

Title III Year 2 and Year 4 Improvement Plan Information

**Directions:** Complete Parts **A** and **B** upon initial notification of having not met Title III AMAO 1, 2, and 3 for two and four years.

Complete Parts **C** and **D** when the **Needs Assessment** is completed, and the LEA team has collected evidence to verify the factors that prevented the LEA from meeting the AMAOs. These factors verified from evidence help to select appropriate goals for the Title III IP.

Submit this document and the Needs Assessment to the Title III COE Lead.

<b>Date submitted:</b> 1/14/2015	<b>Date Reviewed:</b>
<b>Name of COE Lead:</b> Antonio Mora	

**Part A: Initial LEA, Student demographics, and Title III contact information**

<b>Name of LEA Lead:</b> <u>Lauren Ramers</u> <b>LEA CDS Code:</b> _____ <b>Region #:</b> <u>9</u>	<b>Contact Person:</b> <u>Lauren Ramers</u> <b>Telephone:</b> (619) <u>263-3009</u> <b>E-Mail:</b> <u>lauren.ramers@ofarellschool.org</u>
<b>Number Students Enrolled in LEA :</b> <u>1421</u> <b>EL: (# students)</b> <u>364</u> <b>Immigrant: (# students)</b> <u>0</u> <b>Title III Funding Amount :</b> \$ <u>\$29,322</u> <b>Immigrant Funding Amt. :</b> \$ <u>0</u>	<b>Program Improvement (PI):</b> Yes <input type="radio"/> No <input checked="" type="radio"/> <b>If yes, how many years in PI</b> _____ <b>Consortia:</b> Yes <input type="radio"/> No <input checked="" type="radio"/> (Please attach a list of members.)

**Part B: Student Achievement Accountability History**

Check AMAO(s) failed in 2010–11	<input checked="" type="checkbox"/> AMAO1	AMAO 2 <input type="checkbox"/> Cohort 1: <5 yrs. AMAO 2 <input checked="" type="checkbox"/> Cohort 2: ≥5 yrs	<input type="checkbox"/> AMAO 3 ELA <input type="checkbox"/> AMAO 3 Math
Check AMAO(s) failed in 2011–12	<input type="checkbox"/> AMAO1	AMAO 2 <input type="checkbox"/> Cohort 1: <5 yrs. AMAO 2 <input checked="" type="checkbox"/> Cohort 2: ≥5 yrs.	<input type="checkbox"/> AMAO 3 ELA <input type="checkbox"/> AMAO 3 Math
Check AMAO(s) failed in 2012–13	<input checked="" type="checkbox"/> AMAO1	AMAO 2 <input type="checkbox"/> Cohort 1: <5 yrs. AMAO 2 <input checked="" type="checkbox"/> Cohort 2: ≥5 yrs.	<input type="checkbox"/> AMAO 3 ELA <input type="checkbox"/> AMAO 3 Math
Check AMAO(s) failed in 2013–14	<input checked="" type="checkbox"/> AMAO1	AMAO 2 <input type="checkbox"/> Cohort 1: <5 yrs. AMAO 2 <input checked="" type="checkbox"/> Cohort 2: ≥5 yrs.	<input type="checkbox"/> AMAO 3 ELA <input type="checkbox"/> AMAO 3 Math HS Only

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**Part C:** As a result of **findings** in completing the **Needs Assessment**, identify the curriculum, method of instruction, and programs that are targeted in your Title III IP.

Curriculum Areas	Programs and Methods
<input checked="" type="checkbox"/> English Language Development <b>(AMAO 1&amp;2)</b>	<input type="checkbox"/> Designated ELD Program <input checked="" type="checkbox"/> Integrated ELD Program
<input type="checkbox"/> English Language Arts <b>(AMAO 3)</b>	<input type="checkbox"/> Reading/Math Intervention Programs
<input type="checkbox"/> Mathematics <b>(AMAO 3)</b>	<input type="checkbox"/> Structured English Immersion Program
<input checked="" type="checkbox"/> Other Core?	<input type="checkbox"/> English Mainstream Program
Other Non-Core?	<input type="checkbox"/> Alternative Program
	<input type="checkbox"/> Immigrant Program
	<input type="checkbox"/> Parent Outreach/ Involvement Programs
	<input checked="" type="checkbox"/> Teaching Strategies/Methods (PD)

**Part D:** As part of the **Needs Assessment** verifying from evidence the factors that prevented the LEA from meeting the AMAOs, identify the state and local tools used to review student achievement and instructional programs.

Results (tools) Accessed/Used:  <input checked="" type="checkbox"/> ELSSA <input checked="" type="checkbox"/> Academic Program Survey (APS) <input type="checkbox"/> District Assistance Survey (DAS) <input type="checkbox"/> Inventory of Services and Supports (ISS)	LEA Local Results (tools) Access/Used:  <input checked="" type="checkbox"/> Staff Survey <input checked="" type="checkbox"/> Parent Survey <input type="checkbox"/> Strategic Planning Results LCAP <input checked="" type="checkbox"/> Other
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**Comments**