

Student Learning Objectives (SLO)

Business Rules for 2018-19

- Each teacher who instructs students must complete at least one SLO per year.
- A teacher must be present in the assignment for 85% of the interval to write an SLO.
- Students included in the SLO population must be present 75% of the SLO interval in order to be factored into the score.
- The focus of the goal must be academic in nature, not behavioral.
- All of the enrolled students in a course or class must be included in the SLO. However, the SLO must include a minimum of six (6) students. Principals can determine whether teachers with fewer than six students must write an SLO.
- Teachers are encouraged to consider school and district goals when developing their SLO.
- Teachers should collect data from the class or course for which the SLO will be written prior to submitting the SLO for approval.
- SLO's must be approved by the administrator, and there should be mid-interval monitoring prior to the final conference each year.
- The time interval to be addressed in an SLO should be a minimum of 6 weeks or up to a year in length, depending on the overall objective.

Scoring Rubric

Score	Criteria	Description
Exemplary 4	<p>Student growth for SLO(s) has exceeded the goal(s).</p> <p>Educator engaged in a comprehensive, data-driven SLO process that resulted in exceptional student growth.</p>	<p>Evidence indicates that at least 80% of the targeted population met or exceeded the expectations described in the goal.</p> <p><i>Educator set rigorous, superior goal(s); skillfully used appropriate assessments; continuously monitored progress; and strategically revised instruction based on progress monitoring data.</i></p>
Proficient 3	<p>Student growth for SLO(s) has met goal(s).</p> <p>Educator engaged in a data-driven SLO process that resulted in student growth.</p>	<p>Evidence indicates that between 60% - 79% of the targeted population met the expectations described in the goal.</p> <p><i>Educator set attainable goal(s); used appropriate assessments; monitored progress; adjusted instruction based on progress monitoring data.</i></p>
Needs Improvement 2	<p>Student growth for SLO(s) has partially met the goal(s).</p> <p>Educator engaged in a SLO process that resulted in inconsistent student growth.</p>	<p>Evidence indicates that between 40 – 59% of the targeted population partially met the expectations described in the goal.</p> <p><i>Educator set a goal; used assessments; inconsistently or inadequately monitored progress; inconsistently or inappropriately adjusted instruction.</i></p>
Unsatisfactory 1	<p>Student growth for SLO(s) has not met the goal(s).</p> <p>Educator engaged in a SLO process that resulted in minimal or no student growth.</p>	<p>Evidence indicates that below 40% of the targeted population met the expectations described in the goal.</p> <p><i>Educator apparently set an inappropriate goal(s); inconsistently or inappropriately used assessments; inadequately monitored progress; failed to adequately adjust instruction based on progress monitoring data.</i></p>