

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Oregon Department of Education has issued this report card to give a comprehensive view of our school compared to WLWV and schools across Oregon.

During the 2016-17 school year, our average attendance was 97.7%. This demonstrates a high level of commitment on the part of every TRCS family!

This was the third year that the state of Oregon implemented the Smarter Balanced testing. Our students scored well on this year's testing:

- 88% Met or Exceeded ELA Benchmarks (51% Exceeded)
- 80% Met or Exceeded Math Benchmarks (56.4% Exceeded)
- 95% Met or Exceeded Science Benchmarks (37.5% Exceeded)

We together, have one of the best schools in the State of Oregon. Congratulations to our students, families and staff for this amazing report card!

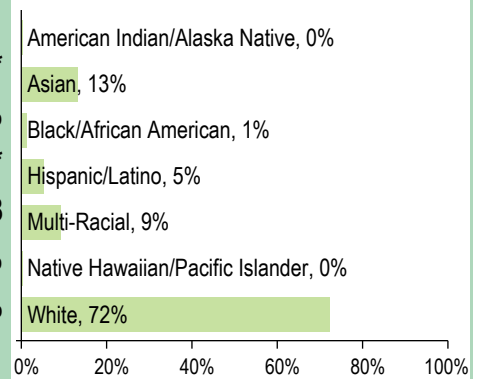
Thank you,

Principal | Katherine Holtgraves

SCHOOL PROFILE

ENROLLMENT 2016-17	110	SELECTED DEMOGRAPHICS	
K-3	--	Economically Disadvantaged	*
4-5	46	Students with Disabilities	11%
6-8	64	Ever English Learner	*
MEDIAN CLASS SIZE		Different Languages Spoken	8
	School : Oregon	Regular Attenders	>95%
Self-Contained	23.0 : 24.0	Mobile Students	1.8%
Departmentalized	-- : --		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 71
Percent of students without all required vaccines: 29

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	84.3	90.0	88.1	88.1	53.6	66.2
Level 2	13.0	10.0	10.1	10.1	22.3	19.9
Level 1	2.8	0.0	1.8	1.8	24.1	13.8
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	82.4	83.6	79.8	79.8	42.0	60.5
Level 2	13.9	11.8	14.7	14.7	27.7	23.8
Level 1	3.7	4.5	5.5	5.5	30.3	15.7
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	>95	92.1	88.9	95.0	64.5	84.8
Met	*	31.6	40.0	37.5	13.3	23.4
Did not meet	<5	60.5	48.9	57.5	51.2	61.4
		7.9	11.1	5.0	35.5	15.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	*	41.0	48.1	Eng. Lang. Arts	*	34.3	71.4	Eng. Lang. Arts	*	38.7	66.7
Mathematics	*	29.0	42.5	Mathematics	*	25.5	57.1	Mathematics	*	26.9	50.0
Science	*	53.2	75.4	Science	*	48.9	83.3	Science	*	42.9	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	*	32.8	39.1	Eng. Lang. Arts	>95	73.3	71.4	Eng. Lang. Arts	88.6	59.8	67.3
Mathematics	*	23.5	34.8	Mathematics	85.7	67.4	75.0	Mathematics	78.5	48.0	60.8
Science	*	37.1	40.0	Science	*	71.9	83.3	Science	92.6	73.0	86.2
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	58.3	20.7	35.3	Eng. Lang. Arts	*	32.3	33.3	Eng. Lang. Arts	87.7	59.3	71.9
Mathematics	33.3	16.0	27.9	Mathematics	*	19.0	50.0	Mathematics	77.2	41.8	58.8
Science	*	34.9	59.6	Science	*	37.8	*	Science	87.5	62.8	83.6
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	28.3	33.3	Eng. Lang. Arts	50.0	36.3	51.2	Eng. Lang. Arts	88.5	48.2	60.9
Mathematics	*	19.7	<5	Mathematics	66.7	24.7	43.3	Mathematics	82.7	42.1	62.1
Science	*	32.4	*	Science	*	43.4	68.2	Science	>95	66.1	86.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.3	>95	Eng. Lang. Arts	90.0	57.8	66.3	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.3	>95	Mathematics	90.0	45.1	64.6				
Science	>95	97.6	>95	Science	*	69.9	85.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Summer Math Enrichment Series
- Summer Math Remediation
- Online Summer Math Program
- Summer Advanced Math Placement Testing

ACADEMIC SUPPORT

- Weekly After School Academic Support with Teachers
- Private Before and After School Sessions with Teachers
- Lunch/Breaks Tutoring

ACADEMIC ENRICHMENT

- Individualized Curriculum
- Accelerated Curriculum
- Student Choice Projects
- Leadership
- Independent Research Integration
- Community Service
- Internships
- Advanced Math Placements
- Advanced Literature Placements

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Community Service Activities
- Leadership
- LEGO Robotics
- Oregon Battle of the Books

- Middle School Drama Production
- Middle School Dance Team
- Scripps Spelling Bee
- Sports – Track & Field

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

District: West Linn-Wilsonville SD 3J
School: Three Rivers Charter School

The purpose of the Report Card rating details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating (i.e., overall level) that is shown on each school's Report Card. For more details on the school report cards, please visit the following link:
<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards>.

The Oregon Department of Education (ODE) will not assign overall ratings to schools on the 2016-17 Report Card Rating Details report given the expiration of Oregon's ESEA flexibility waiver on August 1, 2016 and the transition to the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report ratings by indicator (e.g., academic achievement, academic growth, etc.) as well as student group for each school.

Overall Level: Not Rated

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement <i>(page 3)</i>	Level 5	100%	NA	NA
Academic Growth <i>(page 4)</i>	Level 4	80.0%	NA	NA
Student Group Growth <i>(page 5)</i>	Not Rated	--	NA	NA
At Least One Student Group Missed a Participation Target <i>(page 8)</i>	No	NA		
Totals			NA	NA
Weighted Percent				NA

Level Assignment	Weighted Percent
Level 5	Not Applicable
Level 4	Not Applicable
Level 3	Not Applicable
Level 2	Not Applicable
Level 1	Not Applicable

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 25 for Academic Achievement
- 50 for Academic Growth
- 25 for Student Group Growth

The total score is matched to the scoring guide above to determine the school's rating.

Federal Reporting Designations	
Received Title I Funds in 2016-17 (Y/N)	N
ESEA Designation (if any)	

District: West Linn-Wilsonville SD 3J
School: Three Rivers Charter School

The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

Academic Achievement (page 3)	Level	Points Earned	Points Eligible
English Language Arts (All Students)	Level 5	5	5
Mathematics (All Students)	Level 5	5	5
Total	Level 5	10	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			
			100%

Academic Growth (page 4)	Level	Points Earned	Points Eligible
English Language Arts (All Students)	Level 4	4	5
Mathematics (All Students)	Level 4	4	5
Total	Level 4	8	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			
			80.0%

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90.0%
Level 4	70.0%
Level 3	50.0%
Level 2	30.0%
Level 1	<30.0%

Student Group Growth (page 5)	Level	Points Earned	Points Eligible
English Language Arts			
Economically Disadvantaged	Not Rated	0	0
English Learners ¹	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ²	Not Rated	0	0
Math			
Economically Disadvantaged	Not Rated	0	0
English Learners ¹	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ²	Not Rated	0	0
Total	Not Rated	0	0
Percent of Points Earned = Total Points Earned / Total Points Eligible			
			--

1. This student group only includes English learners who were current and monitored (two years).
2. Includes American Indian/Alaska Native, Pacific Islander, Black, and Hispanic students.

District: West Linn-Wilsonville SD 3J
School: Three Rivers Charter School

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments at all tested grades in the school. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 5	110	90.0	109	88.1	89.0
Economically Disadvantaged ¹	Not Rated	*	*	*	*	*
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	12	66.7	12	58.3	62.5
Underserved Races/Ethnicities ¹	Not Rated	*	*	6	50.0	50.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	6	50.0	50.0
Asian ¹	Not Rated	*	>95	*	>95	>95
White ¹	Level 5	82	90.2	79	88.6	89.4
Multi-Racial ¹	Not Rated	10	90.0	10	90.0	90.0

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 5	110	83.6	109	79.8	81.7
Economically Disadvantaged ¹	Not Rated	*	*	*	*	*
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	12	50.0	12	33.3	41.7
Underserved Races/Ethnicities ¹	Not Rated	*	*	6	66.7	50.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	6	66.7	50.0
Asian ¹	Not Rated	*	>95	14	85.7	92.9
White ¹	Level 5	82	84.1	79	78.5	81.4
Multi-Racial ¹	Not Rated	10	80.0	10	90.0	85.0

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested.
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: West Linn-Wilsonville SD 3J
School: Three Rivers Charter School

The Academic Growth indicator uses the Colorado Growth Model to measure student growth in English language arts and mathematics as compared to academic peers (i.e., students throughout the state who have a similar English language arts or mathematics test score history).

Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

The growth model examines a student's current performance as compared to that of his/her academic peers with a similar test score history, and expresses it as a percentile (i.e., a ranking from 1 to 99 where 99 is the highest). For example, a growth percentile of 50 in English language arts would indicate that a student had typical or average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student's growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile for both English language arts and mathematics to represent the "typical" growth at the school. For example, a median growth percentile of 65 in mathematics would indicate that the typical student in this school exhibited growth in mathematics as high or higher than 65 percent of his/her academic peers. As shown below, this median growth percentile is the basis for the Academic Growth ratings for English language arts and mathematics.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

Academic Growth	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
English Language Arts (All Students)	Level 4	110	69.0	105	58.0	63.0
Mathematics (All Students)	Level 4	110	62.0	104	55.0	58.0

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: West Linn-Wilsonville SD 3J
School: Three Rivers Charter School

The Student Group Growth indicator measures the growth of historically underserved student groups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and historically underserved races/ethnicities. The school accountability system uses the median growth percentile for both English language arts and mathematics to represent the “typical” growth for each student group.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

To receive a Student Group Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and at least 30 students with growth percentiles.

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
Economically Disadvantaged	Not Rated	*	*	*	*	*
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	12	72.0	10	55.0	56.0
Underserved Races/Ethnicities	Not Rated	*	*	6	54.0	44.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	6	54.0	44.5
Asian ³	Not Rated	14	86.0	13	61.0	80.0
White ³	Level 5	82	66.5	76	63.0	65.0
Multi-Racial ³	Not Rated	10	86.0	10	53.0	57.5

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
Economically Disadvantaged	Not Rated	*	*	*	*	*
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	12	60.0	10	26.5	57.5
Underserved Races/Ethnicities	Not Rated	*	*	6	39.0	42.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	6	39.0	42.0
Asian ³	Not Rated	14	66.0	13	37.0	45.0
White ³	Level 4	82	65.5	75	58.0	62.0
Multi-Racial ³	Not Rated	10	58.5	10	70.0	58.5

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: West Linn-Wilsonville SD 3J
School: Three Rivers Charter School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement, Academic Growth, and Student Group Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	110	110	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Not Rated	0	0	0	0	--	--	--	NA
English Learners ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Rated	12	12	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	4	7	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ³	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ³	Not Rated	4	6	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	14	14	0	0	100.0	100.0	100.0	NA
White	Met	82	79	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	10	10	0	0	100.0	100.0	100.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	110	110	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Not Rated	0	0	0	0	--	--	--	NA
English Learners ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Rated	12	12	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	4	7	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ³	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ³	Not Rated	4	6	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	14	14	0	0	100.0	100.0	100.0	NA
White	Met	82	79	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	10	10	0	0	100.0	100.0	100.0	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).