



**Hoowounoneit (Compassion)**

**Hiisiine'etiit (Kindness)**

**Hoowciiko'ootei (Generosity)**

**Boobooteenebetiit (Respect)**

**Hoow ko'tobeenebetiit (Forgiveness)**

**Blixoo3etiit (Love)**  
**Xoonou'oubeihit (Honesty)**

**Purpose and Direction:**

- Effectively communicate school purpose
- School culture of shared values
- Challenging educational programs for all students
- Continuous improvement process
- Support student learning

**Governance and Leadership:**

- Governing Board establishes policies, operates responsibly and effectively
- Governing Board ensures autonomy to meeting goals, achievement, instruction, and day-to-day operations
- School culture and stakeholders effectively support purpose and direction
- Evaluation result improve professional practices and student success

**Hee3eenebeihit (Character)**  
**Hoowusei (Courage)**

Together We Teach  
Together We Learn  
Together We Succeed

**Resources:**

- All staff support school's purpose, direction, and educational programs
- Sufficient resources support purpose and direction
- Maintained facilities, services, and equipment to ensure safe, clean, and healthy environment for all
- Use of media and resources support educational programs
- Technology supports teaching, learning, and operational needs
- Meet physical, social, and emotional needs of all students
- Services in counseling, educational, and career planning for all

**Teaching and Learning:**

- Provide challenging, equitable, engaging learning experience
- Systematic and Comprehensive assessments
- School administrators support improvements
- Staff trained in data interpretation (purposeful, consistent)
- Collaborative learning communities for teachers
- Teacher support student success for **ALL** students
- Family involvement in student learning

**Heetoxneni3i' (Humbleness)**  
**Nihee'enebeihit (Dependable)**

**Beeteenoo (Spirituality)**  
**Hee'eint (Wisdom)**

**Nio'nebetit (Peace)**  
**Tene'i'hit (Strong)**  
**Heetoxneni3i' (Family)**

**Hee'eith (Knowledge)**  
**Nenitowoonoot (Leadership)**