



Ensuring learning while challenging each student to reach full potential...

Jefferson Elementary School Improvement Plan

School Year 2012-13

Goal Area(s)	Reading
Specific Goal/ Objective(s)	<ol style="list-style-type: none"> 1. Using teacher collaboration, use the student assessment data that will most clearly track student progress in reading to determine appropriate intervention. 2. Increase the number of students meeting or exceeding reading benchmarks in grades kindergarten through fifth to 92% or above.
Target Outcome/ Measure(s)	<ol style="list-style-type: none"> 1. Implement a grade level improvement plan which will be created by teachers at each grade level. The plan will include a common data collection plan to document progress. 2. Students in grades K-5 will be measured by MAP, DIBELS, and MSP (grades 3-5) scores to assess the meeting of benchmarks in reading. A formula for measuring student growth will be established at each grade level.

Actions/ Strategies	Alignment with PSD Strategic Plan Goal Areas?	Resources
Teachers will use common planning time, building collaboration, and district collaboration time to use a data tracking plan in reading.	PSD Goal Area 1 PSD Goal Area 2 PSD Goal Area 3	Common Planning time Building collaboration time District collaboration time MAP, DIBELS, and MSP StoryTown assessments



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<p>Student performance will be analyzed using MAP and DIBELS data and MSP when available to track individual student performance.</p>	<p>PSD Goal Area 3</p>	<p>MAP, DIBELS and MSP Data</p>
<p>Students below benchmark will be assigned interventions and use regular progress monitoring to make adjustments to their reading program.</p>	<p>PSD Goal Area 2 PSD Goal Area 3 PSD Goal Area 4</p>	<p>Research-based interventions Professional Development Progress monitoring materials</p>

PSD Strategic Plan Goal Areas: 1. High Levels of Collaboration & Communication; 2. Curriculum, Instruction, and Assessment Aligned with Standards; 3. Frequent Monitoring of Teaching and learning; 4. Focused Professional Development.

Measurement of Target Outcome (End of Year)

- 1. Creation of printed plans for data collection for each grade level. Evidence that plans are in use.**
- 2. Analyze data for students meeting benchmark at the conclusion of spring testing (September for MSP scores).**
- 3. Progress monitoring data for each student not reaching benchmark at fall and winter testing.**



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School Year 2012-2013

Goal Area(s)	Math
Specific Goal/ Objective(s)	<ol style="list-style-type: none"> 1. Using teacher collaboration, use the student assessment data that will most clearly track student progress in math. 2. Increase the number of students meeting or exceeding math benchmarks in grades second through fifth to 92% or above.
Target Outcome/ Measure(s)	<ol style="list-style-type: none"> 1. A grade level improvement plan will be used by teachers at each grade level. The plan will include a common data collection plan to document progress. 2. All students will be measured by MAP, and in 3-5 MSP scores to assess the meeting of benchmarks in math. Some grade levels may decide to use Star Math as a third assessment. Assessments that are connected to the new math curriculum may also be used.

Actions/ Strategies	Alignment with PSD Strategic Plan Goal Areas?	Resources
Teachers will use common planning time, building collaboration, and district collaboration time to use a data tracking plan in math.	PSD Goal Area 1 PSD Goal Area 2 PSD Goal Area 3	Common Planning time Building collaboration time District collaboration time MAP, and MSP Star math assessments Adopted curriculum assessments



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Student performance will be analyzed using MAP and MSP data when available to track individual student performance.	PSD Goal Area 3	MAP and MSP Data
Students below benchmark will be assigned interventions and progress monitored.	PSD Goal Area 2 PSD Goal Area 3 PSD Goal Area 4	Research-based interventions Professional Development Progress monitoring materials

PSD Strategic Plan Goal Areas: 1. High Levels of Collaboration & Communication; 2. Curriculum, Instruction, and Assessment Aligned with Standards; 3. Frequent Monitoring of Teaching and Learning; 4. Focused Professional Development.

Measurement of Target Outcome (End of Year)

- 1. Creation of printed plans for data collection for each grade level. Evidence that plans are in use.**
- 2. Analyze data for students meeting benchmark at the conclusion of spring testing (September for MSP scores).**
- 3. Progress monitoring data for each student not reaching benchmark at fall and winter testing.**