



Middle School-Parent Compact
Valdosta Early College Academy
School Year 2017-2018

Dear Parent/Guardian,

Valdosta Early College Academy students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Valdosta City Schools Goals:

- Increase Literacy Achievement for all students K-12
- Increase Numeracy Achievement for all students K-12
- Increase school culture and climate in all district schools
- Establish Professional Learning Communities districtwide

Valdosta Early College Academy Goals:

Valdosta Early College Academy will implement a school-wide Literacy initiative focusing on vocabulary, reading, writing, and making connections to all other content areas.

To help your child meet the district and school goals, the school, you, and your child will work together to do the following:

School Responsibilities:

Valdosta Early College Academy will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:**
 - ❖ Showing respect for the diversity of all students and their families
 - ❖ Demonstrating professional behavior and a positive attitude

- ❖ Coming to class prepared to provide high quality instruction focused on the Georgia Performance Standards
- ❖ Providing differentiated instruction that meets the needs of all learners
- ❖ Assessing student work and post grades on a consistent basis
- ❖ Sending home a 4-1/2 week Interim progress report and a Report Card each nine week grading period
- ❖ Participating in parent/guardian conferences to create a home-school collaboration
- ❖ Collaborating with other educators (counselors, administrators, etc.) to provide support for students
- ❖ Communicating with parents/guardians about student commendation and recommendations through phone contacts and/or emails

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Parents may schedule individual conferences with teachers throughout the school year. During parent conferences, teachers will utilize the School-Parent Compact as a tool to address any issues or concerns of the parents and students.

3. Provide parents with frequent reports on their children's progress.

Valdosta Early College Academy will provide parents and students with progress reports every 4 ½ weeks. At the end of the nine weeks, parents and students will receive a report card which will detail the success of each student's progress in each subject area.

4. Provide parents reasonable access to staff.

The staff members at Valdosta Early College Academy are available for consultation before school and after school. In addition, staff members are available during each individual planning period.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

Parents are welcome to volunteer at school, participate in their child's class, and observe classroom activities at Valdosta Early College Academy at any time during the school year.

Parent Responsibilities:

We, as parents, will:

- ❖ See that my child attends school regularly and is on time
- ❖ Communicate with my child's teachers on a consistent basis
- ❖ Stay informed of activities and opportunities to be involved at school
- ❖ Attend Parent-Teacher conferences and extracurricular activities
- ❖ Be aware of what my child is learning, what is expected of each student, and how my student performs on each assignment using the Parent Portal, Interim progress reports, and/or looking through my student's notebooks
- ❖ Sign and return all Interim progress reports and Report Cards

- ❖ Provide a home environment that encourages and supports my child's learning and the development of positive behaviors

Student Responsibilities:

- ❖ Believe that I can learn and I am responsible for my learning
- ❖ Demonstrate respect for myself, for others, and my school
- ❖ Obey the school and bus rules
- ❖ Try to do my best in my academic work and in my behavior
- ❖ Understand that I must maintain a grade point average of 75 or above in all academic classes and pass all electives
- ❖ Come to school with a positive attitude and prepared to learn
- ❖ Work cooperatively with my classmates, teachers and other school staff
- ❖ Communicate with my parents/guardians about what happens each day and upcoming events at school
- ❖ Follow the guidelines for iPad use

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Revised 10/10/17