

Medical Lake School District #326  
Medical Lake, Washington

**CERTIFICATED POSITION ANNOUNCEMENT**

**Elementary Physical Education/Health Teacher  
Hallett Elementary and  
Michael Anderson Elementary School**

Posting Date: May 8, 2018  
Open until filled

Posting # 1819.10  
Superintendent:  
\_\_\_\_\_ Date \_\_\_\_\_  
Personnel:  
\_\_\_\_\_ Date \_\_\_\_\_  
New Employee:  
\_\_\_\_\_  
Start Date:  
\_\_\_\_\_  
Replacing: \_\_\_\_\_

**Position Description:**

Provide direct instruction to students in grades K – 5 in the area of Physical Education and Health

**Qualifications:**

1. Holds a valid Washington State teaching certificate with appropriate endorsements as required by law and regulations.
2. Endorsed in Physical Education
3. Demonstrates classroom management procedures that provide for large and small groups and individuals, and provide an environment conducive to learning.
4. Uses appropriate disciplinary procedures, establishes clear parameters for student behavior, responds properly when problems occur, and helps students toward self-discipline.
5. Demonstrates ability to communicate clearly and effectively in both written and oral form.
6. Flexible in learning new concepts, cooperates with others, and adapts to a variety of assignments and conditions.
7. Enthusiastic and displays an overall optimism toward teaching and student learning.
8. Assesses needs of students, prescribes and implements effective lessons to meet students' needs through the use of appropriate and current instructional skills.
9. Gains the respect and confidence of students, parents, and staff through modeling appropriate demeanor, behavior, and attire.
10. Sets and attains high level of expectations with a commitment to using available resources so that accomplishment and growth occurs.
11. Develops favorable relationships with students; listens to, cares for, and works collaboratively with them.
12. Relates positively to youth and adults of varying socioeconomic, cultural, ethnic backgrounds, different learning styles, and various disabilities.
13. Aware of current educational developments and applications, works collaboratively with others; believes in the importance of education, and interested in the welfare of all students.
14. Integrates technology into planning, learning, and record-keeping activities.

15. Knowledge of effective teaching strategies related to the appropriate age of instruction.
16. Demonstrated ability to apply this knowledge in a classroom setting.
17. Ability to demonstrate a thorough understanding of the instructional/learning process.
18. Willingness and commitment to participate in professional collaboration and student supervision.

**Preferred Qualifications:**

1. Experience with teaching performance based instruction and assessment.
2. Literacy in the use of technologies that would enhance record keeping and instruction.
3. Ability to articulate and implement state and district academic learning requirements, as they relate to Common Core state standards, to achieve academic excellence for each student.
4. Demonstrated commitment to developing personal relationships with students.

**Performance Responsibilities:**

1. Organize instructional programs within the prescribed curriculum to provide for individual differences.
2. Be able to effectively teach students of varying abilities.
3. Be able to maintain classroom discipline and use effective classroom management skills.
4. Utilize and maintain district/building curricular and student learning objectives.
5. Prepare and maintain long-range and weekly lesson plans that focus on meeting the district strategic plan and the state essential learnings.
6. Maintain appropriate student records.
7. Work as an effective member of a team to evaluate and improve student learning.
8. Communicate and interpret school programs to patrons.
9. Communicate student progress to parents.
10. Be familiar with state essential learnings; district targets; qualifying standards, testing, etc.
11. Be student centered and willing to make adjustments in your teaching strategies to increase the student's opportunities for success.
12. Be an active and positive part of the staff.
13. Develop and implement a plan to incorporate volunteers into your classroom.
14. Fulfill other responsibilities as assigned by the building administration.

**IMMEDIATE SUPERVISOR(S):**

Building Principals

**TERMS OF EMPLOYMENT:**

Continuing contract, 1.0 FTE, .50 at Hallett and .50 at Anderson. Salary and work year to be established by the current MLEA agreement.

**Application Procedure:**

**Current Employees:**

Please submit a letter of interest

**Other Applicants:**

Please apply online through FastTrack at [www.mlisd.org](http://www.mlisd.org), navigate to the Employment page.

**Questions regarding applications can be directed to:**

Debra DuPey, Human Resources Specialist

[ddupey@mlsd.org](mailto:ddupey@mlsd.org) or 509-565-3120