

Local Control and Accountability Plan

Los Angeles Unified

Alliance Susan and Eric Smidt Technology High

July 1, 2016 - June 30, 2019

Introduction:

LEA: Alliance Susan and Eric Smidt
Technology High

Contact (Name, Title, Email, Phone Number): Dean Marolla-Turner
Principal
dmarolla-
turner@laalliance.org
(323) 352-3206

LCAP Year: 2016

Upload from WASC

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies? (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA

plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
Smidt Tech used multiple channels to engage with our community of	<i>All meetings, trainings, and postings served as a way to inform, educate</i>

stakeholders.

The following is a list of the meetings that were held during the months of April and May 2015.

School Administration attended training and discussed prospective goals for the LCFF, the LCAP and the eight-priority matrix on April 11, 2016.

Principal, School Leadership Team and Teacher's Cabinet met to review and discuss the LCFF, the LCAP and the eight-priority matrix on April 7, 2016. We also discussed goals and reviewed data.

Principal met with Parent groups in Town Hall format to review and discuss LCAP on April 27-28, 2016. Input from parents and stakeholders gathered during school Town Hall Meeting on April 27-28, 2016 at 9:00 am and 5:00 pm. Parents discussed and provided input on goals and next steps.

School-wide professional development was held to fine-tune proposed goals and develop steps needed to achieve the goals on April 27, 2016.

Notified parents of discussing LCFF and LCAP, via Teleparent, Parent Calendar, and school website.

Input and ideas were brought to the School Leadership Team and Teacher's Cabinet on Coordinating Council on May 7, 2016. LCAP finalized needs, goals, and annual actions of implementation.

All materials from Smidt Tech presentations, and the draft goals are posted on school website for public viewing

Complete LCAP draft posted on the website and in Board Agenda on June 7, 2016 before public hearing at regularly scheduled governing board meeting.

LCAP adopted at regularly scheduled governing board meeting on June 7, 2016.

The LEA used the following quantitative data for the goal setting process: attendance rate, suspension rate, expulsion rate, graduation

and gather feedback from all stakeholders. This feedback was used to help build the LCAP.

After the meetings, the LEA identified common recurring themes, which are identified below. These themes are reflected in the goals, action/services and investments of the LEA. Common themes included:

- Support full implementation of the Common Core State Standards (CCSS)*
- Increase classroom support for English Learners, Special Education students, and foster youth*
- Increase the reclassification rate of English Learners*
- Expand targeted support services for foster youth*
- Provide effective teacher training and support*
- Improve systems to track all student progress*
- Make available instructional materials to all students*
- Maintain adequate facilities*
- Maintain and upgrade technology*
- Increase counselors and parent liaison*
- Increase communication with and training for parents*
- Focus on literacy and college and career readiness for all students*

Below is a high-level summary of responses from the stated meetings. The top 4 budget priorities ranked in descending order of priority as identified by respondents at the school meetings:

- 1. Increase employee salaries*
- 2. Purchase college-ready curriculum and online support materials*
- 3. Increase the number of school-level support positions, e.g., counselor, parent liaison, attendance clerk*
- 4. Provide professional development for staff*

rate, A-G Progress Monitoring data, data on teacher miss-assignment, instructional materials use rate, CAASPP, ELA proficiency rate, and math proficiency rate, English Learner reclassification rate, Advance Placement pass rates, EAP exempt/conditionally exempt rates, ACT and SAT scores, ACT Aspire scores, Lexile scores, Long Term English Learner rate, course enrollment data, and parent survey data.

With the change in California accountability testing, the LEA has instituted the use of Lexile growth to assess the impact of teachers in implementing CCSS.

The priorities identified above are included in the school's budget and investments for targeted student populations are identified on subsequent pages of this document.

Specifically, the following LCFF investment priorities reflect the feedback received from stakeholders and student data and are tied to the academic data and needs of our students. Investments are further detailed in subsequent pages.

- *Foster youth*
- *English Learners*
- *School climate and student engagement*
- *Students with disabilities*
- *Increase support for schools with high teacher turnover*
- *Parent engagement*
- *Focus on literacy for CCSS implementation*
- *Focus on College and Career Readiness*

Annual Update:

Smidt Tech used multiple channels to engage with our community of stakeholders.

The following is a list of the meetings that were held during the months of April and May 2015.

School Administration attended training and discussed prospective goals for the LCFF, the LCAP and the eight-priority matrix on April 11, 2016.

Principal, School Leadership Team and Teacher's Cabinet met to review and discuss the LCFF, the LCAP and the eight-priority matrix on April 7, 2016. We also discussed goals and reviewed data.

Principal met with Parent groups in Town Hall format to review and

Annual Update:

Revised the LCAP and received input from parents and stakeholders gathered during school Town Hall Meeting on April 27-28, 2016 at 8:30am and 5:30pm. Parents discussed and provided input on goals and next steps.

Input and ideas were brought to the School Leadership Team and Teacher's Cabinet on Coordinating Council on May 7, 2016. LCAP finalized needs, goals, and annual actions of implementation.

On May 11, 2016 the LCAP was revised and teachers suggested next steps for some of the items that were identified.

discuss LCAP on April 27-28, 2016 Input from parents and stakeholders gathered during school Town Hall Meeting on April 27-28, 2016 at 9:00 am and 5:00 pm. Parents discussed and provided input on goals and next steps.

School-wide professional development was held to fine-tune proposed goals and develop steps needed to achieve the goals on April 27, 2016.

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Input and ideas were brought to the School Leadership Team and Teacher's Cabinet on Coordinating Council on May 7, 2016. LCAP finalized needs, goals, and annual actions of implementation.

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Complete LCAP draft posted on the website and in Board Agenda on June 7, 2016 before public hearing at regularly scheduled governing board meeting.

LCAP adopted at regularly scheduled governing board meeting on June 7, 2016.

The LEA used the following quantitative data for the goal setting process: attendance rate, suspension rate, expulsion rate, graduation rate, A-G Progress Monitoring data, data on teacher miss-assignment, instructional materials use rate, CAASPP, ELA proficiency rate, and math proficiency rate, English Learner reclassification rate, Advance Placement pass rates, EAP exempt/conditionally exempt rates, ACT and SAT scores, ACT Aspire scores, Lexile scores, Long Term English Learner rate, course enrollment data, and parent survey data.

With the change in California accountability testing, the LEA has instituted the use of Lexile growth to assess the impact of teachers in implementing CCSS.

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of

schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA's goal(s) to address state priorities related to “Pupil Outcomes”?

- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	Alliance Susan and Eric Smidt Tech High School will provide a safe and orderly learning environment for students and staff.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6 <u>X</u> 7__ 8__ COE Only: 9__ 10__ Local: _____
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Identified Need:	Smidt Tech has maintained a safe and orderly environment for all students and staff. However there is a continued need to have appropriate programs and security in place to maintain this type of environment.
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Suspension rate- maintain suspension at >1% rate Expulsion rate -maintain 0% expulsion rate Graduation rate - 95% Dropout rate - 2% maintain Schools: All Applicable Pupil Subgroups: All Increase attendance rate to 97% Reduce chronic absenteeism rate from 4.6%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic standards	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF Base: \$495,982 - 3000-3999 Employee Benefits - LCFF Base: \$109,650

Continue to maintain a focus on regular school attendance	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$77,120 - 3000-3999 Employee Benefits - LCFF S & C: \$31,471
Continue to employ security to patrol school grounds during school hours	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$50,000
Continue to upgrade location of security measures (cameras, DVR equipment) to ensure a safe learning environment	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000
Smidt Tech will provide adequate resources to Maintain and Operate the school Janitorial - \$22,000 Utilities and additional rent - \$63,000 Office supplies - \$40,000 Insurance - \$87,000 Postage -\$40,000 Printing - \$18,000 Communication - \$20,000 repair and maintenance - \$50,000 contracts for services ie. IT, accounting, payroll - \$191,542 other taxes and fees - \$2000	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$533,542 (repeated expenditure)

Continue to implement progressive discipline plan with a focus on alternatives to suspension	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide professional development to staff regarding bullying and strategies for teaching anti-bullying strategies and provide opportunities for students to engage in a variety of activities focusing on bullying; Provide counseling presentations to all 9th graders Counselors provide mediation and conflict resolution Grade level wide assemblies	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000
Smidt Tech will receive services from the Alliance Home Office (human resources support, IT, Fiscal and Accounting, Instructional Support, facilities	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,642,563 (repeated expenditure)
All students in grades 9-12 receive breakfast and lunch provided through the Child Nutrition Program	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$508,436 - 5000-5999 Services and Other Operating Expenses - Other State Revenues:

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:

- Suspension rate- maintain suspension rate
- Expulsion rate -maintain suspension rate
- Graduation rate - 95%
- Dropout rate - 2% maintain
- Schools: All
- Applicable Pupil Subgroups: All
- Increase attendance rate to 97%
- Reduce chronic absenteeism rate from 4.6%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic standards	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF Base: \$500,941 - 3000-3999 Employee Benefits - LCFF Base: \$110,746
Continue to maintain a focus on regular school attendance	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$77,120 - 3000-3999 Employee Benefits - LCFF S & C: \$31,471

Continue to employ security to patrol school grounds during school hours	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$50,000
Continue to upgrade location of security measures (cameras, DVR equipment) to ensure a safe learning environment	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000
Smidt Tech will provide adequate resources to Maintain and Operate the school Janitorial - \$22,000 Utilities and additional rent - \$63,000 Office supplies - \$40,000 Insurance - \$87,000 Postage -\$40,000 Printing - \$18,000 Communication - \$20,000 repair and maintenance - \$50,000 contracts for services ie. IT, accounting, payroll - \$191,542 other taxes and fees - \$2000	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$538,896
Continue to implement progressive discipline plan with a focus on alternatives to suspension	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide professional development to staff	School-Wide	<input checked="" type="checkbox"/> All	- 5000-5999

<p>regarding bullying and strategies for teaching anti-bullying strategies and provide opportunities for students to engage in a variety of activities focusing on bullying; Provide counseling presentations to all 9th graders Counselors provide mediation and conflict resolution Grade level wide assemblies</p>		<p>----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: _____</p>	<p>Services and Other Operating Expenses - LCFF Base: \$5,000</p>
<p>Smidt Tech will receive services from the Alliance Home Office (human resources support, IT, Fiscal and Accounting, Instructional Support, facilities</p>	<p>School-Wide</p>	<p><u>X</u> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: _____</p>	<p>- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,642,563</p>
<p>All students in grades 9-12 receive breakfast and lunch provided through the Child Nutrition Program</p>	<p>School-Wide</p>	<p>_ All ----- OR: <u>X</u> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: _____</p>	<p>- 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$508,436 - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$28,266</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:

- Suspension rate- maintain suspension rate
- Expulsion rate -maintain suspension rate
- Graduation rate - 95%

Dropout rate - 2% maintain

Schools: All

Applicable Pupil Subgroups: All

Increase attendance rate to 97%

Reduce chronic absenteeism rate from 4.6%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic standards	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF Base: \$506,050 - 3000-3999 Employee Benefits - LCFF Base: \$111,853
Continue to maintain a focus on regular school attendance	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$77,120 - 3000-3999 Employee Benefits - LCFF S & C: \$31,471
Continue to employ security to patrol school grounds during school hours	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$50,000

Continue to upgrade location of security measures (cameras, DVR equipment) to ensure a safe learning environment	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000
Smidt Tech will provide adequate resources to Maintain and Operate the school Janitorial - \$22,000 Utilities and additional rent - \$63,000 Office supplies - \$40,000 Insurance - \$87,000 Postage -\$40,000 Printing - \$18,000 Communication - \$20,000 repair and maintenance - \$50,000 contracts for services ie. IT, accounting, payroll - \$191,542 other taxes and fees - \$2000	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$544,284
Continue to implement progressive discipline plan with a focus on alternatives to suspension	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide professional development to staff regarding bullying and strategies for teaching anti-bullying strategies and provide opportunities for students to engage in a variety of activities focusing on bullying; Provide counseling presentations to all 9th graders Counselors provide mediation and conflict resolution	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000

Grade level wide assemblies			
Smidt Tech will receive services from the Alliance Home Office (human resources support, IT, Fiscal and Accounting, Instructional Support, facilities)	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,642,563
All students in grades 9-12 receive breakfast and lunch provided through the Child Nutrition Program	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$508,436 - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$28,266

GOAL:	<p>Alliance Susan and Eric Smidt Tech High School will provide multiple pathways in order for students to be college and career ready. The purpose of this goal is to provide students with college readiness exposure through a variety of strategies that begins in grades 9 and increases in intensity through grade 12.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE Only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local: _____</p>
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Identified Need:	<p>The majority of students that attend Smidt Tech come from families who have not attended college but have a strong desire for their students to attend college. Therefore it is necessary to provide a wide range of programs and support services to ensure the greatest number of students are college ready.</p>
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Goal Applies to:	<p>Schools: <input checked="" type="checkbox"/> All Applicable Pupil Subgroups: <input checked="" type="checkbox"/> All</p>
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LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	<p>AP pass rate - target pass at 3 or better</p> <p>A-G enrollment - 100% of all students (with exception of several special ed. students) are enrolled in 100% A-G core classes</p> <p>Growth of teachers coached by ALLI coaches - establish baseline</p> <p>Increase percentage of students Meeting/Exceeding standards on CAASPP ELA from baseline of 61%</p> <p>Increase percentage of students Meeting/Exceeding standards on CAASPP Math from baseline of 19%</p> <p>Increase from 23% for College Ready ELA (EAP)</p> <p>Increase from 6% for College Ready for math (EAP)</p> <p>Establish a new baseline AP passage rate now that all 10 AP classes are in place.</p>
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Actions/Services	Scope of Service	Pupils to be served within	Budgeted
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		identified scope of service	Expenditures
Continue to provide access to A-G classes to all students	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
Continue to provide AP and honors classes a. teacher training for teachers new to AP b. purchase software and/or online programs to support AP classes	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,400
Provide adequate counseling support to ensure students have greater access to college and career pathways	School-Wide	__ All ----- OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Redesignated fluent English proficient <u>X</u> Other Subgroups: <u>students with disabilities</u>	- 1000-1999 Certificated Salaries - LCFF S & C: \$189,892 - 3000-3999 Employee Benefits - LCFF S & C: \$63,100
Provide after-school and Saturday workshops and bootcamp to support students enrolled in AP classes	School-Wide	__ All ----- OR: <u>X</u> Low Income pupils __ English Learners __ Foster Youth <u>X</u> Redesignated fluent English proficient __ Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$4,000 - 3000-3999 Employee Benefits - LCFF S & C: \$1,000
Implement strategies that support students'	School-Wide	__ All	College Spring -

preparation for college (including dual enrollment in college classes and College Prep Test classes)		<p>-----</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	4000-4999 Books and Supplies - LCFF S & C: \$65,000
Provide Summer Bridge for 9th graders to support transition to high school	School-Wide	<p><input type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>- 1000-1999 Certificated Salaries - LCFF S & C: \$6,432</p> <p>- 3000-3999 Employee Benefits - LCFF S & C: \$902</p> <p>- 4000-4999 Books and Supplies - LCFF S & C: \$6,000</p>
Implement the SAT/ACT prep for 11th grade students	School-Wide	<p><input type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	- 4000-4999 Books and Supplies - LCFF S & C: \$65,000
Provide instructional coaches to support all teachers in teaching their content in a manner that supports learning for all students	School-Wide	<p><input type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>Director of Instruction - 1000-1999 Certificated Salaries - LCFF S & C: \$88,000</p> <p>- 3000-3999 Employee Benefits</p>

			- LCFF S & C: \$20,000
Provide life and study skills training for all students in grades 9-12 such as resume building, completing tax forms, and job applications; explore the possibility of implementing AVID in 17-18 school year	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$5,000
Continue to implement and add licenses to allow more students to access the APEX Credit Recovery Program	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$12,500

LCAP Year 2: 2017-18

Expected Annual
Measurable
Outcomes:

- AP pass rate - target pass at 3 or better
- A-G enrollment - 100% of all students (with exception of several special ed. students) are enrolled in 100% A-G core classes
- Growth of teachers coached by ALLI coaches - establish baseline
- Increase percentage of students Meeting/Exceeding standards on CAASPP ELA from baseline of 61%
- Increase percentage of students Meeting/Exceeding standards on CAASPP Math from baseline of 19%
- Increase from 23% for College Ready ELA (EAP)
- Increase from 6% for College Ready for math (EAP)
- Establish a new baseline AP passage rate now that all 10 AP classes are in place.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to provide access to A-G classes to all students	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Continue to provide AP and honors classes a. teacher training for teachers new to AP b. purchase software and/or online programs to support AP classes	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,400
Provide adequate counseling support to ensure students have greater access to college and career pathways	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>students with disabilities</u>	- 1000-1999 Certificated Salaries - LCFF S & C: \$189,892 - 3000-3999 Employee Benefits - LCFF S & C: \$63,100
Provide after-school and Saturday workshops and bootcamp to support students enrolled in AP classes	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$4,000 - 3000-3999 Employee Benefits - LCFF S & C:

			\$1,000
Implement strategies that support students' preparation for college (including dual enrollment in college classes and College Prep Test classes)	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	College Spring - 4000-4999 Books and Supplies - LCFF S & C: \$65,000
Provide Summer Bridge for 9th graders to support transition to high school	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$6,432 - 3000-3999 Employee Benefits - LCFF S & C: \$902 - 4000-4999 Books and Supplies - LCFF S & C: \$6,000
Implement the SAT/ACT prep for 11th grade students	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$65,000
Provide instructional coaches to support all teachers in teaching their content in a manner that supports learning for all students	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	Director of Instruction - 1000-1999 Certificated Salaries - LCFF S & C: \$88,000

		__Other Subgroups: _____	- 3000-3999 Employee Benefits - LCFF S & C: \$20,000
Provide life and study skills training for all students in grades 9-12 such as resume building, completing tax forms, and job applications; explore the possibility of implementing AVID in 17-18 school year	School-Wide	__All ----- OR: <input checked="" type="checkbox"/> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$5,000
Continue to implement and add licenses to allow more students to access the APEX Credit Recovery Program	School-Wide	__All ----- OR: <input checked="" type="checkbox"/> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$12,500

LCAP Year 3: 2018-19

Expected Annual
Measurable
Outcomes:

- AP pass rate - target pass at 3 or better
- A-G enrollment - 100% of all students (with exception of several special ed. students) are enrolled in 100% A-G core classes
- Growth of teachers coached by ALLI coaches - establish baseline
- Increase percentage of students Meeting/Exceeding standards on CAASPP ELA from baseline of 61%
- Increase percentage of students Meeting/Exceeding standards on CAASPP Math from baseline of 19%
- Increase from 23% for College Ready ELA (EAP)
- Increase from 6% for College Ready for math (EAP)
- Establish a new baseline AP passage rate now that all 10 AP classes are in place.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to provide access to A-G classes to all students	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Continue to provide AP and honors classes a. teacher training for teachers new to AP b. purchase software and/or online programs to support AP classes	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,400
Provide adequate counseling support to ensure students have greater access to college and career pathways	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>students with disabilities</u>	- 1000-1999 Certificated Salaries - LCFF S & C: \$189,892 - 3000-3999 Employee Benefits - LCFF S & C: \$63,100
Provide after-school and Saturday workshops and bootcamp to support students enrolled in AP classes	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	- 1000-1999 Certificated Salaries - LCFF S & C: \$4,000

		<input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 3000-3999 Employee Benefits - LCFF S & C: \$1,000
Implement strategies that support students' preparation for college (including dual enrollment in college classes and College Prep Test classes)	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	College Spring - 4000-4999 Books and Supplies - LCFF S & C: \$65,000
Provide Summer Bridge for 9th graders to support transition to high school	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$6,432 - 3000-3999 Employee Benefits - LCFF S & C: \$902 - 4000-4999 Books and Supplies - LCFF S & C: \$6,000
Implement the SAT/ACT prep for 11th grade students	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$65,000
Provide instructional coaches to support all teachers in teaching their content in a manner that supports learning for all students	School-Wide	<input type="checkbox"/> All ----- OR:	Director of Instruction - 1000-1999

		<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Certificated Salaries - LCFF S & C: \$88,000 - 3000-3999 Employee Benefits - LCFF S & C: \$20,000
Provide life and study skills training for all students in grades 9-12 such as resume building, completing tax forms, and job applications; explore the possibility of implementing AVID in 17-18 school year	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$5,000
Continue to implement and add licenses to allow more students to access the APEX Credit Recovery Program	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$12,500

GOAL:	Alliance Susan and Eric Smidt Tech High School will achieve grade level standards in English Language Arts	Related State and/or Local Priorities: 1__ 2_ <u>X</u> 3__ 4_ <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Identified Need:	With the implementation of the new standards and assessments based on the CAASPP performance claims reading continues to be an area of need for all students.
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	CAASPP ELA results Grade 11 all students - target =meet or exceed statewide average in ELA total ACT/SAT results - Set baseline Achieve 3000 results -Exceed baseline target of 64% - Students will achieve lexile growth target (grades 9-12)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide a Director of Instruction to provide coaching, professional development and new teacher support to all teachers with under 5 years of experience	School-Wide	__All ----- OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Redesignated fluent English proficient __Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$88,000 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$20,000 (repeated expenditure)
Provide tutoring services for students at risk of receiving an NP in ELA	School-Wide	__All ----- OR: <u>X</u> Low Income pupils <u>X</u> English Learners	- 1000-1999 Certificated Salaries - LCFF S & C: \$26,500

		<input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	(repeated expenditure)
Provide additional English support classes in grades 9-12	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	2 ELA Support teachers - 1000-1999 Certificated Salaries - LCFF S & C: \$133,470 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$35,000 (repeated expenditure)
Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	- 4000-4999 Books and Supplies - LCFF S & C: \$26,000
Provide targeted interventions (Saturday school, tutoring, CAASPP Boot Camp and lexile tutoring) to targeted students not meeting grade level standards	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	Includes College Spring - 4000-4999 Books and Supplies - LCFF S & C: \$65,000 (repeated expenditure) Saturday school, lexile tutoring, and CAASPP boot camp -

			1000-1999 Certificated Salaries - LCFF S & C: \$11,500 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$1,500 (repeated expenditure)
Provide opportunities for vertical articulation and planning among teachers	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Purchase additional and replacement computers and IPADS to increase technology for students access in grades 9-12	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$25,000
Purchase on line programs and site licenses for instructional programs to support student learning (i.e Achieve 3000, IXL, Wordly Wise, etc.)	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	- 4000-4999 Books and Supplies - LCFF S & C: \$75,000
Provide professional development to all teachers in instructional strategies that	School-Wide	<input type="checkbox"/> All -----	travel and conference,

support all learners and increase student achievement		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	professional development and general consulting - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$50,000
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LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	CAASPP ELA results Grade 11 all students - target =meet or exceed statewide average in ELA total ACT/SAT results - Set baseline Achieve 3000 results -Exceed baseline target of 64% - Students will achieve lexile growth target (grades 9-12)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide a Director of Instruction to provide coaching, professional development and new teacher support to all teachers with under 5 years of experience	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$88,000 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$20,000 (repeated expenditure)
Provide tutoring services for students at risk of receiving an NP in ELA	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth	- 1000-1999 Certificated Salaries - LCFF S & C: \$26,500 (repeated)

		<input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	expenditure)
Provide additional English support classes in grades 9-12	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	2 ELA Support teachers - 1000-1999 Certificated Salaries - LCFF S & C: \$133,470 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$35,000 (repeated expenditure)
Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	- 4000-4999 Books and Supplies - LCFF S & C: \$26,000
Provide targeted interventions (Saturday school, tutoring, CAASPP Boot Camp and lexile tutoring) to targeted students not meeting grade level standards	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	Includes College Spring - 4000-4999 Books and Supplies - LCFF S & C: \$65,000 (repeated expenditure) Saturday school, lexile tutoring, and CAASPP boot camp - 1000-1999

			Certificated Salaries - LCFF S & C: \$11,500 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$1,500 (repeated expenditure)
Provide opportunities for vertical articulation and planning among teachers	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Purchase additional and replacement computers and IPADS to increase technology for students access in grades 9-12	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$25,000
Purchase on line programs and site licenses for instructional programs to support student learning (i.e Achieve 3000, IXL, Wordly Wise, etc.)	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	- 4000-4999 Books and Supplies - LCFF S & C: \$75,000
Provide professional development to all teachers in instructional strategies that support all learners and increase student	School-Wide	<input type="checkbox"/> All ----- OR:	travel and conference, professional

achievement		<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	development and general consulting - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$50,000
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LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	CAASPP ELA results Grade 11 all students - target =meet or exceed statewide average in ELA total ACT/SAT results - Set baseline Achieve 3000 results -Exceed baseline target of 64% - Students will achieve lexile growth target (grades 9-12)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide a Director of Instruction to provide coaching, professional development and new teacher support to all teachers with under 5 years of experience	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$88,000 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$20,000 (repeated expenditure)
Provide tutoring services for students at risk of receiving an NP in ELA	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	- 1000-1999 Certificated Salaries - LCFF S & C: \$26,500 (repeated expenditure)

		<u>X</u> Other Subgroups: <u>SWD</u>	
Provide additional English support classes in grades 9-12	School-Wide	<u> </u> All ----- OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u> </u> Foster Youth <u>X</u> Redesignated fluent English proficient <u>X</u> Other Subgroups: <u>SWD</u>	2 ELA Support teachers - 1000-1999 Certificated Salaries - LCFF S & C: \$133,470 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$35,000 (repeated expenditure)
Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP	School-Wide	<u> </u> All ----- OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u> </u> Foster Youth <u>X</u> Redesignated fluent English proficient <u>X</u> Other Subgroups: <u>SWD</u>	- 4000-4999 Books and Supplies - LCFF S & C: \$26,000
Provide targeted interventions (Saturday school, tutoring, CAASPP Boot Camp and lexile tutoring) to targeted students not meeting grade level standards	School-Wide	<u> </u> All ----- OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Redesignated fluent English proficient <u>X</u> Other Subgroups: <u>SWD</u>	Includes College Spring - 4000-4999 Books and Supplies - LCFF S & C: \$65,000 (repeated expenditure) Saturday school, lexile tutoring, and CAASPP boot camp - 1000-1999 Certificated

			Salaries - LCFF S & C: \$11,500 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$1,500 (repeated expenditure)
Provide opportunities for vertical articulation and planning among teachers	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Purchase additional and replacement computers and IPADS to increase technology for students access in grades 9-12	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$25,000
Purchase on line programs and site licenses for instructional programs to support student learning (i.e Achieve 3000, IXL, Wordly Wise, etc.)	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	- 4000-4999 Books and Supplies - LCFF S & C: \$75,000
Provide professional development to all teachers in instructional strategies that support all learners and increase student achievement	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners	travel and conference, professional development and

		<input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	general consulting - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$50,000
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GOAL:	<p>All Alliance Susan and Eric Smidt Tech High School students will achieve high standards in mathematics.</p> <p>All students in order to be college ready need to meet grade level standards in mathematics.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE Only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local: _____</p>
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Identified Need:	Based on current data students at Smidt Tech need to continue developing an understanding math concepts and how these concepts are connected to each other.
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	<p>CAASPP Math results</p> <p>Increase Met/Exceeds standards from baseline of 19%</p> <p>CAASPP Interim - establish a baseline</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide tutoring services for students at risk of receiving an NP in math	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	- 1000-1999 Certificated Salaries - LCFF S & C: \$12,000 - 3000-3999 Employee Benefits - LCFF S & C: \$1,500
Provide additional math support classes in grades 9-12	School-Wide	<input type="checkbox"/> All -----	2 Math support teachers -

		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	1000-1999 Certificated Salaries - LCFF S & C: \$113,000 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$31,000 (repeated expenditure)
Explore and Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	new software or curriculum to support math core in grades 9-12 - 4000-4999 Books and Supplies - LCFF Base: \$21,000
Provide targeted interventions (Saturday school and after school tutoring) to targeted students not meeting grade level standards	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	- 1000-1999 Certificated Salaries - LCFF S & C: \$5,000 - 3000-3999 Employee Benefits - LCFF S & C: \$1,500
Provide additional technology iPads/Mac Airs to support math curriculum and for CAASPP testing	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$38,000 (repeated expenditure)

Provide opportunities for teachers to vertically articulate curriculum and expectations in math in grades 9-12	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
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LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	CAASPP Math results Increase Met/Exceeds standards from baseline of 19% CAASPP Interim - establish a baseline
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide tutoring services for students at risk of receiving an NP in math	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	- 1000-1999 Certificated Salaries - LCFF S & C: \$12,000 - 3000-3999 Employee Benefits - LCFF S & C: \$1,500
Provide additional math support classes in grades 9-12	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	2 Math support teachers - 1000-1999 Certificated Salaries - LCFF S & C: \$113,000 (repeated)

			expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$31,000 (repeated expenditure)
Explore and Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP	School-Wide	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	new software or curriculum to support math core in grades 9-12 - 4000-4999 Books and Supplies - LCFF Base: \$21,000
Provide targeted interventions (Saturday school and after school tutoring) to targeted students not meeting grade level standards	School-Wide	__All ----- OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Redesignated fluent English proficient <u>X</u> Other Subgroups: <u>SWD</u>	- 1000-1999 Certificated Salaries - LCFF S & C: \$5,000 - 3000-3999 Employee Benefits - LCFF S & C: \$1,500
Provide additional technology iPads/Mac Airs to support math curriculum and for CAASPP testing	School-Wide	__All ----- OR: <u>X</u> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$38,000 (repeated expenditure)
Provide opportunities for teachers to vertically articulate curriculum and expectations in math in grades 9-12	School-Wide	<u>X</u> All ----- OR: __Low Income pupils __English Learners	\$0

Foster Youth
 Redesignated fluent English proficient
 Other Subgroups: _____

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:

CAASPP Math results
 Increase Met/Exceeds standards from baseline of 19%
 CAASPP Interim - establish a baseline

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide tutoring services for students at risk of receiving an NP in math	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	- 1000-1999 Certificated Salaries - LCFF S & C: \$12,000 - 3000-3999 Employee Benefits - LCFF S & C: \$1,500
Provide additional math support classes in grades 9-12	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	2 Math support teachers - 1000-1999 Certificated Salaries - LCFF S & C: \$113,000 (repeated expenditure) - 3000-3999 Employee Benefits

			- LCFF S & C: \$31,000 (repeated expenditure)
Explore and Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	new software or curriculum to support math core in grades 9-12 - 4000-4999 Books and Supplies - LCFF Base: \$21,000
Provide targeted interventions (Saturday school and after school tutoring) to targeted students not meeting grade level standards	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	- 1000-1999 Certificated Salaries - LCFF S & C: \$5,000 - 3000-3999 Employee Benefits - LCFF S & C: \$1,500
Provide additional technology iPads/Mac Airs to support math curriculum and for CAASPP testing	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$38,000 (repeated expenditure)
Provide opportunities for teachers to vertically articulate curriculum and expectations in math in grades 9-12	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	Alliance Susan and Eric Smidt Tech High School will provide services and supports for all students and their families to ensure students' success.	Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 __ 4 <u>X</u> 5 <u>X</u> 6 __ 7 __ 8 <u>X</u> COE Only: 9 __ 10 __ Local: _____
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Identified Need:	Smidt Tech students need additional support in order to reach the goal of college readiness. Students and their families need a variety of supports including tutoring, extra support classes and specialized curriculum.
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Graduation rate - 95% Dropout rates (high school and middle school) EL Re-designation rate - maintain a 15% re-designation rate ELD Passage/CELDT passage rate - Increase from 34% LTEL - establish a baseline for students identified as LTEL to re-designate Maintain 100 percent of students enrolling in a 2 or 4 year college
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content areas (base teacher salaries and benefits)	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF Base: \$1,493,012 - 3000-3999 Employee Benefits - LCFF Base: \$324,728 - 1000-1999 Certificated

			<p>Salaries - LCFF S & C: \$359,470</p> <p>- 3000-3999 Employee Benefits - LCFF S & C: \$97,000</p> <p>- 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$108,000</p> <p>- 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$30,000</p>
In order to retain highly qualified teachers, provide additional compensation	School-Wide	<p><input type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>- 1000-1999 Certificated Salaries - LCFF S & C: \$529,227 (repeated expenditure)</p> <p>- 3000-3999 Employee Benefits - LCFF S & C: \$122,765 (repeated expenditure)</p>
Provide stipends for teachers including teachers who have additional responsibilities.	School-Wide	<p><input type="checkbox"/> All</p> <p>-----</p> <p>OR:</p>	<p>- 1000-1999 Certificated Salaries - LCFF S</p>

		<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	& C: \$10,000
Provide after school tutoring for English language learners with lexile levels 3 or more years below grade level	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$3,500 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$1,000 (repeated expenditure)
Implement an incentive based program to encourage students to improve lexile scores	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide personalized attention to students to increase graduation rate	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	counselor salaries - 1000-1999 Certificated Salaries - LCFF Base: \$180,000 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF Base: \$51,000 (repeated expenditure)

All students will participate in college field trips in order for students to gain a deeper understanding of college expectations	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$58,000
Provide professional development to all staff regarding the English language development standards, integrated and designated ELD	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$4,000
Purchase supplemental materials that support EL students in acquiring English and supporting their achievement in the core courses	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$10,000
Provide ELL/ELD Bootcamp and after school support	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$2,500 - 3000-3999 Employee Benefits - LCFF S & C: \$500
Provide science lab equipment in order provide lab experiences that are aligned with A-G requirments	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	- 4000-4999 Books and Supplies - LCFF Base: \$4,000

Redesignated fluent English proficient
 Other Subgroups: _____

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:

- Graduation rate - 95%
- Dropout rates (high school and middle school)
- EL Re-designation rate - maintain a 15% re-designation rate
- ELD Passage/CELDT passage rate - Increase from 34%
- LTEL - establish a baseline for students identified as LTEL to re-designate
- Maintain 100 percent of students enrolling in a 2 or 4 year college

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content areas (base teacher salaries and benefits)</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>- 1000-1999 Certificated Salaries - LCFF Base: \$1,507,942</p> <p>- 3000-3999 Employee Benefits - LCFF Base: \$327,975</p> <p>- 1000-1999 Certificated Salaries - LCFF S & C: \$363,064</p> <p>- 3000-3999 Employee Benefits - LCFF S & C: \$98,000</p> <p>- 1000-1999</p>

			<p>Certificated Salaries - Federal Revenues - Title I: \$108,000</p> <p>- 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$30,000</p>
In order to retain highly qualified teachers, provide additional compensation	School-Wide	<p><input type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>- 1000-1999 Certificated Salaries - LCFF S & C: \$529,227 (repeated expenditure)</p> <p>- 3000-3999 Employee Benefits - LCFF S & C: \$122,765 (repeated expenditure)</p>
Provide stipends for teachers including teachers who have additional responsibilities.	School-Wide	<p><input type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u></p>	<p>- 1000-1999 Certificated Salaries - LCFF S & C: \$10,000</p>
Provide after school tutoring for English language learners with lexile levels 3 or more years below grade level	School-Wide	<p><input type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	<p>- 1000-1999 Certificated Salaries - LCFF S & C: \$3,500 (repeated)</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$1,000 (repeated expenditure)
Implement an incentive based program to encourage students to improve lexile scores	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide personalized attention to students to increase graduation rate	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	counselor salaries - 1000-1999 Certificated Salaries - LCFF Base: \$180,000 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF Base: \$51,000 (repeated expenditure)
All students will participate in college field trips in order for students to gain a deeper understanding of college expectations	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$58,000
Provide professional development to all staff	School-Wide	<input type="checkbox"/> All	- 5000-5999

regarding the English language development standards, integrated and designated ELD		----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: _____	Services and Other Operating Expenses - LCFF S & C: \$4,000
Purchase supplemental materials that support EL students in acquiring English and supporting their achievement in the core courses	School-Wide	__ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$10,000
Provide ELL/ELD Bootcamp and after school support	School-Wide	__ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$2,500 - 3000-3999 Employee Benefits - LCFF S & C: \$500
Provide science lab equipment in order provide lab experiences that are aligned with A-G requirements	School-Wide	<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils <input type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF Base: \$4,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:

- Graduation rate - 95%
- Dropout rates (high school and middle school)
- EL Re-designation rate - maintain a 15% re-designation rate

ELD Passage/CELDT passage rate - Increase from 34%
 LTEL - establish a baseline for students identified as LTEL to re-designate
 Maintain 100 percent of students enrolling in a 2 or 4 year college

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content areas (base teacher salaries and benefits)</p>	<p>School-Wide</p>	<p><u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____</p>	<p>- 1000-1999 Certificated Salaries - LCFF Base: \$1,513,021</p> <p>- 3000-3999 Employee Benefits - LCFF Base: \$331,254</p> <p>- 1000-1999 Certificated Salaries - LCFF S & C: \$366,694</p> <p>- 3000-3999 Employee Benefits - LCFF S & C: \$9,900</p> <p>- 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$108,000</p> <p>- 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I:</p>

			\$30,000
In order to retain highly qualified teachers, provide additional compensation	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$529,227 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$122,765 (repeated expenditure)
Provide stipends for teachers including teachers who have additional responsibilities.	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	- 1000-1999 Certificated Salaries - LCFF S & C: \$10,000
Provide after school tutoring for English language learners with lexile levels 3 or more years below grade level	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$3,500 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$1,000 (repeated expenditure)
Implement an incentive based program to encourage students to improve lexile scores	School-Wide	<input type="checkbox"/> All -----	\$0

		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide personalized attention to students to increase graduation rate	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	counselor salaries - 1000-1999 Certificated Salaries - LCFF Base: \$180,000 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF Base: \$51,000 (repeated expenditure)
All students will participate in college field trips in order for students to gain a deeper understanding of college expectations	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$58,000
Provide professional development to all staff regarding the English language development standards, integrated and designated ELD	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$4,000
Purchase supplemental materials that support EL students in acquiring English and supporting their achievement in the core	School-Wide	<input type="checkbox"/> All ----- OR:	- 4000-4999 Books and Supplies - LCFF S

courses		<input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	& C: \$10,000
Provide ELL/ELD Bootcamp and after school support	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$2,500 - 3000-3999 Employee Benefits - LCFF S & C: \$500
Provide science lab equipment in order provide lab experiences that are aligned with A-G requirments	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF Base: \$4,000

GOAL:	Alliance Susan and Eric Smidt Tech High School will promote parent involvement in order to support all students in becoming college and career ready	Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Identified Need:	Parent involvement is a high priority for Smidt Tech. There is a need to increase attendance at Parent Workshops, parent conferences and town hall meetings.
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Parent participation in workshops/classes - 25% of parents will participate in parent workshops Parent Attendance at town hall meetings - 50% of parents will attend Parent conferences - 60% of parents will attend conferences Parent Satisfaction Survey - increase to 3.5
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Offer parent workshops related to college, college admissions, financial aid and high school graduation	LEA-Wide	__All ----- OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Redesignated fluent English proficient __Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$6,000 - 4000-4999 Books and Supplies - LCFF S & C: \$5,000
Offer ESL classes for parents	LEA-Wide	__All ----- OR: __ Low Income pupils <u>X</u> English Learners __ Foster Youth	\$0

		<input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide technology workshops for parents	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide Parent Academy classes on academic initiatives on a regular basis targeting parents of students in grades 9-12	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$5,000
Hire (2) Parent Engagement Specialists for grades 9-12	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$68,640 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$28,800 (repeated expenditure)
Conduct parent education workshops for parents of special education students to support a college ready expectation for special education students	LEA-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	\$0

Provide translation services for parents in order to increase their involvement in their students' educational programs	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
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LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Parent participation in workshops/classes - 25% of parents will participate in parent workshops Parent Attendance at town hall meetings - 50% of parents will attend Parent conferences - 60% of parents will attend conferences Parent Satisfaction Survey - increase to 3.5
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Offer parent workshops related to college, college admissions, financial aid and high school graduation	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$6,000 - 4000-4999 Books and Supplies - LCFF S & C: \$5,000
Offer ESL classes for parents	LEA-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

Provide technology workshops for parents	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide Parent Academy classes on academic initiatives on a regular basis targeting parents of students in grades 9-12	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$5,000
Hire (2) Parent Engagement Specialists for grades 9-12	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$68,640 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$28,800 (repeated expenditure)
Conduct parent education workshops for parents of special education students to support a college ready expectation for special education students	LEA-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	\$0
Provide translation services for parents in order to increase their involvement in their students' educational programs	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR:	\$0

Low Income pupils English Learners
 Foster Youth
 Redesignated fluent English proficient
 Other Subgroups: _____

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:

Parent participation in workshops/classes - 25% of parents will participate in parent workshops
 Parent Attendance at town hall meetings - 50% of parents will attend
 Parent conferences - 60% of parents will attend conferences
 Parent Satisfaction Survey - increase to 3.5

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Offer parent workshops related to college, college admissions, financial aid and high school graduation	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$6,000 - 4000-4999 Books and Supplies - LCFF S & C: \$5,000
Offer ESL classes for parents	LEA-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide technology workshops for parents	LEA-Wide	<input type="checkbox"/> All -----	\$0

		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide Parent Academy classes on academic initiatives on a regular basis targeting parents of students in grades 9-12	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$5,000
Hire (2) Parent Engagement Specialists for grades 9-12	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$68,640 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$28,800 (repeated expenditure)
Conduct parent education workshops for parents of special education students to support a college ready expectation for special education students	LEA-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>SWD</u>	\$0
Provide translation services for parents in order to increase their involvement in their students' educational programs	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	\$0

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
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Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Original GOAL from prior year LCAP:	Maintain staff of fully credentialed/ NCLB-compliant teachers.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

Expected Annual Measurable Outcomes:	100% of teachers fully NCLB-compliant	Actual Annual Measurable Outcomes:	100% of teachers are fully NCLB compliant.
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Confirm credential status of teachers with HR	1,700,000	Confirmed credential status of teachers with HR	1,700,000
Scope of Service:	School-Wide	Scope of Service:	School-Wide
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Create a Master Schedule and assign teachers in courses that their credential authorizes		Created a Master Schedule and assign teachers in courses that their credential authorizes	\$0
Scope of Service:	School-Wide	Scope of Service:	School-Wide
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

__ Other Subgroups: _____		__ Other Subgroups: _____	
Provide funding for one professional development (PD) conference for teachers in their respective fields (one per year)		Provided funding for one professional development (PD) conference for teachers in their respective fields (one per year)for most staff.	41,800
Scope of Service:	School-Wide	Scope of Service:	School-Wide
<input checked="" type="checkbox"/> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue to have 100% of teachers fully NCLB complaint.		

Original GOAL from prior year LCAP:	Provide students and teachers with sufficient access to Common Core standards-aligned curriculum, resources, and technology	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: <input type="checkbox"/> All Applicable Pupil Subgroups: <input type="checkbox"/> All
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Expected Annual Measurable Outcomes:	Teachers provided with CCSS-aligned materials, resources and technology for CCSS implementation	Actual Annual Measurable Outcomes:	Teachers provided with CCSS-aligned materials, resources and technology for CCSS implementation
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Full-time IT assistant to service/update available devices • Coordinate w/ Home Office IT for curricular/device updates • Maintain and upgrade technology • Purchasing Common Core (CC) aligned curriculum and supplemental online programs • Develop all lesson plans in all subject areas with Common Core State Standards alignment for all students. Purchasing class sets of novels that are aligned to CC	40,000	Full time IT person, Steven Cruz/Replaced MacAirs, and 20 desktop Purchase CC aligned math curriculum IMP for use during 2016-17 school year. Purchased 'Collections' ELA curriculum	\$23,540(salary) \$12,594(benefits), \$5,113.32(6 MacBook Aairs)

Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
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<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient
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__ Other Subgroups: _____

__ Other Subgroups: _____

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Continue to provide teachers provided with CCSS-aligned materials, resources and technology for CCSS implementation

Original GOAL from prior year LCAP:	Maintain facilities and technology in good repair.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: <input type="checkbox"/> All Applicable Pupil Subgroups: <input type="checkbox"/> All
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Expected Annual Measurable Outcomes:	100% of students will have access to computing devices and a school environment conducive to learning	Actual Annual Measurable Outcomes:	100% of students will have access to computing devices and a school environment conducive to learning
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Conduct site walkthroughs to ensure the maintenance of building and equipment, including technology reviews and audits • Maintain and upgrade technology • Maintain a reserve for regular facilities maintenance 		Full time IT person, Steven Cruz/Replaced MacAirs, and 20 desktops Hired Plant Manager at \$21/hour	42,800 Plant manager \$23,540(salary) IT \$25,000(benefits) \$5,113.32(6 MacBook Airs)

Scope of Service:	School-Wide	Scope of Service:	School-Wide
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<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.
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Original GOAL from prior year LCAP:	Implement CCSS math and ELA standards using digital content and supplemental materials, for successful implementation of common core academic content	Related State and/or Local Priorities: 1__ 2_X 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Provide devices with access to digital Common Core instructional content for English Learners	Actual Annual Measurable Outcomes:	Provide devices with access to digital Common Core instructional content for English Learners
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Train all students and staff on the proper usage for implementation of CCSS for all students. • Provide PD for all staff on purchased CC curriculum • Continue participation in Alliance-wide CC PD • Purchase and implement CC aligned lexile level assessments (Achieve 3000, Accelerated Reader) • Provide CC aligned Summer Bridge for incoming 9th grad students Provide for parent training on the transition to CC	\$0	Purchased and trained teachers on 'Collections' series for ELA. Will purchase IMP for IM1, IM2,IM3 for 2016-17 implementation and summer training	24,000 Collections

Scope of Service:	LEA-Wide	Scope of Service:	
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<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.

Original GOAL from prior year LCAP:	Increase parents attending Community/Town Hall meetings to engage them in the school's mission/vision	Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Establish baseline percentage of parents attending 4 Community/Townhall meetings	Actual Annual Measurable Outcomes:	Establish baseline percentage of parents attending 4 Community/Townhall meetings
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Advertise parent events, workshops, Town Hall meetings, conferences, and other volunteer opportunities through Parent communication tools, school website, and flyers • Maintain record of parent volunteer sign-in sheet & hours • Maintain and update Parent Volunteer hours on the school website • Maintain updated records of parent attendance at conferences and academies/workshops 	Parent Engagement Specialist \$15/hr	We have 2 parent engagement specialist, Linda Hernandez and Essly Diaz, they are responsible for communication and maintaining records. Purchased 'Help counter' for automated parent/voluneteer tracking	\$23,850(salary) \$3,622(benefits) (Parent engagement specialist, Essly Diaz), \$31,605(salary) \$3,494(benefits) (Linda Hernandez)

Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide
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<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.

Original GOAL from prior year LCAP:	Promote parent engagement through parent conferences and workshops on topics that enable them to support their students' academic and career success	Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

Expected Annual Measurable Outcomes:	Establish baseline percentage of parents attending parent conferences and parent academies.	Actual Annual Measurable Outcomes:	Establish baseline percentage of parents attending parent conferences and parent academies.
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LCAP Year: 2015-16

Planned Actions/Services	Actual Actions/Services
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	Budgeted Expenditures		Estimated Actual Annual Expenditures
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<ul style="list-style-type: none"> • Advertise parent events, workshops, Town Hall meetings, conferences, and other volunteer opportunities through Parent communication tools, school website, and flyers • Maintain record of parent volunteer sign-in sheet & hours • Maintain and update Parent Volunteer hours on the school website • Maintain updated records of parent attendance at conferences and academies/workshops 	Parent Engagement Specialist \$15/hr		31,200 salary 13,000 benefits
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Scope of Service:	LEA-Wide	Scope of Service:	
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<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.

Original GOAL from prior year LCAP:	Increase percentage of students scoring proficient or better on CCSS-aligned assessments	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Establish a baseline percentage of students scoring proficient or better on CAASPP.	Actual Annual Measurable Outcomes:	Establish a baseline percentage of students scoring proficient or better on CAASPP.
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • ELA and Math Support classes facilitated in "Forum" during the instructional day • Targeted afterschool tutoring for students 	Teacher Tutoring Hours: \$24,200		\$24,400
Scope of Service:	LEA-Wide	Scope of Service:	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
<ul style="list-style-type: none"> • Provide tutoring hours after school for students • Purchase CC aligned support programs for EL students 	\$24,200		24,200
Scope of Service:	LEA-Wide	Scope of Service:	
<u>X</u> All -----		<u>X</u> All -----	

OR:

Low Income pupils English Learners Foster Youth

Redesignated fluent English proficient

Other Subgroups: _____

OR:

Low Income pupils English Learners Foster Youth

Redesignated fluent English proficient

Other Subgroups: _____

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.

Original GOAL from prior year LCAP:	Establish baseline Academic Performance Index (API) score and improve annually		Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All	-----	
		Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Baseline to be established in 2015-16 [State of California is reassessing calculation of the Academic Performance Index (API)]	Actual Annual Measurable Outcomes:	Baseline to be established in 2015-16 [State of California is reassessing calculation of the Academic Performance Index (API)]	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Provide tutoring hours after school for students • Purchase CC aligned support programs for EL students 		\$24,200	Tutoring 2 days/week for ELA, one day for Math. Purchased Rosetta Stone for new comers	24,200
Scope of Service:		LEA-Wide	Scope of Service: LEA-Wide	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.			

Original GOAL from prior year LCAP:	Annually increase number of students who meet 4-year college eligibility and acceptance.	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Establish baseline percentage of students who successfully complete high school and meet eligibility for 4-year college	Actual Annual Measurable Outcomes:	Establish baseline percentage of students who successfully complete high school and meet eligibility for 4-year college
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Collaborate with home office college counseling team to identify supports needed to prepare students for college eligibility and application process • Provided opportunities for students to discuss college and career goals during advisory. • Purchase ACT/SAT preparation for students and provide training for teachers for assisting students with these exams • Provide tutoring hours after school for students • Purchase APEX licenses • Pay for student AP exams • Pay for PSAT fees for qualifying students • Submit all A-G requirements to LAUSD for approval • Purchase CC aligned programs for EL 		2 College counselors, hired Counseling intern to assist them and 50% school psychologist	Counselors: 70,660 64,200 School Psy: 32,500 School Transition Coordinator(Counseling Intern): 45,000 Benefits: 59,200

students to support mastery of CCSS standards • Submit documentation for Special ED accommodations for all college board exams and ACT exams			
Scope of Service:	LEA-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.		

Original GOAL from prior year LCAP:	Annually increase percentage of English Learners who reclassify as Fluent English Proficient	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Establish baseline percentage of English Learners reclassifying as Fluent English Proficient on current CELDT	Actual Annual Measurable Outcomes:	Establish baseline percentage of English Learners reclassifying as Fluent English Proficient on current CELDT
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Provide tutoring hours after school for students • Purchase APEX licenses 	EL Assistant: \$13/Hr	<ul style="list-style-type: none"> • Provide tutoring hours after school for students • Purchase APEX licenses 	\$2,500(APEX-was purchased 1/21/15), \$19,761(salary) \$12,594(benefits)(EL Assistant Henry Rios)
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide

<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.
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Original GOAL from prior year LCAP:	Increase English language skills mastery/performance to participate in curriculum designed for native English speakers	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Establish a baseline percentage of English Learners who reclassify as Fully English proficient as measured by the CELDT and academic marks	Actual Annual Measurable Outcomes:	Establish a baseline percentage of English Learners who reclassify as Fully English proficient as measured by the CELDT and academic marks
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Provide tutoring hours after school for students • Purchase APEX licenses 	\$1,000 EL Assistant: \$13/Hr	<ul style="list-style-type: none"> • Provide tutoring hours after school for students • Purchase APEX licenses 	\$2,500(APEX-was purchased 1/21/15), \$19,761(salary) \$12,594(benefits)(EL Assistant Henry Rios)
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide

<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.
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Original GOAL from prior year LCAP:	Increase passage rate of 3 or higher on AP exams for students with a 3.0 GPA or better	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Establish a baseline passage rate of 3 or higher on AP exams	Actual Annual Measurable Outcomes:	Establish a baseline passage rate of 3 or higher on AP exams
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • provide training for teachers for assisting students with these exams • Teachers attend AP Institutes • Provide tutoring hours after school for students • Pay for student AP exams • Provide AP interim assessments 		<ul style="list-style-type: none"> • provide training for teachers for assisting students with these exams • Teachers attend AP Institutes • Provide tutoring hours after school for students • Pay for student AP exams • Provide AP interim assessments 	5,000 AP Training 5,000 Travel/expenses 2,000 AP tutoring 20,000 AP exams

Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide
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<u>X</u> All <hr/> OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	<u>X</u> All <hr/> OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress	Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.
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and/or changes to goals?

Original GOAL from prior year LCAP:	Increase percentage of students who score "Exempt" or "Conditionally Exempt" on Early Assessment Program (EAP)	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Establish baseline CAASP performance for grade 11 EAP in mathematics and English	Actual Annual Measurable Outcomes:	Establish baseline CAASP performance for grade 11 EAP in mathematics and English
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Purchase CAASP resources to prepare students and provide training for teachers for assisting students with these exams 	\$3,000	Purchase CAASP resources to prepare students and provide training for teachers for assisting students with these exams	3,000
Scope of Service:	LEA-Wide	Scope of Service:	

<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.
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Original GOAL from prior year LCAP:	To maintain a 95% Average Daily Attendance rate	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <input checked="" type="checkbox"/> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: <input checked="" type="checkbox"/> All Applicable Pupil Subgroups: <input checked="" type="checkbox"/> All
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Expected Annual Measurable Outcomes:	To establish a 95% or above attendance rate	Actual Annual Measurable Outcomes:	Established a 95% or above attendance rate
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LCAP Year: 2015-16

Planned Actions/Services	Actual Actions/Services
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	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Recognize attendance with awards • Purchase Teleparent • Use Pinnacle to track attendance 	Attendance Clerk \$12/hr	Recognize attendance with awards Purchased Teleparent Use Pinnacle to track attendance	\$19,077.50(salary) \$11,574(benefits) (Sandra Sanchez attendance clerk \$13/hr), \$4,740(salary) \$954.44(benefits) (Angel Orellana)

Scope of Service:	LEA-Wide	Scope of Service:	
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<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a	Continue to meet expectations set forth however, goals and action steps were combined to form 6
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result of reviewing past progress
and/or changes to goals?

new school-wide goals, with each having multiple planned actions and services.

Original GOAL from prior year LCAP:	Decrease the percentage of students missing 10 or more days of school each year	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: <u>All</u> Applicable Pupil Subgroups: <u>All</u>
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Expected Annual Measurable Outcomes:	Establish a baseline number of students missing 10 or more days each school year	Actual Annual Measurable Outcomes:	Established a baseline number of students missing 10 or more days each school year of 24 students
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LCAP Year: 2015-16

Planned Actions/Services	Actual Actions/Services
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	Budgeted Expenditures		Estimated Actual Annual Expenditures
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<ul style="list-style-type: none"> Recognize attendance with awards Purchase Teleparent Use Pinnacle to track attendance 	Parent Engagement Specialist \$15/hr Attendance Clerk \$12/hr	<ul style="list-style-type: none"> Recognize attendance with awards Purchase Teleparent Use Pinnacle to track attendance 	\$19,077.50(salary) \$11,574(benefits) (Sandra Sanchez attendance clerk \$13/hr), \$4,740(salary) \$954.44(benefits) (Angel Orellana) Essly Diaz and Linda Hernandez - PES \$31,200 salary \$37,440 salary \$13,700 benefits \$13,700 benefits
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Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide
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<u>X</u> All	<u>X</u> All
-----	-----
OR:	OR:

Low Income pupils English Learners Foster Youth
 Redesignated fluent English proficient
 Other Subgroups: _____

Low Income pupils English Learners Foster Youth
 Redesignated fluent English proficient
 Other Subgroups: _____

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.

Original GOAL from prior year LCAP:	Decrease the percentage of students who are not on track to graduate in 4 years; increase opportunities for credit recovery to ensure graduation	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Establish a baseline percentage of students who are not on track to graduate in 4 years	Actual Annual Measurable Outcomes:	Establish a baseline percentage of students who are not on track to graduate in 4 years
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LCAP Year: 2015-16

Planned Actions/Services	Actual Actions/Services
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	Budgeted Expenditures		Estimated Actual Annual Expenditures
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<ul style="list-style-type: none"> • Hold College and Career Fair and fieldtrips • Implement mentorship program that is geared toward college and provide stipends for participating interns • Implement Naviance to research scholarships and colleges • Create after-school clubs and sports • Provide workshops for AB540 students to teach about college access 	Online Courses: \$8,000 Parent Engagement Specialist \$15/Hr	<ul style="list-style-type: none"> • Hold College and Career Fair and fieldtrips • Implement mentorship program that is geared toward college and provide stipends for participating interns • Implement Naviance to research scholarships and colleges • Create after-school clubs and sports • Provide workshops for AB540 students to teach about college access 	\$2,913.42(college/career fairs), \$2,674.83(field trips) \$2,848(Naviance) APEX \$2,000
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Scope of Service:	LEA-Wide	Scope of Service:	
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<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____
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What changes in actions, services,	Continue to meet expectations set forth however, goals and action steps were combined to form 6
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and expenditures will be made as a result of reviewing past progress and/or changes to goals?

new school-wide goals, with each having multiple planned actions and services.

Original GOAL from prior year LCAP:	Increase graduation rates from high school by providing more personalized attention to students; decrease student to counselor ratio	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: <u>All</u> Applicable Pupil Subgroups: <u>All</u>
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Expected Annual Measurable Outcomes:	Establish baseline cohort graduation data with first graduating class (2016)	Actual Annual Measurable Outcomes:	Establish baseline cohort graduation data with first graduating class (2016)
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LCAP Year: 2015-16

Planned Actions/Services	Actual Actions/Services
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	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>The students will meet often with their counselors to determine number of credits prior to the end of each semester.</p> <p>Hold College and Career Fair and fieldtrips</p> <p>Implement mentorship program that supports students in getting them ready for college.</p>	\$0	<p>The students will meet often with their counselors to determine number of credits prior to the end of each semester.</p> <p>Hold College and Career Fair and fieldtrips</p> <p>Implement mentorship program that supports students in getting them ready for college.</p>	<p>Hired Student Transition Coordinator, Juan Valdivia \$45,000 salary \$16,700 benefits</p>

Scope of Service:	<u>LEA-Wide</u>	Scope of Service:	
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<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a	Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.
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result of reviewing past progress
and/or changes to goals?

Original GOAL from prior year LCAP:	Decrease percentage of students suspended from school	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Maintain suspension rate under 1.5%	Actual Annual Measurable Outcomes:	Maintained suspension rate under 1.5%
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LCAP Year: 2015-16

Planned Actions/Services	Actual Actions/Services
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	Budgeted Expenditures		Estimated Actual Annual Expenditures
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Develop a Positive Behavior Support Team/schedule of regular meetings Establish a school-wide positive behavior support program • Promote alternatives to suspensions, e.g. community service, Saturday workshops Encourage positive behavior through incentives and preventive programs.	\$0	Develop a Positive Behavior Support Team/schedule of regular meetings Establish a school-wide positive behavior support program • Promote alternatives to suspensions, e.g. community service, Saturday workshops Encourage positive behavior through incentives and preventive programs.	0
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Scope of Service:	LEA-Wide	Scope of Service:	
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<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.

Original GOAL from prior year LCAP:	To decrease expulsions/maintain continuous enrollment	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

Expected Annual Measurable Outcomes:	Establish baseline expulsion rate less than or equal to 1%	Actual Annual Measurable Outcomes:	Established baseline expulsion rate less than or equal to 1%
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> Implement Advisory curriculum (Kate Kinsella, Typing Tutor, Naviance) Provide college fieldtrips and fairs Create a Leadership club 	\$20,000	<ul style="list-style-type: none"> Implement Advisory curriculum (Naviance) Provide college fieldtrips and fairs 	\$4,756.97 (JSA) \$1,380 (JSA conference fees) Buses for 9th, 10th, 11th grade college trips \$3,600

Scope of Service:	LEA-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress	Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.
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and/or changes to goals?

Original GOAL from prior year LCAP:	Improve stakeholder satisfaction by using feedback from various annual surveys (parents, students, teachers)	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

Expected Annual Measurable Outcomes:	Establish baseline stakeholder satisfaction rates (parents, students, teachers)	Actual Annual Measurable Outcomes:	Establishing baseline stakeholder satisfaction rates (parents, students, teachers)
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LCAP Year: 2015-16

Planned Actions/Services	Actual Actions/Services
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	Budgeted Expenditures		Estimated Actual Annual Expenditures
Analyze survey data and focus on improving indicators below school-wide average	Parent Engagement Specialist \$15/Hr	Analyze survey data and focus on improving indicators below school-wide average	Essly Diaz \$31,200 salary \$13,700 benefits Linda Hernandez \$37,440 salary \$15,000 benefits
Increase parent outreach and engagement through Parent Engagement Specialist		Increase parent outreach and engagement through Parent Engagement Specialist	
Conduct annual parent and student surveys		Conduct annual parent and student surveys	

Scope of Service:	LEA-Wide	Scope of Service:	
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<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a	Continue to meet expectations set forth however, goals and action steps were combined to form 6
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result of reviewing past progress
and/or changes to goals?

new school-wide goals, with each having multiple planned actions and services.

Original GOAL from prior year LCAP:	All students have access to a broad course of study meeting A-Gcourse requirements	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7 <u>X</u> 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	All student have access/enrollment in academic core, arts and electives	Actual Annual Measurable Outcomes:	All student have access/enrollment in academic core, arts and electives
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> • Build master schedule reflective of student needs and interests • Provide access to A-G classes for all high school level students • Ensure that range of AP and honors courses are available • Purchase APEX licenses • Hold workshops for parents regarding A-G requirements • Provide PD for counselors in A-G aligned and college entrance requirements • Implement Advisory curriculum that promotes writing and college/career success (Kate Kinsella, Typing Tutor, Naviance) 	\$0	<ul style="list-style-type: none"> • Build master schedule reflective of student needs and interests • Provide access to A-G classes for all high school level students • Ensure that range of AP and honors courses are available • Purchase APEX licenses • Hold workshops for parents regarding A-G requirements • Provide PD for counselors in A-G aligned and college entrance requirements • Implement Advisory curriculum that promotes writing and college/career success (Naviance) 	\$0

<ul style="list-style-type: none"> • Submit all courses for approval of A-G requirements to UC Doorways • Provide funding for one professional development (PD) conference for teachers in their respective fields (one per year) 		<ul style="list-style-type: none"> • Submit all courses for approval of A-G requirements to UC Doorways 	
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.		

Original GOAL from prior year LCAP:	Annually increase the number of students participating in Advanced Placement courses and/or specialized course offerings	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7 <u>X</u> 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

Expected Annual Measurable Outcomes:	The students participating in Advanced Placement courses and/or specialized course offering will increase by 3 %.	Actual Annual Measurable Outcomes:	The students participating in Advanced Placement courses and/or specialized course offering will increase by 3 %.
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LCAP Year: 2015-16

Planned Actions/Services	Actual Actions/Services
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	Budgeted Expenditures		Estimated Actual Annual Expenditures
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<ul style="list-style-type: none"> • Purchase APEX licenses based on student interest and/or need • Teachers attend AP Institutes • Pay for student AP exams • Submit documentation for Special Education accommodations for all College Board exams • Provide AP interim assessments • Provide workshops for AB540 students to teach about college access • Create a rising 12th grade Summer Bridge for college applications and essays 	\$0	<ul style="list-style-type: none"> • Purchase APEX licenses based on student interest and/or need • Teachers attend AP Institutes • Pay for student AP exams • Submit documentation for Special Education accommodations for all College Board exams • Provide AP interim assessments • Provide workshops for AB540 students to teach about college access • Create a rising 12th grade Summer Bridge for college applications and essays 	APEX \$2,500 AP training \$5,000 AP travel \$2,000 AP Exams \$20,000 CSI salary 4 Staff @ 96 hours @ \$22/hour = \$8064.00
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Scope of Service:	LEA-Wide	Scope of Service:	
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All

OR:

Low Income pupils English Learners Foster Youth

Redesignated fluent English proficient

Other Subgroups: _____

All

OR:

Low Income pupils English Learners Foster Youth

Redesignated fluent English proficient

Other Subgroups: _____

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.

Original GOAL from prior year LCAP:	Annually improve the growth of students Lexile reading level	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

Expected Annual Measurable Outcomes:	Establish baseline for expected growth for students reading level as measured by Lexile	Actual Annual Measurable Outcomes:	Established baseline for expected growth for students reading level as measured by Lexile (64% of students met their expected growth).
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Collaborate with home office staff to provide ongoing professional development for teachers on Lexile growth	\$1500	Collaborate with home office staff to provide ongoing professional development for teachers on Lexile growth	\$11,093(Achieve 3000)
Purchase of literacy/Lexile digital content instructional materials to support growth		Purchase of literacy/Lexile digital content instructional materials to support growth	
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide

<input checked="" type="checkbox"/> All <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	<input checked="" type="checkbox"/> All <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue to meet expectations set forth however, goals and action steps were combined to form 6 new school-wide goals, with each having multiple planned actions and services.
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Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$1,328,988
<p>Funds will be used to pay salaries and benefits of 2 ELA support teachers, 2 math support teachers, 1 Director of Instruction/Teacher Coach, 2 College Counselors, 1 Student Transition Coordinator, 2 Parent Liaisons.</p> <p>Funds will be used for After-school tutoring, AP tutoring/bootcamps and Saturday bootcamps, salary, curriculum, and supplies.</p> <p>Funds used to pay for SAT/ACT prep programs and college trips.</p> <p>Funds used to pay for credit recovery courses to keep students on track for graduation.</p> <p>Funds cover cost of Summer Bridge program for incoming 9th graders, salary, curriculum, and supplies</p> <p>Books, technology, and instructional/on-line materials to support students in meeting standards/or higher on CAASPP</p> <p>Professional development for staff</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

21.43	%	
Increased tutoring, summer support programs, Saturday bootcamps and support for college readiness activities are provided. to the majority of students due to their identification as low income. Additional counseling support and parent outreach has been provided as a result of the supplemental and concentration funds. English learners receive additional support to better access the core in English as well as supporting the efforts to increase language proficiency. Additionally the charter is able to offer additional support classes for students in math and English to ensure greater success in reaching grade level standards. As a result of this funding Smidt Tech has been able to retain effective and experience teachers.		

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060- 52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Expenditure Summary

Expenditures by Budget Category			
Budget Category	Year 1	Year 2	Year 3
All Budget Categories	\$4,578,361	\$6,788,646	\$6,724,138
1000-1999 Certificated Salaries	2,774,288	2,797,771	2,811,589
2000-2999 Classified Salaries	77,120	77,120	77,120
3000-3999 Employee Benefits	651,351	656,694	572,980
4000-4999 Books and Supplies	382,500	382,500	382,500
5000-5999 Services and Other Operating Expenses	693,102	2,874,561	2,879,949

Expenditures by Funding Source			
Funding Source	Year 1	Year 2	Year 3
All Funding Sources	\$4,578,361	\$6,788,646	\$6,724,138
LCFF Base	2,514,772	4,720,463	4,740,425
LCFF S & C	1,382,887	1,387,481	1,303,011
Other State Revenues	28,266	28,266	28,266
Federal Revenues - Title I	144,000	144,000	144,000
Other Federal Funds	508,436	508,436	508,436

Expenditures by Budget Category and Funding Source				
Budget Category	Funding Source	Year 1	Year 2	Year 3
All Budget Categories	All Funding Sources	\$4,578,361	\$6,788,646	\$6,724,138
1000-1999 Certificated Salaries	LCFF Base	1,988,994	2,008,883	2,019,071
1000-1999 Certificated Salaries	LCFF S & C	677,294	680,888	684,518
1000-1999 Certificated Salaries	Federal Revenues - Title I	108,000	108,000	108,000

2000-2999 Classified Salaries	LCFF S & C	77,120	77,120	77,120
3000-3999 Employee Benefits	LCFF Base	434,378	438,721	443,107
3000-3999 Employee Benefits	LCFF S & C	216,973	217,973	129,873
4000-4999 Books and Supplies	LCFF Base	25,000	25,000	25,000
4000-4999 Books and Supplies	LCFF S & C	357,500	357,500	357,500
5000-5999 Services and Other Operating Expenses	LCFF Base	66,400	2,247,859	2,253,247
5000-5999 Services and Other Operating Expenses	LCFF S & C	54,000	54,000	54,000
5000-5999 Services and Other Operating Expenses	Other State Revenues	28,266	28,266	28,266
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title I	36,000	36,000	36,000
5000-5999 Services and Other Operating Expenses	Other Federal Funds	508,436	508,436	508,436

Expenditures by Goal and Funding Source

Funding Source	Year 1	Year 2	Year 3
Alliance Susan and Eric Smidt Tech High School will provide a safe and orderly learning environment for students and staff.			
All Funding Sources	1,310,925	3,498,439	3,510,043
LCFF Base	665,632	2,853,146	2,864,750
LCFF S & C	108,591	108,591	108,591
Other State Revenues	28,266	28,266	28,266
Other Federal Funds	508,436	508,436	508,436

Alliance Susan and Eric Smidt Tech High School will provide multiple pathways in order for students to be college and career ready. The purpose of this goal is to provide students with college readiness exposure

through a variety of strategies that begins in grades 9 and increases in intensity through grade 12.

All Funding Sources	533,226	533,226	533,226
LCFF Base	6,400	6,400	6,400
LCFF S & C	526,826	526,826	526,826

Alliance Susan and Eric Smidt Tech High School will achieve grade level standards in English Language Arts

All Funding Sources	176,000	176,000	176,000
LCFF S & C	176,000	176,000	176,000

All Alliance Susan and Eric Smidt Tech High School students will achieve high standards in mathematics.

All students in order to be college ready need to meet grade level standards in mathematics.

All Funding Sources	41,000	41,000	41,000
LCFF Base	21,000	21,000	21,000
LCFF S & C	20,000	20,000	20,000

Alliance Susan and Eric Smidt Tech High School will provide services and supports for all students and their families to ensure students' success.

All Funding Sources	2,501,210	2,523,981	2,447,869
LCFF Base	1,821,740	1,839,917	1,848,275
LCFF S & C	541,470	546,064	461,594
Federal Revenues - Title I	138,000	138,000	138,000

Alliance Susan and Eric Smidt Tech High School will promote parent involvement in order to support all students in becoming college and career ready

All Funding Sources	16,000	16,000	16,000
LCFF S & C	10,000	10,000	10,000
Federal Revenues - Title I	6,000	6,000	6,000