

GORHAM SCHOOL DEPARTMENT

TITLE: Social Worker

QUALIFICATIONS:

1. Appropriate State of Maine certification
2. Full professional licensure preferred

REPORTS TO: Director of Instructional Support and Building Principal

JOB GOAL: To assist in the provision of appropriate counseling, intervention and academic services for students.

RESPONSIBILITIES:

1. Provides direct services to students and consults with staff members, families, and appropriate agencies related to personal, social or academic problems.
2. Participates in the assessment and development of IEPs for students who receive special education services and fulfills obligations as the result of IEPs, 504 plans, and RTI plans.
3. Facilitates crisis intervention protocols and processes as appropriate and serves as a member of the school crisis team.
4. Plans and facilitates student groups on topics such as family change, grief, social skills, anger management, etc.
5. Cooperates with and serves as a liaison between the school district and other agencies/resources.
6. Maintains documentation of student intervention and progress.
7. Conducts screenings for threat and risk assessments.
8. Makes home visits when needed.
9. Collaborates with administration regarding student needs.
10. Performs other duties as requested by administration.

WORK YEAR: Teacher contract. Salary and benefits to be established by the School Committee.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Gorham School Committee's *Policy on Evaluation – Standards for Evaluation of Professional Staff*.

NOTE: The above job description reflects the general requirements necessary to describe the principle functions or responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at present or in the future.

