



**Coloma Elementary School**  
**John Klein, Principal**  
262 S. West St.  
Coloma, MI 49038  
(269) 468-2420  
[jklein@ccs.coloma.org](mailto:jklein@ccs.coloma.org)

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Coloma Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our main office for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/PNRYNt> or you may review a copy in the main office at our school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels; in these cases, no label is given. Our school has not been given one of these labels.

As evidenced in the data report, the percentage of 3rd grade students who were not proficient in ELA and Math in 2016-2017 increased. As a part of that increase, the following key 3rd grade subgroups experienced a decline in performance in both subject areas: Hispanic students, Male students, and Economically Disadvantaged students. The school has added a Literacy Coach to provide teachers with on-going, job-embedded professional development. The school is also providing daily interventions to students in needed content areas based on student assessments.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Coloma Elementary School is the only PreK-3rd grade building in the district. All resident and School of Choice students in these grades who attend Coloma Community Schools are assigned to the building.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** In 2016 the district launched a five-year Strategic Plan that addresses the areas of Student Achievement, Communication/Community Involvement, Campus Life, and School Finance & Facilities. Link: <https://drive.google.com/file/d/0B5q9TIfxpyxMGhHQThmSmQ0LTlwbUNhQU5aNTBYQW9DZkpn/view>
3. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** All core curriculum will be made available on the school/district website in the near future. Teams of teachers at every grade level are engaged in updating our ELA, Math, Science, and Social Studies curricula so that all is aligned to State Standards. Requests for copies can be made at the main office.
4. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** 95% for Fall Conferences

The work of school improvement and attaining higher levels of student achievement are never-ending goals for Coloma Elementary School. We are committed to finding new and effective ways to support all of our students so that they learn and grow to their fullest potential.

Sincerely,

A handwritten signature in black ink that reads "John Klein". The signature is written in a cursive style with a long horizontal flourish extending to the right.

John Klein  
Principal, Coloma Elementary