

**CLIO AREA SCHOOLS  
GENERAL FUND BUDGET**

	2015-2016		2016-2017		DIFFERENCE
	FINAL BUDGET	AUDITED ACTUAL	ORIGINAL BUDGET	PROPOSED AMENDED	
<b>REVENUE</b>					
<b>Local</b>	2,724,299	2,792,433	2,706,884	2,815,823	108,939
<b>State</b>	24,287,564	24,240,005	24,347,707	24,482,584	134,877
<b>Federal</b>	1,465,057	1,321,514	1,412,677	1,446,944	34,267
<b>Other</b>	971,670	967,658	587,900	215,658	(372,242)
<b>Incoming Transfers</b>	0	25,000	57,722	65,222	7,500
<b>GRAND TOTAL REVENUES</b>	<b>29,448,590</b>	<b>29,346,610</b>	<b>29,112,890</b>	<b>29,026,231</b>	<b>(86,659)</b>
<b>EXPENDITURES</b>					
100-119 <b>Basic Programs</b>	14,556,665	14,464,283	15,082,948	14,955,687	(127,261)
122-129 <b>Added Needs</b>	3,624,993	3,565,398	3,329,133	3,525,885	196,752
201-219 <b>Support Pupil</b>	1,386,002	1,392,038	1,401,340	1,320,576	(80,764)
221-226 <b>Support Instruction</b>	923,904	942,034	956,783	1,030,344	73,561
231-232 <b>General Administration</b>	660,465	654,036	444,301	457,662	13,361
241-249 <b>School Administration</b>	1,943,942	1,986,619	1,938,577	2,029,745	91,168
252-259 <b>Business</b>	521,662	495,022	539,697	538,501	(1,196)
261-266 <b>Operation/Maintenance</b>	2,456,361	2,335,646	2,524,828	2,470,035	(54,793)
271 <b>Transportation</b>	2,043,914	1,997,366	1,524,878	1,415,281	(109,597)
281-284 <b>Central Services</b>	551,128	499,445	676,350	684,073	7,723
291-293 <b>Athletics</b>	504,366	529,892	538,046	545,979	7,933
300-391 <b>Other Services</b>	471,223	437,015	361,272	341,164	(20,108)
600-699 <b>Transfers Out</b>	24,313	8,544	8,509	14,252	5,743
<b>GRAND TOTAL EXPENDITURES</b>	<b>29,668,938</b>	<b>29,307,337</b>	<b>29,326,662</b>	<b>29,329,184</b>	<b>2,522</b>
<b>REVENUE - EXPENDITURES</b>	(220,348)	39,273	(213,772)	(302,953)	(89,181)
<b>PRIOR YEAR EQUITY</b>	2,914,538	2,914,538	2,953,811	2,953,811	0
<b>BALANCE + PRIOR YR. EQUITY</b>	<b>2,694,190</b>	<b>2,953,811</b>	<b>2,740,039</b>	<b>2,650,858</b>	<b>(89,181)</b>
<b>PERCENTAGE OF EXPENDITURES</b>	<b>9.08%</b>	<b>10.08%</b>	<b>9.34%</b>	<b>9.04%</b>	