



ANNOUNCEMENTS

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CCSD Administration Office
430 School Street
Carlisle, IA 50047
515989-3589
www.carlislecsd.org

Spotlight on Carlisle High School

CHS introduces CAT Skills rubric to provide feedback for students regarding 21st Century Employability Skills

The CHS CAT Skills Rubric is a communication tool used by teachers and students to increase student performance in the classroom through setting clear expectations of 21st Century Work Skills. These skills are evaluated separate from grades but reflect how a student is doing in relation to participation, work completion, behavior, and appropriate use of technology.

Students will be evaluated in every class, and this feedback will be reflected in Infinite Campus every three weeks. The CAT Skills Rubric includes the following 21st Century Skills:


- **Participation:** Adapts to and carries out various roles and responsibilities and works flexibly in a climate of change. Communicates and works productively with others.
- **Work Completion:** Demonstrates productivity and accountability by meeting high expectations.
- **Behavior:** Demonstrates integrity and ethical behavior; demonstrates initiative and self-direction and uses individual talents and skills for productive outcomes.
- **Technology:** Understands and practices appropriate and safe uses of technology.

For each skill area, teachers will report that a student is at a **Leader Level**, **Participant Level**, or **Detractor Level**. The expectation in each class is that a student is at the **Participant Level**.

For each skill area, teachers will report that a student is at a Leader Level, Participant Level, or Detractor Level. The expectation in each class is that a student is at the Participant Level.

Additional information (via Comments in Infinite Campus) will be provided if a student falls into the Detractor Level.

The criteria for each of these levels can be identified on the rubric below:

				
	E.1-Participation	E.2-Work Completion	E.3-Behavior	E.4-Technology
IOWA CORE 21st Century Skills Standards	Adapts to and carries out various roles and responsibilities and works flexibly in a climate of change. Communicates and works productively with others.	Demonstrates productivity and accountability by meeting high expectations.	Demonstrates integrity and ethical behavior; demonstrates initiative and self-direction and uses individual talents and skills for productive outcomes.	Understands and practices appropriate and safe uses of technology.
Leader Level: Demonstrates personal commitment and mastery, and encourages others through work and deed.	<ul style="list-style-type: none"> Arrives on time with materials Advances class goals through personal contributions and by assisting others 	<ul style="list-style-type: none"> Work is completed on time and reflects high standards 	<ul style="list-style-type: none"> Chooses respectful and appropriate conduct in the classroom including personal responsibility and self-direction Follows all classroom rules and procedures while encouraging the development of these qualities in others 	<ul style="list-style-type: none"> Technology is not visible during learning unless student asks permission for appropriate use Technology use is appropriate and safe
Participant Level: Carries out responsibilities in an adequate way but does not take a leadership role.	<ul style="list-style-type: none"> Arrives on time with materials Meets class goals through personal contributions 	<ul style="list-style-type: none"> Work is completed on time and meets all requirements 	<ul style="list-style-type: none"> Chooses respectful and appropriate conduct in the classroom Follows all classroom rules and procedures 	<ul style="list-style-type: none"> Technology is not visible during learning unless directed by teacher Technology use is appropriate and safe
Looks like:				
Detractor Level: Does not meet the standards personally, and detracts from others meeting the standards.	<ul style="list-style-type: none"> Even with teacher prompt or reminder, participation does not meet classroom expectations 	<ul style="list-style-type: none"> Even with teacher prompt or reminder, student does not hand in work on time or meet requirements 	<ul style="list-style-type: none"> Even with teacher prompt or reminder, conduct does not follow classroom rules and procedures 	<ul style="list-style-type: none"> Even with teacher prompt or reminder, student disengages from learning to focus on inappropriate technology use
Objective: <i>The objective of Carlisle High School's CAT Skills is to increase student performance in the classroom.</i>				

The Carlisle Community School District is accepting applications for the following positions to begin immediately:

- Para-Educator
- Bus Driver

Apply online at www.carlislecsd.org / EEO/AA Employer

2017 CHS HOMECOMING COURT

(photo courtesy of Stover Photography)



King—Cameron Gomez and Queen—Maddie Hoekstra

(photo courtesy of Chad Johnson)

Pictured in large photo above:

Front row from left to right: King—Cameron Gomez, Blake Durrell, Ben Rowray, Casey Hutchins, Max Goodhue, Kellen Glawe

2nd row from left to right: Kirstin Viers, Sara Scott, Queen—Maddie Hoekstra, Abby Curtis, Cassie Clark, Lilian McPhee

ANNUAL PINK OUT—OCTOBER 3



Carlisle Activities will be holding our annual **Pink Out** event on Tuesday, October 3 at our home volleyball game against Ballard. Freshmen/JV matches begin at 5:30 p.m. followed by Varsity at 7:30 p.m. The volleyball team is honored to be playing this game in conjunction with Breast Cancer Awareness month. Please make plans now to join the team in their efforts to raise awareness and funds to battle breast cancer!

Last year, Carlisle was able to make a \$2000 contribution to the Iowa Chapter of Susan G. Komen as a result of the school and community coming together and doing our part. We would like to surpass that amount this Fall! Please consider donating to the cause.

Thanks in advance for supporting this annual effort. We look forward to seeing you on October 3. Together we can make a difference and raise awareness-not only for our young women, but for the entire community!

Elementary Parent Reminders.....

If your student is wearing flip flops to school, please send a second pair of shoes to school with them. We have had to make a lot of calls home for students with broken flip flops this Fall.



Please label your child's lunch box, coats, backpacks, etc. If they can set it down and forget it, please label it.

Also, if you are sending lunch money to school, please put it in an envelope and label it with your child's name.

Save
the
Date



CARLISLE
COMMUNITY SCHOOLS

Join us for a night out at our Annual
Wildcat Wars Trivia Challenge Fundraiser
Sponsored by

Empowering Carlisle Community Schools Foundation



Help teachers, Help students

What: A fun night of Trivia with friends!

When: Friday, November 17th

Time: tbd

Where: Summerset Winery - Grand Banquet Hall
15101 Fairfax
Indianola, IA 50125

Football Stadium Re-Entry Changes for 2017 Season

Doane Hakes Stadium will have a no re-entry policy effective with the 2017 football season for students. School/District administrators may allow student exceptions, and exceptions will be made for medical emergency situations. This change is to ensure a safe and more secure environment for everyone at Doane Hakes Stadium. Keeping our fans, coaches, student-athletes and officials safe and secure on game nights is of the highest priority.



**Picture Day
will be
Tuesday, October 3**

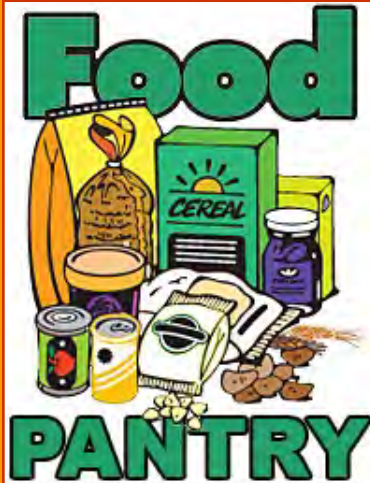
Elementary PTO

The Elementary (PS-5th) PTO will be having their next meeting on Thursday, October 5 at 6:30 p.m. in the Elementary Media Center. We have moved the PTO meeting up a week due to the fall Parent Teacher Conferences.

We will be doing the "Themed Baskets" again this year for the Fall fundraiser. There will be additional details along with your child's classroom theme coming soon.



Carlisle Schools Food Pantry



Just a reminder the Carlisle Schools Food Pantry is open to the public on the 1st and 3rd Thursdays of the month from 4:00 p.m.—6:00 p.m. at the West entrance of the High School building in Room 106. (The doors between the Elementary and High School). Please do not arrive before 3:40 p.m. to allow our students and buses to safely exit the facility.

This new location allows us to have more food on hand during our open times to serve more families. Students who attend Carlisle Schools have access to the food pantry every day that school is in session. If a student or family is in need they should see their school counselor in the building for assistance. Hartford Upper Elementary and Carlisle Middle School also have a mini pantry to help students and families at any time.

If you are unable to make it to the Food Pantry during the open times, you can contact the High School Office to set up an appointment (515-989-5389).

The pantry will be open the following dates this Fall:

Thursday, September 21

Thursday, October 5

Thursday, October 19

Thursday, November 2

Thursday, November 16

Thursday, December 7

Thursday, December 21

The Carlisle Schools Food Pantry is able to accept donations. The most needed items are personal care products including: toilet paper, paper towels, shampoo, conditioner, body wash, razors, etc.

LUNCH MENU

DAY	BREAKFAST	LUNCH	ALA CARTE
Monday, September 25	Cereal	Grilled Chicken Patty Sandwich Mashed Potatoes Steamed Broccoli/Cauliflower Orange Peaches Cookie	Chicken Tornado
Tuesday, September 26	Pancake & Sausage on a Stick	Hamburger (Tomato/Onion) French Fries Mixed Vegetables Banana Blueberries	Crispito
Wednesday, September 27	Breakfast Pizza	<u>K-5</u> Pepperoni Pizza Pepperoni /Taco Pizza 6-12 Romaine Lettuce Cucumber Slices /Fresh Carrots Watermelon Pears	Burrito
Thursday, September 28	Egg & Sausage	Rib Patty Sandwich Corn Baked Beans Grapes Mixed Fruit Fruit Snack	Breadstick
Friday, September 29	Donut	<u>K-5</u> French Toast <u>6-12</u> Meatball Sub Green Beans <u>All Grades</u> Hashbrowns Yogurt Strawberries / Juice	Pizza

For community happenings, please click the Community News link below on the bottom of Page 1.

Community News Page

Y-Camp Fundraiser Hog Roast—October 7

APEX Open House Night—September 17

APEX Kids Nights

ISU Extension - Babysitting Course

Janet Ray's Fall Exercise Classes

VISION ²⁰²⁰ GOALS

- 1 Provide a comprehensive educational experience that prepares students to thrive in their chosen pathway after graduation.
- 2 Cultivate a positive culture, committed to a safer learning environment, based on mutual respect among all district stakeholders.
- 3 Promote partnerships with parents and community to extend and enrich learning experiences within and beyond the classroom.
- 4 All members of the learning community commit to collaborative practices that ensure continuous improvement and progress.

"Vision 2020 provides students with the most critical competencies to successfully lead in their post-secondary pathway."

THINK CRITICALLY & SOLVE COMPLEX PROBLEMS

Students apply tools and strategies learned from core subjects to formulate and solve problems. Tools include data analysis, statistical reasoning, scientific inquiry, nonlinear thinking and persistence.

COMMUNICATE EFFECTIVELY

Students clearly organize their data, findings and thoughts in both written and oral communication.

DEVELOP ACADEMIC MINDSETS

Students form a deep commitment to learning as a lifelong process- develop academic perseverance- search for solutions to overcome obstacles.

COMPETENCIES

MASTER CORE ACADEMIC CONTENT

Students understanding of knowledge in an academic area and ability to transfer knowledge to other situations.

WORK COLLABORATIVELY

Students cooperate to identify and create solutions to academic, social, vocational and personal challenges. The skills required for teamwork- social skills ranging from active listening of other points of view to conflict resolution- more effective in reaching a shared goal.

LEARN HOW TO LEARN

Students monitor and direct their own learning.

KEY PERFORMANCE INDICATORS

The key performance indicators for each goal will be progress monitored at the building and district level. A year-end district report card will provide progress on goals.