

2015 ESEA SCHOOL REPORT

District: DARDANELLE SCHOOL DISTRICT
School: DARDANELLE MIDDLE SCHOOL
Grade: 06 - 08
Enrollment: 491

Superintendent: JOHN THOMPSON **LEA:** 7504010
Principal: JOHN KEELING **Address:** 2306 N. STATE HWY 7
Attendance: 95.08 **Address:** DARDANELLE, AR 72834
Poverty Rate: 73.73 **Phone:** (479) 229-4550

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	467	472	98.94	467	472	98.94	
Targeted Achievement Gap Group	360	365	98.63	360	365	98.63	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	7	7	100.00	7	7	100.00	
Hispanic	157	158	99.37	157	158	99.37	
White	294	298	98.66	294	298	98.66	
Economically Disadvantaged	344	349	98.57	344	349	98.57	
English Language Learners	121	121	100.00	121	121	100.00	
Students with Disabilities	63	67	94.03	63	67	94.03	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	122	454	26.87	21.47
Targeted Achievement Gap Group	78	348	22.41	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	7	0.00	10.44
Hispanic	30	155	19.35	15.49
White	90	284	31.69	26.68
Economically Disadvantaged	78	332	23.49	16.35
English Language Learners	14	120	11.67	8.19
Students with Disabilities	4	63	6.35	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	132	453	29.14	12.09
Targeted Achievement Gap Group	82	347	23.63	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	7	0.00	4.17
Hispanic	34	155	21.94	10.85
White	97	283	34.28	16.34
Economically Disadvantaged	80	331	24.17	8.85
English Language Learners	20	120	16.67	5.08
Students with Disabilities	7	63	11.11	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	3

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015