

**ADMINISTRATION REGULATIONS PERTAINING TO THE SPECIAL EDUCATION
PROGRAMS FOR STUDENTS WITH DISABILITIES**

PURPOSE:

This Regulation sets forth the administrative requirements for carrying out the intent and expectations of School Committee Policy IHBA.

REGULATON STIPULATIONS:

1. A Special Education designee, in consultation with the School Principal, the Special Education teacher, and the parent, shall, by May/June of each year, determine an appropriate program for the following school year for each student with disabilities.
2. The Special Education designee in consultation with the School Principal, the Special Education teacher, the classroom teacher, and the parent, shall implement the individual education plan (IEP) for each student in such a way that the presence of the student with disabilities presents, as far as possible, a normal accommodation.
3. When placing a student with disabilities in a regular classroom, consideration shall be given to the number of students in that class relative to the objectives of the IEP.
4. Teachers shall be provided appropriate in-service opportunities on how to accommodate students with disabilities. This training and orientation shall be done under the direction of the Special Education designee.

Adopted: July 19, 1977

Amended: September 26, 2007