



# Huber Street

1520 Paterson Plank Road, Secaucus, NJ 07094

Principal: Linda Wilhelm

## First Grade Report Card

STUDENT: [REDACTED]

TEACHER: [REDACTED]

YEAR: [REDACTED]

Key for Proficiency Level	Behavior and Special Area Indicators	Attendance					
<b>4 - Exceeding the Standard</b> Efficiently and independently extends and applies key concepts, processes, and skills beyond grade level. <b>3 - Meeting the Standard</b> Consistently grasps and applies key concepts, processes, and skills on grade level. <b>2 - Approaching the Standard</b> Occasionally grasps and applies key concepts, processes, and skills that demonstrate progress toward grade level. <b>1 - Needs Support</b> Rarely grasps and applies key concepts, processes, and skills needed to meet grade level; Area of concern that requires support.	<b>P - Proficient</b> Actively participates, cooperates and applies skills <b>A - Approaching</b> Progressing towards level of proficiency <b>I - Improvement Needed</b> Support needed to meet level of proficiency						
		<b>MP1</b>	<b>MP2</b>	<b>MP3</b>	<b>MP4</b>	<b>Total</b>	
		<b>Absent</b>	2	0	0	0	2
		<b>Tardy</b>	0	0	0	0	0

Marking Period:	1	2	3	4
<b>English/Language Arts</b>				
<b>Reading Literature and Informational Text</b>				
Reads with comprehension (Retells stories, identifies main idea and identifies story elements)				
Makes connections, inferences, predictions, and compares/contrasts				
Asks and answers questions about key details in a variety of texts				
<b>Reading Foundational Skills</b>				
Reads at grade level with fluency				
Uses a variety of print strategies to decode words (phonics, context, pictures, etc.)				
Recognizes sight words in isolation and within context				
<b>Writing</b>				
Writes complete sentences				
Writes in the structure of the genre				
<b>Language</b>				
Prints upper and lowercase words correctly				
Spaces letters and words correctly				
Uses correct capitalization				
Uses correct punctuation				
Learns and applies spelling patterns				
Applies conventions of grammar to writing				
<b>Speaking and Listening</b>				
Listens to others and takes turns speaking				
Makes meaningful contributions to class discussions				
Demonstrates listening skills for information and understanding				
<b>Mathematics</b>				
<b>Operations and Algebraic Thinking</b>				

Marking Period:	1	2	3	4
<b>Mathematics CONT.</b>				
Fluently adds within 10				
Fluently subtracts within 10				
Adds and subtracts within 20				
Uses addition within 20 to solve word problems				
Uses subtraction within 20 to solve word problems				
Uses related facts to add and subtract				
Solves addition problems using 3 addends				
<b>Numbers and Operations in Base Ten</b>				
Counts, sequences, reads, and writes numbers correctly to 120				
Uses place value to compare numbers				
Uses place value strategies to add within 100				
Uses place value strategies to subtract within 100				
<b>Measurement and Data</b>				
Organizes, represents, and interprets data				
Tells and writes time to the hour and half hour				
Orders objects by length				
Measures length using non-standard units of measurement				
<b>Geometry</b>				
Identifies, sorts and describes two and three-dimensional shapes				
Understands and applies knowledge of fractions				
<b>Social Studies</b>				
Demonstrates an understanding of vocabulary and concepts				
Applies knowledge to classroom discussion and activities				
<b>Science</b>				
Demonstrates an understanding of vocabulary and concepts				



# Huber Street

1520 Paterson Plank Road, Secaucus, NJ 07094

Principal: Linda Wilhelm

## First Grade Report Card

STUDENT: [REDACTED]

TEACHER: [REDACTED]

YEAR: [REDACTED]

Marking Period:	1	2	3	4
<b>Science CONT.</b>				
Applies knowledge to classroom discussion and activities				
<b>Physical Education</b>				
Cooperation				
Comes prepared				
Performs fundamental skills				
<b>Health</b>				
Understands basic concepts				
Practices good health and safety habits				
<b>Art</b>				
Demonstrates interest and shows effort				
Follows directions and stays focused on tasks				
Works cooperatively				
<b>Music</b>				
Class participation				
Listens to directions and stays focused				
Works cooperatively				
<b>Behaviors that Support Learning</b>				
<b>Social Skills</b>				
Demonstrates self-control				
Follows directions				

Marking Period:	1	2	3	4
<b>Behaviors that Support Learning CONT.</b>				
Assumes responsibility for self				
Works cooperatively				
Respects the authority of all school staff				
Respects the rights and feelings of others				
Responds well to suggestions and guidance				
<b>Works Skills</b>				
Works independently				
Completes work in a timely manner				
Demonstrates effort and quality work				
Sustains focus on task				
Completes homework				
Follows classroom routines and procedures				
Demonstrates organizational skills				
Works neatly and legibly				
Uses time constructively during small group instruction				

<b>Marking Period 1 Comments</b>
<b>Marking Period 2 Comments</b>
<b>Marking Period 3 Comments</b>
<b>Marking Period 4 Comments</b>

[REDACTED]