

MORENO VALLEY UNIFIED SCHOOL DISTRICT

MINUTES FOR THE REGULAR MEETING OF THE BOARD OF EDUCATION OF NOVEMBER 17, 1998

The minutes of the Regular Board Meeting of November 17, 1998, are being submitted to the Board of Education for approval at its Regular Board Meeting of December 8, 1998. The minutes are a complete and factual record of action taken by the Board of Education at its Regular Meeting of November 17, 1998.

**MORENO VALLEY UNIFIED SCHOOL DISTRICT
25634 Alessandro Boulevard
Moreno Valley, California**

THESE PROCEEDINGS ARE AUDIO/VIDEOTAPED PURSUANT TO GOV. CODE §54953.5.

CALL TO ORDER: The Board of Education opened the meeting at 5:07 p.m. to convene into Closed Session to discuss Private School Placements; Hearing Officer Recommendations; Conference with Legal Council-Anticipated Litigation; Public Employee Performance Evaluation; Conference with Labor Negotiator-PERB Unfair Labor Practices; and Public Employee Employment.

Members Present

Alex T. Candelaria, President
Bernadette Burks, Vice President
Charles W. Ledbetter, Clerk
Tracey B. Vackar, Member
Jacqueline L. Ashe, Member

Administration

Anita L. Suazo
Jack Clarke, P/T
Roy Jones, P/T

The Board of Education reconvened into Regular Session at 7:05 p.m.

REPORT OUT
OF CLOSED
SESSION:

The Board of Education discussed and approved Private School Placement Case Nos. 18-98-99 through 23-98-99. Hearing Officer Recommendations Case Nos. 017-98-99, 020-98-99, 023-98-99, 024-98-99, 029-98-99, 030-98-99, 034-98-99, 035-98-99, were approved as amended as expulsion cases not re-entry cases. Re-entry case No. 036-98-99 was approved. There was no reportable action on Conference with Legal Council-Anticipated Litigation but legal council was directed to proceed on resolving this process. There was no reportable action on Public Employee Performance Evaluation, Conference with Labor Negotiator-PERB Unfair Labor Practices, and Public Employee Employment.

ROLL CALL: AYE-Burks AYE-Candelaria AYE-Vackar (Late) AYE-Ledbetter AYE-Ashe (Late)

RATIFICATION: It was moved by Charles W. Ledbetter and seconded by Tracey B. Vackar to ratify the Closed Session discussion.

VOTE: AYE - 5 NAY - 0 ABSTAIN - 0

**CONSENT ITEM - 103
SUPERINTENDENT
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Administration Present

Anita L. Suazo, Superintendent of Schools
 Linda Wisher, Associate Superintendent, Curriculum and Instruction
 Suzanne Pickup, Interim Assistant Superintendent, Human Resources
 Christine Wallace, Assistant Superintendent, Fiscal Services
 Jeff Okun, Assistant Superintendent, Support Services
 Roger Powell, Director, Information Systems
 Lasandra Josephson, Director, Classified Employee Services
 Dean Olson, Principal, Moreno Valley High School
 Linda Denver, Principal, March Mountain High School
 Joe Palomino, Principal, Valley View High School
 Susan Jindra, Principal, Bear Valley Elementary School
 Katie Wenke, Principal, Ridge Crest Elementary School
 Carol McKinney, Principal on Assignment, Curriculum and Instruction
 Becky Miller, Assistant Principal, March Mountain High School
 Kathy Yurkovich, Assistant Principal, Mountain View Middle School
 Barbara Gardner, Assistant Principal, Sunnymeadows Elementary School
 Debbie Fay, Assistant Principal, Vista Heights Middle School
 Sharon Cirigliano, Executive Secretary, Board of Education

Visitors

Susan Holtan	Jon Holtan	Kay Palush
Rachelle Handy	Gloria Boyd	Bob King
Donna King	Janine McCarthy	Jennifer Brezina
Jenelle Beard	Susan Young	Jone Sheffield
Karen Rumfola	Becky Shreiner	Mark Rosenbrook
Paul Wilson	Brett Turnage	Tyrie Stout
Mike Foust	Virginia Vargas	Ralph W, Smith
Anthony Lenore	Deanna Hendrickson	Frances Lenore
Michael Lenore	Karin Westerling	Robert Washington
Bruce R. Smith	Frank S. Butler	Sandra Carron
Carol Allbaugh	Susan Reynolds	Gary Baugh
Karol Miller	Sandi Hayes	Nisa C. Wallace
Laurie Melton	Ron Suntree	Anthony Lopez
Sharon Madson	Janine McCarthy	Marva Horn

NOTE: ALL BOARD ITEMS ARE SUBJECT TO: INFORMATION, DISCUSSION, ACTION

PLEDGE OF

ALLEGIANCE: The Pledge of Allegiance was led by Tracey B. Vackar, Board Member.

INVOCATION: The Invocation was given by Charles W. Ledbetter, Board Member.

DATES OF FUTURE BOARD MEETINGS

December	8, 1998	7 p.m.	Organizational/Regular Board Meeting	Board Room
January	12, 1999	7 p.m.	Regular Board Meeting	Board Room
January	26, 1998	7 p.m.	Regular Board Meeting	Board Room

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RECOGNITION/COMMUNICATIONS/EVENTS

Board Members Charles W. Ledbetter and Tracey B. Vackar were recognized for their dedication and service as members of the Board of Education.

The 1998 Community Service Awards were presented to: Dave Flowers, Laura Froehlich, Gil Huerta, Charles Lewis, Sgt. Ken Navickis, Barbara Nobles, Ila Phillips, Susan Reynolds, Laurie Schwimmer, Valley Bank, Christine Wiley, and Susan Young. Continuing Services Awards were presented to: Don Allard, James Bromar, and Harold Veum.

SCHOOL REPORT

Brett Turnage, Moreno Valley High School Board/Student Representative, reported the following activities: November 20-21 - Romeo and Juliet play; November 20 - ASB convention at Disneyland; December 4 - CSBA Conference for Board member representative in San Diego. Fall sports had a good year. Tryouts for baseball, soccer, softball and girls water polo are in progress.

Tyrie Stout, March Mountain High School Board/Student Representative, reported the following activities: This week activities and lessons on not smoking began as part of the Great American Smokeout. The site is doing a food drive this month and will prepare for the Angel Tree present giving event for December for Angle Tree children. Currently 635 non-perishable items have been collected for the food drive. There is a volleyball game scheduled for the staff against the volleyball team members. Any class that brings in 25 or more items for the food drive will be able to attend the game. He extended an invitation to all Board members. ASB is currently working on the next issue of the school site newsletter. On November 13, County Supervisor Tom Mullens visited March Mountain High School to speak to social study classes. The Press Enterprise is usually there and many students have been recognized in the newspaper. Each month a visit from a local politician is scheduled. The boys and girls volleyball teams are doing well. Each team has a 5-2 record. When the girls volleyball team wins the next game, they will be league champions. Board President Candelaria complimented Mr. Stout on the nice article regarding Supervisor Mullens' visit. He stated that he looked forward to seeing the volleyball championship trophy.

Paul Wilson, Canyon Springs High School Board/Student Representative, recognized Board Member Ledbetter and Vackar by thanking them for all their hard work and dedication over the years. He reported the following activities: November 10 – Leadership Day with over eleven schools in attendance, and harbor cruise senior trip; November 11 - no school; November 12 - Jostens ring day; November 13 - lunch activity for Friday the 13th; November 16-20 penny and food drive for the Honduras disaster, and Great American Smokeout Week; November 19 - flex day for lunch; November 21 - ROTC Sports Day; November 22-23 - ASB trip to Disneyland; and November 24 - turkey raffle. Playoffs have begun for volleyball, tennis, football, and boys and girls cross-country.

STAFF RESPONSE TO PUBLIC COMMENTS MADE AT PREVIOUS MEETINGS

Dr. Suazo stated that over the past few months there have been questions and concerns raised from the community regarding the special education program. She introduced Dr. Roy Jones, California Department of Education consultant, and Mr. Jack Clarke, District legal council. Mr. Clarke gave background information about Dr. Jones. Mr. Clarke stated they have been working closely with the District and parents to provide services to the students. He could not go into specific circumstances because of confidential issues.

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Dr. Jones introduced Jennifer Brazine, Janine McCarthy, Mark Rosenbrook, Mr. and Mrs. Bob King, and Marva Horn who have been instrumental in compiling this report. They have worked on developing

a partnership between the District and parents to make the District a better place for students, and the cooperative planning and implementation of special education. Dr. Jones stated that he is here because the California Department of Education was noncompliant with the law, and the case Mrs. Horn filed two years ago. Dr. Jones stated that the CDE is no longer involved with the Coordinated Compliance Review process. There is no avenue to voice concerns. The CDE will be operating on a focus monitoring activity and putting more responsibility at the local level.

The goal is that local educational agencies will assume the responsibility to resolve issues. Dr. Jones presented some corrective action policies that have been discussed which include:

- Begin to discuss the need to better articulate and communicate in a truthful, positive, and proactive manner.
- Develop a partnership between the Community Advisory Council (parents) and the District in a way that would allow them to be partners as opposed to adversaries.
- The need to reestablish trust and patience.
- The need to establish positive, personal working relationships.
- The need to eliminate false allegations.

Dr. Jones met with several of the special education parents to review concerns. He stated that these parents were very knowledgeable and willing to work with the District in better communication and articulation of the special education program. After meeting with these special education parents, the following requests were made of the District:

- Community Advisory Council (CAC) should take an active role in the approval process.
- An independent evaluation of special education programs should be completed.
- Parents need to receive proper information for the alternated dispute process.
- CAC needs to be re-vamped and utilized to implement a partnership arrangement for all decision-making activities.
- CAC needs to be involved in parent training.
- CAC should be involved in the development of parent handbooks, procedures for complaints, and the utilization of forms.
- IEP team members need to feel free to provide appropriate service to all special education students without the fear of retaliation or retribution.
- The District should not schedule a pre-IEP meeting to determine or restrict services prior to the official IEP team meeting. Changes should not be made on the IEP without total approval as defined in the review process.
- The District should provide reports or knowledge of complaints, mediation, and actual costs to move towards an amenable solution.
- All appropriate information regarding special education laws, programs, services, and training activities should be available. This is necessary to assist in implementing the new delivery system. Many parents have told Dr. Jones they feel that they are being avoided.
- Fiscal audit of special education staff and services should be completed.
- CAC should be involved in the corrective action plans.
- A request that the CDE continue to monitor on a continuum

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Dr. Jones stated that the parents request the Board make an agenda change to allow them the opportunity to present at the beginning of each Board meeting. Currently, they are not able to take care of family responsibilities because they get home too late. Dr. Jones stated that the Board should foster a relationship between parents and themselves which would enhance the educational

opportunities for all students in Moreno Valley. Parents desire truthful, open, and improved communication in the District.

Mr. Clarke stated this was not a discussion or action item. The Board would be able to instruct staff to continue to work with Dr. Jones and bring back a report to the Board.

Board Member Ashe asked that a report be completed and presented to the Board.

PUBLIC COMMENTS ON AGENDA ITEMS

Mark Rosenbrook spoke as the chairperson of SEPAC. He stated that it is the hope of the Community Advisory Council to embrace a change, to allow the council to carry out the authority it has been given, and the responsibility it has to the community, students, and the Board. He addressed the Board regarding Dr. Jones information. Mr. Rosenbrook stated that the Board has been addressed about these issues in the past from parents and teachers. He thanked Dr. Jones for working with the parents and assisting in developing a working relationship between the District and parents. It must start with the Board members. If the Board, the decision makers, fail to realize the need for these issues to be addressed, than resolution at the local level is useless. He feels the current SELPA director is not up to the challenge of bridging the differences and developing the trust between the District and parents. He encouraged the Board of make changes so this can take place.

Bob King feels the partnership between the parents and the District proposed by Dr. Jones can work. Mr. King stated that with increased SEPAC participation at all levels, periodic monitoring by the California Department of Education, school Board oversight, and implementation of checks and balances, it can work. It will not happen over night. It will take a lot of work to establish the necessary guidelines, processes, and in restoring trust. He feels the parents cannot work with the current SELPA director. During the tenure of this individual in special education, the administrator has been responsible for denying services stipulated in IEPs, changing and ordering changes to IEPs after they have been signed, withholding assistive technology, ignoring IEP team recommendations, and ignoring the importance of parents and their insight in the IEP process. He asked that a special closed session of the Board be conducted regarding the many parent grievances of the special education program.

Jennifer Brazine thanked Dr. Jones for his assistance with the special education parents. She feels there is potential for something positive to develop regarding special education. Parents look forward to working with the District to resolve issues on a local level, and end the unnecessary drain on District resources. She feels confident parents can work with the CDE, the Board, and District administrators. However, she does not believe a positive resolution can be achieved under the current SELPA leadership. Even though there are violations in the special education program, none of the parents have received phone calls or apologies from special education staff. She asked the Board to adopt Dr. Jones' proposal, set strict timelines to accomplish these goals, and continue to work cooperatively with parents while aggressively pursuing personnel issues that will interfere with this process.

Marva Horn spoke about respect, responsibility, and religion as discussed at the 3Rs conference. She feels these areas encumber partnership with the community. It is the responsibility of the Board to stop advisory roles and look at what the community can do for the students.

Janine McCarthy declined to speak.

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CONSENT AGENDA

It was moved by Charles W. Ledbetter and seconded by Jacqueline L. Ashe that Consent Agenda Items 101 under Superintendent, Items 201 through 213 under Curriculum and Instruction, Items 301 through 303 under Fiscal Services, Items 401 through 425 under Human Resources, and Items 601

through 602 under Support Services be approved as presented. Consent Agenda Item 102 under Superintendent was approved as amended. A separate vote was taken on Consent Agenda Item 603 and was approved as presented.

VOTE: AYE - 5

NAY- 0

ABSTAIN - 0

ITEM (S) VOTED ON SEPARATELY

Moved by Charles W. Ledbetter and seconded by Jacqueline L. Ashe that Consent Item 603 be approved as presented.

VOTE: - AYE - 4

NAY - 0

ABSTAIN - 1 (Vackar)

SUPERINTENDENT

101 Minutes of the Special Study Session of the Board of Education of September 29, 1998

(Amended – page 8 - the comments in paragraphs 5 and 6 need to be reversed.)

102 Minutes of the Regular Board of Education Meeting of October 13, 1998

CURRICULUM AND INSTRUCTION

201 Conference Attendance – Association for Supervision and Curriculum Development – Honey Hollow

202 Conference Attendance – California Association for the Gifted – Cloverdale

203 Conference Attendance – Instructional Strategies for Block Scheduling Conference – Valley View

204 Overnight Field Trip – Landmark Razzberry Blues Jazz Band and Wind Ensemble

205 Amend Out-of-State Field Trip – New York City Big Apple Tour – Sunnymead Middle

206 Overnight Field Trip – Girls' Varsity Basketball – Moreno Valley

207 Overnight Field Trip – International Thespian Society – Moreno Valley and Canyon Springs

208 Extra Pay for Extra Duty – Adult Education

209 Extra Pay for Extra Duty – Transition Language Implementation Committee

210 Extra Pay for Extra Duty – High School Curriculum Course Guide

211 Extra Pay for Extra Duty – Technology Workshops

212 Ratify Extra Pay for Extra Duty – Adult Classes – Title VII

213 Display of Supplemental Mathematics Textbooks

Board Member Burks shared a concern about what has been previously discussed. She asked if the District is going to provide two sets or one set of books to the students. She understands that in the first year supplements and consumables are received, the following year those materials are not given, and the site is required to purchase from the site's categorical budget. She feels this could not leave enough money for other programs.

Dr. Wisher stated the items on display are not base materials but supplementary materials. A plan could be brought back as to what is being requested. Many of the adoptions in the initial year are provided complimentary materials by the vendors. Subsequent to year one, they do not continue to provide these materials. She stated that publishers of high school books provide a teacher's edition and student book because it is not state adopted material.

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Board Member Burks asked why the middle and high school sites feel they need these materials. She asked if the District could provide support for sites that need these materials without depleting their categorical funds.

Board Member Ashe asked about supplemental materials and the possibility of purchasing CDs for the math and language arts. She feels that if sites have access to these materials it could cut the costs of additional textbooks.

Dr. Wisher stated that sites receive additional funds from the District's general instructional materials budget for copying, so as not to deplete site categorical funds.

Board President Candelaria shared a concern about 50 books placed in the libraries, and there is not enough for the students. He stated that the Board is leaning toward the students having a second textbook.

Dr. Wisher indicated that she would need to do a cost analysis. At the time the District provided a second book, the District's general fund budget matched the instructional materials funds from the State. There was twice as much money per student at that time then today. The language arts adoption ran approximately \$60-100 per student.

Board Member Burks asked that when a textbook adoption comes forward, the book committee bring their recommendations in order for the Board to be able to make a decision.

FISCAL SERVICES

- 301 Direct Purchase List
- 302 Purchase Order List No. 7
- 303 Denial of Claim No. 1997-98-18

HUMAN RESOURCES

- 401 Short-Term Managerial Personnel Employment for the 1998-99 School Year
- 402 Short-Term Certificated Personnel Employment for the 1998-99 School Year
- 403 Certificated Personnel Employment on Variable Term Wavier for the 1998-99 School Year
- 404 Certificated Personnel Resignations
- 405 Certificated Personnel Employment for the 1998-99 School Year
- 406 Certificated Personnel Increased Assignment for the 1998-99 School Year
- 407 Assignment of Certificated Personnel – Education Code Section 44263
- 408 Assignment of Certificated Personnel to Teach Middle School – Education Code Section 44256(b)
- 409 Assignment of Certificated Personnel to Teach Middle School – Education Code Section 44258.2
- 410 Grade Level Leader Employment (K-5) for the 1998-99 School Year
- 411 Extra Duty Personnel Employment (K-5) for the 1998-99 School Year
- 412 Lead Teacher/Team Leader Employment (6-8) for the 1998-99 School Year
- 413 Extended Day Activity Personnel Employment (6-8) for the 1998-99 School Year
- 414 Extra Duty Personnel Resignation for the 1998-99 School Year
- 415 Extra Duty Personnel Employment (9-12) for the 1998-99 School Year
- 416 Department Chairperson Employment (9-12) for the 1998-99 School Year
- 417 Certificated Substitute Personnel Employment for the 1998-99 School Year
- 418 Classified/Noon Duty Personnel Resignations
- 419 Classified Personnel Promotions

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CONSENT AGENDA (CONT.)

HUMAN RESOURCES (CONT.)

- 420 Classified Personnel Increase in Hours
- 421 Classified Personnel Employment

- 422 Parent Education Trainer – Home Instruction Program for Preschool Youngsters (HIPPY)
Personnel Employment
- 423 Noon Duty Aide Employment for the 1998-99 School Year
- 424 Classified Substitute Personnel Employment for the 1998-99 School Year
- 425 Amendments to Consent Agenda Items

SUPPORT SERVICES

- 601 Personal Services Agreements – 1998-99
- 602 Contractual Agreements – 1998-99
- 603 Contractual Agreements – 1998-99 – RCOE

Board President Candelaria brought Discussion Item 375 forward at this time. Dr. Wallace introduced Ron White and Cecile Nunley from Vavrinek, Trine, Day and Company. They reviewed the 1997-98 annual audit report. They gave a brief overview of the audit process which encompasses all areas of the District. It was stated that all prior year findings have been implemented, partially implemented, or improved. There are no items of concern and the financial statements are materially correct.

Board Member Burks asked about ASB and what needs to be implemented. Dr. Wallace indicated that she has met with all school site staff to review the appropriate ways to handle ASB. There will be no exceptions for the audit report ending June 1999.

Board Member Burks asked about the noncompliant issue of the Community Day School and scantrons. Dr. Wallace stated that she is working with Mr. Powell on this issue.

Board Member Vackar asked about balancing the bank statements. Dr. Wallace indicated that because the District did not have a permanent employee at the time, the statements were not being balanced. A permanent employee is now in this position and the statements are compliant. She stated that everything indicated in the preliminary draft have already been implemented. Any corrections are put into place before the auditors have completed their audit.

Board President Candelaria shared a concern about security and the amount of money at the sites. It was recommended that a site can have a reasonable level of money (\$200). If the site has money totaling at least \$200 or has had the money for one month, the site needs to get the money into the District.

Board Member Vackar referred to page V-7 under Food Services. There was a deposit that was not made in a timely manner, and a criminal investigation was conducted. She feels the Board should have been appraised of this. Jeff Okun indicated that he conducted an internal investigation. However, the police department conducted the criminal investigation. Mr. Okun stated that correspondence about this incident was sent to the Superintendent.

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ACTION AGENDA

It was moved by Charles W. Ledbetter and seconded by Jacqueline L. Ashe that Action Agenda Items 125 under Superintendent, Items 225 through 229 under Curriculum and Instruction, Items 325 through 326 under Fiscal Services, Item 425 under Human Resources, Item 534 under Student Services, and

Item 625 under Student Services were approved as presented. Action Agenda Items 525 through 533 under Student Services were approved as amended.

VOTE: - AYE - 5

NAY - 0

ABSTAIN - 0

SUPERINTENDENT

125 Out of State Conference Attendance – Comdex Conference

CURRICULUM AND INSTRUCTION

225 Special Education Private School Placement Nos. 18-98-99 through 23-98-99

226 Middle College High School Program

227 Special Education Interpreters for 1998-99 – Consultant Agreement

228 1998-99 Carl D. Perkins Vocational and Applied Technology Funding

229 Middle School Demonstration Program Mathematics Staff Development Grant Award - Landmark

FISCAL SERVICES

325 Amendment and Extension of Contract for E-Rate Equipment and Services

326 Notice of Completion – 1998 Summer Relocatables Phase I

HUMAN RESOURCES

425 New Management Position Job Description

STUDENT SERVICES

525 Expulsion Re-Entry Hearing Officer's Recommendation Case No. 017-98-99 (Amended)

526 Expulsion Re-Entry Hearing Officer's Recommendation Case No. 020-98-99 (Amended)

527 Expulsion Re-Entry Hearing Officer's Recommendation Case No. 023-98-99 (Amended)

528 Expulsion Re-Entry Hearing Officer's Recommendation Case No. 024-98-99 (Amended)

529 Expulsion Re-Entry Hearing Officer's Recommendation Case No. 029-98-99 (Amended)

530 Expulsion Re-Entry Hearing Officer's Recommendation Case No. 030-98-99 (Amended)

531 Expulsion Re-Entry Hearing Officer's Recommendation Case No. 034-98-99 (Amended)

532 Expulsion Re-Entry Hearing Officer's Recommendation Case No. 035-98-99 (Amended)

533 Expulsion Re-Entry Hearing Officer's Recommendation Case No. 036-98-99 (Amended)

534 Expulsion Re-Entry Hearing Ratification Case No. 204-96-97

SUPPORT SERVICES

625 Ratification of Change Orders – Parkwest Construction Company

Board Member Burks asked for clarification regarding the increase of funds on the change order for the Parkwest Construction Company. Mr. Okun stated that this company handled the moving of approximately 100 portable classrooms to sixteen different sites. It is not uncommon on projects to have change orders. There was a variety of changes that were instituted by staff, conditions of the field, and items that were not initially included in the plans by the architect. This change order also reflects changes that were deleted. Additional buildings were also added to this project. Some of the portables were in poor condition and required some major renovation before being used.

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IV. DISCUSSION ITEMS

CURRICULUM AND INSTRUCTION

275 Flex Days Action Plan – March Mountain

Staff presented information regarding the March Mountain High School's proposed flex day action plan. This proposal came about from the WASC Accreditation "Focus on Learning" process. There are two goals staff plans to implement:

- To encourage positive student attendance and participation in the flex day schedule by classroom instruction designed to involve students in activities relevant to courses, special activities and assemblies, and parental involvement in planned flex day activities.
- To provide supplementary instruction and tutoring for students in English/language arts and mathematics by student participation in tutoring and instruction currently provided by substitute teachers and parent volunteers in the afternoon hours.

Board President Candelaria asked about the number of parents interested in volunteering and what was the percentage of parents actually being involved. Dr. Denver indicated that because this was a new program, there were no current numbers available to answer that question. He asked if students from local colleges would be utilized for tutoring, and if records would be kept for college students and interns who need to complete community service.

276 Multiple Measurement System – Moreno Valley – (Tabled)

Dean Olson and staff presented information on the proposed Successful Student Assessment Model. This proposal would develop, pilot, and institute a multi-criteria assessment methodology/technology at Moreno Valley High School. The design of the proposal would assist in determining what constitutes a successful student at various intervals during a student's career at Moreno Valley High School. Specific criteria would be developed to identify the successful student and weigh the relation to the contributions toward the overall success of each student. Assessment instruments for each criteria would be determined, and software to integrate data would be created which, would develop a streamlined and efficient data entry system. The criteria of this proposal include:

- Grades
- Standardized tests
- Growth on standardized tests
- Skills mastery
- Critical thinking level
- Creative thinking skills
- Attendance record
- Behavior record
- Attitude toward learning
- Access

The school would be able to measure the level of success of each student based upon the percentage of students who are currently successful, determine specific remediation plans for each non-successful student, specific deficiencies in curriculum and instruction would be identified, and staff could select appropriate curriculum development to remediate deficiencies.

Funding for the program would come from 1998-99 Goals 2000 funds, a grant Moreno Valley has just obtained. This grant has an assessment model as part of the grant. The integrated coursework would begin with the current ninth grade class which has the highest failure rate.

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This program would enhance what the District is currently implementing by providing information on the emotional, social, and academic development of the student. It would assist staff to work with the student to become successful by improving attendance, tutoring, a remediation process, and other resources available to the students and parents.

Board Member Burks asked what would be enhanced with this program when the site should already be doing this. She shared a concern about not getting information prior to the meeting to allow her time for review. She stated she had a number of questions. She asked that if this proposal is approved, wouldn't it be required of all high schools. She shared a concern about any hidden costs because of what has happened in the past with Dr. Petterle. She asked if there would be any other costs after the research is completed. She asked if this proposal had been reviewed and supported by the School Site Council and Governance Council. Dr. Olson indicated that there is support through school staff, and Governance Council. This proposal does not involve categorical funds which is what the School Site Council has to approve. Mrs. Burks asked if the parents had been surveyed. She knows that surveying the parents is part of the school restructuring plan. She feels the parents need to know what the school is doing.

Dr. Olson addressed the costs for this proposal would focus on research and development of software. A similar program from CERC would cost approximately \$30,000 to \$35,000.

Board President Candelaria asked how many students would be included. Dr. Olson indicated the current freshman class of approximately 900 students would begin with the tracking over the next four years. This proposal would support the WASC Accreditation plan.

Board Member Ashe spoke in support of this proposal and that if this is part of the site's restructuring plan it should be approved. She stated this item should have come before the Board several months ago for approval but it was delayed because of the anticipated reception.

Board Member Burks shared a concern about how this would affect all the high schools. This needs to be done at all the sites.

Dr. Wisher indicated that this proposal does not currently exist. This model would be developed from the ground up. The ten criteria to be included are important and critical for the students. The District is obligated to create an accountability model to include multiple measures and to be consistent from student to student and school to school. This program would assist in developing a comprehensive profile for each student. Dr. Wisher urged the Board to consider the implementation of this program to avoid duplication. This a common interest for everyone.

Board Member Ashe feels the school should be able to implement this in order to meet Moreno Valley High School students' needs. Board Member Burks stated that if this is part of the restructuring plan, it is required that parents be surveyed. The process needs to be followed so the parents are aware of what the school is planning on implementing.

Board Member Vackar shared a concern about a difference of opinion regarding this item and the Board not receiving information in a timely manner. She feels it would be helpful if the District gives the Board its prospective regarding the pros and cons of this proposal.

Board Member Burks asked what the discussion was from the School Site Council and the Governance Council on this issue. She asked when the site would be implementing this.

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Board President Candelaria feels this item should be tabled in order to give Board members the opportunity to review the proposed information.

Dr. Wisher asked for clarification as to the action of the Board. Board President Candelaria directed staff to bring back for discussion at the next Board meeting.

FISCAL SERVICES

375 1997-98 Annual Audit Report by Vavrinek, Trine, Day & Company

It was moved by Tracey B. Vackar and seconded by Jacqueline L. Ashe be approved as presented.

VOTE: - AYE - 5

NAY - 0

ABSTAIN - 0

SUPPORT SERVICES

675 Fueling Alternatives

Mr. Okun stated that the fueling tanks used at the Perris Operations Center to provide fuel for District vehicles can no longer be utilized. Three alternatives have been explored:

- Purchase program. Through the price of gas, a company would install above ground fuel tanks. Costs would be incorporated into the price of the gas and would be paid over an 18 month period. This alternative is still being reviewed.
- Contract with Empire Oil of Riverside. This alternative would cost an additional five to seven cents per gallon. District vehicles would travel to the facility off of Eucalyptus in Riverside.
- Purchase and install own tanks and spend the cash outright. This alternative is still being reviewed.

Mr. Okun stated that in December there is an immediate need to begin to utilize a different alternative for fueling District vehicles. He recommended that an agreement be brought back to the Board to work through Empire Oil to meet this immediate need so further review for a longer term solution can be completed.

There were questions about the alternatives the City and Val Verde Unified School District would be utilizing. Mr. Okun will be exploring these alternatives.

PUBLIC COMMENTS ON NON-AGENDA ITEMS

Mark Rosenbrook extended the invitation to Board Members Ledbetter and Vackar to attend SEPAC meetings in the future, to assist with the re-alignment of special education issue, and to bring the community advisory committee and District into compliance.

Ralph Smith requested the Board place an item on the agenda to develop an audit to review internally how funds are spent from the site level and expenditures that each administrator authorizes to conduct business. He stated the District needs to clean up expenditures and uses in order to conduct business.

CONSENT ITEM - 103

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Gloria Boyd stated that the Moreno Valley High School Governance and School Site Council voted down the multiple measure system presented to the Board. She shared several concerns at Moreno Valley High School. There is a student who participates in the multicultural dance group was instructed not to wear braids in order to continue to dance with the group. She also asked how could an inexperienced, incompetent teacher be hired to teacher a gospel choir class at Moreno Valley High

School. Ms. Boyd feels this teacher was allowed to selectively eliminate the class. She requested these two concerns be investigated. She feels there is racism at this site and in this District. She stated that when the Board is racist, the staff would be the same.

ACKNOWLEDGMENT ITEM

None

BOARD DISCUSSION

Jacqueline L. Ashe brought forward the following items:

- She said farewell to Board Member Ledbetter and Board Member Vackar. She stated that the last four years have been bumpy but a lot of fun. She hopes they both continue to work and be involved in the community and the school district in the areas that are their specialty.
- She stated there is a lot of racism and dissention in society as a whole. She hopes that if this is occurring at the school sites, that staff will not condone this type of behavior. She feels these problems can be dealt with if staff finds a way to convey through dialog and conversation to come to resolution.

Tracey B. Vackar brought forward the following items:

- She stated that she thought long and hard about remaining on this Board of Education. There are still some serious problems that need to be addressed. Obviously racism is one, and she feels it is interesting that this is an issue because the majority of this Board is made up of minorities. After eight years as a Board member, and fourteen years as an involved parent in this District, there are many people she would like to thank. First and foremost she owes much gratitude to Mary Bruce. Mary Bruce asked Mrs. Vackar to start up the PTA at Serrano. The audience was disruptive and Mrs. Vackar left the meeting followed by Mrs. Ashe.

Charles W. Ledbetter brought forward the following items:

- In the twelve years as a Board member, he has had exciting times in Moreno Valley. He is not going anywhere. He will be working with the District. He is available for Black History Week, meetings, and anything to do with Special Education.
- He stated he would be writing for the local newspapers. He is dedicated to this community.
- He will continue to work with the 3Rs project in the future.

Bernadette Burks brought forward the following items:

- She attended a SEPAC meeting on November 4. She hopes that any Board members that have the opportunity try to attend. SEPAC meetings are held on the second Wednesday of the month in the evening.

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- President-elect Don Wickam of the Riverside County School Board Association would like to extend their thanks to the Moreno Valley High School ROTC unit for the presentation at the October 28, 1998 meeting.
- She asked for letter grade information by sites for the middle schools.

- She stated that grade percentages need to be discussed and what the District is going to do in the classrooms to bring these grades up.
- She indicated that some Moreno Valley High school students are just now receiving textbooks. She asked why this is happening and shared a concern that other sites may have the same situation. She stated that when the students do not have textbooks and necessary materials, it may be contributing to the low test scores and grades.
- She asked about the restructuring plan for Mountain View Middle School. Dr. Wisher stated that the site has been identified as an improvement school. The site is working on revising the school plan. The draft plans are scheduled to be in Dr. Wisher's office by December 11. The plan is scheduled to come before the Board in January.
- She asked if minimum wage is paid to noon-duties. Dr. Wallace indicated this was correct. Mrs. Burks asked if an employee could contact Dr. Wallace. There was a discussion on minimum wage. Dr. Wallace indicated that the District currently pays the state minimum wage of \$5.45. There are several levels of pay for noon-duty aides. Mrs. Burks asked to speak to Dr. Wallace about this for further clarification.
- She referred to the 3Rs meeting. She stated that she and Mr. Ledbetter have worked together. She indicated it could work if people are willing to change themselves. It is a slow process. Each other's life experiences should not be discounted.
- She stated this country was founded by passionate people. She asks questions in a passionate way because she is passionate about life.

Alex T. Candelaria had no items.

ADJOURNMENT: It was moved by Charles W. Ledbetter and seconded by Bernadette Burks that, there being no further items to come before the Board of Education, the meeting was adjourned at 10:45 p.m.

VOTE: AYE – 3 (Absent – Ashe, Vackar)

NAY - 0

ABSTAIN - 0

CONSENT ITEM - 103

SUPERINTENDENT
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