

Goal 1: All students in Kelloggsville Public Schools will be proficient in the area of Reading.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in their reading skills in English Language Arts by 06/16/2016 as measured by standardized state assessments.

(shared) Strategy 1:

Multiple Tier System of Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and outside of the classroom. Interventions will occur with small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of a Title I instructional specialist.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Tier:

Activities:

Activity - Instructional Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Title I Instructional Specialist that will assist in the implementation of interventions for struggling students. The Tier II & III instruction will take place using both a push-in and pull out small group instruction called "Book Clubs". These groups will meet each day and provide differentiated literacy instruction for students focusing on word recognition skills, fluency, and comprehension. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Academic Support Program			09/08/2015	06/16/2016	\$512500	Title I Part A	Administration, Instructional Specialist, Classroom Teacher

Activity - 31A Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will employ at-risk guidance counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. Schools: Southeast Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School	Academic Support Program, Other	Tier 1	Monitor	09/08/2015	06/16/2016	\$276497	Section 31a	Administration, Counselors
Activity - Reading Intervention PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD for Instructional Specialists, EL teachers and Spec. Ed. teachers from SLD Read on Phonics Fundamentals and Comprehension Strategies to improve achievement. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School	Academic Support Program		Getting Ready	07/06/2015	08/28/2015	\$20044	Title II Part A	Instructional Specialist, EL Teachers, and Special Ed. Teachers
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The three elementary and middle school teachers are funded through TEAM 21 and the high school teachers are funded through general funds. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program			07/06/2015	08/21/2015	\$13000	General Fund	Teaching staff, TEAM 21 staff

Strategy 2:

Differentiated Instruction - Differentiated Instruction - Differentiated instruction is based upon the belief that students learn best when they make connections between the curriculum and their diverse interests and experiences, and that the greatest learning occurs when students are pushed slightly beyond the point where they can work without assistance. This point differs for students who are working below grade level and for those who are gifted in a given area.

Differentiated Instruction will be monitored by principal walk throughs. ongoing formative assessments and materials will be utilized by all staff to enhance the reading curriculum and small group instruction, to extend the curriculum using Tier 1 and Tier 2 strategies.

Teachers will meet with identified students for enhanced instruction and guidance. Multi tiered support system will be implemented throughout the year during the school day to meet the various needs of students.

Research Cited: Research Cited: Research Cited: National Institute of Child Health and Human Development. (2000).

Report of the National Reading Panel. Teaching Children to Read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.

Pardo, L. S. (2004). What every teacher needs to know about comprehension. The Reading Teacher, 58(3), 272-280.

Allington, R. (2008). What really matters in rti: Research based designs. Pearson.

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What works clearinghouse, best practices for rti: differentiated reading instruction for all students. <http://www.readingrockets.org/article/30672>.

Tier:

Activities:

Activity - Parental Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms. There will also be meetings to educate the parents on the interventions given to at-risk students through Title I.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School</p>	Parent Involvement			09/08/2015	06/16/2016	\$5512	Title I Part A	Building Administration and staff, parents
Activity - CAFE Board - Reading Comprehension	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers teach reading comprehension strategies to students. Each strategy is written and placed under C (Comprehension) A (Accuracy) F (Fluency) E (Expand Vocabulary). The board is displayed throughout the year for students to use as a resource. Every classroom teacher will post a Cafe board and teach strategies related to reading comprehension. Staff will consistently anchor to and apply the strategies of the CAFE board in their classroom.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School</p>	Direct Instruction			09/08/2015	06/16/2016	\$0	General Fund	Instructional Staff
Activity - One Wyoming Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>At- risk students from the KHS will be partnered up with a mentor for support and guidance.</p> <p>Schools: Southeast Kelloggsville School, Kelloggsville High School</p>	Academic Support Program			09/08/2015	06/16/2016	\$3500	General Fund	Administration, Counseling staff
Activity - Academic Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction			09/08/2015	06/16/2016	\$0	No Funding Required	Administration, Instructional Staff
Schools: All Schools								

Activity - At-Risk Students and Families Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville has a high percentage of families who are at risk due to poverty or low income. The district will utilize an outside consultant, McEvoy Consulting to provide parent/family workshops on Peer Intervention training.	Professional Learning			09/08/2015	06/16/2016	\$500	Section 31a	Administration, Instructional Staff
Schools: All Schools								

Activity - PD on Best Practices to Improve Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD for staff to improve strategies in instructional delivery to increase student achievement in the content areas of Reading, Math, Writing and Social Studies.	Direct Instruction	Tier 1	Getting Ready	07/06/2015	08/28/2015	\$41895	Title II Part A	Teaching Staff
Schools: All Schools								

(shared) Strategy 3:

English Language Learner Support - Kelloggsville has a very high English Language learner population and data review shows that our Hispanic population scores lower, sometimes significantly lower than the non - ELL students.

The Instructional and Support staff in Kelloggsville Public schools must be armed with a myriad of tools to provide instructional to the ELL learners within their classrooms. Focused support on proven strategies to encourage academic success in Hispanic students is needed for all staff. Students who are English learners will receive additional support on language development from EL teachers, EL paraprofessionals and EL intervention teachers. The level of intervention will according to the district's Alternative Language Program guidelines and student's WIDA proficiency level. Direct instruction and support will be given in and out of the classroom. Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade: A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks.ed.gov/publications/practiceguides.

Gersten, R., Baker, S.K., Shanahan, T., Linan-Thompson, S., Collins, P., & Scarcella, R. (2007).

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Effective Literacy and English Language Instruction for English Learners in the Elementary Grades: A Practice Guide (NCEE 2007-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Tier:

Activities:

Activity - SIOP Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use various SIOP strategies in their classrooms to enhance the acquisition of new vocabulary. Schools: All Schools	Direct Instruction			09/08/2015	06/16/2016	\$0	General Fund	Administration, Instructional staff

Activity - 31 A EL Intervention Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 4 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas. Additionally, while working with identified students in a push in format, they will assist staff by modeling and implementing SIOP strategies. Schools: All Schools	Direct Instruction			09/08/2015	06/16/2016	\$264877	Section 31a	Administration, EL Intervention Teachers

Activity - English Language Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. The ELL teacher would use a push-in model where the classroom teacher and ELL teacher will work together to provide additional learning supports to the LEP students by modeling and implementing SIOP strategies. Schools: All Schools	Direct Instruction			09/08/2015	06/17/2016	\$66199	General Fund	Administration, EL Teachers, Classroom Teachers

Activity - EL Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building. Schools: East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School	Direct Instruction			09/08/2015	06/16/2016	\$25457	Title III	Instructional staff, EL Teachers, EL Paraprofessional
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Activity - EL Parent Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district. Schools: All Schools	Parent Involvement			09/08/2015	06/17/2016	\$28000	General Fund	Administration, Parent Liaison

Activity - Parent/ Child Language Engagement Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 2 teachers and the district parent liaison to teach an 20 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night. Schools: All Schools	Direct Instruction			09/28/2015	05/23/2016	\$8010	Title III	EL teachers, Administration, Parent Liaison

Measurable Objective 2:

A 32% increase of Students with Disabilities students will demonstrate a proficiency in their reading skills in English Language Arts by 06/17/2016 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and outside of the classroom. Interventions will occur with small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of a Title I instructional specialist.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from

All students in Kelloggsville Public Schools will be proficient in the area of Reading.

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<http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Tier:

Activities:

Activity - Instructional Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ a Title I Instructional Specialist that will assist in the implementation of interventions for struggling students. The Tier II & III instruction will take place using both a push-in and pull out small group instruction called "Book Clubs". These groups will meet each day and provide differentiated literacy instruction for students focusing on word recognition skills, fluency, and comprehension.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program			09/08/2015	06/16/2016	\$512500	Title I Part A	Administration, Instructional Specialist, Classroom Teacher
Activity - 31A Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ at-risk guidance counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.</p> <p>Schools: Southeast Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School</p>	Academic Support Program, Other	Tier 1	Monitor	09/08/2015	06/16/2016	\$276497	Section 31a	Administration, Counselors
Activity - Reading Intervention PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>PD for Instructional Specialists, EL teachers and Spec. Ed. teachers from SLD Read on Phonics Fundamentals and Comprehension Strategies to improve achievement.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program		Getting Ready	07/06/2015	08/28/2015	\$20044	Title II Part A	Instructional Specialist, EL Teachers, and Special Ed. Teachers
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All students in Kelloggsville Public Schools will be proficient in the area of Reading.

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The three elementary and middle school teachers are funded through TEAM 21 and the high school teachers are funded through general funds. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program			07/06/2015	08/21/2015	\$13000	General Fund	Teaching staff, TEAM 21 staff
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Measurable Objective 3:

A 13% increase of Economically Disadvantaged students will demonstrate a proficiency in their reading skills in English Language Arts by 06/17/2016 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and outside of the classroom. Interventions will occur with small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of a Title I instructional specialist.

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Tier:

Activities:

Activity - Instructional Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Title I Instructional Specialist that will assist in the implementation of interventions for struggling students. The Tier II & III instruction will take place using both a push-in and pull out small group instruction called "Book Clubs". These groups will meet each day and provide differentiated literacy instruction for students focusing on word recognition skills, fluency, and comprehension. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Academic Support Program			09/08/2015	06/16/2016	\$512500	Title I Part A	Administration, Instructional Specialist, Classroom Teacher

All students in Kelloggsville Public Schools will be proficient in the area of Reading.

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Activity - 31A Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. Schools: Southeast Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School	Academic Support Program, Other	Tier 1	Monitor	09/08/2015	06/16/2016	\$276497	Section 31a	Administration, Counselors
Activity - Reading Intervention PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD for Instructional Specialists, EL teachers and Spec. Ed. teachers from SLD Read on Phonics Fundamentals and Comprehension Strategies to improve achievement. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School	Academic Support Program		Getting Ready	07/06/2015	08/28/2015	\$20044	Title II Part A	Instructional Specialist, EL Teachers, and Special Ed. Teachers
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The three elementary and middle school teachers are funded through TEAM 21 and the high school teachers are funded through general funds. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program			07/06/2015	08/21/2015	\$13000	General Fund	Teaching staff, TEAM 21 staff

Measurable Objective 4:

A 40% increase of English Learners students will demonstrate a proficiency in their reading skills in English Language Arts by 06/17/2016 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and outside of the classroom. Interventions will occur with small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of a Title I instructional specialist.

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Kelloggsville Public Schools

for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Tier:

Activities:

Activity - Instructional Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ a Title I Instructional Specialist that will assist in the implementation of interventions for struggling students. The Tier II & III instruction will take place using both a push-in and pull out small group instruction called "Book Clubs". These groups will meet each day and provide differentiated literacy instruction for students focusing on word recognition skills, fluency, and comprehension.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program			09/08/2015	06/16/2016	\$512500	Title I Part A	Administration, Instructional Specialist, Classroom Teacher
Activity - 31A Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ at-risk guidance counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.</p> <p>Schools: Southeast Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School</p>	Academic Support Program, Other	Tier 1	Monitor	09/08/2015	06/16/2016	\$276497	Section 31a	Administration, Counselors
Activity - Reading Intervention PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>PD for Instructional Specialists, EL teachers and Spec. Ed. teachers from SLD Read on Phonics Fundamentals and Comprehension Strategies to improve achievement.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program		Getting Ready	07/06/2015	08/28/2015	\$20044	Title II Part A	Instructional Specialist, EL Teachers, and Special Ed. Teachers
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All students in Kelloggsville Public Schools will be proficient in the area of Reading.

Kelloggsville Public Schools

The three elementary and middle school teachers are funded through TEAM 21 and the high school teachers are funded through general funds. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program			07/06/2015	08/21/2015	\$13000	General Fund	Teaching staff, TEAM 21 staff
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(shared) Strategy 2:

English Language Learner Support - Kelloggsville has a very high English Language learner population and data review shows that our Hispanic population scores lower, sometimes significantly lower than the non - ELL students.

The Instructional and Support staff in Kelloggsville Public schools must be armed with a myriad of tools to provide instructional to the ELL learners within their classrooms. Focused support on proven strategies to encourage academic success in Hispanic students is needed for all staff. Students who are English learners will receive additional support on language development from EL teachers, EL paraprofessionals and EL intervention teachers. The level of intervention will according to the district's Alternative Language Program guidelines and student's WIDA proficiency level. Direct instruction and support will be given in and out of the classroom. Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade: A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks.ed.gov/publications/practiceguides.

Gersten, R., Baker, S.K., Shanahan, T., Linan-Thompson, S., Collins, P., & Scarcella, R. (2007). Effective Literacy and English Language Instruction for English Learners in the Elementary Grades: A Practice Guide (NCEE 2007-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Tier:

Activities:

Activity - SIOP Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use various SIOP strategies in their classrooms to enhance the acquisition of new vocabulary. Schools: All Schools	Direct Instruction			09/08/2015	06/16/2016	\$0	General Fund	Administration, Instructional staff

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All students in Kelloggsville Public Schools will be proficient in the area of Reading.

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Activity - 31 A EL Intervention Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ 4 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas. Additionally, while working with identified students in a push in format, they will assist staff by modeling and implementing SIOp strategies.</p> <p>Schools: All Schools</p>	Direct Instruction			09/08/2015	06/16/2016	\$264877	Section 31a	Administration, EL Intervention Teachers
Activity - English Language Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. The ELL teacher would use a push-in model where the classroom teacher and ELL teacher will work together to provided additional learning supports to the LEP students by modeling and implementing SIOp strategies.</p> <p>Schools: All Schools</p>	Direct Instruction			09/08/2015	06/17/2016	\$66199	General Fund	Administration, EL Teachers, Classroom Teachers
Activity - EL Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.</p> <p>Schools: East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School</p>	Direct Instruction			09/08/2015	06/16/2016	\$25457	Title III	Instructional staff, EL Teachers, EL Paraprofessional
Activity - EL Parent Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.</p> <p>Schools: All Schools</p>	Parent Involvement			09/08/2015	06/17/2016	\$28000	General Fund	Administration, Parent Liaison
Activity - Parent/ Child Language Engagement Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Kelloggsville Public Schools

<p>The district will employ 2 teachers and the district parent liaison to teach an 20 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.</p> <p>Schools: All Schools</p>	<p>Direct Instruction</p>			<p>09/28/2015</p>	<p>05/23/2016</p>	<p>\$8010</p>	<p>Title III</p>	<p>EL teachers, Administration, Parent Liaison</p>
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Progress Notes

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