

CENTER UNIFIED SCHOOL DISTRICT

Course Outline

World History & Geography

(Social Science 7)

Date: September 2009

Proposed Grade Level: 7

Grading: weighted A-F

60% assessments

30% assignments

10% organization and other

Prerequisites: 7th Grade Standing

Text: McDougal-Littell: *World History- Medieval and Early Modern Times*

BRIEF COURSE DESCRIPTION:

According to the California Department of Education's grade 7 social studies framework: Students in grade seven emphasize individual and cooperative learning to develop an understanding of the great empires of the Medieval world. Students studying world history and geography during Medieval and early modern times, will uncover the past and examine the social, cultural and technological changes that occurred in Europe, Asia, and Africa, in the years AD 500-1789.

The California State Standards for Grade 7 History-Social Science are covered through the study of the following subject areas:

- Basic Concepts of World Geography
- Expansion and Disintegration of the Roman Empire
- Islam in the Middle Ages
- Sub-Saharan Civilizations of Ghana and Mali in Medieval Africa
- China in the Middle Ages
- Medieval Japan
- Medieval Europe
- Diffusion of the Renaissance
- Developments of the Reformation
- Scientific Revolution
- Political and Economic Change in Europe
- Meso-American and Andean Civilizations

STUDENT READING COMPONENT:

McDougal-Littell textbooks and teacher materials provide students with a variety of written forms: Primary Sources, Starting with a Story, Expository Text, Anthology, *Stories in History* series, California Standards Enrichment Workbook, and Reading Study Guide. In addition, reading instruction including reading strategies, language development and reading comprehension is included at the start of each lesson. Standards-based unit assessments will be given to measure student knowledge and understanding of concepts.

STUDENT WRITING COMPONENT:

Students will complete a variety of written work expressing their knowledge and understanding of grade 7 history-social science standards. Students will use writing to describe, explain, analyze, make predictions, create comparisons, and draw conclusions. Students will be assessed in writing to show their knowledge and understanding of the grade 7 social studies standards.

STUDENT ORAL COMPONENT:

Students will complete a variety of formal and informal oral presentations expressing their knowledge and understanding of the grade 7 history-social science standards. Students may be assessed orally as well.

(Scope and Sequence of State Content Standards from McDougal-Littell 2006 Grade 7 text)

Chapter 1 – Tools of History (2 weeks)

Students will study basic Geography concepts and tools used by historians.

Chapter 2 – The Fall of Rome (2 weeks)

Students will learn about the factors leading to the Fall of the Roman Empire.

Chapter 3 – Development of Islam (2 weeks)

Students will learn about the development of Islam and the basic teachings of Muhammad

Chapter 4 – The Rise of Muslim States (2 weeks)

Students will learn about the expansion and contributions of the Muslim Empire

Chapter 5 – West Africa (3 weeks)

Students will learn about the development and contributions of the sub-Saharan kingdoms of Medieval Africa

Chapter 7- China Builds an Empire (2 weeks)

Students will learn about the dynasties of China

Chapter 8 – Feudal Japan (3 weeks)

Students will learn about the feudal military society of Medieval Japan

Chapter 9 – Feudal Europe (3 weeks)

Students will learn about the development of feudalism in Medieval Europe

Chapter 10 – The Church(2 weeks)

Students will learn about the influence of the church in Medieval Europe

Chapter 11 – Meso-America (2 weeks)

Students will learn about the geography of Meso-America and the Mayan empire

Chapter 12 – Aztec and Inca Civilizations (2 weeks)

Students will learn about the development and contributions of the Aztec and Inca Civilizations

Chapter 13 – The Renaissance in Europe (3 weeks)

Students will learn about the contributions of the renaissance in Europe

Chapter 14 – The Reformation (3 weeks)

Students will learn about the Protestant Reformation and the Counter-reformation

Chapter 15 – Age of Exploration, Scientific Revolution (2 weeks)

Students will learn about the effects of the age of Exploration and the Scientific Revolution

Chapter 16 – The Enlightenment and Age of Reason (2 Weeks)

Students will learn about the ideas that led to the American and French Revolution

SUBJECT AREA CONTENT STANDARDS TO BE ADDRESSED:

See: www.cde.ca.gov/standards/history/grade6.html

*** Strong emphasis placed on these chapters**