

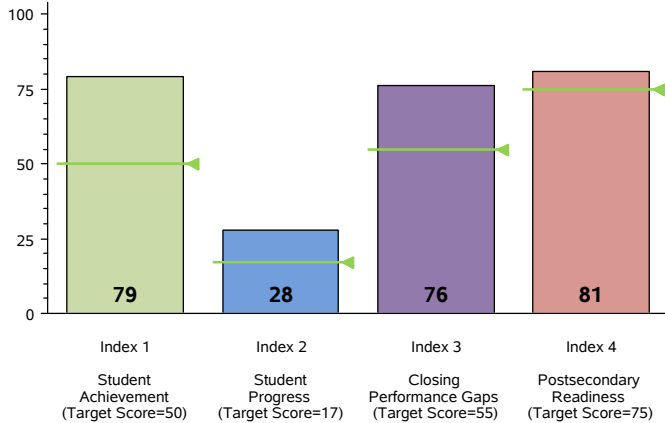
**Texas Education Agency  
2012-13 School Report Card  
DAWSON H S (175904001)**

District Name: **DAWSON ISD**  
Campus Type: **High School**

Campus Enrollment: **186**  
Grade Span: **07 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.4%	96.7%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.0%	7.3%	12.7%
Hispanic	10.8%	11.5%	51.3%
White	81.2%	79.5%	30.0%
American Indian	0.0%	0.7%	0.4%
Asian	0.5%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.7%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	55.9%	62.1%	60.4%
English Language Learners	0.5%	1.6%	17.1%
Special Education	11.8%	8.5%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	13.3%	16.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

	Campus	District	State
English/Language Arts	12.4	12.4	17.4
Foreign Languages	11.4	11.4	19.0
Mathematics	9.1	9.1	18.0
Science	13.0	13.0	19.0
Social Studies	11.2	11.2	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	60.6%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,936	\$8,833	\$8,276
Instruction	\$5,769	\$4,891	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$483	\$432	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	77%	<b>79%</b>	60%	71%	81%	-	-	-	-	75%
	2012	77%	76%	<b>77%</b>	43%	85%	79%	-	-	-	*	69%
Reading	2013	80%	84%	<b>87%</b>	67%	73%	90%	-	-	-	-	82%
	2012	79%	78%	<b>79%</b>	*	81%	81%	-	-	-	*	68%
Mathematics	2013	79%	74%	<b>80%</b>	*	60%	85%	-	-	-	-	75%
	2012	77%	75%	<b>76%</b>	*	81%	79%	-	-	-	*	67%
Writing	2013	63%	63%	<b>62%</b>	*	*	61%	-	-	-	-	52%
	2012	67%	66%	<b>71%</b>	*	73%	71%	-	-	-	*	63%
Science	2013	82%	86%	<b>87%</b>	*	82%	89%	-	-	-	-	85%
	2012	80%	80%	<b>85%</b>	*	100%	86%	-	-	-	-	79%
Social Studies	2013	76%	75%	<b>75%</b>	*	82%	75%	-	-	-	-	68%
	2012	79%	74%	<b>74%</b>	*	100%	74%	-	-	-	-	68%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>60%</b>	*	56%	63%	-	-	-	-	n/a
Mathematics	2013	59%	47%	<b>47%</b>	*	*	47%	-	-	-	-	n/a
Writing	2013	45%	35%	<b>35%</b>	-	*	35%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>10%</b>	*	11%	10%	-	-	-	-	n/a
Mathematics	2013	16%	5%	<b>2%</b>	*	*	3%	-	-	-	-	n/a
Writing	2013	1%	0%	<b>0%</b>	-	*	0%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	49%	<b>64%</b>	-	*	88%	-	-	-	-	43%
Mathematics	2013	46%	36%	<b>52%</b>	*	*	71%	-	-	-	-	56%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	<b>14%</b>	*	40%	8%	-	-	-	-	19%
Mathematics	2013	24%	25%	<b>25%</b>	*	*	24%	-	-	-	-	23%
STAAR Cumulative Met Standard												
Reading	2013	90%	90%	<b>90%</b>	*	*	94%	-	-	-	-	85%
Mathematics	2013	86%	83%	<b>83%</b>	*	*	85%	-	-	-	-	90%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.3%	<b>2.3%</b>	0.0%	0.0%	2.8%	-	-	-	*	3.0%
2010-11	2.4%	0.7%	<b>0.7%</b>	0.0%	5.9%	0.0%	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	86.1%	<b>86.1%</b>	*	*	87.1%	-	-	-	-	86.4%
Received GED	1.0%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	5.6%	<b>5.6%</b>	*	*	3.2%	-	-	-	-	4.5%
Dropped Out	6.3%	8.3%	<b>8.3%</b>	*	*	9.7%	-	-	-	-	9.1%
Graduates and GED	88.7%	86.1%	<b>86.1%</b>	*	*	87.1%	-	-	-	-	86.4%
Grads, GED, & Cont	93.7%	91.7%	<b>91.7%</b>	*	*	90.3%	-	-	-	-	90.9%
Class of 2011											
Graduated	85.9%	89.2%	<b>89.2%</b>	100.0%	87.5%	87.0%	-	-	-	-	90.9%
Received GED	1.1%	5.4%	<b>5.4%</b>	0.0%	0.0%	8.7%	-	-	-	-	9.1%
Continued HS	6.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.8%	5.4%	<b>5.4%</b>	0.0%	12.5%	4.3%	-	-	-	-	0.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	89.2%	<b>89.2%</b>	100.0%	87.5%	87.0%	-	-	-	-	90.9%
Received GED	1.4%	5.4%	<b>5.4%</b>	0.0%	0.0%	8.7%	-	-	-	-	9.1%
Continued HS	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	5.4%	<b>5.4%</b>	0.0%	12.5%	4.3%	-	-	-	-	0.0%
Graduates and GED	90.5%	94.6%	<b>94.6%</b>	100.0%	87.5%	95.7%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	94.6%	<b>94.6%</b>	100.0%	87.5%	95.7%	-	-	-	-	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	93.3%	<b>93.3%</b>	*	*	90.9%	-	n/a	n/a	n/a	100.0%
Received GED	1.6%	0.0%	<b>0.0%</b>	*	*	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	<b>0.0%</b>	*	*	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	6.7%	<b>6.7%</b>	*	*	9.1%	-	n/a	n/a	n/a	0.0%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	75.0%	<b>75.0%</b>	*	*	75.0%	-	-	-	-	63.2%
Class of 2011	80.1%	78.1%	<b>78.1%</b>	66.7%	85.7%	78.9%	-	-	-	-	78.9%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	61%	<b>61%</b>	*	*	76%	-	-	-	-	33%
2012	61%	52%	<b>52%</b>	*	40%	60%	-	-	-	-	50%
Mathematics											
2013	66%	65%	<b>65%</b>	*	*	71%	-	-	-	-	50%
2012	73%	73%	<b>73%</b>	*	100%	65%	-	-	-	-	69%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	59.4%	<b>59.4%</b>	*	*	57.1%	-	-	-	-	52.6%
Class of 2011	68.9%	53.8%	<b>53.8%</b>	*	33.3%	56.3%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	10.5%	<b>10.5%</b>	*	*	12.5%	-	-	-	-	0.0%
Class of 2011	25.7%	7.1%	<b>7.1%</b>	*	0.0%	11.1%	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	*	*	-	-	*	-	-	-	-	*
Average ACT Score											
Class of 2012	20.5	20.1	<b>20.1</b>	*	*	20.1	-	-	-	-	19.9
Class of 2011	20.5	18.5	<b>18.5</b>	*	*	19.0	-	-	-	-	n/a

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