Lesson 1 The Movement Begins

Review Questions: Outlining
DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Origins of the Movement
A. In 1955 an African American woman, __________________ , refused to give up her seat for a __________________ . Her arrest marked a new era in the __________________ movement.
B. Since 1909, the __________________ had supported court cases aimed at overturning __________________ .
C. James Farmer and George Houser founded the __________________ . This group successfully integrated many __________________ by using __________________ .
D. An African-American attorney, __________________ , challenged segregation in schools. The __________________ ruled in Brown v. Board of Education of Topeka, Kansas that segregation in __________________ was __________________ .
E. This decision angered some members of Congress, who signed the __________________ , which encouraged defiance of the __________________ ruling.

II. The Civil Rights Movement Begins
A. The head of the Women’s Political Council encouraged African Americans to __________________ when __________________ appeared in court. A pastor named __________________ led this action.
B. He believed the only moral way to end segregation and __________________ was through __________________ .
C. As the civil rights movement unfolded, it could not have succeeded without the support of __________________ in the city. Ministers and civil rights activists established the __________________ , which challenged segregation in voting, __________________ , __________________ , and accommodations.

III. Eisenhower Responds
A. Although Eisenhower disagreed with segregation, he believed it would end __________________ , not through __________________ and __________________ .
B. The governor of Arkansas, __________________ , ordered the National Guard to prevent __________________ from entering the high school. The president sent __________________ to Little Rock.
C. Congress passed the __________________ , which protected the rights of African Americans to __________________ . This act also created a __________________ division in the Justice Department.
Summary and Reflection
DIRECTIONS: Summarize the main ideas of this lesson by answering the question below.
How did the arrest of Rosa Parks energize into the civil rights movement?

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Guided Reading Activity  Cont.