

BILINGUAL/ESL EDUCATION PROGRAM REPORT

ACADEMIC YEAR 2016-2017



ESL/Pull-out

An English program that serves students identified as students of limited English proficiency in English only by providing a part-time teacher certified under Section 29.06 I (c) to provide English language arts instruction exclusively, while the student remains in a mainstream instructional arrangement in the remaining content areas.

NUMBER OF STUDENTS ENROLLED

Academic Year 2015-2016

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
6	2	8	1	5	8	7	7	6	4	1	2	2	1	60

Academic Year 2016-2017

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1	7	2	6	2	6	9	2	5	3	4	2	0	0	49

DISTRICT TELPAS RESULTS

K-12th Grade TELPAS Scores for 2016-2017

WES

Beginner-7

Intermediate-9

Advanced-7

Advanced High-9

WMS

Beginner-0

Intermediate-2

Advanced-4

Advanced High-4

WHS/BYR

Beginner-0

Intermediate-1

Advanced-3

Advanced High-2

NUMBER OF STUDENTS EXITED

Academic Year 2015-2016

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
				1	2				1				1	5

Academic Year 2016-2017

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
				1	1	1	4	3	2	3		1	1	17

ESC REGION 12 BILINGUAL/ESL PROFESSIONAL DEVELOPMENT 2016-2017

Training	Date	Scope	Attendance
Bilingual/ ESL Directors' Meetings	4-28-16	Assessment, Accountability, Compliance	1
ELL Assessment Updates	9-26-16	STAAR Assessment Accountability	1
LPAC Framework	8-15-16	Compliance	1

DISTRICT BILINGUAL/ESL PROFESSIONAL DEVELOPMENT 2016-2017

Training	Date	Outcome	Attendance
TELPAS Training WES	1/16	Raters trained to rate ELL students	11
<i>TELPAS Training WMS/WHS/ BYR</i>	1/16	Raters trained to rate ELL students	7

STAAR RESULTS 2016-2017



STAGES OF INTERVENTION

Beginning and Intermediate leveled students received the following interventions:

- Small group/oral testing assistance
- Progress monitoring of grades/academics
- State testing preparation
- College and career readiness assistance
- Translation assistance for course work
- Reteach classroom assignments
- One on one Imagine Learning reteach

PARENTAL INVOLVEMENT ACTIVITIES FOR PARENTS OF ELL STUDENTS

- Curriculum Nights
- Thanksgiving Lunch
- Parent-teacher Conferences
- VIPS Program

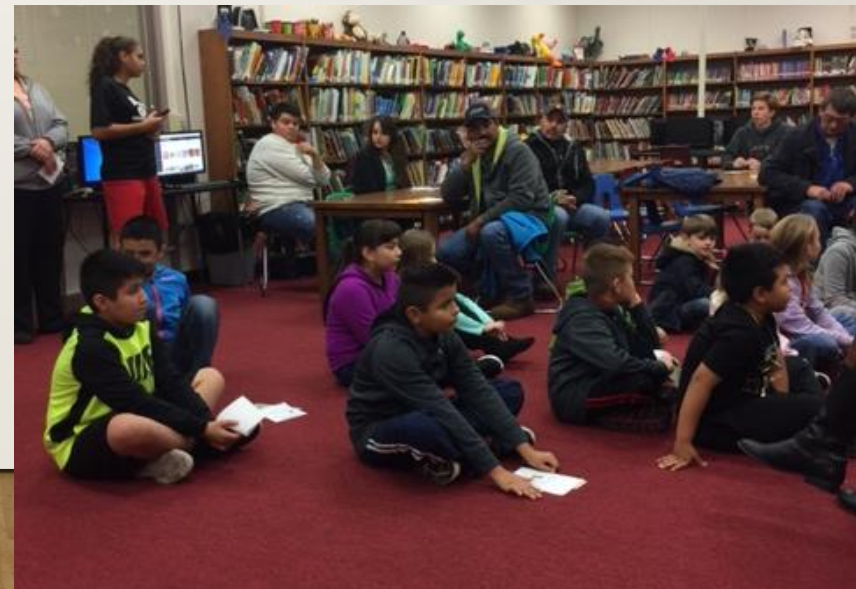
STAFFING

ESL certified teachers by grade/campus

PK	K	1	2	3	4	5	WMS	WHS
2	2	2	3	2	2	2	4	4

2016-2017 BILINGUAL/ESL PROGRAM PLANS FOR IMPROVEMENT

- Continue to add to the ESL certified staff at WES.
- Provide parent outreach opportunities at WES and WMS.
- Proactively progress monitor data gathered during assessments in order to make informed decisions for ESL instruction.



BILINGUAL/ESL PROGRAM AND RESULTS OF THE PROGRAM EFFECTIVENESS REVIEW

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- TEC 7.028 states: (b) The board of trustees of a school district or the governing body of an open-enrollment charter school has primary responsibility for ensuring that the district or school complies with all applicable requirements of state educational programs.
 - TEA recommends:
 - LEA conducts the program evaluation, with all the components addressed in the Report to the Board
 - LEA conducts a Program Effectiveness Review that measures compliance with statute/rules
 - presentation of the program evaluation and PER would put the Board in a position to carry out the responsibilities assigned by this section of law.
 - http://www.tea.state.tx.us/index2.aspx?id=2147495588&menu_id=2147483703&menu_id2=2147483705