

**Objective 1:** Develop and utilize a variety of strategies to ensure communication with 100 % of the targeted parent and community members regarding student achievement, meetings, and training sessions available at SSISD

## **Violence Prevention and Intervention Goal:**

**Goal 4** A school environment will be provided that is safe, orderly and well maintained

**Objective 1:** No reports of violent incidents will be reported by PEIMS and discipline referrals will be reduced by 10 percent from prior school year

**Objective 2:** Bullying Reports will be monitored and investigated 100 % of the time reported

***Technology Goal:***

<b>Goal 5</b>	Technology will be provided that is available, workable and current
<b>Objective 1:</b>	Innovative technology will be fully integrated on each campus and in all school facilities by August, 2014
<b>Objective 2:</b>	All campuses will meet proficiency on the Texas Star chart by August, 2014

***Facility Goal:***

<b>Goal 6</b>	District facilities will be maintained and upgraded appropriately
<b>Objective 1:</b>	By August of 2013 the ISD will review the facility plan and prioritize facility needs based on projects completed or newly identified
<b>Objective 2:</b>	Survey of maintenance needs will be conducted at the end of each school year

***Finance Goal:***

<b>Goal 7</b>	SSISD will reserve 25 % of its annual local operating budget to grow fund balance for future projects and to ensure fiscal soundness
<b>Objective 1:</b>	Annually, SSISD administration will meet with program directors, campuses, and survey staff to determine needs and adequate budget
<b>Objective 2:</b>	SSISD administration will continue to monitor attendance and enrollment to accurately plan for budget and financial allocation

***Highly Qualified Teacher Goal:***

<b>Goal 8</b>	Highly qualified staff of professionals and para professionals will be employed to provide instructional support to students
<b>Objective 1:</b>	100 % of the professionals and para professionals will be highly qualified according to federal guidelines

AA, W, H, ED = Afro-American, White, Hispanic, Economically Disadvantaged, Male, Female  
\*Student Groups = Special Education, Title I, 504, ESL, GT, Dyslexia, Migrant

# San Saba ISD Long Term District Goals and Objectives *Policies AB, AF*

Reviewed 10/22/2009 with board

Reviewed technology goals with tech team and administration on 10/28/2009

## **District Goals**

### Facility Goals:

***It is the goal of the San Saba ISD to provide properly maintained facilities and pursue facilities that meet the needs of all students.***

### Specifics Objectives:

- Renovate Field House and Weight Room
- Renovate Bus Barn and build covered fleet parking
- Paving at San Saba Middle School parking lot
- Build new and renovate old Tennis Courts as appropriate
- Renovate 5/6 grade building
- Review feasibility of and or build Elementary School inclusive of PK – 4 grades with PE gym
- Review use and life of Old Red Gym
- Build a Performing Arts Center
- Renovate Science Labs at San Saba High School

### Student Achievement Goals:

***It is the goal of San Saba ISD to provide an appropriate curriculum aligned at all levels with the TEKS to be the basic, minimum curriculum. Both foundation and enrichment curriculum will challenge and motivate students.***

### Specific Objectives:

- Curriculum development in all areas - Continue development and use of CSCOE implemented in 2009 school year
- Expand course offerings in business education & Vocational offerings – promote certifications/licensures and implement Achieve Texas – Implement Career Pathways
- Upgrade GT Program to be more challenging and discovery based
- Maintain dual credit offerings and recruit Master's Degreed staff
- Provide mentors of all students
- Increase extracurricular participation
- Increase UIL success
- Assess and address drug/alcohol/teen pregnancy issues
- Desire for students to contribute to society
- Desire for students to set and achieve their goals
- Improve student self – esteem of all students
- Improve daily instruction

### Accountability Goals:

***It is the goal of San Saba ISD to meet or exceed the state and federal accountability targets and become an exemplary district.***

### Specific Objectives:

- Meet state and federal mandates of Highly Qualified Teachers, Performance Based Monitoring Accountability System and attain State Exemplary accountability status

### Financial Integrity /Financial Responsibility Goals:

***San Saba ISD will continue to monitor the state's school finance system to ensure that the district is providing a well rounded, superior educational program for the students balanced with responsibility to the local taxpayer.***

### Specific Objectives:

Pursue available and appropriate grants to fund and maintain facilities  
Continue to build fund and secure a healthy balance  
Maintain a budget balanced general operating fund and grow the fund balance  
Maintain superior FIRST rating  
Educate public on state school finance system  
Review pay-off opportunities for Armadillo Arena and Central Office

Personnel Goals:

***San Saba ISD will strive to employ staff who are professional, highly qualified, skilled and strong leaders.***

Specific Objectives:

Maintain and recruit highly qualified staff throughout District  
Promote staff acquiring Master's degrees  
Math/science signing bonuses  
Recruit staff that can bring new ideas, high expectations, and content knowledge  
Review and implement recruitment tools  
Continue to monitor compensation to remain competitive  
Review program stipends  
Promote morale, pride and enthusiasm among staff

Safe Schools Goals:

***San Saba ISD will promote and provide a positive and safe learning environment for all students.***

Specific Objectives:

State and federal mandated and local requirements for safe schools  
Annually review criminal histories of all staff  
Use Drug dog more consistently  
Add prescription drugs to drug testing panel  
Update Emergency Operations Plan through REMS grant  
Implement directives from Safety Audit & continue to practice drills  
Consistent/fair discipline plan on all campuses

Technology goals:

***San Saba ISD will provide technology that is available, workable, current and an infrastructure of systems that that will enhance instruction.***

Specific Objectives:

Review Technology courses at Middle School and High School to provide most updated technology offerings for students  
Review sequence of courses and offerings for High School  
Maintain position of elementary technology teacher  
Add technology infusion in grades 5,6, course at 7<sup>th</sup> and BCIS at 8th  
Pursue 1:1 initiative at San Saba Middle School  
Pursue/study possibility of handheld devices for upper elementary grades  
Pursue all teachers with interactive boards  
Maintain a viable infrastructure to maintain maximum speed and access to network  
Expand wireless options for students and staff to have more access to network when away from school  
Support the expansion and use of technology to support CSCOPE curriculum  
Define use of email and select software for student use  
Designate portion of fund balance to support the ongoing needs of technology

Implement teacher technology proficiency framework  
 Review and keep current acceptable use policies for staff and students  
 Utilize open source software  
 Provide laptops to school board members

Administrative/operational practices – Governance Goals:

*The administrative staff and school board of trustees of San Saba ISD will work cooperatively to provide an organization that operates efficiently and effectively in its efforts to deliver educational services to students and parents.*

Specific Objectives:

Ideal Board practicing team of 8 concept  
 Board book/laptop/access to secure site on District website  
 Keep updated and appropriate District policies  
 Promote a Unified vision  
 Keep well qualified and good administrative staff

Communication Goals:

*San Saba ISD will ensure proper and effective communication to staff, stakeholders and students in order to establish a mutual understanding of needs, concerns and goals of the District.*

Specific Objectives:

Weekly / monthly newsletter  
 District made publications explaining programs, schools and offerings to be placed in public  
 Improve community relations  
 Improve parent communications through email, website, and explore other electronic means  
 Superintendent’s Weekly Newspaper Column  
 Continue growth of District Website as communication tool

**School Board and Community Planning Goals – October 2011:**

Program Goals - School Board				
	Program Goal		Votes	Rank
a	Technology Program - K-12		5	1
b	AP track for students		4	2
c	Bilingual program for K-?		1	
d	Fine Arts in Elementary, Middle and High School		4	2
e	Elementary and Middle School Foreign Language		5	1
f	Technology program with tech support for each campus		4	2
g	Add to dual credit programs		3	3
h	Offer more vocational programs		3	3
i	Counselor on each campus		5	1
j	Media/technology specialist on each campus		3	3
k	Parent involvement coordinator		4	2
l	Alternative Track for High School Students		2	

**Facility Goals - School Board**

	Votes	Rank	
a	<b>New Elementary school with PE facility on site</b>	<b>8</b>	<b>1</b>
b	<b>High school science labs</b>	<b>7</b>	<b>2</b>
c	<b>Band hall/ performing arts center</b>	<b>6</b>	<b>3</b>
d	<b>Field House - practice field, reassign rooms, ref room, weight rooms, concessions</b>	<b>5</b>	<b>4</b>
e	Elementary PE Facility	0	
f	<b>Renovation - add air to the White gym</b>	<b>2</b>	<b>5</b>
g	<b>All inclusive high school - all new all on one campus, athletic, ag, etc.</b>	<b>2</b>	<b>5</b>
h	Tennis court facility	1	
i	New Ag Farm	0	
j	Vocational Center	1	

**Results of Community Forum regarding Facilities and Programs**

**Facility Goals - Community**

	Facility Goal	Votes	Rank
a	Indoor practice field - football, basketball, baseball, softball, tennis, golf, with weight room, running track. Can be used for band practice, PE and rock climbing - weatherproof	14	8
b	New High School science labs	8	
c	<b>Performing and visual arts center - including choir, band hall, auditorium, and art gallery</b>	<b>31</b>	<b>3</b>
d	Covered drop off and pick up for each campus	8	
e	Regional culinary and hospitality center	9	10
f	Upgrade existing kitchens and FCS kitchens to commercial level	10	9
g	Pee Wee football field	2	
h	Fine arts center with auditorium	8	
i	<b>Facilities for vocational classes</b>	<b>28</b>	<b>4</b>
j	New Elementary school with PE facility	43	1
k	New middle school locker rooms	3	



l	Multi media/technology/research facility	16	7
m	New SSISD complex	10	9
n	Tennis Courts with grand stands	14	8
<b>o</b>	<b>Up-to-date science labs with proper equipment for elementary, middle school and high school</b>	<b>41</b>	<b>2</b>
p	High school life skills room	17	6
q	Relocate football field	3	
r	FCS Building	10	9
s	Rogan Field - New weight room, offices, dressing rooms and concessions	16	7
t	Renovate and install HVAC in white gym	8	
u	Enhance track complex with stands/bleachers	5	
v	Band Hall	5	
w	Inclusive sports complex	9	10
<b>x</b>	<b>Show barn and Ag Farm</b>	<b>21</b>	<b>5</b>

**Results of Community Forum regarding Facilities and Programs**

**Program Goals - Community**

	<b>Program Goal</b>	<b>Votes</b>	<b>Rank</b>
a	Enrichment Coordinator with art teacher	13	7
b	soccer	1	
c	Curriculum Director	6	
d	Reading Labs	11	9
e	AVID	10	10
<b>f</b>	<b>Vocational director with staff</b>	<b>20</b>	<b>3</b>
<b>g</b>	<b>Special needs director/dropout prevention director</b>	<b>15</b>	<b>5</b>
h	PTO group	5	
<b>i</b>	<b>Expanded Academic Electives</b>	<b>16</b>	<b>4</b>
j	Participation in Virtual Classrooms	10	10
k	More professional staff members to help students excel in SPED, science, athletics and vocational classes	11	9
l	Program for progressive salary increases	9	
m	Electives offered in middle school and high school	12	8
<b>n</b>	<b>More vocational programs</b>	<b>22</b>	<b>2</b>
<b>o</b>	<b>Fine Arts department with choir - middle school and high school elective choices</b>	<b>20</b>	<b>3</b>
p	Technology department with K-12 teachers	14	6
<b>q</b>	<b>Spanish K-12</b>	<b>24</b>	<b>1</b>

**Ranking Legend**

	1
	2
	3
	4
	5

# State Compensatory Education

***The comprehensive, intensive, accelerated instruction program at San Saba ISD consists of after school tutorials for students at risk, Saturday school for students needing to regain credit due to absences, two additional reading teachers to reduce the student teacher ratio in reading at middle school, support of character education programs, support ESL students with additional personnel in middle school and elementary school, support and provide for transition from Head Start through a Pre-kindergarten program, middle school and elementary counseling programs, reading lab and reading support at elementary school, and in support of Alternative School programs. Students enter the program through campus identification.***

## **State of Texas and San Saba ISD Student Eligibility Criteria:**

**9.2.3.1 State Criteria for Identification of Students at Risk of Dropping Out of School;** TEC Section 29.081 defines the State criteria used to identify students at risk of dropping out of school. A student at risk of dropping out of school includes each student who is under 21 years of age and who:

1. Is in prekindergarten, kindergarten or grade 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years; Note: prekindergarten or kindergarten students who did not advance to the next grade level only as the result of the request of the student's parents are excluded from this identification; effective school year 2009-2010.
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. Has been expelled in accordance with Section 37.007 during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by Section 29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the LEA, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

**STATE COMPENSATORY EDUCATION FUNDING SUPPLEMENT  
SAN SABA INDEPENDENT SCHOOL DISTRICT 2011-2012  
STATE COMPENSATORY EDUCATION**

Total State Compensatory Education Dollars Budgeted \$244,916.00 direct campus expenditure without administrative cost  
TEA Summary of Finance as of 10/01/2012 - \$599,031 and 458.50 students from 2011-2012 EOY figures; Template figures indicate funding at \$608,063. Fifty-two person of the SCE funds must be spent on direct services.

This District policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- How students are entered into the SCE program – Identified according to 13 at-risk indicators
- How students are exited from the SCE program – Students exit the SCE program by scoring 110 % higher on State Assessment and complete two successful years with no course failures (this does not apply for 2012-2013 due to no standard set on STAAR assessments and accountability transition)

**District and campus needs assessments dictate the use of SCE funds.**

**At San Saba ISD State Compensatory Funds are used to support Title I initiatives.**

STAFF	ACTIVITIES	FUNDING
.25 FTE HS PALs teacher	Substitute teachers - High, Middle and Elementary School	Payroll and Payroll Related Costs - \$233,566
.50 FTE HS AVID teacher	D-Hall - High, Middle and Elementary School	Testing Supplies - \$6000
1 FTE HS DL Lab Para	Saturday School - High School and Middle School	SCE Teacher Supplies - \$1850
.24 FTE MS ESL teacher	Tutorials – High, Middle and Elementary School	Elementary Challenge Lab - \$2000
.50 FTE MS AVID teacher	Testing Supplies – High, Middle and Elementary School	Travel - \$1500
1 FTE MS Para	Teaching Supplies for SCE Staff – All Campuses	
1 FTE ES Reading Specialist	Tutorial Program Supplies – MS and ES	
1 FTE ES ESL teacher	Professional Development – All Campuses	
.50 FTE ES Interpreter and Kinder Para		
.50 ES PK Para		

% of SCE		Amount of Pay	ss	trs	group health	group health
20	Pals - HS	\$ 9,120.00	\$ 130.40	\$ 78.86		\$ -
50	AVID - HS	\$ 22,801.00	\$ 330.60	\$ 197.15	\$ 450.00	\$ 900.00
100	DL Para - HS	\$ 20,960.00	\$1,546.51	\$ 115.28	\$ 830.65	\$ 1,661.29
24	ESL - MS	\$ 7,625.00	\$ 106.39	\$ 92.38	\$ 216.15	\$ 432.29
50	AVID - MS	\$ 22,801.00	\$ 330.62	\$ 197.15	\$ 450.00	\$ 900.00
100	Para -MS	\$ 18,032.00	\$1,379.44	\$ 99.18		\$ -
100	Reading Specialist - ES	\$ 40,358.00	\$ 536.82	\$ 386.91	\$ 900.00	\$ 1,800.00
100	ESL - ES	\$ 35,406.00	\$ 443.98	\$ 19.53	\$ 900.00	\$ 1,800.00
50	Interpreter and Kindergarten Para - ES	\$ 12,410.00	\$ 949.37	\$ 68.26		\$ -
50	PK Para - ES	\$ 6,702.00	\$ 512.67	\$ 36.86		\$ -
	Total	\$ 196,215.00	\$6,266.80	\$1,291.56	\$ 3,746.80	\$ 7,493.58

**San Saba ISD High School Allotment Activities**  
**Allotted from Template\*\*\*\*\*\$50,875 - Summary of Finance \*\*\*\*\$48,350 - budgeted\*\*\*\*\*\$48,860**

Payment of testing fees to promote college enrollment – THEA, ACT, SAT and Dual Credit Scholarship	\$16,000
Laptop1:1 initiative computer repair – high school and 7/8 grade	\$8,000 (\$1000 MS & \$7000 for HS)
Supplies to support college readiness, purchase of calculators; textbooks, computer supplies, AVID support, technology online subscriptions to support advanced work	\$19,010 (\$4000 MS & \$14,010 HS)
Student Travel and teacher travel for college readiness and AVID	\$5,850 (\$2000 MS & \$3850 HS)

**Federal Programs - Federal Program Activities**

**Title I, Part A - Fund 211 - Payroll**

Campus/Employee	Funded in 2012	Base Salary	SS/MC 6.2/1.45 (7.65)	TRS 8.194	Ins. \$225 x 12x %	Total
<b>Elementary</b>						
Para	211-11-101	\$ 19,342.00	\$ 1,329.13	\$ 1,440.98	\$ 2,700.00	\$ 24,812.11
Para	211-11-101	\$ 18,906.00	\$ 1,355.46	\$ 1,408.49	\$ 2,700.00	\$ 24,369.95
Para	211-11-101	\$ 18,687.00	\$ 982.95	\$ 1,392.19	\$ 2,700.00	\$ 23,762.14
Tech Integrator	211-11-101	\$ 4,709.00	\$ 68.28	\$ 350.82	\$ 2,700.00	\$ 7,828.10
Technology	211-11-101	\$ 1,745.10	\$ 25.30	\$ 141.88		\$ 1,912.28
Technology	211-11-101	\$ 1,691.62	\$ 24.53	\$ 137.53		\$ 1,853.68
Tutorials/Summer	211-11-101	\$ 5,000.00	\$ 382.50	\$ 406.50		\$ 5,789.00
Substitute pay	211-11-101	\$ 2,500.00	\$ 191.25	\$ -		\$ 2,691.25
<b>Total Elementary</b>		<b>\$ 72,580.72</b>	<b>\$ 4,359.40</b>	<b>\$ 5,278.39</b>	<b>\$ 10,800.00</b>	<b>\$ 93,018.51</b>
<b>Middle School</b>						
Cynthia Jones	211-11-101	\$ 16,190.00	\$ 234.75	\$ 1,206.15	\$ 2,700.00	\$ 20,330.90
Tech Integrator	211-11-041	\$ 4,710.00	\$ 68.30	\$ 350.96		\$ 5,129.26
Technology	211-11-041	\$ 1,745.10	\$ 25.30	\$ 141.88		\$ 1,912.28
Technology	211-11-041	\$ 1,697.62	\$ 24.62	\$ 138.02		\$ 1,860.25
Tutorials/Summer	211-11-041	\$ 5,000.00	\$ 382.50	\$ 406.50		\$ 5,789.00
Substitute pay	211-11-041	\$ 2,500.00	\$ 191.25	\$ -		\$ 2,691.25
<b>Total Middle School</b>		<b>\$ 31,842.72</b>	<b>\$ 926.71</b>	<b>\$ 2,243.50</b>	<b>\$ 2,700.00</b>	<b>\$ 37,712.94</b>
<b>High School</b>						
Tech Integrator	211-11-001	\$ 4,709.00	\$ 68.28	\$ 382.84		\$ 5,160.12
Technology	211-11-001	\$ 1,745.10	\$ 25.30	\$ 141.88		\$ 1,912.28
Technology	211-11-001	\$ 1,691.62	\$ 24.53	\$ 137.53		\$ 1,853.68
Tutorials/Summer	211-11-001	\$ 5,000.00	\$ 382.50	\$ 406.50		\$ 5,789.00
Substitute pay	211-11-001	\$ 2,500.00	\$ 191.25			\$ 2,691.25
<b>Total High School</b>		<b>\$ 15,645.72</b>	<b>\$ 691.86</b>	<b>\$ 1,068.75</b>		<b>\$ 17,406.33</b>
<b>Central Office</b>						

Director	211-21	\$ 31,000.00	\$ 449.50	\$ 2,520.30	\$ 800.00	\$ 34,769.80
Director	211-41	\$ 19,375.00	\$ 280.94	\$ 1,575.19	\$ 500.00	\$ 21,731.13
Director's secretary	211-21	\$ 12,942.00	\$ 990.06	\$ 1,052.18	\$ 650.00	\$ 15,634.25
<b>Total Central Office</b>		<b>\$ 63,317.00</b>	<b>\$ 1,720.50</b>	<b>\$ 5,147.67</b>	<b>\$ 1,950.00</b>	<b>\$ 72,135.17</b>
<b>Grand Total</b>		<b>\$ 183,386.16</b>	<b>\$ 7,698.48</b>	<b>\$ 13,738.31</b>	<b>\$ 15,450.00</b>	<b>\$ 220,272.95</b>
<b>Title II, Part A - Fund 255 - Payroll</b>						
Campus/Employee	Funded in 2005	Base Salary	SS/MC 6.2/1.45	TRS 8.13	Ins. \$225 x 12x %	Total
DC teacher	255-11-001	\$ 11,137.00	\$ 161.49	\$ 2,726.13	\$ 2,640.47	\$ 16,665.09
DC teacher	255-11-001	\$ 23,732.00	\$ 344.11	\$ -		\$ 24,076.11
<b>Grand Total</b>		<b>\$ 34,869.00</b>	<b>\$ 505.60</b>	<b>\$ 2,726.13</b>	<b>\$ 2,640.47</b>	<b>\$ 40,741.20</b>

TITLE I A – FUND 211	
INSTRUCTION – 11	
6200 Contracted Services	\$21404
6300 Campus TAKS, STAAR, Curriculum, and ESL Support	\$ 9902
6400 Additional Teacher Certifications and Professional Development	\$ 700
LIBRARY SUPPORT – 12	
6200 Follett Renewal and Library Software Subscriptions	\$ 3390
CAMPUS SUPPORT – 21	
6300 Supplies	\$ 200
6400 Professional Development	\$ 940
PARENTAL INVOLVEMENT – 61	
6300 Student Handbooks	\$ 3,000
TITLE II – FUND 255	
INSTRUCTION – 11	
6200 Contracted Services	\$12,644
6300 Supplies for campuses to support teachers and tutorials and DC classes	\$ 2300
6400 Travel	\$ 1650

**State Assessment Data**

Grade Average Raw Score	Items <b>Total</b>	SSISD	State	SSISD	State	SSISD	State	SSISD	State	SSISD	State
		All	All	Hispanic	Hispanic	White	White	Econ. Dis.	Econ. Dis.	LEP	LEP
<b>Raw Score Information</b>											
3rd Reading	<b>40</b>	25	26	22	24	29	29	24	24	18	23
3rd Math	<b>46</b>	31	30	27	29	33	33	27	28	*	29
3rd Math L	<b>46</b>	*	24	19	24	*	24	*	24	19	24
4th Reading	<b>44</b>	29	29	27	28	31	32	28	27	26	25
4th Math	<b>48</b>	27	32	26	31	29	34	26	30	26	30
4th Writing	<b>44</b>	25	26	24	25	26	28	24	24	24	23
5th Reading	<b>46</b>	29	31	26	29	33	34	26	29	18	25
5th Math	<b>50</b>	37	34	34	32	40	36	34	31	25	29
5th Science	<b>44</b>	34	32	31	31	36	35	31	30	22	28
6th Reading	<b>48</b>	32	33	29	31	35	36	30	30	25	24
6th Math	<b>52</b>	30	31	26	29	35	35	29	28	19	25
7th Reading	<b>50</b>	35	33	33	31	36	36	32	31	30	24
7th Math	<b>54</b>	34	30	29	28	35	34	30	27	21	23
7th Writing	<b>72</b>	49	44	43	42	47	48	42	41	20	33
8th Reading	<b>52</b>	33	35	30	33	35	39	32	32	20	23
8th Math	<b>56</b>	28	31	28	28	29	35	28	27	18	23
8th Science	<b>54</b>	30	34	26	32	32	37	27	31	17	25
8th Social Studies	<b>52</b>	26	29	22	26	29	32	23	25	30	20

**TEST**

**Percent Met Standard**

TEST	SSISD	State	SSISD	State	SSISD	State	SSISD	State	SSISD	State
	All	All	Hispanic	Hispanic	White	White	Eco. Dis	Eco. Dis	LEP	LEP
10th ELA	87%	91%	81%	89%	93%	95%	79%	87%		57%
10th Math	66%	74%	54%	69%	77%	82%	50%	66%		44%
10th SS	90%	94%	81%	92%	100%	97%	74%	91%		76%
10th Science	67%	75%	56%	69%	77%	86%	50%	66%		35%

11th ELA	90%	93%	87%	92%	93%	97%	86%	90%	53%
11th Math	86%	91%	78%	89%	93%	95%	80%	87%	69%
11SS	96%	98%	91%	98%	100%	99%	95%	98%	88%
11Science	86%	94%	78%	92%	93%	98%	75%	91%	70%

**Percent Met Standard**

TEST	SSISD	State	SSISD	State	SSISD	State	SSISD	State	SSISD	State
	All		His		White		Eco. Dis		LEP	
EnglRead	78%	68	65%	59	100%	82	70%	56	*	18
EnglWriting	50%	55	35%	44	74%	70	50%	40	*	8
Alg I	80%	83	69	79	92%	90	76%	76	*	60
Geom	100%	98	100	97	100%	99	100%	96	*	87
Biology	73%	87	63	82	89%	94	75%	81	*	58
World Geo.	74%	81	58	75	100%	90	65%	72	*	43

**Required Improvement****San Saba High School**

	Math			Reading		
	2012	RI Needed	2013	2012	RI Needed	2013
All	62	3.8	66	87	1.3	89
Hispanic	46	5.4	52	81	1.9	83
White	77	2.3	80	93	0.7	94
Eco. Dis	43	5.7	49	76	2.4	79

**San Saba Middle School**

	Math			Reading		
	2012	RI Needed	2013	2012	RI Needed	2013
All	82	1.8	84	81	1.9	83
Hispanic	74	2.6	77	72	2.8	75
White	89	1.1	91	89	1.1	91
Eco. Dis	79	2.1	83	78	2.2	81

**San Saba Elementary**

	Math			Reading		
	2012	Ri Needed	2013	2012	RI Needed	2013
All	84	1.6	86	79	1.9	81
Hispanic	82	1.8	84	79	1.9	81
White	85	1.5	87	78	1.8	80
Eco. Dis	84	1.6	86	75	1.5	77

**San Saba District**

	Math			Reading		
	2012	Ri Needed	2013	2012	RI Needed	2013
All	78	2.2		83	1.7	84
Hispanic	71	2.9		76	2.4	77
White	85	1.1		89	1.1	91
Eco. Dis	74	2.1		80	2	82



<b>District Goal 1:</b>	<b>All students will exceed the educational performance standards</b>
<b>Performance Objective 1:</b>	<b>All student populations will achieve 100 % mastery on the required state assessment by 2014</b>
<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>
<b>ESEA Goal: 1 &amp; 2</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
1. Provide professional development and professional support to assist instructional staff in reaching educational goals including - AVID, Lead4ward, Marzano Laboratory, CSCOPE conf, and ESC XV offerings.	Superintendent, Assistant Superintendent, Campus Principals	08/12-07/12	Funding: Federal, Local Resources: ESC XV, Local Staff, Consultants, CSCOPE	Teacher Surveys, PDAS, Evaluations, CSCOPE CBA's	See and 1.4.8
a. Utilize CBA's to implement & insure support of CSCOPE aligned curriculum	Principals, Asst. Supt.	08/12-05/13	Funding: Federal, Local Resources: ESC XV, Local Staff Consultants, CSCOPE	Admin Walk throughs, Curriculum Documents, Teachers Surveys, Student grade reports, Benchmark results, Eduphoria	1.8
b. Continue implementation of benchmarking system through CBA's and other assessment sources including: TMSDS, Webccat, CSCOPE Assessments and AIMSWEB	Teachers, Principals, Asst. Supt.	08/12-05/13	Funding: Federal, Local Resources: ESC XV, Local Staff, ESC Consultants	Admin. Walk throughs, CBA results, AR data, Lexia, Practice TAKS for High School, Webccat, AIMSWeb, Eduphoria, CSCOPE Assessments	1.4
c. Provide tutorial services to students to support needs identified by CBA results. Tutorials will be provided in school, during lunch and after school hours.	Principals, Asst. Supt., Teachers	08/12-05/13	Funding: Federal, SCE, Local Resources: Study Island, Internet, Textbook Resources	Number of students in tutorials, grade reports, Eduphoria , CBA results, AIMSWEB reports	SCE and 1
d. Provide video conferencing capability via distance learning lab for ESC use and university use for professional development and collaboration of dual credit teachers.	Superintendent, Asst. Supt., Director of Technology	08/12-05/13	Funding: ESC XV, Local, Master level teachers, Brady ISD, Infonet, ESC XV staff	Dual Credit Enrollment numbers, number of staff dev. hosted	1.4.
e. Provide whole staff professional development in curriculum alignment and implementation of CSCOPE with technology supports	Superintendent, Asst. Supt., Dir. Of Technology, Principals	Weekly as needed & 10/8, 1/4, & 2/18	Funding: Federal, Local Resources: ESC XV, Local Staff Consultants, Eduphoria, CSCOPE	Teacher Surveys, PDAS, Participation in ESC offerings, Attendance at CSCOPE Conference, requests to modify CBA's to Asst. Super.	1.4.
f. Utilize data from STAAR and the required improvement to target instruction of low objectives	Superintendent, Asst. Super, Principals, Teachers	08/12-05/13	Funding: Federal, Local Resources: ESC XV, Local Staff Consultants, Eduphoria, CSCOPE	CBA's, STAAR results, Heat Maps, Lesson Plans in Eduphoria	1.4

<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>
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<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>
<b>ESEA Goal: 1 &amp; 2</b>	

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
g. Provide whole staff professional & para professional development on strategies to assist ELL and Special Education Population	Principals, Supt. Asst. Supt, Special Education Director	08/12-05/13 & At ESC during year & by COOP	Funding: SCE, Local, Federal Resources: ESC XV, Diagnostician; HOT, Inclusion specialist	Student and Teacher Surveys, PDAS, CBA results	SCE and 1.4
h. Provide specific training for staff serving identified populations: LPAC/ESL, GT, Special Education - CAP, Student Assessment	Principals, Supt. Asst. Supt	At ESC during year	Funding: Local, SE, GT Resources: ESC XV, GT Conf. HOT	Teacher Surveys, PDAS	1.4
i. Utilize core content tutorial software to assist identified students in grades K-12 to assist with skill building in identified low objectives, ACT/SAT prep and credit recovery	Supt. Asst. Supt., Technology Director, Teachers	08/12-07/13	Funding: Federal , HS Allot, local, Literacy Grant Resources: Odysseyware, Reading Eggs, ESL Reading Smart, Study Island, APPs for iPads	Teacher Survey, Student Survey, Diagnostic reports from software, report cards	SCE and 4
j. Utilize resources in Project Share to further advances in Literacy and to meet Literacy Grant goals and objectives	Supt., Asst. Supt., Principals, Literacy Team	08/12-07/13	Funding: Literacy Grant; Local, Federal Resources: Project Share, PLC's	Teacher Survey, Increased measures in reading, Increased CBA's,	SCE and 4
2. Continue to focus on science and math instruction with CSCOPE as the core program with supplemental materials	Supt., Asst. Supt., Principals, ESC XV, Teachers	08/12-05/13	Funding: Local, ESC XV Math Collaborative Resources: CSCOPE, TMSDS, Eduphoria	Admin. Walk-throughs, Science and Math CBA's , Eduphoria, Math Collaborative & ESC Feedback	1
3. Provide targeted professional development to Math and Science teachers to improve instruction and meet state and federal required improvement targets	Supt., Asst. Supt., Principals, ESC XV, Teachers PSP	On-site, At ESC during year 08/12-05/13	Funding: Federal, Local, SIP grant Resources: ESC XV - Math Collaborative, CSCOPE	Science and Math CBA results, Eduphoria, ESC Feedback	1.4.

**San Saba Independent School District  
Improvement Plan  
2012-2013**

4. Continue the implementation and growth of open enrollment Pre-Kindergarten	Supt., Asst. Supt., Principals, ESC XV, Teachers	08/12-05/13	Funding: Federal, Local, Resources: ESC XV, Head Start, TEA	Pre Enrollment numbers during PK roundup and numbers from Head Start and Day Care facilities. Scores on Head Start and PK reading inventories	
5. Explore and identify staff to head the Bilingual Program as indicated by projected numbers	Supt., Asst. Supt., Principals, ESC XV, Teachers	08/12-05/13	Funding: Federal, Local, Resources: ESC XV, TABE	Identification of Bilingual Teacher for the coming school year for Kindergarten.	

<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>
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<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>
<b>ESEA Goal: 1 &amp; 2</b>	

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
a. Continue to refine daily schedule at lower grades to ensure integration of science and social studies & sound reading instruction. Use BOSS time to target low student performance and accelerate learning and use Challenge Lab to differential for advanced students	Asst. Supt., Principals, teachers, elementary teachers, GT staff	as needed during year - 08/12-05/13	Funding: Literacy Grant, Federal, Local Resources: Science & Social Studies staff, GT staff, iPad APPS	Science and Social Studies CBA' results, Eduphoria, Reading Egg reports, AIMS Web reports.	1
b. Identify high performing campuses in the state and seek a model of good practices for science, ELA, social studies and math. Utilize Literacy Grant recipients as collaborators	Superintendent, Asst. Super, Principals, Teachers	08/12-05/13	Funding: Local, Literacy Grant Resources: Eduphoria data, Principal Contacts, ESC XV, CSCOPE, Project Share	Teacher surveys of school visited and summary of practices implemented, Project Share PLC information	1
c. Acquire instructional materials to support the instruction of science and math and use TEA science and math diagnostic and Aims Web to monitor student performance in math	Asst. Super, Principals, Teachers, Counselors	As needed during the year - 08/12-05/13	Funding: Local, Federal Resources: ESC XV, Textbooks, Internet, TEA, Aimsweb	CBA results, Math Collaborative, Lesson Plans, purchase orders	1

**San Saba Independent School District  
Improvement Plan  
2012-2013**

4. Provide training and continue to monitor ELA and reading programs in PK through grade 8 to insure a comprehensive reading program is provided	Asst. Supt., Principals, Literacy Team, ESC XV PK - 8 Teachers	Summer and Monthly	Funding: Local, Literacy Grant, Federal, SCE Resources: AR, Star, Lexia, Reading Eggs, Eduphoria. CSCOPE, Project Share	TPRI results, CBA results, AR, Star, Lexia, Reading Eggs, Study Island reports, ESL Reading Smart reports, Project Share Literacy feedback and team staff dev.	See and 1
a. Review AR reading procedures grades K - 8 and its supplemental use to ensure progress in reading & determine it's continued value	Principals, Teachers, Librarians	08/12-05/13	Funding: Local, Federal, SCE Resources: AR, Star, Lexia, Literacy Grant, Eduphoria	TPRI results, CBA results, AR, Star, Lexia, Reading Egg, ESL Reading Smart repots	See and 1
b. Utilize a multitude of reading resources including adopted textbook/ SRA Imagine it for whole group instruction, in class libraries reading centers	ESC XV, Principals, teachers, Asst. Super	08/12-05/13	Funding: Local, Federal, Literacy Grant SCE Resources: AR, Star, Lexia, iPad APPS, Reading Eggs, Eduphoria, CSCOPE	Admin. Walk-through, TPRI results, Reading CBA results, AR, Star, Lexia, Reading egg use and reports. and feed back from ESC XV consultants	SCE and 1

<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>
<b>Performance Objective 1:</b>	<b>All student populations will achieve 100 % mastery on the required assessments by 2014.</b>
<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>
<b>ESEA Goal: 1 &amp; 2</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
c. Implement and utilize a comprehensive reading intervention/comprehension program to assist struggling readers PK - 12 and identify leveled readers to provide support at home and to differentiate in the classroom	Asst. Supt., Principals, Curriculum. Leaders, Teachers	08/12-05/13	Funding: Local, Federal Resources: ESC XV, SRA, Lexia, Rosetta Stone, Read On, CSCOPE	Admin. Walk-through, TPRI results, Reading Benchmark results, AR, Star, Lexia, Read On, Access 21st century reports diagnostic repots, Eduphoria, CSCOPE assessments	SCE and 1.9.
d. Evaluate effectiveness of Library practices and consider extended day opportunities to keep the libraries open for parent/student use to encourage literacy and access to school	Principals, Teachers, Librarians	08/12-05/13	Funding: Federal, SCE Resources: Librarians, ELA Curriculum	Circulation reports; reports from online subscriptions; reports from librarians	SCE

**San Saba Independent School District  
Improvement Plan**

**2012-2013**

5. Provide extended learning opportunities for students not mastering the curriculum and to accelerate students in college and career readiness:	Principals, Teachers	during year as needed in school & after	Funding: SCE, Federal Resources: Access 21st Century, Odessyware Tracks, Eduphoria, Rosetta Stone, Read On, Lexia, iTunes U; Project Share	On Track reports, teacher lesson plans and reports, students grade reports,CBA results, Study Island reports, use of iTunes U	SCE and 1.9.
a. Elementary - Extended day and extended year and "challenge" strand built in to day to help provide time in day to provide differentiated instruction -Use BOSS time & Challenge Lab to accelerate and challenge students and extend the MS robotics program to elementary school	Principals, Teachers, GT staff	08/12-05/13	Funding: SCE, Federal, Resources: Lexia, Study Island, AR, ESC XV, GT staff	Promotion/Retention Rates, progress reports, log in time for BOSS and Challenge lab, CBA results	SCE and 1.9.
b. Middle School - Extended day and extended year and implement AP classes and AVID to increase student learning and promote college readiness.	Principals, Teachers, Super, Asst. Super, AVID teacher	08/12-05/13	Funding: SCE, Federal, Resources: AVID, Study Island, Internet resources, On Track	Promotion/Retention Rates, progress reports, lesson plans, CBA results	SCE and 1.9
c. High School - Extended through summer school and enrichment classes during the year for those not passing previous years TAKS and EOC STAAR; Institute AVID for students meeting criteria	Principals, Teachers, AVID Teacher, Super, Asst. Super	08/12-05/13	Funding: SCE, Federal, Resources: Study Island, iTunes U; Project Share Curriculum docs, textbook resources, AVID	Promotion/Retention Rates, progress reports, Lesson Plans, CBA results, TAKS October Passing and EOC retake scores.	SCE and 1.9
d. Continue with use of the Lexia program, ESL Reading Smart, and ESL Rosetta Stone reading/language software to meet the needs of dyslexic students and ELL students	Principals, Teachers	08/12-05/13	Funding: SCE, Federal, Local Resources: ESC XV, Scott Rite, Lexia Program	TELPAS reports, diagnostic reports from software programs, student grade reports, monthly dyslexia reports, ESL Reading Smart Reports	SCE and 1.9.
6. Integrate core area content with CTE courses to support mastery of state assessment - add CTE courses that count for core classes on 4 x 4 plan	Principals, Teachers	08/12-05/13	Funding: CTE, Local , Perkins, Resources: Tech Prep, ESC XV, TEA, Eduphoria	Admin. Walk-throughs, Student project demonstrating TEKS integration, CTE Integrated curriculum, Teacher Lesson Plans	

<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>
<b>Performance Objective 2:</b>	<b>All student populations as identified by each campus and district will meet required improvement for AYP purposes by 2013</b>
<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>
<b>ESEA Goal: 1 &amp; 2</b>	

Special Populations: GT, ESL, AR, SE, ED, CATE, 504, Migrant, Title I, W, H, AA, M,F

*"Accessing and Maximizing Minds"*

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
a. San Saba Elementary School students will improve & reading performance by targeting instruction in low areas as identified by STAAR performance and other diagnostic tools.	Principals, Teachers, Super, Asst. Super	08/12-05/13	Funding: SIP, SCE, Federal, Literacy Grant Resources: Reading Eggs, iPad Apps, SRA tools/resources, CSCOPE, classroom libraries, BOSS time	Student progress reports, teacher Lesson Plans, CBA results, TPRI reports, AIMSWeb results, ESL reading smart reports	SCE and 1.9
b. San Saba Middle School students will improve math & reading performance by targeting instruction in low areas as identified by STAAR performance and other diagnostic tools	Principals, Teachers, AVID Teacher, Super, Asst. Super	08/12-05/13	Funding: SCE, Federal, Literacy Grant Resources: iPad Apps, CSCOPE, tutorial time	Student progress reports, teacher Lesson Plans, CBA results, AIMSWeb results, performance in AP classes, Study Island, AVID reports, Study Island Reports, ESL reading smart reports, On Track reports	SCE and 1.9
c. San Saba High School students will improve math & reading performance by targeting instruction in low areas as identified by STAAR performance and other diagnostic tools	Principals, Teachers, AVID Teacher, Super, Asst. Super	08/12-05/13	Funding: SIP, SCE, Federal, Literacy Grant Resources: AVID, CSCOPE, tutorial time	Student progress reports, teacher Lesson Plans, CBA results, reading diagnostic reports, Study Island Reports, performance in AP classes, Study Island, AVID reports, On Track reports, ESL Reading Smart reports	SCE and 1.9
c. San Saba ISD will continue to monitor the performance of students at SSES, SSMS, SSSH to growth in reading and in math	Superintendent, Asst. Super, Principals, Counselors	8/12 - 5/13	Funding: SCE, Federal, Literacy Resources: AVID, CSCOPE, ESC XV	District will review CBA's, continue admin walk throughs, consult with ESC XV on progress made.	SCE and 1.9

<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>
<b>Performance Objective 3:</b>	<b>70 % of all eligible students will take ACT/SAT and score at or above state criterion.</b>
<b>Summative Evaluation:</b>	<b>AEIS Report and Individual Student Scores</b>
<b>ESEA Goal:1 &amp; 2</b>	

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
3. Provide training for teachers teaching in content areas serving Gifted Population including AP offerings and training & increase gifted numbers qualifying	Superintendent, Principals, Asst. Supt.	08/12-05/13	Funding: GT, Local Resources ESC XV, State Conferences	PDAS, Number of sessions attended at ESC XV, Teacher surveys, student projects, lesson plans, AP enrollment	1

**San Saba Independent School District  
Improvement Plan  
2012-2013**

4. Provide software and Internet resources to provide ACT/SAT tutorials and individual preparation	Principals, Counselors	08/2010-07/2011	Funding: Local , HS All Resources: Internet, iTunes U, Project Share Odysseyware, Study Island, Study Island	Student ACT, SAT, THEA scores	
5. Nominate students for TIP and Lonestar academy and provide more Challenge activities to promote high expectations	Supt., Asst. Supt., Principals, Counselors	Fall, 2012 & in school year	Funding: Local, HS All, Resources: Internet, TIP, ACT/SAT	Student Scores, Attendance	
5. Enhance Advanced Placement course offerings in areas where there is not a dual credit offering including implementing an honors or pre-AP level in grades 6-8	Principals	08/12-05/13	Funding: Local , HS All, Resources: TEA, ESC XV, Local colleges offering training	Enrollment in AP, Number of courses added, readiness assessments for grades 6 & 7	1
6. Provide test fee assistance to encourage dual credit enrollment and college/tech school enrollment	Principal, Counselor	08/12-05/13	Funding: HS Allotment Resources; Study Island , Odysseyware	Testing results, enrollments in post secondary education and in dual credit	1
7. Provide students with the preparation in the 4 x 4 areas as required by college admission	Principal, Counselor	08/12-05/13	Funding: HS Allotment Resources: Study Island,	Testing results, enrollments in post secondary education	1
8. Recruit highly qualified teachers to expand science and math offerings to meet the 4 x 4 plan and qualify CTE teachers for this service	Principal, Counselor	08/12-05/13	Funding: HS Allotment and CTE Resources: ESC XV	Testing results, enrollments in post secondary education	1

<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>
<b>Performance Objective 3:</b>	<b>70 % of all Junior and Senior students will take the ACT or SAT and score at or above the state criterion</b>
<b>Summative Evaluation:</b>	<b>AEIS Report and Individual Student Scores</b>
<b>ESEA Goal:1 &amp; 2</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
1. Administer assessments for planning and counseling purposes and transition services for Special Education Students.	Principals, Counselors	10/2012 & 04/2013	Funding: Special Ed , HS All Resources: HOT, ACT, SAT, THEA, AVID, ASVAB, PLAN	Student score reports and assessment results	10
a. PLAN, PSAT, ASVAB, and Vocational Inventory at 8th grade & Explore	Principals, Counselors	10/2012 & 04/2013	Funding: SCE, Local, HS All, CTE Resources: College Board, TEA, ESC XV	Student score reports, AVID Lesson Plans and AVID teacher responses when visiting with students about these assessments	10.8

**San Saba Independent School District  
Improvement Plan  
2012-2013**

2. Support the expansion of dual credit and AP course offerings to improve academic competitiveness and college readiness	Supt., Asst. Supt., Principals, Counselors	08/12-05/13	Funding: Local , HS All Resources: CTC, Brady ISD, Info Net, ESC XV, HS Allotment	Dual Credit Enrollment numbers, number of students attending college after high school	1
a. Expanded Distance Learning opportunities through installation of 2nd and 3rd site and with InfoNet consortium and use of TVSN	Supt. Asst. Supt., Tech Dir.	08/12-05/13	Funding: Local, HS All Resources: CTC, Brady ISD, Info Net, ESC XV, HS Allotment	Dual Credit enrollment numbers, number of students attending college after high school	1
b. Support arrangement with Central Texas College to continue and expand offerings to adults in after school hours - including GED lab and ESL	Supt. Asst. Supt., Tech Dir. HS Principal, Counselor	08/2012-05/2013	Funding: Local Resources: CTC, Brady ISD, Info Net, ESC XV, HS Allotment	Dual Credit Enrollment numbers, number of students attending college after high school	1
c. Pursue the Early High School Designation Process for the attainment of associates degree and more online courses for students	Supt. Asst. Supt., Tech Dir. HS Principal, Counselor	08/12-05/131	Funding: Local, Stimulus, HS All Resources: CTC, ECHS Program, Roscoe ISD, Infonet	Dual Credit Enrollment numbers, number of students attending college after high school, associate degrees obtained, AVID reports	
d. Pursue the use of AVID grades 8-12 to build a college going public and build capacity with students	Supt. Asst. Supt., Tech Dir. HS Principal, Counselor	08/12-05/13	Funding: Local, Literacy Grant, HS All Resources: CTC, ECHS Program, Roscoe ISD, Infonet, Educate Texas	Dual Credit Enrollment numbers, number of students attending college after high school, associates degrees obtained, AVID reports	

<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>
<b>Performance Objective 4:</b>	<b>All student populations will maintain a 98% attendance rate</b>
<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>
<b>ESEA Goal: 1, 2 &amp; 5</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
1. Communicate daily to notify parents of undocumented student absences	Principals, Counselors	08/12-05/13	Funding: SCE, Local Resources: Truant Officer, TXGradebook, student handbook	Attendance Rate Communications with parents, truant officer reports, detention of unexcused absences	SCE
2. Follow the comprehensive attendance and tardy policy	Principals, Counselors, Teachers, Office Staff	08/12-05/13	Funding: SCE, Local Resources: Truant Officer, Parent Portal, student handbook	Attendance Rate, Communications with parents, truant officer reports, detention of unexcused absences	SCE
3. Provide incentives and tangible rewards for perfect and improved attendance	Principals	08/12-05/13	Funding: Local		SCE



**San Saba Independent School District  
Improvement Plan**

**2012-2013**

a. Elementary - 6 week awards and annual recognition of perfect attendance	Principals	08/12-05/13	Funding: Local	Attendance Rate, Communications with parents, truant officer reports, detention of unexcused absences, complaints filed to JP's office	SCE
b. Middle School - perfect attendance certificates at annual awards assembly	Principals	08/12-05/13	Funding: Local		SCE
c. High School - perfect attendance cards each nine weeks, perfect attendance medals at annual awards assembly, PRIDE Program incentives	Principals	08/12-05/13	Funding: Local		SCE
4. Use of truant officer when necessary to decrease truancy and enforce attendance policy	Principals	08/12-05/13	Funding: SCE, Local Resources: local policy and student handbook	Truant officer reports and complaints filed with JP's office	SCE
5. Intervention counseling sessions for students at-risk, provide information on GED only where appropriate and mandated and info on accelerated programs and ESL programs	Principals, Counselors	08/12-05/13	Funding: SCE Local Resources: Family Services, campus counselors	Dropout rates, passing rates, student report cards	SCE

<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>
<b>Performance Objective 4:</b>	<b>All student populations will maintain a 98% attendance rate</b>
<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>
<b>ESEA Goal: 1, 2 &amp; 5</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
6. Provide Saturday School and credit recovery opportunities	Principals, Counselors	08/12-05/13	Funding: SCE, Local Resources: Internet, Study Island, Textbook resources, Odessyware	Number of students recovery credits, student report cards	SCE
7. Conduct home visits for students with excessive absences to determine possible solutions.	Principals, Counselors	08/12-05/13	Funding: SCE, Local Resources: Counselors, Truant Officers	Notes from parents and meeting with parents	SCE and 1
8. Periodic review of failures and students at-risk to determine intervention strategies	Principals, Counselors	08/12-05/13	Funding: SCE, Local Resources: Counselors	Failure list, student grade reports, counseling reports, principal board reports	SCE

9. Identify and provide services to students who are homeless	Asst. Super, Principals, Counselors	08/12-05/13	Funding: SCE, Local, Federal Resources: ESC XV, Dove Project	List of homeless students generated from survey form at registration; types and number of services provided to students	SCE
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<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>
<b>Performance Objective 5:</b>	<b>Dropout rate for all student populations grades 7-12 will be no greater than 1% annually and completion rate will be 100 %</b>
<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>
<b>ESEA Goal: 1, 2, &amp; 5</b>	

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Provide opportunities for campuses to conduct parent-teacher conferences at flexible times during the school year	Supt. Asst. Supt.	08/12-05/13	Funding: Local Resources; Input from staff on calendar, SBDM	Open house and parent conference contact registers, survey from Parent Academy	1
2. Students will be assisted with acquiring the self assessment means to better understand self potential and abilities and how education will enhance these abilities	Principals, Counselors, AVID teacher	08/12-05/13	Funding: SCE, CTE Local, SE Resources: ASVAB, CLASS, PLAN, PSAT, Career Inventory, web links	Results of assessments, AVID teacher responses	
3. Provide programs to students to inform them of future options, financial aid information including TEXAS Grant information	Principals, Counselors, Teachers	08/12-05/13	Funding: SCE, Local, Federal Resources: College Day, Career Day, Transition agencies, handbooks, web links	Number of students getting employment, seeking training after high school, college enrollment, dual credit enrollment	10
a. Career Investigations & Achieve Texas integrated into classroom subjects	Principals, Counselors, Teachers	08/12-05/13	Funding: Local Resources: local speakers	Teacher lesson plans, student projects	10
b. Career Day and or College Day travel opportunities	Principals, Counselors, Teachers, AVID teacher	08/12-05/13	Funding: Grant from Tech Prep, local Resources: Tech Prep, local community support	Student and teacher surveys	10
c. CTE courses in high school and middle school and provide licensures in high school	Principals, Counselors, Teachers	08/12-05/13	Funding: Local, CTE Resources: TEA, ESC XV	CTE course enrollment numbers, teacher and student evaluations	10

d. Offer incentives to enroll in Dual Credit Courses	Principals, Counselors, Teachers	08/12-05/13	Funding: Local Resources: Mason ISD, Infonet, CTC, ESC XV, HS Allotment, AVID, TSTC	Dual credit enrollment and successful completion	10
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<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>				
<b>Performance Objective 5:</b>	<b>Dropout rate for all student populations grades 7-12 will be no greater than 1% annually and completion rate will be 100 %</b>				
<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>				
<b>ESEA Goal: 1, 2, &amp; 5</b>					

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
e. Host transition Fair for Special Education Students	HOT, Principals	04/2012-05/2012	Funding: SE Resources: HOT, TX Rehab, MHMR	Number of students and parents attending transition fair	10
f. Host Student Financial Aid Night for Junior and Senior Students and offer scholarship incentive to attend	Principals, Counselors	01/2012-02/2012	Funding: Local Resources: Local College contacts	Number of students and parents attending Financial Aid night, survey by parents and students	10
g. Provide release days to Seniors for college day visits and provide for AVID students to visit college campuses	Principals, Counselors, AVID	08/12-05/13	Funding: Local, HS All Resources: Local College contacts	Number of students attending a college day	10
h. Provide Character building programs: Choices, provided by law enforcement, Worth the Wait program, cover PAPA and Internet Safety	Principals, Counselors, Tech Director, Law Enf.	08/12-05/13	Funding: Federal Resources: ESC XV, local police department	Parent and student survey of program, teacher lesson plans	
2. Provide PALS program for identified at-risk students in elementary and middle school	Principals, Counselor, Teacher	08/12-05/13	Funding: Local, Federal Resources: state organization, ESC XV	Discipline referrals, student surveys	

<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>				
<b>Performance Objective 5:</b>	<b>Dropout rate for all student populations grades 7-12 will be no greater than 1% annually and completion rate will be 100 %</b>				
<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>				
<b>ESEA Goal: 1, 2, &amp; 5</b>					

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE

**San Saba Independent School District  
Improvement Plan**

**2012-2013**

3. Promote Kuder Career Software, Internet based state provided programs promoting college and career planning.	Principal, Counselor, Teachers	08/12-05/13	Funding: Federal grant Resources; Tech Prep	Study Island reports on ACT/SAT prep, counselor notes on students using internet searches	10
4. Provide field trips to broaden the vision of futures opportunities for students in grades K-12	Principal, Teachers, AVID	08/12-05/13	Funding: Local Resources: Sea World, Texas Parks, CTC	Parent, student and teacher surveys, benchmark results after field trips	1
5. School-wide College day to promote a college going public and interest in coming to college	Supt, Asst. Supt, Principals, Counselors, Teachers	08/12-05/13	Funding: Local, Stimulus Resources: Avid, CTC, ESC XV, Early College High School Program	Surveys, counseling and teacher notes from visits with students, ACT/SAT prep software use, college admissions, PLAN, Explore scores	
6. Use AVID to build capacity with students and to create a college going public	Supt, Asst. Supt, Principals, Counselors, Teachers	08/12-05/13	Funding: Local, Stimulus Resources: Avid, CTC, ESC XV, Early College High School Program	Surveys, counseling and teacher notes from visits with students, ACT/SAT prep software use, college admissions, PLAN, Explore scores	
5. Provide summer school, Saturday school and credit recovery options for students at-risk	Asst. Supt. Principals, Counselors, Teachers	08/12-05/13	Funding: SCE, Federal, OEY Resources: ESC XV, TAKS reports, Access 21st Century, textbook resources, AR, Odysseyware, Study island	Number of students promoted, credits recovered, grade reports, benchmarks achieved	SCE and 1.9.
6. Provide credit by exam opportunities for credit recover or credit acceleration	Principal, Counselors	08/12-05/13	Funding; SCE, Local, HS All, Federal Resources: Texas Tech, Access 21st Century, Textbook resources, Odysseyware	Number of students requesting credit by exam and successfully completing program for credit	SCE and 1.9.

<b>District Goal 1:</b>	<b>All Students will exceed the educational performance standards</b>
<b>Performance Objective 6:</b>	<b>Child study team and intervention teams will identify, evaluate, and provide service to 100 % of the students suspected of needed special education services or early interventions</b>
<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>
<b>ESEA Goal: 1 &amp; 2 and CAP</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
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1. All campuses will form and Child Study Teams will conduct extensive study of interventions provided before student is referred to special education	Principal, Counselors, HOT, Teachers	08/12-05/13	Funding: Local, SE Resources: HOT, ESC XV, AIMSWEB, Eduphoria	Special ed referrals/entries compared across the years for consistency and no over identification	
2. Provide staff with training on Response to Intervention, intervention strategies and the referral process	Asst. Supt., HOT	08/12-05/13	Funding: SE, Local Hot Resources: HOT, ESC XV, AIMSWEB, Eduphoria	Teacher survey, referral documents completed accurately	
3. Monitor re-evaluations of students in special education to provide for accuracy through the RTI process	Principals, HOT, Counselors	08/12-05/13	Funding: SE, Local Hot Resources : HOT, ESC XV	Periodic checks for time-lines for accuracy	
4. Provide special education district policy on-line for easy reference by staff	HOT	08/12-05/13	Funding: SE, Local Hot Resources: HOT, ESC XV	Check number of hits to policy on line to monitor use	
5. Credentialed personnel will provide all related services	Supt., Asst. Supt., Principals	08/12-05/13	Funding: Local, SE Resources: HOT, Career fairs	Re-evaluate assignment/creditable annually through highly qualified survey	
6. Host agency fair to promote transition process (Texas MHMR, TSTC, Texas Rehabilitation Commission)	HOT, Principals, Counselors	08/12-05/13	Funding: SE, Local Resources: HOT	Number of parents/students attending the fair	7.10.
7. District will continue to refine and fully develop and implement a plan of Response to Intervention on all campuses including expanding services for students with Dyslexia	Supt., Asst. Supt., Principals	08/12-05/13	Funding: SE, Local, Literacy Grant Resources: Vendor Product for formative Eval., Study island, Tutorials, Intervention software, GCS, Aimsweb, Eduphoria	Benchmark results, TPRI, Aimsweb	

<b>District Goal 2:</b>	<b>A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives</b>
<b>Performance Objective 1:</b>	<b>By August, 2014 all curriculum documents will be aligned to state content and performance standards</b>
<b>Summative Evaluation:</b>	<b>State Assessment Results, AEIS Report, AYP, PBMAS</b>
<b>ESEA Goal: 1 &amp; 2</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
a. Provide core content training to CTE staff	Supt., Asst. Superintendent	Spring 2012	Funding: CTE, Local Resources: Tech Prep, ESC XV, TEA	Teacher Surveys, PDAS	

b. Make District aligned curriculum available thru Eduphoria to CTE staff to assist with integration & provide time to meet and plan and use Eduphoria to determine needs of students	Technology Director, Asst. Superintendent	08/12-05/13	Funding: Local , CTE Resources: CSCOPE	Teacher Lesson Plans	
c. Revise CTE curriculum to support identified core content TEKS, add licensures and support Achieve Texas Initiative and newly adopted CTE TEKS	Principals, Teachers,	08/12-05/13	Funding: Local, CTE Resources: TEA / State Curriculum Centers and Professional organizations	Curriculum guides, lesson plans, career pathways established	
7. Program administrators will meet to ensure coordination of federal and state programs: CTE Federal Title Programs, Migrant, Special Education, SCE.	Supt., HOT Dir. Principals, Asst. Supt.	08/12-05/13	Funding: SCE, Federal, State, Local Resources: TEA, HOT, ESC SE	Minutes of meetings	10
8. Coordinate activities with the elementary campus to provide transition of early childhood programs such as Head Start by hosting a transition day and periodic activities and visits to the elementary campus & providing services to Headstart and receiving attendance credit	Principal, Counselors, Teachers	03/2012-05/2012	Funding: Federal, Local Resources: Programs, Book fairs, Food service, support 2 hrs per day to Headstart	Feedback from program coordinators, enrollment numbers from Headstart	1.7.10.

<b>District Goal 2:</b>	<b>A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.</b>
<b>Performance Objective1:</b>	<b>All curriculum documents will be aligned to state content and performance standards by August, 2014</b>
<b>Summative Evaluation:</b>	<b>State assessment results, Retention records, AEIS Data, PBMAS</b>
<b>ESEA Goal: 1 , 2 &amp; 5</b>	

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Instructional staff will be provided curriculum guides to utilize in classroom instruction - Core content will use CSCOPE	Principals, Curriculum Leaders, Asst. Supt.	08/12-05/13	Funding: Federal, Local Resources: District Website, published document	Teacher lesson plans, benchmark results, Eduphoria Reports	1.4
2. Release time will be provided for curriculum leaders to meet to coordinate CSCOPE curriculum	Principals	08/12-05/13	Funding: Local	Lesson Plans, notes from meetings, Eduphoria Reports	1.4

**San Saba Independent School District  
Improvement Plan  
2012-2013**

3. Integrate appropriate materials into curriculum guide to promote self-esteem and provide violence interventions strategies - Character Counts and Worth the Wait	Counselors, Teachers	08/12-05/13	Funding: SCE, Local, Federal Resources: Character Counts, Extension Agency	Discipline referrals, failure list, retentions	SCE
4. Staff development will be provided in the continued use and implementation of aligned curriculum - CSCOPE	Asst. Supt. Principals, Curriculum leaders	08/12-05/13	Funding: Federal, Local Resources: Local Personnel, ESC XV	Teacher survey, lesson plans	1.4
a. Benchmarking strategies to identify success of master and identification of at-risk of failure on state assessments	Asst. Supt. Principals, Curriculum leaders	08/12-05/13	Funding: Federal, SCE, Local Resources: CSCOPE., ESC XV, Webccat, Released TAKS, TEA	Teacher survey, lesson plans, benchmark results, Eduphoria reports, CSCOPE assessment results	SCE and 1.4.7
c. Using the curriculum guide, CSCOPE Curriculum for core content, Eduphoria, Math & Science Diagnostic	Asst. Supt. Principals, Curriculum leaders	08/12-05/13	Funding: Federal, Local Resources: Local personnel, TEA	Teacher survey, lesson plans, benchmark results	1.4
5. Curriculum available on District website to provide for interaction and access across the district and Parent Portal provided to parents	Tech. Director	08/12-05/13	Funding: Local Resources: website, curriculum docs.	Hits to the website, teacher lesson plans, Eduphoria reports, admin walkthroughs	

<b>District Goal 2:</b>	<b>A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.</b>
<b>Performance Objective1:</b>	<b>All curriculum documents will be aligned to state content and performance standards by August, 2014</b>
<b>Summative Evaluation:</b>	<b>State assessment results, Retention records, AEIS Data, AEIS, PBMAS</b>
<b>ESEA Goal: 1, 2 &amp; 5</b>	

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
6. Continue to research current successful educational programs and visit successful school districts and study new curriculum product for implementation	Principals, Teachers	08/12-05/13	Funding: Local, Federal Resources: ESC XV, Eduphoria, Principal Contacts	Teacher notes, lesson plans, evaluation of visits	1.4
8. PE Assessment (Fitness Gram) will be properly implemented in all mandated grade levels	Supt., Principals, AD, PE Teachers, Tech Director	08/12-05/13	Funding: State Resources: State provided product	Assessment results	
9. Professional development will be sought in critical areas as determined by teacher surveys:	Supt. Asst. Supt. Principals	08/12-05/13			1.4
a. Drug education	Supt. Asst. Supt. Principals				1.4

Special Populations: GT, ESL, AR, SE, ED, CATE, 504, Migrant, Title I, W, H, AA, M,F

*"Accessing and Maximizing Minds"*

**San Saba Independent School District  
Improvement Plan**

**2012-2013**

b. ESL	Supt. Asst. Supt. Principals				1.4
c. Special education	Supt. Asst. Supt. Principals				1.4
d. GT	Supt. Asst. Supt. Principals				1.4
e. School safety	Supt. Asst. Supt. Principals				1.4
f. Technology	Supt. Asst. Supt. Principals				1.4
g. Homelessness and at-risk	Supt. Asst. Supt. Principals				1.4
h. Pregnant students	Supt. Asst. Supt. Principals				1.4
i. Dating violence prevention and PAPA	Supt. Asst. Supt. Principals				1.4
j. Suicide prevention	Supt. Asst. Supt. Principals			Funding: Local, Federal, SE Resources: ESC	Teacher surveys, evaluations, lesson plans, implemented policy on Dating violence prevention and awareness opportunities
k. Conflict resolution	Supt. Asst. Supt. Principals	08/2012- 05/2013		XV, HOT, Local Law Enforcement	1.4
l. Treatment programs for dyslexia	Supt. Asst. Supt. Principals				1.4
10. Improve UIL participation and SSISD's success in competition from all campuses	Supt. Asst. Supt. Principals	08/12- 05/13		Funding; Local Resources: UIL, CSCOPE, ESC XV	Ranking and places in UIL District competition, number of students to regional and state competition

<b>District Goal 2:</b>	<b>A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.</b>
<b>Performance Objective 2:</b>	<b>All student populations will be provided career awareness opportunities and CTE course options annually</b>
<b>Summative Evaluation:</b>	<b>Parent/student surveys, State assessment results, Retention records, AEIS Data</b>
<b>ESEA Goal: 1, 2 &amp; 5</b>	

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Provide information to middle school and high school students and parents about:	Principals, Counselors	08/12- 05/13			1.4
a. Higher education admissions and financial aid opportunities	Principals, Counselors	08/12- 05/13			1.4
b. TEXAS grant program and be on time loan	Principals, Counselors	08/12- 05/13			1.4
c. The need for students to make informed curriculum choices to be prepared for success beyond high school; provide financial lit course to high school students	Principals, Counselors	08/12- 05/13	Funding: Local Resources: Student Handbook, Counselor's Column, Campus Curriculum Guide, College Reps	Parent surveys, number of students receiving financial aid, number of parents/students attending open house, financial aide meeting, and requests for assistance, dual credit enrollment numbers.	1.4
d. Information regarding dual credit offerings and TSTC offerings and TVSN	Principals, Counselors	08/12- 05/13			1.4
e. Use Eduphoria training to train teachers to implement use assessments in CSCOPE Curriculum	Principals, Counselors	08/12- 05/13	Funding: Local Resources: Campus Curriculum Guide, ESC XV, Curriculum Leaders	Check CSCOPE charts; student benchmark performance; assessment results	1.4

Special Populations: GT, ESL, AR, SE, ED, CATE, 504, Migrant, Title I, W, H, AA, M,F

*"Accessing and Maximizing Minds"*



**San Saba Independent School District  
Improvement Plan  
2012-2013**

f. EOC's and TAKS - promotion requirements	Principals, Counselors	08/12-05/13	Funding: Local , stimulus Funds Resources: Campus Curriculum Guide, ESC XV, AVID	Check CSCOPE charts; student benchmark performance; assessment results	1.4
g. Use AVID to promote a college going public and build capacity with students	Principals, Counselors	08/12-05/13	Funding: Local , Stimulus Resources: Campus Curriculum Guide, ESC XV, Curriculum Leaders , AVID	Check CSCOPE charts; student benchmark performance; assessment results	1.4
21. PTO will be come active and functional support program available on all campuses	Supt., Parent Inv. Coord., Principals	08/12-05/13	Funding: Local, Federal Resources: ESC XV, Local Volunteers	Evidence of Organized Chapter, number and types of projects	
22. Provide parents opportunity for input in Parent Involvement Handbook, student handbook, and student - parent compacts.	Asst. Supt. , Principals, Counselors	08/12-05/13	Funding: Federal, SCE, Local Resources: TEA, ESC XV, Eduphoria	Parent newsletters, Student Handbook, Newspaper articles, sign in sheets at open house and parent conferences	SCE and 6

<b>District Goal: 3</b>	<b>All members of the school community will be partners in the continuing improvement of the educational system</b>
<b>Performance Objective 1:</b>	<b>Develop and utilize a variety of strategies to ensure communication with 100% of the targeted parent and community members regarding student achievement, meetings, and training sessions</b>
<b>Summative Evaluation:</b>	<b>Surveys and interviews</b>
<b>ESEA Goal: 1 , 2 &amp; 5</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
17. Provide professional development to work with parents as equal partners (Federal)	Asst. Supt.	08/12-05/13	Funding: Federal Resources: ESC XV, TASA, TASB, TEA	Parent surveys and evaluations, numbers attending training	1.4.6
18 Provide written correspondence to parents/guardians regarding student assessment results, Homeless student information, student success initiative promotion requirements, AYP and NCLB requirements in language the parents can understand	Asst. Supt. , Principals, Counselors	08/12-05/13	Funding: Federal, SCE, Local Resources: TEA, ESC XV, Eduphoria	Parent newsletters, Student Handbook, Newspaper articles, sign in sheets at open house and parent conferences	SCE and 6
19. Disseminate Parents Newsletter monthly to parents to encourage parental involvement	Asst. Supt. , Principals, Counselors	08/12-05/13	Funding: Federal, ESC XV Resources: ESC XV	Increased attendance at open house and parent conferences	6

20. Encourage parent access to grades and attendance via the Internet via Parent Portal	Asst. Supt. Director of Tech.	08/12-05/13	Funding: Federal, ESC XV Resources: ESC XV	Number of accounts registered and number of times site is accessed	6
21. PTO will be come active and functional support program available on all campuses	Supt., Parent Inv. Coord., Principals	08/12-05/13	Funding: Local, Federal Resources: ESC XV, Local Volunteers	Evidence of Organized Chapter, number and types of projects	
22. Provide parents opportunity for input in Parent Involvement Handbook, student handbook, and student - parent compacts.	Asst. Supt. , Principals, Counselors	08/12-05/13	Funding: Federal, SCE, Local Resources: TEA, ESC XV, Eduphoria	Parent newsletters, Student Handbook, Newspaper articles, sign in sheets at open house and parent conferences	SCE and 6

<b>District Goal 4:</b>	<b>A school environment will be provided that is safe, orderly and well maintained</b>
<b>Performance Objective 1:</b>	<b>No reports of violent incidents will be reported by PEIMS and discipline referrals will be reduced by 10% from prior school year</b>
<b>Summative Evaluation:</b>	<b>Discipline referrals, PEIMS documents</b>
<b>ESEA Goal: 4</b>	

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Explore measures and provide staff development for addressing:	Supt. Asst. Supt. Principals	08/12-05/13	Funding: Local, Federal Resources: ESC XV, Local Personnel, Prof. Organizations, Local Law Enforcement	Teacher surveys and evaluations, discipline referrals, positive drug testing alerts, student arrests,	
a. Pregnancy	Supt. Asst. Supt. Principals				
b. Suicide prevention	Supt. Asst. Supt. Principals				
c. Conflict resolution and bullying	Supt. Asst. Supt. Principals				
d. Abstinence	Supt. Asst. Supt. Principals				
e. Dropout reduction	Supt. Asst. Supt. Principals				
f. Drug use prevention	Supt. Asst. Supt. Principals				
g. Behavior management and internet safety	Supt. Asst. Supt. Principals				
h. Dating violence prevention	Supt. Asst. Supt. Principals				

2. Continue student drug testing of those in extracurricular activities and expand to those parking on school property and prescription drugs	Supt. Principals	08/12-05/13	Funding: Local Resources: Local Policy, Southwest West Consortium	Number of discipline referrals, number of positive drug testing screens	
3. Use drug dog services when necessary	Supt.	08/12-05/13	Funding: Local Resources; Law Enforcement	number of times needed to use the agency	
4. Participate in Safe and Drug Free Schools Activities	Principals, Counselors	08/12-05/13	Funding: Local, SCE Resources: ESC XV	survey of impact from students, numbers participating	

<b>District Goal 4:</b>	<b>A school environment will be provided that is safe, orderly and well maintained</b>				
<b>Performance Objective 1:</b>	<b>No reports of violent incidents will be reported by PEIMS and discipline referrals will be reduced by 10% from prior school year</b>				
<b>Summative Evaluation:</b>	<b>Discipline referrals, PEIMS documents</b>				

<b>ESEA Goal: 4</b>					
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<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
5. Provide counseling to those in need or those exhibiting signs of abuse.	Principals, Counselors	08/12-05/13	Funding: Local, SCE Resources: Local services, Family Services, TCADA	Counseling reports, discipline referrals	SCE
6. Review and update Crisis Management Plan and EOP annually and implement Safety Audit findings	Supt., Asst. Supt., Principals, Counselors	08/12-05/13	Funding: Local Resources: ESC XV	Revised document presented to Board of Trustees	
7. Review and revise district policies/code of conduct and advise staff	Supt., Asst. Supt., Principals, Counselors	08/12-05/13	Funding: Local Resources: TASA, TASB	Admin. staff meetings, teachers meetings, revised document	
8. Use PALS program and Character Education to promote student awareness of safety, dangers of guns, drugs, alcohol and bullying	Principals, Counselors, Teacher	08/12-05/13	Funding: Local, SCE, Federal Resources: ESC XV, Extension Services, TEA	Discipline referrals, student surveys	
9. Continue participation of local law enforcement, EMS and VFD in schools programs & safety drills	Principals, Counselors	08/12-05/13	Funding: Local Resources: Local agencies	Student surveys, numbers participating in programs	
10. Schedule "Safety walkabouts" to determine areas of need and Install new video surveillance	Supt. Principals	08/12-05/13	Funding: Local Resources: Maintenance reports	Minutes from sessions to document need	
11. Provide options for an emergency communications system between campus office and classrooms.	Superintendent, Principals	08/12-05/13	Funding: Local Resources: Vendors installing systems	Minutes from meeting with principal	

12. Coordinate with county Emergency coordinator regarding safety plans & lock outside doors and classroom; designate entries	Supt., Asst. Supt. Emergency Coordinator	08/12- 05/13	Funding: Local Resources: County, ESC XV	Minutes from meetings; plans	
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<b>District Goal 4:</b>	<b>A school environment will be provided that is safe, orderly and well maintained</b>				
<b>Performance Objective 1:</b>	<b>Bullying Reports will be monitored and investigated 100 % of the time reported</b>				
<b>Summative Evaluation:</b>	<b>Discipline referrals, PEIMS documents</b>				

<b>ESEA Goal: 4</b>					
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<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
1. SSISD will development and implement a bullying policy	Super, Asst. Super, Principals, Counselors	08/12	Funding: Local Resources: TASB and ESC XV	Developed District Bullying Prevention Document	
2. SSISD will post the bullying policy for parent access on the District's website	Super, Asst. Super, Principals, Counselors	08/12-	Funding: Local Resources: TASB and ESC XV	Website posting	
3. SSISD staff will be trained on the identification and reporting of bullying	Super, Asst. Super, Principals, Counselors	08/12-	Funding: Local Resources: TASB and ESC XV	Professional development plan	
4. SSISD will review the implementation of the bullying policies to check for proper implementation and student knowledge of bullying	Super, Asst. Super, Principals, Counselors	05/13	Funding: Local Resources: TASB and ESC XV	Student, Parent and staff surveys	

<b>District Goal 5:</b>	<b>Technology will be provided that is available, workable and current.</b>
<b>Performance Objective 1:</b>	<b>Technology will be fully integrated on each campus and in all school facilities by August, 2014</b>
<b>Summative Evaluation:</b>	<b>Teacher competencies, STAR Chart Results, Technology Plan, Surveys, E-Rate funding received</b>
<b>ESEA Goal: 1 , 2 &amp; 5</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
1. Pursue E-rate funding to provide upgrade to infrastructure & in new building projects	Dir. Tech., Asst. Supt.	008/12-05/13	Funding: Local & E-Rate Resources: Central Texas Telephone, ESC XV	Completed schedules filed for funding	
2. Re-evaluate staff technology competencies an re-implement the program and provide training	Dir. Tech., Asst. Supt.	08/12-05/13	Funding: Local , Federal Resources: ESC XV, TEKS, Tech Competencies	Review of competencies document, number of teachers reaching levels	4
3. Continue integration of K-8 technology TEKS and required 8th grade competency	Principal, Tech Teacher	08/12-05/13	Funding: Local Resources: Tech Competencies, PDAS req.	Number of students demonstrating mastery	4
4. Expand high school technology offerings to include new TEA approved courses and software upgrades	Principal, Tech Teacher	08/12-05/13	Funding: Local, CTE Resources: TEKS	Enrollment or choice indicated by pre-registration	4
5. Continue to support and promote District Webpage and Facebook page as a source of parent involvement and teacher information and resources	Tech. Director, Tech Teacher	08/12-05/13	Funding: Local, CTE Resources: BCIS II, Web mastering Class, CTT	Hits to web page, number of requests for information	4
6. Promote student/community collaborative projects to promote use of technology.	Supt. Asst. Supt. Principals	08/12-05/13	Funding: Local, Resources: Chamber of Commerce, City of San Saba,	Number of projects completed for community/city	4
7. Intergrate the educational use of the iPads for increaseing instructional practices and student engagement	Principals, Tech Director, Integrators, Asst. Super, Superintendnet, teaches	08/12-05/13	Funding; Local, Literacy Grant Resources: Apple, ESC XV, iTunes, TCEA	Survey of studnes, teachers, parents. Assessment Scores, Student progress reports and report cards	
8. Utilitze newly acquted distance learning equipment to narrow the achievement gap by providng exploraation and collabortion with offsite entities	Principals, Tech Director, Integrators, Asst. Super, Superintendnet, teaches	08/12-05/13	Funding; Local, Literacy Grant Resources: Apple, ESC XV, iTunes, TCEA	Survey of studnes, teachers, parents. Assessment Scores, Student progress reports and report cards	

<b>District Goal 5:</b>	<b>Technology will be provided that is available, workable and current.</b>
<b>Performance Objective 1:</b>	<b>Technology will be fully integrated on each campus and in all school facilities by August, 2014</b>
<b>Summative Evaluation:</b>	<b>Teacher competencies, STAR Chart Results, Technology Plan, Surveys, E-Rate funding received</b>
<b>ESEA Goal: 1 , 2 &amp; 5</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
7. Assist special education students to achieve their educational goals through technology use and development of employability skills.	Principals, Teachers, Counselors, HOT	08/12-05/13	Funding: Local, SE Resources: ESC XV, HOT, MHMR	Transition/plans/interviews with students	
8. Provide professional development to staff to provide information on technology integration.	Tech. Dir., Asst. Supt.	08/12-05/13	Funding: Local Resources: Local Staff, ESC XV	Teacher survey, teacher lesson plans, PDAS	1
9. Continue to upgrade District/Campus Technology Equipment according to re-distribution plan	Tech. Dir. Supt. Asst. Supt	08/12-05/13	Funding: Local Resources: Local, Central Texas Tele. Vendors, ESC XV	Teacher Survey, Admin. Survey, On-site survey by vendors	
9. Pursue laptop 1:1 initiative for grades 5-8 to support instruction	Supt. Asst. Supt. Principals	08/12-05/13	Funding: Local Resources: Chamber of Commerce, City of San Saba, TEA, GRANT	Number of projects completed for community/city	4
10. Pursue handheld device for elementary students	Supt. Asst. Supt. Principals	08/12-05/13	Funding: Local , stimulus Resources: Chamber of Commerce, City of San Saba	Number of projects completed for community/city	4
11. Expand wireless access for students at home	Supt. Asst. Supt. Principals	08/12-05/13	Funding: Local, stimulus Resources: Chamber of Commerce, City of San Saba, BCIS II	Number of projects completed for community/city	4

<b>District Goal 6:</b>	<b>District facilities will be maintained and upgraded</b>
<b>Performance Objective 1:</b>	<b>By May of 2012 the ISD will review the facility plan and prioritize facilities needs based on projects completed or newly identified needs</b>
<b>Summative Evaluation:</b>	<b>Completion of projects identified and prioritized for completion</b>
<b>ESEA Goal: 1 , 2 &amp; 5</b>	

**San Saba Independent School District  
Improvement Plan  
2012-2013**

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
1. Host strategic planning session for school board to determine future needs as determined by Facility Plan	Supt. Asst. Supt.	11/2012 & 11/2012	Funding: Local	Minutes from meeting & needs identified	
2. Survey for facility needs - public and school	Supt. Asst. Sup.	08/12-05/13	Funding: Local	Results of survey	
3. Pave available parking lots, upgrade playgrounds and landscaping	Supt., Asst. Supt.	08/12-05/13	Funding: Local	Completion of project	
4. Schedule "walkabouts" with Board of Trustees for progress reports and needs survey	Supt. Asst. Supt.	08/12-05/13	Funding: Local/Lease Purchase Resources:	Number of session held and reports provided	
5. Host Open house upon completion of upgrades	Supt. Asst. Supt., Board of Trustees, committee	8/2013	Funding: Local/Lease Purchase Resources: San Saba News, Invitations, Scheduled Event, committee	Number of people attending open house	
6. QSCB program used in financing school construction projects	Supt. Asst. Supt., Board of Trustees, committee	1/2012	Funding: Local/Lease Purchase Resources: San Saba News, Invitations, Scheduled Event, committee	Report of study and surveys and meetings	
7. Review payoff and possibility of CO and AA to free up more funds for instruction	Supt. Asst. Supt., Board of Trustees, committee	5/2012	Funding: Local/Lease Purchase Resources: San Saba News, Invitations, Scheduled Event, committee	Financial reports/ annual audit/state funding progress made	

<b>District Goal 6:</b>	<b>District facilities will be maintained and upgraded</b>
<b>Performance Objective 2:</b>	<b>Survey of maintenance needs will be conducted at the end of each school year</b>
<b>Summative Evaluation:</b>	<b>Survey results</b>
<b>ESEA Goal: 1, 2 &amp; 5</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
1. Continue summer maintenance projects as need indicates	Supt., Dir. Of Maint., Asst. Supt., Board of Trustees	1/2012 - 8/2012	Funding: Local Resources: work orders, lists from principals and main. Director	Projects completed on determined list	

**San Saba Independent School District  
Improvement Plan  
2012-2013**

3. Purchase property located close to main campuses as it becomes available in order to maintain and upgrade future building needs.	Supt., Dir. Of Maint., Asst. Supt., Board of Trustees	08/12-05/13	Funding: Local Resources: local realtors, tax office	Assess needs regularly and study suitability of property considered	
4. Conduct maintenance needs assessment with campus Administrators to determine needs and summer maintenance	Supt., Dir. Of Maint., Asst. Supt., Board of Trustees	01/2012-03/2012	Funding: Local Resources: work orders, lists from principals and Maint. Director	Completion of projects as prioritized in appropriate time frame	
5. Conduct needs assessment on future building projects	Supt., Dir. Of Maint., Asst. Supt., Board of Trustees	08/12-05/13	Funding: Local Resources: work orders, lists from principals and Maint. Director	Completion of projects as prioritized in appropriate time frame	

<b>District Goal 7:</b>	<b>SSISD will reserve 25% of its annual local operating budget to grow fund balance for future projects and to ensure fiscal soundness</b>
<b>Performance Objective 1:</b>	<b>Annually, SSISD administration will meet with program directors, campuses, and survey staff to determine needs and adequate budget</b>
<b>Summative Evaluation:</b>	<b>FIRST report, SSISD Audit</b>
<b>ESEA Goal: 3</b>	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Time-line</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Title I &amp; SCE</b>
Superintendent will meet with all directors and key program people to solicit needs to increase the success and performance in all programs	Superintendent, Program leaders, Supervisors, Principals, Asst. Supt., Staff	May, 2013	Funding: Federal, Federal Resources: ESC XV, SBEC. Alternative testing	Results from requests	3
Superintendent will send out a request for staff to provide a quest for items that will make their program or their classroom more successful and effected. This will be worked into the budget as dollars allow.	Superintendent, Program leaders, Supervisors, Principals, Asst. Supt., Staff	May, 2013	Funding: Federal, State, and Local Resources; survey and email	Results from requests	

<b>District Goal 7:</b>	<b>SSISD will reserve 25% of its annual local operating budget to grow fund balance for future projects and to ensure fiscal soundness</b>
<b>Performance Objective 2:</b>	<b>SSISD Administration will continue to monitor attendance and enrollment to accurately plan for budget and financial allocation</b>
<b>Summative Evaluation:</b>	<b>FIRST report, SSISD Audit</b>
<b>ESEA Goal: 3</b>	



Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
SSISD campuses will monitor attendance and utilize the truant officer to ensure maximum attendance dollars	Principals, Asst. Supt. and Supt.	08/12-05/13	Funding: Local, State and Federal Resource: ESC XV, PEIMS, TEA	Stable PEIMS reports, Truancy Reports, Accurate funding reports, attendance reports	3
SSISD campuses, Asst. Super and Superintendent will monitor PEIMS data to ensure accuracy of coding for maximum attendance dollars	Principals, Asst. Supt. and Supt.	08/12-05/13	Funding: Local, State and Federal Resource: ESC XV, PEIMS, TEA	Stable PEIMS reports, Truancy Reports, Accurate funding reports, attendance reports	

<b>District Goal 8:</b>	<b>Highly qualified staff of professionals and para professionals will be employed to provide instructional support to students</b>
<b>Performance Objective 1:</b>	<b>100% of the professionals and para professionals will be highly qualified according to federal guidelines</b>
<b>Summative Evaluation:</b>	<b>Highly qualified federal report</b>
<b>ESEA Goal: 3</b>	

Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Pay fees for testing of professional personnel obtaining additional certifications	Principals, Asst. Supt.	08/12-05/13	Funding: Federal, Federal Resources: ESC XV, SBEC. Alternative testing	Number of fees paid & teachers certified	3
2. Provide professional development for teachers to become highly qualified.	Supt. Asst. Supt.	08/12-05/13	Funding: Federal, Federal Resources: ESC XV, SBEC, Alternative testing	PDAS, Classroom observations, ESC XV session attendance	3.4.
3. Provide access to ESC XV training of para professional through the Para Professional Academy	Supt. Asst. Supt.	08/2010-05/2011	Funding: Federal, Federal Resources: ESC XV, SBEC	Number attending and successfully completing academy	3.4
4. Provide release time for para professionals attending college and professional development activities	Principals	08/12-05/13	Funding: Federal, Federal Resources: ESC XV, Area Workshops & college programs	Number attending professional development opportunities	1.3.4
5. Provide access to technology in order for professional staff and para professional staff will have access to higher education and professional development.	Supt., Tech. Dir., Principals	08/12-05/13	Funding: Local Resources: ESC XV, Info Net, CTC, TEA	Number attending professional development opportunities and utilizing technology applications	3

**San Saba Independent School District  
Improvement Plan  
2012-2013**

6. Implement incentive pay and incentive of receiving Master's and PhD., and UIL coaching	Supt., Asst. Supt., Board of Trustees, Principals	08/12-05/13	Funding: Local	UIL Results, AEIS, Master's degrees/PhD's acquired	3
7. Continue to provide AP professional development and add courses each year	Supt., Asst. Supt., Board of Trustees, Principals	08/12-05/13	Funding: Local	AP enrollment and teacher survey	1.5
8. Continue to seek ways to recognize district and district personnel for outstanding effort and student success	Supt., Asst. Supt., Board of Trustees, Principals	08/12-05/13	Funding: Local	Board recognition, AEIS	1.5
9. Study the Districts compensation program for competitiveness and success in attracting and retaining quality staff	Supt., Asst. Supt., Board of Trustees, Principals	08/12-05/13	Funding: Local	TASB reports, ESC comparisons, Surveys with other districts	1.5