

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CHINA SPRING H S (161920001) - CHINA SPRING ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in ELA/Reading	1.0%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	9.0%	Q3
EOC English II Performance (Level III)	11.0%	Q2
AP/IB Examination Participation: ELA	7.7%	Q3
AP/IB Examination Performance: ELA	41.7%	Q3
SAT/ACT Participation	54.9%	Q4
SAT Performance: ELA	998	Q3
ACT Performance: ELA	22.5	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	26.5%	Q3
Total Indicators for ELA/Reading		0 of 10

Distinction Campus Outcome: 0 of 10 eligible indicators in Q1 (Top Quartile)

0 of 10 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CHINA SPRING H S (161920001) - CHINA SPRING ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in Mathematics	10.0%	Q3
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	12.0%	Q3
AP/IB Examination Participation: Mathematics	3.5%	Q3
AP/IB Examination Performance: Mathematics	54.5%	Q2
SAT/ACT Participation	54.9%	Q4
SAT Performance: Mathematics	530	Q2
ACT Performance: Mathematics	23.2	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	36.8%	Q4
Total Indicators for Mathematics		1 of 9

Distinction Campus Outcome: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CHINA SPRING H S (161920001) - CHINA SPRING ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	22.0%	Q3
AP/IB Examination Participation: Science	7.1%	Q2
AP/IB Examination Performance: Science	27.3%	Q3
ACT Performance: Science	22.4	Q3
Advanced/Dual-Credit Course Completion Rate: Science	13.4%	Q2
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CHINA SPRING H S (161920001) - CHINA SPRING ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	38.0%	Q2
AP/IB Examination Participation: Social Studies	0.3%	Q3
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies	27.4%	Q3
Total Indicators for Social Studies		0 of 4

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CHINA SPRING H S (161920001) - CHINA SPRING ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 PERFOR & VIS ARTS H S (101912025)	HOUSTON ISD	44
2 QUEST EARLY COLLEGE H S (101913005)	HUMBLE ISD	44
3 WAXAHACHIE GLOBAL H S (070912004)	WAXAHACHIE ISD	40
4 SUNNYVALE H S (057919001)	SUNNYVALE ISD	38
5 HOLLIDAY H S (005902001)	HOLLIDAY ISD	36
6 JIM NED H S (221911001)	JIM NED CISD	36
7 BUSHLAND H S (188904001)	BUSHLAND ISD	35
8 LORENA HIGH (161907001)	LORENA ISD	35
9 BOOKER T WASHINGTON SPVA MAGNET (057905034)	DALLAS ISD	34
10 UPLIFT EDUCATION-NORTH HILLS PREP (057803002)	UPLIFT EDUCATION	34
11 WYLIE H S (221912001)	WYLIE ISD	34
12 ARGYLE H S (061910001)	ARGYLE ISD	33
13 MELISSA H S (043908001)	MELISSA ISD	32
14 ROBERT TURNER COLLEGE AND CAREER H (020908009)	PEARLAND ISD	32
15 SPRING HILL H S (092907001)	SPRING HILL ISD	32
16 CELINA H S (043903001)	CELINA ISD	31
17 INTERNATIONAL SCHOOL OF AMERICA (015910009)	NORTH EAST ISD	31
18 PARADISE H S (249906001)	PARADISE ISD	31
19 BRIDGE CITY H S (181901001)	BRIDGE CITY ISD	30
20 KRUM H S (061905001)	KRUM ISD	30
21 VAN ALSTYNE H S (091908001)	VAN ALSTYNE ISD	30
22 LAGO VISTA H S (227912001)	LAGO VISTA ISD	28
23 LUMBERTON H S (100907001)	LUMBERTON ISD	28
24 CANYON H S (191901001)	CANYON ISD	27
25 AUBREY H S (061907001)	AUBREY ISD	26
26 BULLARD H S (212902001)	BULLARD ISD	26
27 WHITE OAK H S (092908001)	WHITE OAK ISD	25
28 BOERNE H S (130901001)	BOERNE ISD	24
29 LA VERNIA H S (247903001)	LA VERNIA ISD	24
30 V R EATON H S (061911011)	NORTHWEST ISD	24
CHINA SPRING H S (161920001)	CHINA SPRING ISD	23
31 GREENWOOD H S (165902001)	GREENWOOD ISD	23
32 LIBERTY HILL H S (246908001)	LIBERTY HILL ISD	23
33 NEW TECH H S AT COPPELL (057922003)	COPPELL ISD	23
34 SALADO H S (014908001)	SALADO ISD	23
35 NAVARRO H S (094903001)	NAVARRO ISD	22
36 ROBINSON H S (161922001)	ROBINSON ISD	22
37 LIT CYPR-MRCEVILLE H S (181908001)	LITTLE CYPRESS-MAURICEVILLE CISD	21
38 PLEASANT GROVE H S (019912001)	PLEASANT GROVE ISD	20
39 WIMBERLEY H S (105905001)	WIMBERLEY ISD	20
40 DANBURY H S (020904001)	DANBURY ISD	15

Top 25% in Student Progress Target = Index 2 Score of 34

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CHINA SPRING H S (161920001) - CHINA SPRING ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 PERFOR & VIS ARTS H S (101912025)	HOUSTON ISD	76
2 QUEST EARLY COLLEGE H S (101913005)	HUMBLE ISD	69
3 UPLIFT EDUCATION-NORTH HILLS PREP (057803002)	UPLIFT EDUCATION	66
4 BOOKER T WASHINGTON SPVA MAGNET (057905034)	DALLAS ISD	64
5 WAXAHACHIE GLOBAL H S (070912004)	WAXAHACHIE ISD	56
6 INTERNATIONAL SCHOOL OF AMERICA (015910009)	NORTH EAST ISD	55
7 WYLIE H S (221912001)	WYLIE ISD	53
8 LORENA HIGH (161907001)	LORENA ISD	52
9 VAN ALSTYNE H S (091908001)	VAN ALSTYNE ISD	52
10 ROBERT TURNER COLLEGE AND CAREER H (020908009)	PEARLAND ISD	51
11 WHITE OAK H S (092908001)	WHITE OAK ISD	51
12 ARGYLE H S (061910001)	ARGYLE ISD	50
13 MELISSA H S (043908001)	MELISSA ISD	49
14 PARADISE H S (249906001)	PARADISE ISD	49
15 BRIDGE CITY H S (181901001)	BRIDGE CITY ISD	48
16 CELINA H S (043903001)	CELINA ISD	48
17 SUNNYVALE H S (057919001)	SUNNYVALE ISD	48
18 LIBERTY HILL H S (246908001)	LIBERTY HILL ISD	47
19 SPRING HILL H S (092907001)	SPRING HILL ISD	47
20 BOERNE H S (130901001)	BOERNE ISD	46
21 CANYON H S (191901001)	CANYON ISD	46
22 JIM NED H S (221911001)	JIM NED CISD	46
23 KRUM H S (061905001)	KRUM ISD	46
24 LA VERNIA H S (247903001)	LA VERNIA ISD	46
25 AUBREY H S (061907001)	AUBREY ISD	45
CHINA SPRING H S (161920001)	CHINA SPRING ISD	44
26 BULLARD H S (212902001)	BULLARD ISD	43
27 HOLLIDAY H S (005902001)	HOLLIDAY ISD	43
28 NAVARRO H S (094903001)	NAVARRO ISD	43
29 SALADO H S (014908001)	SALADO ISD	42
30 LAGO VISTA H S (227912001)	LAGO VISTA ISD	41
31 NEW TECH H S AT COPPELL (057922003)	COPPELL ISD	41
32 ROBINSON H S (161922001)	ROBINSON ISD	41
33 V R EATON H S (061911011)	NORTHWEST ISD	41
34 BUSHLAND H S (188904001)	BUSHLAND ISD	40
35 DANBURY H S (020904001)	DANBURY ISD	40
36 PLEASANT GROVE H S (019912001)	PLEASANT GROVE ISD	40
37 LUMBERTON H S (100907001)	LUMBERTON ISD	39
38 WIMBERLEY H S (105905001)	WIMBERLEY ISD	39
39 LIT CYPR-MRCEVILLE H S (181908001)	LITTLE CYPRESS-MAURICEVILLE CISD	36
40 GREENWOOD H S (165902001)	GREENWOOD ISD	35

Top 25% in Closing Performance Gaps Target = Index 3 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CHINA SPRING H S (161920001) - CHINA SPRING ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	62.0%	Q3
Four-Year Longitudinal Graduation Rate	99.3%	Q2
Four-Year Longitudinal Graduation Plan Rate*	89.1%	Q3
College-Ready Graduates	52.0%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	49.2%	Q4
AP/IB Examination Performance: Any Subject	39.5%	Q3
SAT/ACT Participation	54.9%	Q4
SAT/ACT Performance	37.0%	Q2
CTE-Coherent Sequence Graduates	31.6%	Q3
Total Indicators for Postsecondary Readiness		0 of 9

Evaluation of campus outcomes: 0 of 9 eligible indicators in Q1 (Top Quartile)

0 of 9 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CHINA SPRING H S (161920001) - CHINA SPRING ISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	119,854.0	124,460.0	96.3	96.6	Q2
Greater Than Expected Student Growth in ELA/Reading	1	192	1	2	Q2
Greater Than Expected Student Growth in Mathematics	16	161	10	21	Q3
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	22	190	12	21.5	Q3
EOC English I Performance (Level III)	19	220	9	16.0	Q3
EOC English II Performance (Level III)	25	224	11	14.0	Q2
EOC Biology Performance (Level III)	42	188	22	30.0	Q3
EOC U.S. History Performance (Level III)	68	181	38	42.0	Q2
AP/IB Examination Participation: ELA	24	312	7.7	20.0	Q3
AP/IB Examination Participation: Mathematics	11	312	3.5	7.5	Q3
AP/IB Examination Participation: Science	22	312	7.1	9.3	Q2
AP/IB Examination Participation: Social Studies	1	312	0.3	10.1	Q3
AP/IB Examination Performance: ELA	10	24	41.7	67.5	Q3
AP/IB Examination Performance: Mathematics	6	11	54.5	75.5	Q2
AP/IB Examination Performance: Science	6	22	27.3	61.7	Q3
AP/IB Examination Performance: Social Studies	0	1			
AP/IB Examination Performance: Any Subject	17	43	39.5	68.1	Q3
SAT/ACT Participation	73	133	55	83	Q4
SAT/ACT Performance	27	73	37	46	Q2
SAT Performance: ELA	n/a	53	998	1,039	Q3
SAT Performance: Mathematics	n/a	53	530	537	Q2
ACT Performance: ELA	n/a	47	22.5	23.6	Q2
ACT Performance: Mathematics	n/a	47	23.2	23.2	Q1
ACT Performance: Science	n/a	47	22.4	23.3	Q3
Index 4 - Percent at STAAR Postsecondary Readiness Standard	352	572	62.0	73.5	Q3
Four-Year Longitudinal Graduation Rate	138	139	99.3	99.6	Q2
Four-Year Longitudinal Graduation Plan Rate*	123	138	89.1	95.8	Q3
College-Ready Graduates	45	86	52.0	56.0	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	81	306	26.5	44.6	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	100	272	36.8	58.1	Q4
Advanced/Dual-Credit Course Completion Rate: Science	37	276	13.4	15.2	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	83	303	27.4	51.1	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	154	313	49.2	72.6	Q4
CTE-Coherent Sequence Graduates	42	133	31.6	71.8	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.