

CURRICULUM FOR EDUCATION SPECIALIST

PRE-SERVICE – MODULE A		HOURS	UNITS
A1:	OVERVIEW OF THE PRE-SERVICE PROGRAM	5	0.5
A2:	ORGANIZING & MANAGING THE CLASSROOM/POSITIVE BEHAVIOR MANAGEMENT	30	3.0
A3:	PREPARATION TO TEACH READING / LANGUAGE ARTS	20	2.0
A4:	PREPARATION TO TEACH ENGLISH LANGUAGE LEARNERS	45	4.5
A5:	TEACHING EXCEPTIONAL CHILDREN – TYPICAL & ATYPICAL DEVELOPMENT	20	2.0
A6:	INDIVIDUALIZED EDUCATION PROGRAMS – DEVELOPMENT & IMPLEMENTATION	30	3.0
PRACTICUM A:	FIELD EXPERIENCE	5	0.5
A1:	CAPSTONE	5	0.5
PRE-SERVICE TOTAL		160.0	16.0

FIRST YEAR		HOURS	UNITS
MODULE B:	FOUNDATIONS OF TEACHING	25	2.5
PRACTICUM B:	FOUNDATIONS OF TEACHING	15	1.5
MODULE C:	PLANNING FOR DATA-DRIVEN INSTRUCTION	25	2.5
PRACTICUM C:	PLANNING FOR DATA-DRIVEN INSTRUCTION	15	1.5
MODULE D:	PLANNING INSTRUCTION FOR ALL LEARNERS	25	2.5
PRACTICUM D:	PLANNING INSTRUCTION FOR ALL LEARNERS	15	1.5
MODULE E:	EFFECTIVE INSTRUCTIONAL DELIVERY	20	2.0
PRACTICUM E:	EFFECTIVE INSTRUCTIONAL DELIVERY	15	1.5
ED 200:	METHODOLOGY OF TEACHING READING & WRITING (RICA)	30	3.0
ED 309:	TECHNOLOGY IN THE CLASSROOM	30	3.0
ESMM 620 A/B/C	FIELD EXPERIENCE/SUPERVISION	30	3.0
FIRST YEAR TOTAL		245	24.5

SECOND YEAR		HOURS	UNITS
ESMM 201:	BEHAVIORAL, SOCIAL, AND ENVIRONMENTAL SUPPORTS FOR LEARNING	30	3.0
ESMM 202:	HEALTHY ENVIRONMENTS FOR STUDENT LEARNING	20	2.0
ESMM 203:	APPLICATION OF LEGAL ISSUES IN SPECIAL EDUCATION	20	2.0
ESMM 204:	TRANSITION PLANNING IN SPECIAL EDUCATION	15	1.5
ESMM 205:	COLLABORATION, CONSULTATION, AND CASE MANAGEMENT	30	3.0
ESMM 206:	STRATEGIES FOR TEACHING STUDENTS WITH DISABILITIES	30	3.0
ESMM 207:	ASSESSING AND EVALUATION OF STUDENTS WITH MILD/MODERATE DISABILITIES	40	4.0
ESMM 730 A/B/C	FIELD EXPERIENCE/SUPERVISION	30	3.0
SECOND YEAR TOTAL		215	21.5

PROGRAM TOTAL		620	62.0
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