ACSC
LEADERS IN EDUCATION SINCE 1873

ANDERSON COMMUNITY SCHOOL CORPORATION
Administration Center
1600 Hillcrest Ave., Anderson, IN 46011 · PH (765) 641-2000
Message from the Interim Superintendent

Regardless of your goals and dreams, the Anderson Community School Corporation will prepare you for the next chapter in life. Whether you choose a pathway to college, military career, or directly join the workforce, ACS will have you ready!

Our faculty, staff, and administrators, are dedicated to fostering success for each of our students. ACS provides a safe, healthy and orderly environment where all students can learn and succeed.

The goal of ACS is to have ALL students college and career ready upon graduation from Anderson High School. ACS adheres to the Indiana Academic Standards, whose goals are to help educators, parents, students and community members alike better understand what is necessary to excel at each grade level.

ACS actively partners with the community to develop higher expectations for its students, thus creating an environment that is engaging and supportive. This support starts with YOU!

ACS believes that homework needs to be completed, the love of reading should be nurtured, and respect shown to all. ACS strongly supports its educators and promotes their ability to teach without obstruction.

Anderson Community Schools is MOVING FORWARD! Are YOU in?

Dr. Tim Smith
Interim Superintendent
Our Vision:
At Anderson Community School Corporation, we believe that all students will learn to their fullest potential in a safe, orderly, caring and healthy environment.

Our Mission:
The mission of ACSC is to inspire, encourage, and support every student to achieve at high levels academically and socially as responsible citizens by doing whatever it takes.

We will accomplish the mission through…
A-Academic Achievement. Persuading, providing, and encouraging high levels of learning for all students.
C-Community Involvement. Developing community support and involvement.
S-Student Focus. Cultivating the unique potential of every child.
C-Continuous Improvement. Improving the organization. We will apply a persistent focus on district, building, classroom, and personal growth.

Our Core Values:
At ACSC, we are committed to…
- Providing an environment where all students are excited about learning
- Making instructional decisions based on data and what is best for students
- Fostering a desire for lifelong learning, achievement, and service in students
- Setting high expectations for behavior and character
- Personal success that is encouraged, expected, and celebrated
- Individualized learning based on a rigorous and relevant curriculum
- Developing meaningful relationships with parents, students, and the community,
  Cultural understanding, diversity, and equity.
At Anderson Community School Corporation, no child is left behind. From day one they are welcomed, educated, and empowered by dedicated teachers and staff. Our mission is to inspire, encourage, and support every student to achieve at high levels academically and socially as responsible citizens by doing whatever it takes. Our preschool, kindergarten extension, and elementary schools strive for academic excellence through brain-based research, proven instructional practices, and a hands-on learning environment to lay a good foundation in math and literacy skills. Teachers and staff at the secondary level ensure students make the most of their educational career by offering academic guidance, data-based decision making for academic success, and social and service involvement. As a result, a student's secondary experience can be individually customized to meet their specific needs.

Our teachers and staff are committed to challenging themselves and their students to use innovative methods in learning in order to achieve excellence. We have also committed resources to help keep our educators on the forefront of best practices and innovation.

Through the combined efforts of educators, students, parents, businesses, and the community, Anderson Community School Corporation can effectively educate students by doing WHATEVER IT TAKES!
The school board’s vision for Anderson Community School Corporation is that we will provide quality opportunities for learning that will offer our students the maximum potential for success in whatever career and life path they choose after graduation.

In order to accomplish this vision, our schools must help our students to determine and develop their gifts and talents that will lead them to be productive and fulfilled citizens. We must be engaged with our students and their families in developing personal, reasonable, and thoughtful goals for each student. We must work to encourage our students to challenge themselves at every step in their educational journey. Our schools need to be safe and orderly. They need to have strong instructional leaders and pervasive and broadly understood instructional focus. We need to have highly qualified teachers in all classrooms and have high expectations of all students and staff. In developing relationships, we need to invite parents, families, and community participation. Together, we need not only to teach character, but model character behavior.

The role of the Board of Trustees is to hold at heart the best interest of students in their community. A school board member helps build public support for and understanding of public education and leads the public in thoughtfully considering ways of improving our educational system. Effective board members work to establish strong working relationships with the superintendent of schools, faculty and staff, and community leaders. They must be good stewards of the resources of the community, and insist that every student have the opportunity to attend an excellent school. They must be cheerleaders of positive outcomes occurring in their district, while moving for systemic excellence.
College Pathway
Anderson High School offers the following dual credit courses that allow a student to earn:

Transfer General Education Certification
- Written Communication-3 Credits
- Quantitative Reasoning-3-9 Credits
- Scientific Ways of Knowing-3-10 Credits
- Social and Behavioral Ways of Knowing-3-9 Credits
- Humanistic and Artistic Ways of Knowing-3-9 Credits
- Speaking and Listening-3 Credits

Total Transfer General Education Core-30 minimum credits

Indiana’s College and Career Pathways (Program of Study)

Indiana has identified career pathways under eleven Career Clusters. A Career Cluster is a way of organizing a group of closely related career-focused courses, as identified by industry and education leaders. They identify a common core of knowledge and skills, both academic and technical, for a broad
Advanced Placement/Honors Courses
Anderson Community School Corporation offers a large variety of courses for academically talented students. This includes ten (10) Advanced Placement (AP) courses as well as sixteen (16) Honors and Pre-AP courses. Advanced Placement (AP) courses may be used to satisfy credit requirements for the Academic Honors or Technical Honors Diploma. All Advanced Placement classes earn honors weight for computation of grade point averages (GPA). Each course will follow the Advanced Placement curriculum established by the College Board. All students who enroll in an Advanced Placement (AP) course must take the College State Board AP exam to meet AP requirements for Academic Honors and Technical Honors Diplomas.

AP Courses (Honors)
Calculus AB
Calculus BC
Chemistry
European History
Human Geography
Physics C (State pays exam fees)
Psychology
Statistics (State pays exam fees)
United States History
World History

Honors/Pre AP (Honors Credit)
Advanced Band/ Jazz Ensemble
Advanced Band/ Wind Ensemble
Advanced Chorus/ Vocalise
Algebra II
Chemistry I
Dance Choreography
English 10A
English 9A
Geography and History of the World
Geometry
Marching Pipe and Drum Corps
Pre-Calculus
Vocal Jazz/Vocal Elegance
Vocal Jazz/Vocal Infusion
World History
and Civilization

Dual Credit Courses
AHS offers Dual credit courses at AHS, AHS College and Career Campus, and off-site facilities for CTE course programs. All courses are taught by AHS faculty members who have been credentialed by the post-secondary institution that is awarding the dual credits. For further information about Dual Credit with Ivy Tech Community College go to www. ivytech.edu/dual-credit/. For information about ACP Dual Credit with Indiana University-Kokomo, go to www.acp.indiana.edu.

AHS has one of the top graduation rates in the state at 95%!
Industry Recognized Certification

AVAILABLE INDUSTRY CERTIFICATIONS BY CTE PROGRAM

Automotive Services
- Auto Services Excellence (ASE) Student Certification
- NA3SA

Health Sciences
- Certified Nursing Assistant (CNA)
- Pharmacy Technician
- Certified Veterinary Assistant (TVMA)

Fire and Rescue I & II
- Firefighter I
- Firefighter II
- Emergency Medical Technician (EMT)

Cosmetology
- Indiana State Board of Cosmetology Certification

Manufacturing
- MSSC

Welding
- AWS SENSE Level 1

Programs Offered

- Auto Collision
- Auto Services
- Agribusiness and Landscaping
- Biomedical PLTW (AHS only)
- Business Management
- Business Marketing
- Culinary Arts & Hospitality
- Construction Technology
- Criminal Justice
- Early Childhood Education
- Education Professions
- Fashion & Textile Careers
- Fire & Rescue I: Firefighting
- Fire & Rescue II: EMT
- Health Science: Nursing
- Veterinary Tech
- Pharmacy Tech
- Housing & Interior Design
- Adv. Manufacturing
- Welding

General D26 Information

- Enrollment is open to all area sending schools with home school approval
- Programs lead to certification, dual credit and internship
- Some programs require a minimal program fee (see handbook)
- Some programs may require transportation to off-campus training locations

Participating Schools

Anderson, Alexandria, Daleville, Eastern Hancock, Frankton, Lapel, Mt. Vernon, Pendleton, Shenandoah
Highland Middle School
2108E 200N, 46012
Phone 765-641-2059 • Fax 765-641-2064

Highland Middle School is the only school to house grades 6-8 for Anderson Community School Corporation. Highland enrolls approximately 1,500 students with 125 instructional staff.

In order to ease transition from elementary to middle school, Highland uses a school within a school model. The sixth grade academy has its own administration and schedule separate from the rest of the building. The sixth grade academy allows opportunity for strong student/teacher relationship building and a small school feel. Seventh and eighth grade students have a traditional middle school day with 45 minute periods, core subjects of English/Language Arts, Math, Social Studies, and Science, and ample time for rich elective opportunities.

High School Credit Offerings

- Algebra
- Biology
- Introduction to Agriculture
- Spanish
- Digital Citizenship
- Preparing for College and Career
- Personal Finance

STEM Courses

- Advanced Math Pathway-6th Grade Pre-Algebra, 7th Grade Algebra

Honors

- 6th Grade Honors Classrooms
- 7th and 8th Grade Honors Math, English, Science, and Social Studies

Sports

- 6/7/8 girls volleyball
- 6/7/8 coed tennis
- 7/8 coed soccer
- 6/7/8 coed cross country
- 7/8 boys football
- 6/7/8 girls and boys basketball
- 6/7/8 coed swimming
- 6/7/8 boys wrestling
- 6/7/8 girls softball
- 6/7/8 boys baseball
- 6/7/8 coed track
- 6/7/8 coed golf
- 6/7/8 girls cheerleading

Arts

- Band and Choir: grades 6-8
- Art: grades 6-8
- Drama

Technology

- 100% Wireless Campus
- 1:1 Devices available to all student in grades 6,7,8
- Media Center
Anderson Elementary

2035 South Raible Avenue, 46011
Phone 765-641-2109, 765-641-2092, 765-641-2093
Fax 765-641-2110

Anderson Elementary School teachers and staff work in Professional Learning Communities to: help ensure that all students learn; unite in a culture of collaboration; and focus on the academic results. This school offers English as a New Language (ENL) services that gives extended support for non or minimal English speaking students. The BIGG Mentoring Program is offered as well. Students participate in the Positive Behavior Support Plan that was created by staff, students and parents which gives positive behavior reinforcement to all AES students. Parents show their school support by participating in the active Parent Community School Organization.

Anderson Elementary 2014  Indiana State Board of Education Grade: “A”

Eastside Elementary

844 North Scatterfield Rd., 46012
Phone 765-641-2101 • Fax 765-641-2118

Eastside Elementary School was established in 2004 and currently has approximately 555 students in grades 1 through 5. It employs 36 teachers and 12 para-educators to help ensure the needs of all its students are being successfully met. Eastside Elementary school also maintains the corporation’s high ability program (PLUS) for grades 3-5 which functions as a “school within a school model.” 2 resource teachers are also onsite. Eastside is proud of their Student Ambassadors (fifth grade students are chosen by interview) to help welcome new students, give tours, etc. Another accomplishment for Eastside is their Student Weekly Newscast. Fifth grade students are chosen to be newscasters for one month and each Monday morning the newscast is shown on all school TVs following announcements.
Edgewood Elementary
3525 Winding Way, 46011
Phone 765-641-2119 • Fax 765-641-2055

Edgewood Elementary School is the smallest elementary neighborhood school in ACSC. It houses several special education classes along with only two classes per grade levels, K through 5. It sponsors an Art Club for both parents and students, along with a Drama Club for students. This school has created an “Eagle Wings” program as a Tier 1 positive reinforcement tool through their school’s development of a School Wide Positive Behavior Support program. This program offers three tiers of interventions in order to better meet the individual needs of each student. The Six Pillars of Character Counts are also emphasized to help generate better student and classroom management. Edgewood participated and won the Drink Milk Contest through the World Milk Day in September by receiving 1,506 votes. This activity was sponsored by the IN American Dairy Association.

Erskine Elementary
811 West 60th Street, 46013
Phone 765-641-2099 • Fax 765-641-2100

The vision of Erskine Elementary School is to create an environment that values tradition, service, and education. Students, staff and community celebrate the traditions that make them unique, provide service to improve the world we live in, and gain knowledge through education, in order to establish a community of lifelong learners. Erskine Elementary opened in 2004 as a consolidation of two smaller elementary schools. Former Brooklyn Dodger and lifelong Anderson resident Carl Erskine lived and farmed the land that the school would be built upon. Student celebrations and recognition are very important at Erskine. Students are encouraged to read 20 minutes every night and be recognized as a “Gold Medal Reader.” Improvement in reading is also celebrated through the monthly “All Star Reader” recognition. All Star students are also rewarded for outstanding behavior with “Starbucks.” Prizes and special privileges may be earned, as well as exciting quarterly convocations for students. Erskine staff and students have collected and donated over $4,000 to various charitable groups and causes over the past few years. Activities have included: ringing bells for the Salvation Army in the school lobby, Pennies for Pets, donations for the United Way, school uniform clothes drive, and collecting money and food for families in need.
Tenth Street Elementary
3124 East 10th Street, 46012
Phone 765-641-2103 • Fax 765-641-2167

Tenth Street Elementary School stands firm in its support of our families. Our primary goal is to continually strive to improve the quality of life for our students and families. To date, we have and continue to develop multiple partnerships with local community organizations who have invested their commitment and passion to our students. As we continue to wrap our supportive arms around students and families, we will maintain the importance and expectation that all of our students will grow and develop an understanding that they succeed both academically and socially. Furthermore, this is a school of learning communities, where all students are engaged and challenged to achieve their personal best. Our learning community promotes the development of character and skills necessary to be contributing members of a diverse society. All Tenth Street teachers and staff work in planning, creating and implementing many hands-on learning opportunities during Success Period, which is part of the 8 Step Process where students are grouped 30 minutes daily accordingly to their academic ability level in specific skill areas. Technology is used extensively in the learning process through the integration of iPads, Chromebooks, Mounted Projectors and Smartboards.

Valley Grove Elementary
2160S 300E, 46017
Phone 765-378-3393 • Fax 765-378-7683

Valley Grove Elementary has a very dedicated, hardworking staff along with great students and active parents. This school has been above the 96% state average in attendance for the past three years. Valley Grove teachers and staff utilize the Indiana College and Career Readiness Standards as the main focus of their curriculum through Benchmark Literacy, Everyday Math and the 8 Step Process. SUCCESS period is an integral part of the 8 Step Process. During this time, there are no interruptions so students can receive a concentrated 30 minutes of focused remediation and enrichment in either English Language Arts or Math instruction. 8 Step assessments are administered every three weeks in order to group students effectively. Teachers also measure student progress through the following state assessments: mCLASS, ATLAS, Acuity, IREAD, and ISTEP+. This school also developed and uses a Positive Behavior Support System along with applying the Six Pillars of Character Counts to encourage students to make positive choices and assume responsibility for themselves.
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n 2013, increases in student enrollment allowed ACSC to open Killbuck Kindergarten Extension. Killbuck houses kindergarten students from both Eastside, Tenth Street and Valley Grove Elementaries with an enrollment of approximately 300 students, that are divided into thirteen sections. All students at Killbuck have daily specials classes that include a rotation of music, art, media center, and physical education. These students are transported directly to and from home to attend Killbuck.

Southview Preschool Center
4500 Main Street, 46013
Phone 765-641-2360 • Fax 765-640-5162

S
outhview Preschool Center puts the natural development of children and their explorations at the center of our philosophy. Instruction takes place in the form of projects married with a foundation in reading, writing, and math. Through a CONSTRUCTIVIST learning method, students build meaning from learning and doing. All preschool classes are taught by a licensed teacher and paraprofessional meeting five half days a week. Community based classes focus on social-emotional development, fine-tuning school readiness routines and procedures, extending oral communication skills, and promoting academic readiness. Speech therapy and other related services are also integrated into the classroom in order to provide our students with services in a natural classroom setting. These classrooms offer the same skills, routines and procedures as the other classrooms, but in a smaller group setting.

Developmental preschool classes are inclusive where students with developmental and special needs learn alongside one another. Speech therapy and other related services are also integrated into the classroom in order to provide our students with services in a natural classroom setting. The mission of Southview Preschool Center is to provide preschool students and their families with authentic, enriching experiences preparing them for success in Kindergarten and in their journey as life-long learners.
The Anderson Education Foundation (AEF) serves as a bridge between the community and ACSC to encourage academic excellence, enrich the educational environment, and promote and support innovative education through the responsible use of community resources. This mission is fulfilled through classroom grants, targeted scholarships for graduating seniors, the ACSC Hall of Fame recognizing outstanding alumni, and other events/programs focusing on public education in Anderson. The AEF awarded its first classroom grants to ACSC teachers in 1986, and since then have directed some $434,000 into scholarships and our classrooms for curriculum based projects designed and conducted by ACSC teachers and thousands of their students. ACSC is one of only about 75 Indiana school districts to be served by a dedicated foundation. AEF is a charitable organization (501c3). Donations to AEF are tax deductible as allowed by law.

ACS participates in the School Nutrition Programs (breakfast & lunch) and the Commodity Distribution program, both administered by the Indiana Department of Education through the Division of School & Community Nutrition Programs at the State level and United States Department of Agriculture and the Food and Nutrition Service at the Federal level. We are governed by the National School Lunch Act of 1946, which is the longest running, most successful entitlement program to date. In Anderson, we are an Extracurricular Consolidated Account, self-supporting, and serve approximately 1,500,000 meals a year. We have a $4 million annual budget and serve breakfast and lunch in all our school buildings. We also have supplemental sales and extensive catering for the school community. Our income is derived from sales to patrons and students, Federal reimbursement from student meals served by category, and a one time annual payment from the State of Indiana which is approximately 9¢ per paid meal (lunch only) for the previous school year.

FOOD SERVICE DEPARTMENT
1600 HILLCREST AVE.
Phone 765-641-2094 • Fax 765-683-4458

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**MISSION**

Our mission is to safely transport the students of ACS each day. We are continually striving to meet the transportation needs of ACS students while adhering to continued customer support and professional growth.

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**2016-2017 At A Glance:**

- **Number of buses:** 101
- **Number of students transported:** 7,078
- **Number of routes:** 105
- **Average bus ride:** 30 minutes

Our major responsibilities are to manage the following:

- Day-to-day operations of transporting students to and from school
- Bus stops and routes
- Fleet operations
- Bus-related complaints
- Bus driver contracts
- Transportation budget
- Weather related events
Thank you to the community partners whose generous donations help ensure the children of ACS are getting the quality education they deserve in a safe and innovative learning environment.