

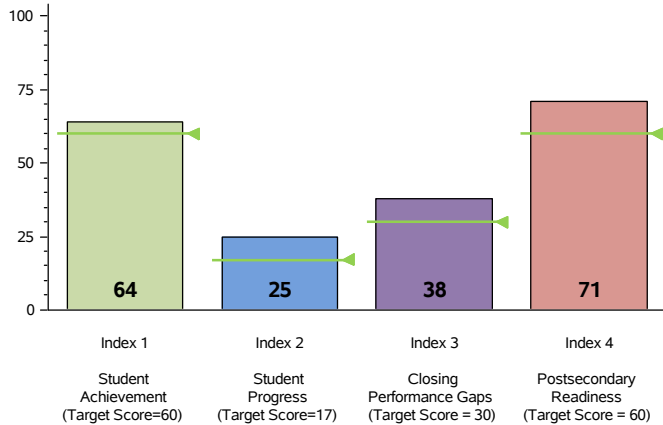
**Texas Education Agency
2015-16 School Report Card
ROBSTOWN H S (178909001)**

District Name: **ROBSTOWN ISD**
Campus Type: **High School**

Total Students: **775**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	91.2%	93.2%	95.7%
Enrollment by Race/Ethnicity			
African American	1.2%	1.0%	12.6%
Hispanic	97.5%	97.1%	52.2%
White	1.3%	1.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.1%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	81.5%	86.3%	59.0%
English Language Learners	1.8%	3.5%	18.5%
Special Education	10.1%	10.5%	8.6%
Mobility Rate (2014-15)	17.7%	17.9%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.5	18.8	17.1
Foreign Languages	23.7	20.1	19.1
Mathematics	23.1	20.5	18.1
Science	21.1	19.1	19.1
Social Studies	20.4	18.9	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.7%	63.8%	Total Operating Expenditures	\$8,507	\$10,939	\$9,065
				Instruction	\$6,040	\$5,380	\$5,158
				Instructional Leadership	\$433	\$407	\$138
				School Leadership	\$826	\$752	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	61%	64%	53%	64%	72%	-	-	-	-	61%
Reading	2016	73%	58%	51%	*	51%	71%	-	-	-	-	49%
Mathematics	2016	76%	67%	70%	*	70%	*	-	-	-	-	65%
Science	2016	79%	63%	80%	*	80%	*	-	-	-	-	80%
Social Studies	2016	77%	56%	82%	*	84%	*	-	-	-	-	84%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	23%	31%	*	31%	*	-	-	-	-	26%
Reading	2016	46%	28%	31%	*	30%	*	-	-	-	-	25%
Mathematics	2016	43%	23%	25%	*	25%	*	-	-	-	-	20%
Science	2016	47%	20%	30%	*	30%	*	-	-	-	-	25%
Social Studies	2016	47%	20%	38%	*	39%	*	-	-	-	-	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	6%	5%	*	5%	*	-	-	-	-	4%
Reading	2016	17%	7%	2%	*	3%	*	-	-	-	-	1%
Mathematics	2016	19%	8%	8%	*	8%	*	-	-	-	-	6%
Science	2016	16%	4%	3%	*	3%	*	-	-	-	-	*
Social Studies	2016	22%	6%	11%	*	11%	*	-	-	-	-	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	56%	48%	*	48%	*	-	-	-	-	45%
Reading	2016	60%	57%	*	*	*	*	-	-	-	-	*
Mathematics	2016	63%	56%	36%	*	37%	*	-	-	-	-	31%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	11%	5%	*	5%	*	-	-	-	-	3%
Reading	2016	16%	12%	*	*	*	*	-	-	-	-	*
Mathematics	2016	17%	11%	8%	*	8%	*	-	-	-	-	5%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	*	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.1%	0.5%	0.0%	0.5%	0.0%	*	-	-	-	0.6%
2013-14	2.2%	3.3%	3.3%	0.0%	3.4%	0.0%	*	-	-	*	3.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	81.1%	88.3%	*	88.0%	*	*	-	-	-	88.5%
Received GED	0.6%	0.6%	0.7%	*	0.8%	*	*	-	-	-	0.9%
Continued HS	4.1%	10.1%	2.9%	*	3.0%	*	*	-	-	-	2.7%
Dropped Out	6.3%	8.2%	8.0%	*	8.3%	*	*	-	-	-	8.0%
Graduates and GED	89.6%	81.8%	89.1%	*	88.7%	*	*	-	-	-	89.4%
Grads, GED, & Cont	93.7%	91.8%	92.0%	*	91.7%	*	*	-	-	-	92.0%
Class of 2014											
Graduated	88.3%	81.2%	84.8%	-	85.6%	*	-	-	-	*	84.7%
Received GED	0.8%	1.8%	1.9%	-	2.0%	*	-	-	-	*	2.3%
Continued HS	4.3%	7.3%	3.2%	-	2.6%	*	-	-	-	*	3.8%
Dropped Out	6.6%	9.7%	10.1%	-	9.8%	*	-	-	-	*	9.2%
Graduates and GED	89.1%	83.0%	86.7%	-	87.6%	*	-	-	-	*	87.0%
Grads, GED, & Cont	93.4%	90.3%	89.9%	-	90.2%	*	-	-	-	*	90.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	87.0%	87.9%	-	88.2%	*	-	-	-	*	88.5%
Received GED	1.0%	1.9%	1.9%	-	2.0%	*	-	-	-	*	2.3%
Continued HS	1.3%	0.6%	0.0%	-	0.0%	*	-	-	-	*	0.0%
Dropped Out	7.2%	10.6%	10.2%	-	9.9%	*	-	-	-	*	9.2%
Graduates and GED	91.5%	88.8%	89.8%	-	90.1%	*	-	-	-	*	90.8%
Grads, GED, & Cont	92.8%	89.4%	89.8%	-	90.1%	*	-	-	-	*	90.8%
Class of 2013											
Graduated	90.4%	87.1%	88.0%	*	87.8%	*	-	*	-	-	91.4%
Received GED	1.1%	2.2%	2.2%	*	2.2%	*	-	*	-	-	1.1%
Continued HS	1.3%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%
Dropped Out	7.2%	10.8%	9.8%	*	10.0%	*	-	*	-	-	7.5%
Graduates and GED	91.5%	89.2%	90.2%	*	90.0%	*	-	*	-	-	92.5%
Grads, GED, & Cont	92.8%	89.2%	90.2%	*	90.0%	*	-	*	-	-	92.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	86.5%	89.6%	*	89.2%	*	*	-	-	-	88.2%
Class of 2014	85.5%	91.2%	91.2%	-	92.8%	*	-	-	-	*	89.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	74.4%	78.5%	*	77.8%	*	*	-	-	-	75.0%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	49.6%	54.4%	*	55.0%	*	-	-	-	-	51.0%
Class of 2014	66.3%	50.3%	50.3%	-	50.7%	*	-	-	-	*	48.3%
Average SAT Score											
Class of 2015	1394	*	*	-	*	-	-	-	-	-	*
Class of 2014	1417	*	*	-	*	-	-	-	-	-	*
Average ACT Score											
Class of 2015	20.6	18.0	18.0	*	17.8	*	-	-	-	-	17.9
Class of 2014	20.6	16.9	16.9	-	16.9	-	-	-	-	*	16.7

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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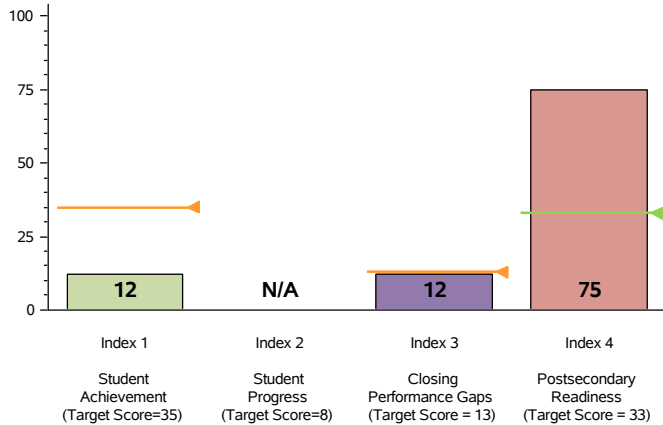
**Texas Education Agency
2015-16 School Report Card
SALAZAR CROSSROADS ACADEMY (178909005)**

District Name: **ROBSTOWN ISD**
Campus Type: **High School**

Total Students: **27**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Improvement Required

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	72.7%	93.2%	95.7%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	1.0%	12.6%
Hispanic	100.0%	97.1%	52.2%
White	0.0%	1.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.1%	2.1%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	96.3%	86.3%	59.0%
English Language Learners	0.0%	3.5%	18.5%
Special Education	3.7%	10.5%	8.6%

	Campus	District	State
Mobility Rate (2014-15)	63.6%	17.9%	16.5%

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.7%	63.8%	Total Operating Expenditures	\$10,431	\$10,939	\$9,065
				Instruction	\$5,530	\$5,380	\$5,158
				Instructional Leadership	\$2,032	\$407	\$138
				School Leadership	\$1,906	\$752	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	61%	*	-	*	-	-	-	-	-	*
Reading	2016	73%	58%	*	-	*	-	-	-	-	-	*
Mathematics	2016	76%	67%	*	-	*	-	-	-	-	-	*
Science	2016	79%	63%	*	-	*	-	-	-	-	-	*
Social Studies	2016	77%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	23%	*	-	*	-	-	-	-	-	*
Reading	2016	46%	28%	*	-	*	-	-	-	-	-	*
Social Studies	2016	47%	20%	*	-	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	6%	*	-	*	-	-	-	-	-	*
Reading	2016	17%	7%	*	-	*	-	-	-	-	-	*
Mathematics	2016	19%	8%	*	-	*	-	-	-	-	-	*
Science	2016	16%	4%	*	-	*	-	-	-	-	-	*
Social Studies	2016	22%	6%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.1%	8.1%	-	8.1%	-	-	-	-	-	5.9%
2013-14	2.2%	3.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2015	68.3%	49.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Class of 2014	66.3%	50.3%	-	-	-	-	-	-	-	-	-

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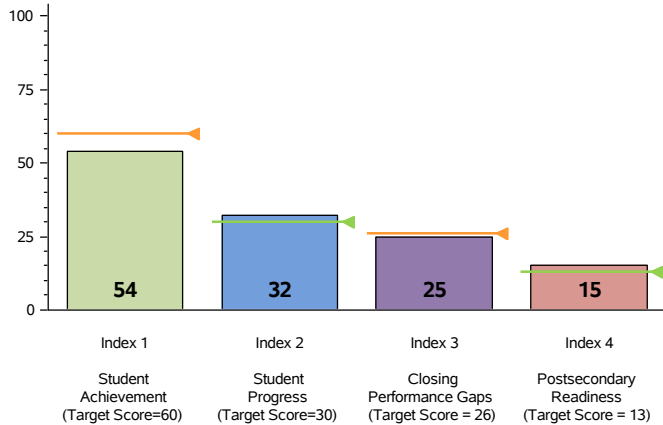
**Texas Education Agency
2015-16 School Report Card
SEALE J H (178909041)**

District Name: **ROBSTOWN ISD**
Campus Type: **Middle School**

Total Students: **545**
Grade Span: **06 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Improvement Required

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	92.9%	93.2%	95.7%
Enrollment by Race/Ethnicity			
African American	1.5%	1.0%	12.6%
Hispanic	95.6%	97.1%	52.2%
White	2.4%	1.6%	28.5%
American Indian	0.2%	0.0%	0.4%
Asian	0.0%	0.0%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.1%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	86.1%	86.3%	59.0%
English Language Learners	2.8%	3.5%	18.5%
Special Education	14.3%	10.5%	8.6%
Mobility Rate (2014-15)	15.0%	17.9%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.3	16.3	20.4
Secondary			
English/Language Arts	16.8	18.8	17.1
Foreign Languages	15.2	20.1	19.1
Mathematics	18.0	20.5	18.1
Science	16.8	19.1	19.1
Social Studies	16.6	18.9	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.7%	63.8%	Total Operating Expenditures	\$7,000	\$10,939	\$9,065
				Instruction	\$5,270	\$5,380	\$5,158
				Instructional Leadership	\$252	\$407	\$138
				School Leadership	\$621	\$752	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	61%	54%	45%	55%	32%	*	-	-	*	51%
Reading	2016	73%	58%	61%	*	61%	*	*	-	-	*	57%
Mathematics	2016	76%	67%	59%	*	59%	*	*	-	-	*	55%
Writing	2016	69%	53%	53%	*	51%	*	*	-	-	-	51%
Science	2016	79%	63%	46%	*	48%	*	-	-	-	-	43%
Social Studies	2016	77%	56%	29%	*	31%	*	-	-	-	-	28%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	23%	15%	*	15%	*	*	-	-	*	11%
Reading	2016	46%	28%	22%	*	22%	*	*	-	-	*	19%
Mathematics	2016	43%	23%	15%	*	15%	*	*	-	-	*	12%
Writing	2016	41%	20%	21%	*	21%	*	*	-	-	-	17%
Science	2016	47%	20%	7%	*	7%	*	-	-	-	-	5%
Social Studies	2016	47%	20%	4%	*	4%	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	6%	5%	*	4%	*	*	-	-	*	4%
Reading	2016	17%	7%	9%	*	8%	*	*	-	-	*	7%
Mathematics	2016	19%	8%	3%	*	3%	*	*	-	-	*	3%
Writing	2016	15%	4%	3%	*	4%	*	*	-	-	-	*
Science	2016	16%	4%	*	*	*	*	-	-	-	-	*
Social Studies	2016	22%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	56%	56%	*	56%	*	*	-	-	*	55%
Reading	2016	60%	57%	53%	*	52%	*	*	-	-	*	50%
Mathematics	2016	63%	56%	60%	*	59%	*	*	-	-	*	59%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	11%	10%	*	9%	*	*	-	-	*	9%
Reading	2016	16%	12%	13%	*	13%	*	*	-	-	*	12%
Mathematics	2016	17%	11%	6%	*	6%	*	*	-	-	*	5%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	27%	27%	*	28%	*	*	-	-	*	24%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	*	*	-	*	-	-	-	-	*	*
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	64%	64%	*	66%	*	-	-	-	-	61%
Mathematics	2016	71%	51%	51%	*	53%	*	-	-	-	-	46%
Students Requiring Accelerated Instruction												
Reading	2016	20%	36%	36%	*	34%	*	-	-	-	-	39%
Mathematics	2016	29%	49%	49%	*	47%	*	-	-	-	-	54%
STAAR Cumulative Met Standard												
Reading	2016	86%	73%	73%	*	75%	*	-	-	-	-	71%
Mathematics	2016	81%	70%	70%	*	72%	*	-	-	-	-	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	87%	87%	-	89%	*	-	-	-	-	88%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8												
Reading	2016	44%	*	*	-	*	*	-	-	-	-	*

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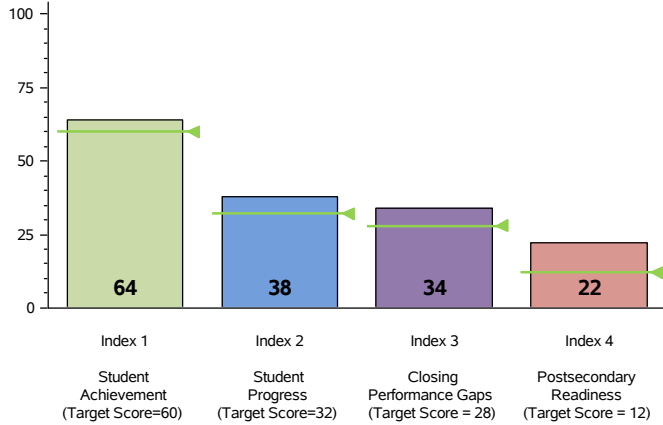
**Texas Education Agency
2015-16 School Report Card
SOLOMON P ORTIZ INT (178909042)**

District Name: **ROBSTOWN ISD**
Campus Type: **Elementary**

Total Students: **421**
Grade Span: **04 - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	95.0%	93.2%	95.7%
Enrollment by Race/Ethnicity			
African American	1.0%	1.0%	12.6%
Hispanic	97.9%	97.1%	52.2%
White	0.5%	1.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.5%	0.1%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	90.3%	86.3%	59.0%
English Language Learners	3.8%	3.5%	18.5%
Special Education	14.5%	10.5%	8.6%
Mobility Rate (2014-15)	13.8%	17.9%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	22.4	22.4	19.0
Grade 5	20.7	20.7	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.7%	63.8%	Total Operating Expenditures	\$7,673	\$10,939	\$9,065
				Instruction	\$5,534	\$5,380	\$5,158
				Instructional Leadership	\$334	\$407	\$138
				School Leadership	\$764	\$752	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	61%	64%	56%	64%	*	-	-	*	*	63%
Reading	2016	73%	58%	65%	*	65%	*	-	-	*	*	64%
Mathematics	2016	76%	67%	72%	*	72%	*	-	-	*	*	71%
Writing	2016	69%	53%	53%	*	52%	*	-	-	*	-	52%
Science	2016	79%	63%	58%	*	58%	-	-	-	-	*	56%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	23%	22%	*	21%	*	-	-	*	*	20%
Reading	2016	46%	28%	30%	*	29%	*	-	-	*	*	28%
Mathematics	2016	43%	23%	23%	*	23%	*	-	-	*	*	21%
Writing	2016	41%	20%	18%	*	18%	*	-	-	*	-	18%
Science	2016	47%	20%	22%	*	21%	-	-	-	-	*	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	6%	7%	*	7%	*	-	-	*	*	7%
Reading	2016	17%	7%	9%	*	9%	*	-	-	*	*	8%
Mathematics	2016	19%	8%	8%	*	8%	*	-	-	*	*	7%
Writing	2016	15%	4%	5%	*	4%	*	-	-	*	-	5%
Science	2016	16%	4%	7%	*	6%	-	-	-	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	56%	61%	*	61%	*	-	-	*	*	60%
Reading	2016	60%	57%	61%	*	61%	*	-	-	*	*	60%
Mathematics	2016	63%	56%	61%	*	61%	*	-	-	*	*	60%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	11%	17%	*	17%	*	-	-	*	*	16%
Reading	2016	16%	12%	15%	*	15%	*	-	-	*	*	14%
Mathematics	2016	17%	11%	19%	*	19%	*	-	-	*	*	18%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	27%	28%	*	28%	-	-	-	-	-	27%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	57%	57%	*	57%	-	-	-	-	*	54%
Mathematics	2016	77%	70%	70%	*	70%	-	-	-	-	*	69%
Students Requiring Accelerated Instruction												
Reading	2016	27%	43%	43%	*	43%	-	-	-	-	*	46%
Mathematics	2016	23%	30%	30%	*	30%	-	-	-	-	*	31%
STAAR Cumulative Met Standard												
Reading	2016	80%	66%	66%	*	66%	-	-	-	-	*	63%
Mathematics	2016	85%	82%	82%	*	83%	-	-	-	-	*	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	81%	81%	-	86%	-	-	-	-	*	80%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5												
Reading	2016	45%	*	*	-	*	-	-	-	-	*	*

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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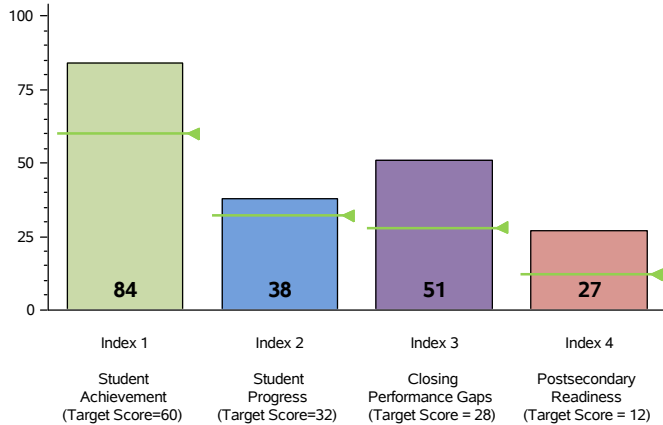
**Texas Education Agency
2015-16 School Report Card
SAN PEDRO EL (178909101)**

District Name: **ROBSTOWN ISD**
Campus Type: **Elementary**

Total Students: **185**
Grade Span: **KG - 03**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.8%	93.2%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	1.0%	12.6%
Hispanic	100.0%	97.1%	52.2%
White	0.0%	1.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.1%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	90.8%	86.3%	59.0%
English Language Learners	3.8%	3.5%	18.5%
Special Education	9.2%	10.5%	8.6%
Mobility Rate (2014-15)	18.5%	17.9%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	21.3	18.9
Grade 1	16.0	19.8	19.1
Grade 2	14.5	17.4	19.1
Grade 3	17.0	18.8	19.1

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.7%	63.8%	Total Operating Expenditures	\$7,929	\$10,939	\$9,065
				Instruction	\$5,473	\$5,380	\$5,158
				Instructional Leadership	\$278	\$407	\$138
				School Leadership	\$781	\$752	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page
1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	61%	84%	-	84%	-	-	-	-	-	83%
Reading	2016	73%	58%	82%	-	82%	-	-	-	-	-	81%
Mathematics	2016	76%	67%	86%	-	86%	-	-	-	-	-	85%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	23%	27%	-	27%	-	-	-	-	-	24%
Reading	2016	46%	28%	33%	-	33%	-	-	-	-	-	30%
Mathematics	2016	43%	23%	52%	-	52%	-	-	-	-	-	50%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	6%	18%	-	18%	-	-	-	-	-	18%
Reading	2016	17%	7%	18%	-	18%	-	-	-	-	-	17%
Mathematics	2016	19%	8%	18%	-	18%	-	-	-	-	-	19%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	56%	*	-	*	-	-	-	-	-	*
Reading	2016	60%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2016	63%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	11%	*	-	*	-	-	-	-	-	*
Reading	2016	16%	12%	*	-	*	-	-	-	-	-	*
Mathematics	2016	17%	11%	*	-	*	-	-	-	-	-	*

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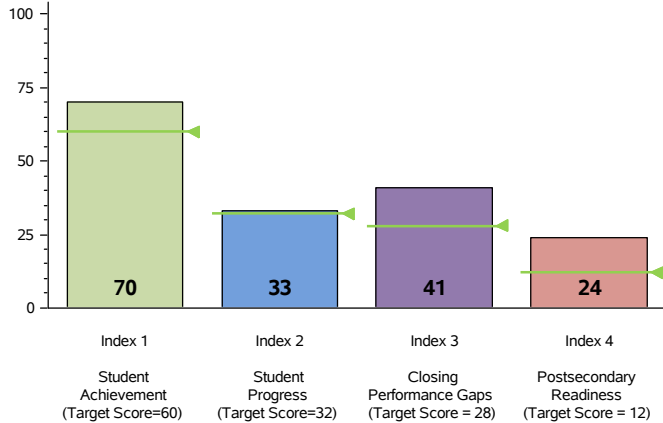
**Texas Education Agency
2015-16 School Report Card
LOTSPEICH EL (178909103)**

District Name: **ROBSTOWN ISD**
Campus Type: **Elementary**

Total Students: **219**
Grade Span: **KG - 03**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	95.8%	93.2%	95.7%
Enrollment by Race/Ethnicity			
African American	0.9%	1.0%	12.6%
Hispanic	97.3%	97.1%	52.2%
White	1.8%	1.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.1%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	90.0%	86.3%	59.0%
English Language Learners	6.8%	3.5%	18.5%
Special Education	7.3%	10.5%	8.6%
Mobility Rate (2014-15)	19.8%	17.9%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	21.3	18.9
Grade 1	21.1	19.8	19.1
Grade 2	18.0	17.4	19.1
Grade 3	21.6	18.8	19.1

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.7%	63.8%	Total Operating Expenditures	\$7,015	\$10,939	\$9,065
				Instruction	\$4,820	\$5,380	\$5,158
				Instructional Leadership	\$202	\$407	\$138
				School Leadership	\$828	\$752	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	61%	70%	*	69%	*	-	-	-	-	67%
Reading	2016	73%	58%	63%	*	62%	*	-	-	-	-	60%
Mathematics	2016	76%	67%	77%	*	76%	*	-	-	-	-	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	23%	24%	*	23%	*	-	-	-	-	22%
Reading	2016	46%	28%	29%	*	28%	*	-	-	-	-	28%
Mathematics	2016	43%	23%	38%	*	36%	*	-	-	-	-	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	6%	15%	*	15%	*	-	-	-	-	13%
Reading	2016	17%	7%	12%	*	13%	*	-	-	-	-	12%
Mathematics	2016	19%	8%	18%	*	18%	*	-	-	-	-	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	56%	*	-	*	-	-	-	-	-	*
Reading	2016	60%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2016	63%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	11%	*	-	*	-	-	-	-	-	*
Reading	2016	16%	12%	*	-	*	-	-	-	-	-	*
Mathematics	2016	17%	11%	*	-	*	-	-	-	-	-	*

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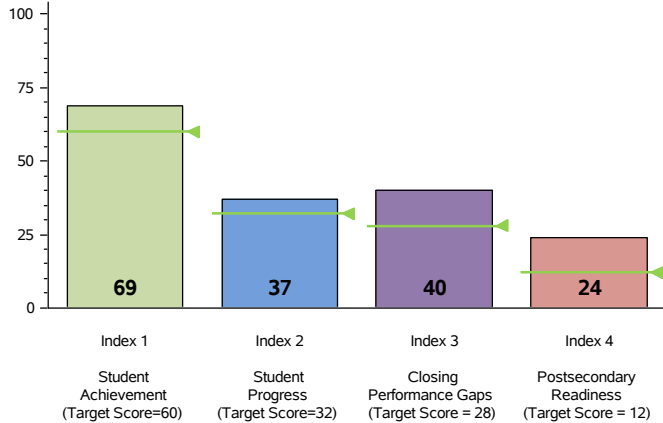
**Texas Education Agency
2015-16 School Report Card
ROBERT DRISCOLL JR EL (178909105)**

District Name: **ROBSTOWN ISD**
Campus Type: **Elementary**

Total Students: **457**
Grade Span: **KG - 03**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	94.9%	93.2%	95.7%
Enrollment by Race/Ethnicity			
African American	0.9%	1.0%	12.6%
Hispanic	95.8%	97.1%	52.2%
White	3.3%	1.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.1%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	83.8%	86.3%	59.0%
English Language Learners	5.7%	3.5%	18.5%
Special Education	7.2%	10.5%	8.6%
Mobility Rate (2014-15)	18.6%	17.9%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.3	21.3	18.9
Grade 1	21.0	19.8	19.1
Grade 2	18.4	17.4	19.1
Grade 3	18.5	18.8	19.1

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.7%	63.8%	Total Operating Expenditures	\$6,893	\$10,939	\$9,065
				Instruction	\$4,890	\$5,380	\$5,158
				Instructional Leadership	\$296	\$407	\$138
				School Leadership	\$641	\$752	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	61%	69%	*	69%	-	-	-	-	-	66%
Reading	2016	73%	58%	68%	*	68%	-	-	-	-	-	64%
Mathematics	2016	76%	67%	70%	*	70%	-	-	-	-	-	67%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	23%	24%	*	24%	-	-	-	-	-	22%
Reading	2016	46%	28%	32%	*	32%	-	-	-	-	-	32%
Mathematics	2016	43%	23%	35%	*	35%	-	-	-	-	-	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	6%	16%	*	16%	-	-	-	-	-	14%
Reading	2016	17%	7%	14%	*	14%	-	-	-	-	-	13%
Mathematics	2016	19%	8%	18%	*	18%	-	-	-	-	-	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	56%	*	-	*	-	-	-	-	-	*
Reading	2016	60%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2016	63%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	11%	*	-	*	-	-	-	-	-	*
Reading	2016	16%	12%	*	-	*	-	-	-	-	-	*
Mathematics	2016	17%	11%	*	-	*	-	-	-	-	-	*

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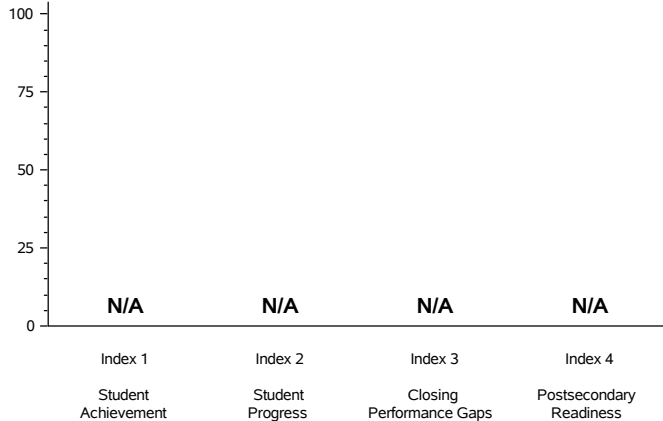
**Texas Education Agency
2015-16 School Report Card
HATTIE MARTIN EARLY CHILDHOOD CENT (178909108)**

District Name: **ROBSTOWN ISD**
Campus Type: **Elementary**

Total Students: **207**
Grade Span: **PK - PK**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

This campus is paired with ROBERT DRISCOLL JR EL (178909105).

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	-	93.2%	95.7%
Enrollment by Race/Ethnicity			
African American	0.5%	1.0%	12.6%
Hispanic	98.1%	97.1%	52.2%
White	1.0%	1.6%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.0%
Pacific Islander	0.5%	0.1%	0.1%
Two or More Races	0.0%	0.1%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	92.8%	86.3%	59.0%
English Language Learners	2.9%	3.5%	18.5%
Special Education	6.8%	10.5%	8.6%
Mobility Rate (2014-15)	-	17.9%	16.5%

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.7%	63.8%	Total Operating Expenditures	\$4,677	\$10,939	\$9,065
				Instruction	\$3,278	\$5,380	\$5,158
				Instructional Leadership	\$124	\$407	\$138
				School Leadership	\$735	\$752	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

There is no performance data for this school.