

**PROCEEDINGS OF THE ST. JOHN THE BAPTIST PARISH SCHOOL BOARD  
RESERVE, LA – MEETING OF OCTOBER 2, 2014**

ITEM 1: The Chair called the meeting to order and read the following call:

HONORABLE MEMBERS OF THE SCHOOL BOARD  
Parish of St. John the Baptist

Dear Board Member:

Upon call of the President, the St. John the Baptist Parish School Board will meet in special session at at Godchaux Grammar Cafeteria, 1600 Highway 44, Reserve, Louisiana, on Thursday, October 2, 2014, at 6:00 p.m.

An agenda for the meeting is attached.

Sincerely, s/Kevin R. George  
Superintendent/Secretary

The Chair called for the invocation, followed by the Pledge of Allegiance.

ITEM 2. ROLL CALL OF MEMBERS:

PRESENT: Jack, Burl, Keller, Sanders, Wise, Bacas, Nicholas, Triche  
ABSENT: DeFrancesch, Jones, Johnson

There were 8 members present, 3 absent.

ITEM 3. Approval of Minutes – Meeting of September 18, 2014.

MOTION BY: Mr. Nicholas

SECOND BY: Mr. Sanders

MOTION: To approve the minutes of the meeting of September 18, 2014.

There was an objection by Mr. Burl.

Upon roll call:

8 Yeas – Jack, Keller, Sanders, Jones, Wise, Bacas, Nicholas, Triche3

1 Nay – Burl

2 Absent – DeFrancesch, Johnson

The motion carried.

ITEM 4. SUPERINTENDENT’S REPORT. Mr. Kevin R. George, Superintendent.

ITEM 5. EDUCATIONAL PRESENTATIONS AND RECOGNITIONS BY THE BOARD OR STAFF

a. Renaissance Accelerated Reader: Recognition of Top Readers in the District

The following students were recognized for being the Top Readers in the District:

1. Jy’Lashia Love – 3<sup>rd</sup> Grade, Emily C. Watkins (K-3)
2. Rai’Von Gales – 4<sup>th</sup> Grade, Fifth Ward Elementary (4-5)
3. G’Hara Haynes – 8<sup>th</sup> Grade, LaPlace Elementary (6-8)

ITEM 5b. SJBP Data and Academic Strategy Overview

Ms. Heidi Trosclair, Executive Director of Assessment and Accountability and Mrs. Quentina Timoll, Asst. Superintendent of Curriculum, shared the following information:



Data Reflection



Currently, an average of 23.4% of our students don't graduate from our high schools



Which 109 of our entering kindergarten class are we going to allow to drop out...  
And all which that entails?

And who wants to tell their parents?

## SJBP Data and Academic Strategy Overview

October 2, 2014



What makes your profession as an educator personal, purposeful, and passionate?



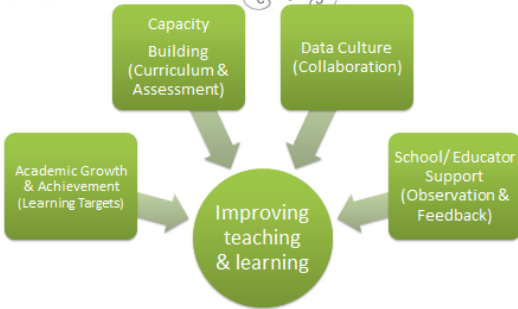
**Would you send your child to this school? When you make decisions, are you making decisions in the best interest of STUDENTS?**



Vision, Mission, Core Beliefs



Academic Strategy SY 2014-15



District Approach



- Improving student academic growth
- Developing systemic processes
- Creating structures to support educators
- Implementing data teams process



Successful Start to SY 2014-15

- Student Learning Targets**
  - SLT Calculator
  - Student Growth Model
- Content/Assessment**
  - CCSS Aligned Curriculum
  - CCSS Aligned Assessments
- Collaboration**
  - Data Teams Implementation
  - CCSS Aligned & Common Assessments
- Educator Support**
  - School Improvement Supervisor
  - Curriculum Facilitators



Challenges SY 2014-15

- Student Learning Targets**
  - New Template
  - New Process
- Content/Assessment**
  - Scope & Sequence Pacing
  - Benchmark Content Timelines
- Collaboration**
  - Data Teams Implementation
  - Use of Assessment Data
- Educator Support**
  - Educator Efficacy

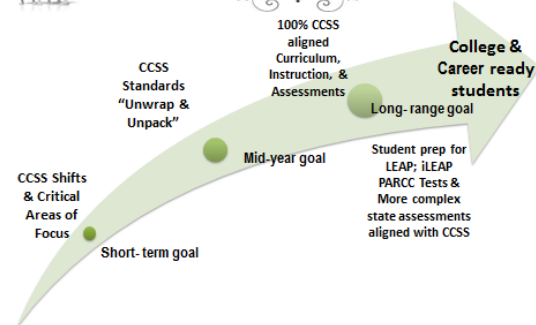


District Guidance / Solutions SY 2014-15

Content/ Assessment Scope & Sequence Pacing Benchmark Content Timelines	Follow the Scope & Sequence <b>PROGRESSION</b> ; Teach students, not the Scope/Sequence; District will adjust <b>standards assessed on Module/Unit Benchmark Assessments</b> ; District will provide Module/Unit assessment study guide; District will not change Benchmark timeline; District will realign Scope & Sequence Pacing to Benchmark Content with forthcoming Units/Modules
Core Curriculum / Supplemental Curriculum	We will <b>not abandon</b> the core curriculum selections; the core curriculum should be implemented as <b>75% of your instructional content</b> . Supplemental curriculum should be used to fill gaps in core curriculum, address students' learning deficits, decrease student gap skills, and support students independent skill practice. Supplemental curricular substitutions should always align with <b>CCSS shifts &amp; critical focus areas</b> .
Homework	Homework should : reinforce skills taught in class ( <b>practice independently</b> with minimal parental assistance), increase speed with skills (to build <b>math fluency</b> for specific foundational skills), maintain skills previously mastered (consistent review and <b>skill maintenance</b> ); Send previously used textbooks home for students' independent practice, math fluency, skill maintenance, and use as supplemental resource. District is providing HW guidance aligned with <b>CCSS shifts &amp; critical focus areas</b> .



Transition Plan



Break-out Session Agenda

- CCSS Shifts
- Critical Areas of Focus
- So What, Now What, & Do What



Break-out Session Norms

- **High Engagement, Low Tech**: Please turn off cell phones and save calls and emails for breaks.
- **Come Together**: Please raise your hand and bring conversations to a close when the facilitator calls for attention.
- **Be a Learner and a Leader**: Some of you may be quite familiar with the concepts and practices we discuss today and tomorrow, while others may be new to these ideas. Everyone has something to learn and each person has an opportunity and a responsibility to enhance their colleagues' learning.
- **Contribute to Learning**: Throughout the day, write outstanding questions on index cards or sticky notes and hand them to a facilitator during breaks. Q&A today and/or tomorrow will address these and any other questions this group may have.
- **Maximize Our Time Together**: Use this day to collaborate, troubleshoot, and brainstorm with your colleagues.

## ITEM 6. PERSONNEL MATTERS

## ITEM 7. BUSINESS AND FINANCE

## ITEM 8. OLD BUSINESS

## ITEM 8a. Ms. Page Eschette – Request Approval of Discipline Hearing Officer List

MOTION BY: Dr. Keller

SECOND BY: Mr. Jones

MOTION: To approve the Discipline Hearing Officer List as presented.

Ms. Iona Holloway, SJAE President, stated that she didn't feel the list of officers is fair.

Following discussion, there was a

SUBSTITUTE MOTION BY: Rev. Nicholas

SECOND BY: Mr. Wise

MOTION: To table this item until the next meeting.

ROLL CALL:

8 Yeas – Jack, Sanders, DeFrancesch, Jones, Wise, Bacas, Nicholas, Triche

1 Nay – Keller

1 Abstention – Burl

1 Absent – Johnson

The substitute motion carried.

**District Hearing Officer List ~ August, 2014**

**Patrick Amedee**  
**P.O. Box 1092**  
**Thibodaux, LA 70302**  
**985-446-4811**  
**pamedee@amedeelaw.com**

**Lana Ourso Chaney**  
**P.O. Box 580**  
**Pierre Part, LA 70339**  
**985-252-1336**

**Eric Duplantis**  
**Duplantis & McNulty, L.L.P.**  
**Attorneys at Law**  
**P.O. Box 238**  
**200 Willow Street**  
**Franklin, LA 70538**  
**337-828-5480**  
**duplantis@aol.com**

**Mike Fanning**  
**Grant and Barrow**  
**238 Huey P. Long Ave.**  
**Gretna, LA**  
**504-368-7888**

**Wayne Landry**  
**P.O. Box 200**  
**1500 Jane Street**  
**New Iberia, LA 70560**  
**337-365-2341**  
**wlandry@iberia.k12.la.us**

**Lloyd LeBlanc**  
**P. O. Box 1415**  
**Gramercy, LA 70052**  
**Office Address:**  
**1703 Chantilly Drive**  
**LaPlace, LA 70068**  
**504-269-5559**

**Clayton Lovell**  
**Duvall, Thunderburk, Sundberry, Lovell, &**  
**Watkins**  
**101 Wilson Avenue**  
**Houma, LA 985-876-6410**

**Angie Peraza**  
**P.O. Box 514**  
**Gonzales, LA 70707**  
**225-717-8391**

**Calvin "Woody" Woodruff**  
**220 S. Jefferson Street**  
**P.O. Drawer 511**  
**Abbeville, LA 70511**  
**337-898-5777**  
**Woody.woodruff@vpsb.net**

## ITEM 8b. Mr. Kevin R. George – Request Approval of School Choice Policy (JBCE).

MOTION BY: Mr. Nicholas

SECOND BY: Mr. Bacas

MOTION: To approve the School Choice Policy (JBCE) as presented.

No objections.

The motion carried.

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**PUBLIC SCHOOL CHOICE (JBCE)**

~~schools that have failed the subgroup component of the state's accountability system for one year or are in School Improvement II or higher for subgroup component failure shall also be a part of a School Choice program. School Choice allows eligible students to transfer to an academically acceptable school. Subgroup component refers to the testing performance within a specified subgroup of students.~~

Once schools eligible to receive students have been identified, a schoolsite utilization study shall be conducted as needed in all schools to determine the extent to which capacity exists to possibly accommodate students from schools offering choice, including students with special needs and/or students with disabilities. Only those schools that are labeled *academically acceptable* shall be considered eligible to receive students.

The Superintendent and staff shall be responsible for developing and managing a *School Choice Plan*, which shall determine the schools to which students may transfer, which students shall have priority in transferring, and all other regulations and procedures for supervising school choice within the school district.

Notification

Notification of parents of their school choice options shall be sent as early as possible, but not later than the first day of the school year for the schools that are required to offer choice. If there are no choice options available, this information shall be included in the notification sent parents.

Eligibility of Students

All students in a school required to offer choice shall be eligible to transfer, to the extent that those transfers do not conflict with the desegregation consent decree under which the St. John the Baptist Parish School Board operates. However, the School Board shall give priority to ~~the lowest achieving students from low-income families, as determined by the School Board~~ students from the lowest performing schools.

LOUISIANA PUBLIC SCHOOL CHOICE

Unless a violation of a court order, the parent or legal guardian of any student may seek to enroll his/her child in the public school of his/her choice, without regard to residence, school system geographic boundaries, or attendance zones, provided that:

1. The public school in which the student was most recently enrolled, or would otherwise attend, received a school performance letter grade of D or F for the most recent school year, and
2. The school to which the student seeks to enroll received a school performance letter grade of A, B, or C, for the most recent school year, and has sufficient capacity at the appropriate grade level.

Transportation shall not be provided to a student who enrolls in a public school that is located outside the geographic boundaries of the School Board in which the student resides, if providing such transportation will result in additional cost to the School Board.

The Superintendent shall be authorized to develop pertinent administrative regulations and procedures governing students seeking enrollment under the Louisiana Public School Choice section of this policy. Such regulations and procedures shall include entering into interdistrict agreements with other city, parish, or local School Boards to provide for the admission of students, and the transfer of school funds or other payments by one School Board to another for, or on account of, such attendance.

Enrollment under Louisiana Public School Choice shall only be for one school year, or applicable portion thereof if a student enrolls after the start of the school year.

New Policy: August, 2004  
 Approved: October 15, 2009  
 Revised: August, 2014

Ref: 20 USC 6316 (*No Child Left Behind Act*, Section 1116); La. Rev. Stat. Ann. §§17:105, 17:4035.1; Louisiana School, District, and State Accountability System, Bulletin 111, Louisiana Department of Education; Board minutes, 10-15-09.

ITEM 9. NEW BUSINESS

ITEM 9a. Mr. Kevin R. George – School Based Medical Clinic – Teche Action Clinic

Ms. Paulette Lofton, CEO for Teche Action Clinic, share the following information:

**Quick Facts about TAB, Inc.**

- Non-Profit Community Based Federally Qualified Health Center (330 funding)
- Established in 1974
- Governed by Board of Directors—Board - community volunteers with 84% of membership is made up of client users
- Parent company of (TAC- Franklin, WSMSBHC-Baldwin & TAC-Morgan City (all in St. Mary Parish)); (TAC-Edgard & TAC-Reserve (both in St. John Parish));(TAC-Dulac & TAC-Houma, (both in Terrebonne Parish)); TAC-Pierre Part (Assumption Parish); (TAC-Thibodaux & TAC-Galliano (both in Lafourche Parish))
- TAB growth went from 7457 users in 2001 to 18,722 user in 2013
- Joint Commission Accredited and designated as a Primary Care Medical Home; Participates in LPHI Health Center Controlled Network

**TAB Services**

Teche Action Board, Inc. takes an inter-disciplinary team approach to health care delivery by providing safe, quality, comprehensive health care to individuals and families in need of services. Teche Action Board, Inc. physicians are properly licensed and credentialed to meet or exceed industry standards. Teche Action Board, Inc. offers the following services at each of its sites:

Internal Medicine	Dental/Oral Health Medicine
Family Medicine	OB/GYN Medicine
Pediatric Medicine	Pharmacy Services
Behavioral/Mental Health Services	Diagnostic Services
WOC/Kid Med	Family Planning
Patient Prescriptive Assistance Program	Mammography Screening Program
Nutritional/Dietary Counseling Services	Specialty Referral Program
Patience Assistance (Includes Medicaid Application Assistance, Medicare Application Assistance & Health Insurance Marketplace Application Assistance)	

• Each facility accepts Medicare, Medicaid (including LACHIP and KIDMED), private insurance, and private pay. Private Pay patients are eligible for reduced or discounted fees (according to the TAB, Inc. sliding fee scale), however proper and sufficient proof of income is required at the time of service (required once annually).

### SBHC Background

- Public Law: RS 40:31.3  
Adolescent school health initiative; health centers in schools. The office of public health, Department of Health and Hospitals, shall establish an adolescent school health initiative to facilitate and encourage development of comprehensive health centers in public middle and secondary schools in Louisiana which shall provide preventive health services, counseling, acute health services, and appropriate referral for acute health services.  
Such initiative shall be subject to the approval of the local school systems.

### SBHC background

- School-based health centers provide comprehensive physical and mental health services to children in need of care at locations accessible to children and their families.
- They are one way communities can address the unmet needs of young people.
- There are more than 1800 schools in the United States with health centers.
- Louisiana has 66 school-based health centers in 28 parishes

### Quick Facts about Louisiana's School Based Health Centers

- Based on 2010-11 Annual Report
- SBHC Located in 28 Parishes, 66 schools
  - Served grades PreK—12
  - 39,981 students registered in SBHC in LA which equals approximately 90% participation
  - LA SBHC served 33,559 students received direct services; 152,895 visits

### Louisiana Standards for SBHC

- Primary Goal is to provide access to preventive and primary health services at school sites for students who have limited or no access to health care.
- School-based health centers must:
  - have community participation
  - have school board approval
  - offer comprehensive preventive and primary health services that address the physical, emotional, and educational needs of its student population
  - have parental consent
  - Have hours of operations that ensure that students have easy access to the center's services both before and after normal school hours

### Louisiana Standards for SBHC continued

- School-based health centers must:
  - Promote abstinence and is prohibited from distributing contraceptives
  - Never distribute abortion drugs or devices, and must not offer counseling or advocate abortion or refer students to an organization for counseling on abortion
  - Ensure continuum of care by executing cooperative agreements with community health care providers to link students to support and specialty services not provided at the school site.
  - Arrange 24-hour coverage, ensuring that students have access to services during non-operating hours, including nights, weekends, holidays, and summer vacation.

MOTION BY: Mr. Nicholas

SECOND BY: Entire Board

MOTION: To authorize the Superintendent to write a letter of support for the Teche Action Clinic.

No objections.

The motion carried.

ITEM 9b. Mr. Albert "Ali" Burl – Tax Free Weekend

Mr. Burl stated that he would like to declare a tax free weekend following the 60 day chlorine burn to help residents with purchasing clothing, washing materials, etc. due to the excessive chlorine in the water and clothing being ruined. Mr. Orenthal Jasmin, Board Attorney, stated that Act 563 restricts sales tax holidays to those that are declared by the state, so the School Board does not have the authority to declare a tax free weekend.

ITEM 9c. Mr. Clarence Triche – Approval of Land and Facilities Committee Members.

Mr. Triche stated that the following board members had volunteer for this committee:

Mr. Burl

Dr. Keller

Mr. Sanders

Mrs. DeFrancesch

Mr. Wise

MOTION BY: Mr. Nicholas

SECOND BY: Mr. Bacas

MOTION: To approve the Land and Facilities Committee members as presented.

No objections.

The motion carried.

ITEM 10. ADMINISTRATIVE MATTERS

ITEM 11. BOARD ITEMS OF INTEREST

Mr. Jack thanked Superintendent George and his administration for attending the celebration at West St. John High School for being named one of the Top 50 Schools in America by Newsweek recently.

ITEM 12. ADJOURNMENT - The agenda having been completed, and there being no further business, there was a

MOTION BY: Rev. Nicholas

SECOND BY: Dr. Keller

MOTION: Motion for adjournment.

No objections.

The meeting adjourned at 8:02 p.m.

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Kevin R. George, Secretary

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Clarence Triche, President