

## PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

### **Intervention for Underperforming Schools**

The Board of Trustees recognizes its responsibility to protect the public's interest in schools and keep the District focused on learning and achievement for all students. Whenever any district school performs below the statewide average on indicators of student achievement and is participating in the state's Immediate Intervention/Underperforming Schools Program (II/USP), the Board shall provide additional assistance to the school in order to improve student performance.

The Board shall work with the Superintendent to develop governance strategies to support each participating school's implementation of its improvement plan. These strategies may be based on reviews of the alignment of district and school site goals for student achievement, budget priorities, staff qualifications and professional development, the alignment of curriculum and instructional materials to academic standards, accountability mechanisms, opportunities for parent/guardian and community involvement, and/or other district operations that may impact achievement at the school site.

The Board shall closely monitor student performance in each participating school. The Superintendent or designee shall provide the Board with regular reports on the status and results of improvement efforts.

The Board recognizes that any school participating in the program will be subject to state sanctions if student performance fails to improve in a timely manner. Whenever a participating school fails to achieve established growth targets on the state's Academic Performance Index (API), the Board shall cooperate with the Superintendent of Public Instruction in accordance with law.

#### Legal Reference:

Education Code 33126, 33400-33407, 51041, 52050-52059, 52053-52055.55, 52055.600-52055.662, 52070-52075, 60640-60649

Title 5 3932

Title 20 6311, 6316, 6511-6518

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