A Question for Community Members:

If you had $100,000 in house renovations to do, and the State would give you nearly $90,000, leaving your cost almost $10,000, would you do the renovations?

**OUR CURRENT BUILDING AID IS almost 88%, therefore, the State will provide almost 90 cents of every dollar on aidable work within our buildings! And if Red Jacket does not take advantage of the funds the State sets aside for schools, other schools across New York State will.**

Each year we designate funds to be used toward future capital projects because it is the most cost effective and affordable way to address costly repairs and needed renovations, and make essential updates. As a result, we will not be seeking additional funds for this project. **There will be NO ADDITIONAL COST TO TAXPAYERS.**

For the past five months, the Capital Project Committee has been meeting to review the Building Condition Survey (BCS) data and architect survey data, which included information from teachers, maintenance and cleaning staff, coaches, and building principals, who use the nearly 230,000 square foot facility and 45 acre campus just about every day. The Committee also conducted numerous visual inspections. **It was a challenge to narrow the more than $39 million in repairs to $12 million, but by identifying our priorities, we were able to do it.**

The primary focus for Capital Project 2018-2019 is:

1) **Protect the Building Envelope:** Replace 40 to 50 year old windows, repair roof leaks, and correct the underlying water drainage issues.

2) **Safety:** Address code compliance issues, create secure entrances where they are lacking, and replace original or failing doors.

3) **Update Almost 50 Year-Old Classrooms & Other Spaces:** Address accessibility and safety issues by renovating 1969 classrooms and recapture underutilized space for usable instructional space.

On December 14, 2016, from 8:00 a.m. until 9:00 p.m., in the High School Auditorium foyer, our community will have the opportunity to vote. Voter approval is required to receive State funds and use money already set aside in the Capital Project reserve, which is a restricted reserve that can only be used for Capital Projects.

**Advancements since the Red Jacket Elementary School was built in 1969:**

1972: The first year color TV sales surpassed black-and-white TV sales.
1973: The first handheld mobile phone, weighing 4.4lbs was demonstrated. The first MRI image was produced. The first genetically modified animal, a mouse, was created. The Xerox Alto computer was designed that could work with a computer mouse.
1974: The Air Force launched the first GPS satellite into space.
1978: The first Walkman prototype was built.
1985: DNA Fingerprinting was first developed and used.
**Late 1980’s:** Commercial Internet providers began to emerge. The World Wide Web was created.
1990’s: Bluetooth, iPod, MP3 Player, and the first Smartphone were developed.
2000-2015: Google Maps, Wireless Headsets, Nintendo Wii, the First Generation iPhone, Camera Phone, iPad, Google Glass, Apple Watch and Touchable 3-D Holograms were developed.

**For more information about the Capital Project, please review the information in this newsletter, visit our school website at www.redjacket.org, join us on November 9, 2016 at 7:00 p.m. in the High School Auditorium foyer for our public information meeting, or contact Charlene Dehn in the District Office.**
Thank you to the Capital Project Committee Members who met over the past five months reviewing BCS data and architect survey data, listened to staff feedback, and conducted numerous visual inspections of the nearly 230,000 square foot facility and 45 acre campus to develop a responsible capital project that addresses our District’s needs.

**Capital Project Committee:**
1) Rich Vienna, Board of Education Member, Parent, Committee Lead
2) Ed Clark, Board of Education Member
3) Eric Schaertl, Board of Education Member, Parent
4) Donna Schaertl, Parent
5) Frankie Mullen, Parent, Coach
6) Matt Shannon, Parent
7) Mike Giaconia, Community Member
8) Carole Kern, Retired School Nurse, Grandparent, Community Member
9) Andy Wight, Teacher, Coach
10) Sue Franceschi, Teacher, Athletic Director
11) Jeff Wheaton, Teacher
12) Jeff McCarthy, Elementary School Principal
13) Karen Hall, Middle School Principal
14) Sam Martina, High School Principal
15) Tim Burns, Business Manager
16) Charlene Dehn, Superintendent

**Architects:**
SEI Design Group: Gian-Paul Piane & Melissa Zeh-Gross

**Benefits of a Capital Project:**
- To provide the best learning environment for our children and community by addressing aging, outdated, non-compliant, faltering, or even hazardous items that occur over time.
- To address efficiency, safety and/or security issues.
- To reduce annual repair costs and energy consumption.
- To reduce construction costs through bulk purchasing.
- To provide for major capital expenditures that are not part of our annual operating budget.
- To take advantage of State aid incentives that we are provided. Our current building aid is almost 88% and, therefore, the State will provide for approximately 90 cents of every dollar on aidable work within our buildings! This aid has already been set aside by the State, so if we do not use it to meet our needs, it will go to another school district!
- The local share of $1.35 million dollars will come from the Capital Reserve Fund. The Capital Reserve Fund is restricted and can only be used for the cost of a Capital Project. The fiscally responsible funding of the Capital Reserve Fund will enable us to address our capital needs within this capital project with **NO ADDITIONAL COST TO TAX PAYERS!**
Qualification of Voters
Education Law, Section 2012

A person shall be entitled to vote at any school meeting or election of school district officers, and upon all other matters which may be brought before such meeting or election who is:
1) A citizen of the United States.
2) At least 18 years of age.
3) A legal resident within the district for a period of 30 days immediately prior to December 14, 2016.

Legal Address is the Address on your:
1) Driver’s license.
2) Federal Income Tax form.
3) Car registration form.
4) Where you are registered to vote in county, state, and federal elections.

To Vote You:
1) DO NOT have your own property.
2) DO NOT have to be a parent or have children in school.

Absentee Ballots
Education Law Section 2014 & 2018-a

Applications for absentee ballots are available at the District Office, 1506 Route 21, Shortsville, New York between the hours of 8:00 a.m. and 4:00 p.m. each day other than Saturday, Sunday, or a holiday, or by calling the District Office at 289-3964. The District Clerk must receive the application at least seven days before the vote if the ballot is to be mailed to the voter, or, the day before the vote if the ballot is to be delivered personally by the voter. Ballots must be returned to the District Office by 5:00 p.m. on December 14, 2016.

Voters are eligible to vote by absentee ballot under the following conditions:
1) Illness or physical disability.
2) Business responsibilities which require travel outside the District of residence on the day of the vote.
3) Vacation outside the District of residence.
4) Detention or confinement in jail for an offense other than a felony.
PROPOSED CAPITAL PROJECT SCOPE

Protecting the Building Envelope Includes:

- Replacing 40 to 50 year old windows to energy efficient windows.
  Many of our original windows are difficult to open, which could pose a serious safety issue if students and staff need to exit out the windows in an emergency situation. Our maintenance men frequently adjust the windows to address the safety concerns. These windows are not energy efficient.

- Repairing roof leaks.
  The roof scan of approximately 230,000 square feet of roof was excellent; however, we do have areas where the insulation is wet and causing interior damage. The center picture in the second row below is a portion of the damaged wall under a leaking roof area. About 1/3 of the wall is damaged so far. Correcting these areas will bring them up to par with the rest of the roof and our entire roof will then be under warranty. It will also prevent further damage from occurring within the building.

- Addressing underlying water drainage issues at the middle school.
  The middle school terrazzo flooring, kick plates, and walls are cracking due to water drainage issues. Correcting this underlying problem is expected to stop the cracking and prevent more damage from occurring.

Addressing Safety Issues Includes:

- Creating a secure entrance at the Middle School.
  Currently, the Middle School Office is tucked in the building at the back of the foyer and a science classroom exists in the front, where there should be a secure entrance. The Middle School Office aide, principal and school counselor do not have a line of sight for visitors and visitors are given access to the school directly upon entering because a secure entrance does not exist. This project would allow us to create a classroom where the office is and create a secure entrance where the classroom is currently. Our science classroom would be relocated to either where the Middle School Office space is currently reconfigured using other existing classroom space, depending on the feasibility of access to gas and water.

- Moving the District Office staff of three to share the secure entrance at the Elementary School with the Elementary School Office.
  Currently, families registering their children for school or updating paperwork enter through the auditorium doors, turn right into a hall containing personnel files, that leads to the boiler room, and then they turn right into the District Office. Once in the District Office, they have NO privacy to speak privately and complete personal paperwork (free and reduced lunch forms, custody paperwork, etc.) required for enrollment or to make changes to contact or guardianship paperwork. Creating a secure entrance at the current location was too costly. Moving the District Office staff to the Elementary School by renovating special services instructional space (on the left in the picture below, ES office is on the right) and moving the services to other under-used areas within the elementary school was a much more cost effective way to address the safety and privacy issues.
Select Exterior Door Replacement.
The last capital project included updating some of our failing doors; however, we still have some original doors and doors that require frequent maintenance and are beginning to fail due to their age.

Concrete repair where it is sinking, cracking, or has heaved.

Updating Space Includes:
MS/HS Kitchen and ES & MS/HS Kitchen Drains

Renovating the Middle/High School kitchen that is nearly 50 years old and used to prepare breakfast and lunch for approximately 930 students (including BOCES students)!
Most of the appliances are original, and updating them to energy efficient appliances would be a cost saving measure. The walk-in cooler causes condensation to form in the basement under the cooler. This is a health and safety concern that our maintenance and cleaning staff are frequently addressing. Another goal is to reconfigure the lunch line. The lunch line configuration is problematic due to challenges with adequately supervising students in the secluded hallway where the lunch line forms.

Repairing High School and Elementary School kitchen plumbing drain issues.

Elementary School

Renovating the classrooms and classroom restrooms.
Renovating the 1969 Elementary classrooms and selected classroom restrooms for UPK/Pre-K through grade 3. The cabinetry is falling apart, the fixtures are old and require frequent maintenance, and the tile flooring is crumbling. Plumbing is exposed in these classrooms because the cabinets have broken apart from the nearly 50 years of wear and tear. The classroom restrooms do not meet handicap-accessibility codes and the crumbling, cracking plaster walls in these restrooms need frequent repair work.
Renovating the Elementary School Gym and Locker Room

Renovating the Elementary School gym and locker room spaces. The elementary gym is original and needs to be updated. Through the project, the floor will be refinished, the chronically broken basketball hoops will be replaced, a new gym divider curtain will be installed to create two instructional PE spaces, and the space will be updated. The locker rooms haven’t been used by students in more than 12 years. This project would allow us to recapture this unused space for instructional space.

MS/HS Locker Rooms, Team Rooms and Old HS Gym

Expanding the old High School gym basketball court with the goal to make it regulation size to allow more opportunity for scheduling home games. Also, a gym divider curtain will be added to create two instructional PE spaces. The bleachers in this gym are not handicap compliant and, due to their age and the set of bleachers along the south wall, cannot be used due to safety concerns. The bleachers along the north wall will be replaced with code-complaint bleachers and the bleachers on the south wall will be removed.

Renovating the Middle/High School locker rooms to provide individual changing rooms for PE and creating a limited number of individual showers instead of the “gang-style” showers and open locker rooms we have currently.

The locker rooms are in a state of disrepair and the lockers are no longer made. The State requires schools to provide co-ed PE classes. Co-ed PE makes locker room supervision very difficult – a PE teacher cannot supervise two locker rooms, and it is not reasonable to request that a female teacher supervise in the boy’s locker room or male teacher supervise in the girl’s locker room. This project will all Red Jacket to be the first to create individual changing rooms for students and achieve our goal of treating all students with the dignity they deserve, regardless of gender, increase PE participation, and address ongoing locker room safety issues.

Creating two new team rooms for athletics with a built in instructional area and attached coach's office for ease of supervision using the current locker room spaces.

The goal is to separate PE and athletics to increase student safety and minimize potential for vandalism.

Renovating the Health/Family & Consumer Science Classroom

Renovating the Health/Family & Consumer Science Classroom (FACS), which is also used to teach various related high school elective courses. Much of the nearly 50 year old cabinetry in this classroom is broken. Like the elementary school teachers, our FACS teacher is using material to cover broken cabinetry. The layout of the classroom is a safety issue because the line of sight for student supervision is obstructed by appliances that cannot be moved without renovation due to the location of the existing cabinetry, water, electric and gas lines.

Additional Consideration:

If the capital project comes in under budget, the Capital Project Committee agreed the auditorium seating would be added to the scope. The auditorium seating is nearly 50 years old and the seats are no longer made. Each time a seat breaks, our maintenance men use parts from seats that were removed previously to make the repairs. Handicap accessibility is not up to current code standards. This is a concern we hope to address.

For more information go to www.redjacket.org or contact Charlene Dehn at 585-289-3964.

The Capital Project Vote is on Wednesday, December 14, 2016 from 8:00a.m. -9:00p.m. in the Auditorium Foyer.

Red Jacket will follow the State's stringent requirements to administer paper ballot voting on December 14th.
The pictures above are from the Red Jacket kindergarten class of 1969. This group of children were the first to attend school in the new building, which is our current elementary building. They began first grade in 1970 in a new building, forty-six years ago! Can you find anyone you know?
Red Jacket student Laurel Pitcher spent time this summer with some of the greatest up-and-coming minds in science in technology. Laurel represented RJHS and the State of New York at the Congress of Future Science and Technology Leaders in Boston, Massachusetts.

The National Academy of Future Scientists and Technologists is an organization chartered in 2014 to inspire and support all K-12 and college students who wish to devote their lives to the sciences and technology. The Academy was “founded on the belief that we must identify prospective talent at the earliest possible age and help these students acquire the necessary experience and skills to take them to the doorstep of vital careers.”

According to Laurel, the speakers (some of the most fascinating scientists and inventors of our time) were educational, inspiring and entertaining. From Nobel Prize winners to teen-age inventors, this was a tremendous opportunity to hear from so many great minds in one place.

“It was amazing!” Laurel exclaimed. “I saw unbelievable things—from robotic animals to unthink-able experiments.” Laurel described one such experiment where a young scientist described a process where she was able to eradicate algae blooms, a reoccurring and pernicious scourge in the Great Lake and Finger Lake areas, using completely biodegrade-able and eco-friendly means. “There were thousands of people from around the country who came together to share their knowledge and love of science. It was better than I could have imagined.”

Later this year, Laurel plans on visiting RIT as part of the SWE (Society of Women Engineers) overnight program. This opportunity is for female high school juniors and takes place on the RIT campus. It offers participants like Laurel the opportunity to explore various engineering fields through hands-on workshops, led and developed by current RIT engineering students. To help facilitate the transition from high school to college, the program includes panel discussions with Professional Engineers as well as current students, a Student/Faculty luncheon, and discussions with RIT Admissions counselors.

As in years past with other RJ students interested in engineering at RIT, Laurel has the opportunity to earn the Charles E. and Andrea Volpe Scholarship. The Volpe Engineering Scholarship, established in 2003, targets students from Red Jacket High School interested in studying engineering, engineering technology or computing specifically at RIT. The scholarship is named for Charles Volpe, a 1954 graduate of Red Jacket High School and a 1959 RIT mechanical engineering alumnus, and his wife, Andrea.

For her successful completion of the Congress, Laurel received the National Leadership Academy Award of Excellence. Congratulations, Laurel!
Dear Red Jacket Community Members,

When the **Red Jacket Elementary School was being constructed in 1969**, the Vietnam War had reached its peak with more than 500,000 US troops involved in search and destroy operations using ground forces, artillery, and airstrikes to fight with France and South Vietnam against Communist takeover by Northern Vietnam. **Community member, Veteran Soldier, and American Legion Post 34 Commander, Jim Remmel, was in the 25th Infantry Division in 1969**. He was lucky to survive when his base headquarters, Cu Chi, was under attack by enemy rockets and mortar shells.

Commander Remmel was a door gunner who heroically performed helicopter attack missions, while at one of the most important and best defended base camps in Vietnam. While our elementary school was being built, many of our community members were serving our great country in this most controversial war of all times.

During the course of the Vietnam War, three million people lost their lives, 58,000 US soldiers lost their lives, and 150,000 were wounded.

The 1960’s was marked as an era of change, beginning with the assassination of John F. Kennedy in 1963, and ending with the Watergate scandal in 1972.

With the advancements of technology, the world seems so much smaller today, and, as a result, war has become much more complicated. When terrorism made its way onto US soil, and Al Qaeda, Islamic terrorists, killed 2,996 people and injured over 6,000 during the attacks against the US on September 11, 2001, our lives changed forever. Now, ISIS, an offshoot of Al Qaeda, is using social media and encrypted online messaging to encourage and direct terrorist attacks against the US and around the world.

Our armed forces, Federal, State, and local law enforcement agencies work together on counter-terrorism with the goal to prevent terrorism and combat it. Despite their efforts, terrorism entered our lives and has now become a part of our children’s lives as they grow up.

**Memorial Day and Veteran’s Day are important days to honor and show appreciation to our Veterans who have served or are serving our country. Please help me honor Red Jacket’s most recent alumnus, serving our country with pride. Thank you, Marine, Mikel Blair; Airman Grant Gerlock; Airman Sam Abbott; and Airman Denver Hansen for your service to our great country.**

With Red Jacket PRIDE,

Charlene Dehn
Superintendent of Schools
1969 – An Era of Change

- The Red Jacket Elementary School was built along with the 1969 classroom cabinetry, tile floors, and walls.
- Richard Nixon became the 37th President of the United States.
- US involvement to stop the spread of communism in the Vietnam War reached its peak.
- Neil Armstrong became the first to set foot on the Moon and said, “That’s one small step for man, one giant leap for mankind.”
- The 1969 York race riot began in Pennsylvania when racial tension reached its boiling point.
- The Stonewall Riots became the most prominent event leading to increased public awareness for LGBT rights.
- 400,000 people attended the three day Woodstock music festival representing peace, love, and music.
- Chemical Bank installed the first cash machine in New York.
- The scanning electron microscope was developed.
- Color TV sales had not yet surpassed black-and-white TV sales.

New York Times Best Sellers

- THE SALZBURG CONNECTION, by Helen MacInnes.
- A SMALL TOWN IN GERMANY, by John le Carré.
- AIRPORT, by Arthur Hailey
- PRESERVE AND PROTECT, by Allen Drury.
- FORCE 10 FROM NAVARONE, by Alistair MacLean.
- PORTNOY’S COMPLAINT, by Philip Roth.
- THE GODFATHER, by Mario Puzo.

Popular TV Shows

- Andy Griffith Show
- Avengers
- Batman
- Dragnet
- Get Smart
- Gilligan’s Island
- Hawaii Five-O
- Lost in Space
- Mission Impossible
- Beverly Hillbillies
- Star Trek
- Hogan’s Heroes
- F Troop
- The Fugitive
- The Flying Nun
- I Dream of Jeannie

Billboard Year-End Songs

- “Sugar, Sugar” The Archies
- “Aquarius/Let the Sunshine In” The 5th Dimension
- “I Can’t Get Next to You” The Temptations
- “Honky Tonk Women” The Rolling Stones
- “Everyday People” Sly & The Family Stone
- “Dizzy” Tommy Roe
- “Hot Fun in the Summertime” Sly & The Family Stone
- “I’ll Never Fall in Love Again” Tom Jones
- “Build Me Up Buttercup” The Foundations
- “Crimson and Clover” Tommy James & the Shondells
Red Jacket Points of PRIDE

I had an opportunity to ask a few questions of some of our alumni when I learned that they joined the armed forces. They couldn’t make us more proud!

This is what they had to share...

**Mikel Blair Enlists in the United States Marine Corps**

“Mikel Blair took the next step of his journey yesterday in enlisting into the US Marine Corps. The Red Jacket High School 2014 graduate and Finger Lakes Community College student expressed that he won’t back away from any challenge moving forward” (SSgt Williams Cortez).

Mikel said, ‘This life will be one I can be proud to live; one I will love. Putting hard work in every day and never quitting, never giving up. Nothing comes easy. The United States Marine Corps is for me.’

“Well said, Poolee of the #Marines. Well said.”

**Airman (E-2) Grant Gerlock**

I decided to join the Air Force to have a good kick start to my life, basically, I wanted to get out and see some of the world, have some new experiences and meet new people. I spent 8 weeks at Lackland Base in San Antonio, Texas for my Basic Military Training (BMT).

So far, I have had to overcome being able to cope with difficult times without my family. In BMT, I had limited communication with my family and friends because part of training is to show you that you can do things on your own. Another challenge was going 8 weeks without any of my electronics or social media. It helped me to be more appreciative of small things like reading. I was never the type of person to just go open a book and read it front to back without a teacher having me do it as homework. Now reading has become something I enjoy doing in my spare time.

My goals are to be as great as I can be at my job, which includes studying my 5-level career development course. It is a college course where I get credits in Transportation. In May 2017, I will rank up to an Airman First Class. My goal is to rank up to Staff Sergeant (E-5) before my 4-year enlistment term is up.

Some advice to anyone interested in joining the Air Force is to understand it is a commitment. You’re not just committing yourself to a job; you’re committing yourself to a lifestyle. There are a lot of sacrifices you’ll need to be willing to make.

**Airman First Class Sam Abbott**

I joined the Air Force mainly to give thanks to those who have served and sacrificed their lives for our freedom. Also, my Uncle Sam was in World War II and this is the best way I can thank and honor him. I want to travel the world and experience life to the fullest.

Acting in the moment and making decisions at that specific time was a challenge for me. Also, I found it challenging to overcome hard and stressful obstacles. The biggest challenge for me so far has been being away from my family.

My goal is to become more educated as I progress in my future, travel, meet new people, and create new friendships. I also plan to continue training and compete in CrossFit Games. I think it is important to keep an open mind and take advantage of every opportunity I get.

Continued on page 11
Joining the Airforce was the best decision I ever made, it will give me the opportunity to travel the world and go places I never thought I would ever see. I have met so many new people and I am getting the opportunity to experience life to the fullest.

“In the end we only regret the chances we didn’t take.” Lewis Carroll

Airman (E-2) Denver Hansen

I joined the Air Force because I was not completely sure of what I wanted to do in life. My Grandpa Standish was a jet engine mechanic in the United States Air Force. We had pictures of him in uniform around the house so going into the military as an option was always in the back of my head. When I started researching it and eventually meeting with a recruiter, I realized there are so many benefits! The Air Force helps you in so many ways such as, providing financial stability, benefits, and literally traveling all over the world. You get to do crazy jobs that civilians would never dream of doing. The Air Force makes your life exciting and removes the financial hardships that make life stressful.

On June 14, 2016, I went to San Antonio, Texas for 8 weeks of Basic Military Training. It was hot in Texas, but thankfully I got used to the heat. Air force Basic Training emphasizes “attention to detail,” they teach you to put a large amount of care into the little things that do not seem to matter. They teach you to keep your area dust free and extremely organized – your clothes and bed need to be smooth and wrinkle-free. As first, I thought, how does this help me kill terrorists? Or, my shirts are flatter than paper, but I still can’t fix a plane. Then I began to realize if I care about a little dust speck on the back of my rolled up sock, then I’ll care about torqueing a bolt to the exact specifications so it doesn’t come off mid-flight. Or, I’ll care about thoroughly inspecting a jet engine before I sign it off safe for flight. The Military Training Instructors (MTI) have a great way (and a loud way) of making you focused Airmen who focus on integrity, service before self, and excellence in all we do.

The most challenging aspect of basic for me was time. I was always the type of person who needed eight hours to clean my room because I really enjoyed taking my time. Basic Training doesn’t allow that. From 0545, the first morning, Reveille plays over the loud speaker and, from that moment on until graduation, you’re on the MTI’s watch. They throw so much information at you and give you very little time to process it. They show you how to do something and expect you to mirror it perfectly back to them as if you’ve been doing it for years. Then once you get it perfect, they’ll tell you it’s wrong because if you can work under high stress, you can do brilliant work when you’re not being yelled at. The first week was tough because it’s a non-stop schedule of always moving and thinking. But, it gets much better as you learn what you’re doing and make fewer mistakes. The less mistakes you make, the less the MTI yells. A happy MTI, is a happy flight – a flight is a group of Airmen.

Right now I am in school learning to fix jet engines at Sheppard Air Force Base in Wichita Falls, Texas. I am currently an E-2, which basically means that I am one step from the lowest rank you can be, but upon Graduation, I’ll be an Airman First Class or A1C (E-3). I will have two stripes on my shoulder. At this rank, it’s my job to just learn my job inside and out.

I Graduate October 19th from tech school. I will come home briefly before I must go to my first assignment in Charleston, South Carolina, November 18th. There, I will be responsible for the gigantic C-17. The C-17 travels everywhere from Hawaii, to Japan, from California to Korea and I will be following it wherever it goes! I will get to see so much of the world and do so many amazing things throughout the process. I would like to keep a journal and include pictures of all my experiences.
I signed a contract with the Air Force for six years. After six years, I can leave the Air Force and use their benefits to pay for college and continue my life in another direction, or I can re-enlist and continue to serve my country and travel country to country. My plan is to stay in for 20 years because the benefits of doing so are unbelievable. My goal is to be a Chief Master Sergeant of the Air Force before I retire. That is the highest rank an enlisted member can reach.

For students aspiring to join the Air Force, I say, do it. Join the Air Force! You will quickly realize that you made a great decision. Things seem stressful at the start because there’s so much being thrown at you, but after basic and you’re an actual part of the team, it’s a great feeling. I am so proud to be part of something so big and important in this world. There are so many jobs in the Air Force that you can do! You can be a secretary, dental hygienist, police officer, jet engine mechanic, or a pilot. You can even do what you see in the movies and be in the Special Forces, jump out of helicopters with a back pack and M16 and carry out top secret missions! My advice is, if you’re even thinking about it a tiny bit just go for it because you won’t regret it!

Let’s wish our soldiers the best of luck and safe pursuit as they follow their dreams and serve our county with integrity, pride and excellence!
**3rd Annual Service Bowl**

Thank you Donna Schaertl, Bob Good, Sue Franceschi, and Marc Vitticore for planning our 3rd Annual Service Bowl event for our school and community. I am very grateful to Donna for her thoughtful planning, perseverance, communication, and coordination as she led the planning efforts for this special event.

This 3rd Annual Service Bowl was in honor and support of our Police Officers who risk their lives to protect and serve. Donations raised in the amount of $2,700 went support the “Back the Blue” fund. The Back the Blue fund supports law enforcement, their families, and the community in times of tragedy and great need.

This Back the Blue event was designed to support Gia and Tim, officers, who first met when Gia was a trainee in Canandaigua. Their daughter, Piper, was born the beginning of August, with severe Ebstein’s Anomaly with Pulmonary Regurgitation. This is a very rare congenital heart disorder requiring Piper to undergo multiple open heart surgeries and be in the NICU in Boston for an extended period of time. Gia and Tim will need to be in Boston and Gia has to take a leave from her job for an unknown amount of time to ensure Piper has full-time care.

Admission to the Annual Service Bowl was free, but donations and a portion of the food sales for this event went to help Gia and Tim care for their daughter, Piper Jae, who is fighting for her life.

Thank you to the Junior Class for donating all of their concession stand profits, and to Meat The Press for donating 15% of their food sales to Gia and Tim in support of Piper Jae and the Red Jacket Sports Booster Program.

And, I would be remiss if I didn’t congratulate our Red Jacket Varsity Football team on their win and our wonderful fans for supporting this important event! Way to go RJ!
There are many time-honored traditions at Red Jacket Elementary School. One of the most important is the annual Veterans Day assembly. Every year, the school and local community come together to honor the great men and women that have served our country and helped to make Manchester-Shortsville what it is today. For teachers, it is an opportunity to educate our children about the importance of sacrifice, dedication, respect, and standing up for what is right. Every child in our great country deserves the opportunity to cultivate a sense of patriotism and civic responsibility, which is what we hope our Veterans Day assembly encourages our students to do. Being able to see and hear our own local veterans speak and honor our country and flag is a profound experience for many of our youngsters. These men and women are the flesh and blood representations of what our teachers hope to instill in our youngest learners here at Red Jacket: a desire to put others above oneself, an unwavering and tireless work ethic, and a desire to succeed despite all obstacles that might stand in the way of achieving one’s ultimate goals. Veterans Day gives all of us, students, teachers and community members alike, the chance to reflect on the amazing gifts that each veteran has given to us: the ability to live our life the way we would like, a right to timeless, boundless liberty and the pursuit of what makes each of us truly happy.

At this year’s Veterans Day assembly, we will be recognizing two of our very own staff members. Robert Davis, a Kindergarten teacher, and Scott Forbes, our elementary school counselor, are being honored for their service to our country.

Major Scott Forbes has distinguished himself throughout his military medical career in the Army Medical Department since his commission on December 30, 1999. From January 2003 to August 2004, Major Forbes supervised and was responsible for all daily military operations for 125 mobilized medical Soldiers while deployed at Fort Drum during Operation Enduring Freedom. As the on-site Officer-In-Charge of Fort Drum’s Power Projection Platform medical Soldier Readiness Project process, Major Forbes oversaw the safe and accurate medical mobilization and demobilization of over 28,000 Active Duty Soldiers, Reserve Soldiers and Guardsmen. Major Forbes exemplified his commendable dedication to duty and his Soldiers as a mentor while serving as the Detachment Commander. He actively engaged his Soldiers to ensure that they completed all requisites for military leadership and MOS/AOC related schools. Major Forbes outstanding leadership skills afforded the 7207th Medical Support Unit to earn the prestigious Army Superior Unit Award while he was the Detachment Commander.

Petty Officer Second Class Robert Davis served 8 years in the United States Navy, 4 active and 4 as a reserve. The majority of Davis’s time was spent on the USS Vella Gulf, a guided missile cruiser stationed out of Norfolk, Virginia. While in the Navy, Davis was deployed on two separate occasions to the Persian Gulf. On one deployment, the USS Vella Gulf saved a boat of refugees out of the Adriatic Sea during the Kosovo conflict. Petty Officer Davis’s responsibilities on board the USS Vella Gulf included detecting enemy radar and protecting the ship against enemy missiles. I encourage community members to attend this year’s Veterans Day assembly. It will take place on Thursday, November 10, 2016 at 9:45am in the high school auditorium. As in years past, elementary students will bring home stars to decorate and recognize service members that they know from their own lives. Stars will be displayed outside the high school auditorium to welcome guests that attend this year’s event. Guests will also enjoy performances from the elementary school band and chorus, student essay winners, and guest speakers. Please join us to honor our local veterans on this very special day.

A special thanks to Donna Schaertl for her tireless efforts in helping plan and organize this event and many others for our students at Red Jacket Elementary School.

With Red Jacket PRIDE,

Jeffrey McCarthy

RJES Principal
Throughout planning for the proposed capital improvement project, a common theme emerged—being sure to provide a safe and secure building for our students and staff. In addition to ensuring the building is safe and secure, the learning environment must be safe and welcoming for our students and their families, school staff, and community members.

Red Jacket Middle school teachers and staff provide a safe learning environment for our students through the implementation of Positive Behavioral Interventions and Supports (PBIS). Three years ago, teachers and administrators who are part of the Building Council attended training on PBIS and began its implementation at RJMS, to complete our District-wide PBIS initiative. The same year, the PRIDE acronym was introduced, across the District, to our students and staff and a common language emerged for behavioral expectations.

P- Partnership  
R- Respect  
I- Integrity  
D- Dignity  
E- Excellence

At RJMS, staff began explicitly teaching PRIDE expectations by talking about what PRIDE looks and sounds like in many different areas of the school (auditorium, classrooms, hallways, bathroom, etc.). Our teachers and staff began using positive language when addressing behaviors—example, changing “Don’t run!” to “Be sure to walk in the halls.” Signs are posted throughout the school reminding students to show PRIDE, and what each letter stands for.

This focus has continued over the past several years, and has allowed RJMS to decrease its behavior referrals by 20% from the 14-15 school year to the 15-16 school year, and increase recognition for positive behaviors. The annual Behavior Reward Trip to Seabreeze is for students with no more than one detention/referral over the entire school year. Last year, over 75% of all middle school students were eligible to attend, compared to 58% of students the previous year. That is something to be proud of!

This year, the staff of RJMS decided to focus on language and focus on the area of respect. Our behavioral data showed us that the categories of disrespect and abusive language counted for 28% of behavior referrals in 14-15 and 16% in 15-16. The frequency of these behaviors is decreasing, and our goal is to continue that trend.

Positive behaviors are recognized and celebrated in many ways at RJMS, including selecting Students of the Month based on work ethic and positive attitude, and identifying and acknowledging positive behaviors through the use of PRIDE points/stars. In addition, students with no behavior referrals each five weeks earn the ability to participate in a reward activity (ex. cookies and milk, movie, open gym). Each five weeks, students start with a clean slate and have the opportunity to earn the next reward even if they didn’t earn the previous reward.

Teachers and RJMS have seen a dramatic decrease in negative behaviors over the past few years, and a change in the overall tone of our school to one that is more welcoming, safe, and comfortable for all who enter. I take pride in the hard work and dedication of our students and staff, and their continued efforts to make RJMS a positive learning environment!

With Red Jacket PRIDE,

Karen Hall  
RJMS Principal
**Census Information Needed**

We would like to ask your help in maintaining our census. If you are a new family to our district that has a pre-schooler or if you are a family that has a new addition to your family since June 2011, please complete the form below and return to: **Red Jacket Central School, c/o Barb Hansen, 1506 Route 21, Shortsville, NY 14548**.

Thank you for your assistance.

Father's Name: ____________________________
Mother's Name: ____________________________
Street Address: ____________________________
City: ____________________________
Phone #: ____________________________
Child's Full Name: ____________________________
Male or Female: _____ Date of Birth: _________

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**Red Jacket Concerts**

- **Tuesday, December 13th**
  - Middle School Winter Concert
  - 7pm, HS Auditorium

- **Tuesday, December 13th**
  - Middle School Winter Concert
  - 7pm, HS Auditorium

- **Wednesday, December 14th**
  - High School Winter Concert
  - 7pm, HS Auditorium

- **Thursday, December 15th**
  - Elementary School Winter Concert
  - 7pm, HS Auditorium

- **Friday, December 16th**
  - ELEMENTARY ANGEL CONCERT
  - 2:00pm, HS Auditorium

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**Fan Jerseys Order Form**

Fan jerseys are available for purchase! Order due to Mrs. Franceschi **no later than Dec 1**. Price is $50 each and must be pre-paid by making a check out to **Varsity Club**. Jersey will be a loose fit V-Neck Jersey similar to the ones our football players currently wear. You can add your name to the back at no additional cost! Sizes are S, M, L, XL, 2XL, 3XL, 4XL and 5XL. Contact Mrs. Franceschi with questions!

<table>
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<tr>
<th>Name on Back</th>
<th>Color (Red or White)</th>
<th>Quantity</th>
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<th>Jersey Number</th>
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# 2016–2017 RJ PTSA Membership Form

**Red Jacket PTSA – Please show your support by becoming a member today!**

The Red Jacket PTSA would like to invite all new and returning families to join or renew your annual membership today! We are committed to making every child’s potential a reality by engaging and empowering families and communities to advocate for all children. You can help us reach our goal in this community by becoming a member. Your membership contribution provides programs that benefit every student and family in our district. Your annual $5 tax-deductible membership will enable these vital programs to continue. Additionally, your membership also provides you with members-only discounts at area businesses, and the ability to vote on PTSA programs, policies and officers.

Please register to become a member by filling out the form below.

## Mailing Address

<table>
<thead>
<tr>
<th>Street</th>
<th>City</th>
<th>State</th>
<th>Zip code</th>
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## Member #1 Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Membership Type</th>
<th>Email (required to send e-Communications)</th>
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<tbody>
<tr>
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<td>Parent/Guardian</td>
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<tr>
<td></td>
<td>Student</td>
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<td></td>
<td>Teacher/Staff</td>
<td></td>
</tr>
<tr>
<td>Mobile # for Text message ( )</td>
<td>Interested in Volunteering</td>
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<td></td>
<td>Yes</td>
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## Member #2 Information

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<td>Interested in Volunteering</td>
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<td></td>
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## Member #3 Information

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## Student Information

<table>
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<tr>
<th>Student Name</th>
<th>Grade</th>
<th>Teacher/Homeroom</th>
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</table>

Please let us know if you’d like more information on any of our programs, would like to volunteer, or have any suggestions or questions.

Please complete and return to the Elementary Office with your membership dues.
Welcome our new Head Bus Driver

Chuck Vogt is our new Head Bus Driver; and is replacing Barb Bolton, who will be retiring on October 25th.

Chuck comes to us from the Greece Central School District where he began in the Dispatch Office. He was promoted to Bus Operations Expediter in charge of routing over 11,000 Greece CSD students. He was also responsible for all McKinney-Vento transportation for students experiencing homelessness.

Chuck is happily married and is looking forward to the unique challenges that a smaller district brings to the table. Red Jacket is a different pace with many new additional responsibilities. Chuck’s goal is to give 110% effort to keeping the Red Jacket family of students

Out-of District Transportation Requests
Due April 1, 2016
for 2016-2017 School Year

Manchester-Shortsville Central School District
parents who will have children attending non-public schools outside of the district in 2016-2017 must file a request for transportation by April 1, 2016.

Please note that even if a child already attends a non-public school and receives transportation, the request must be filed again for 2016-2017.

The following form should be completed and sent to the Assistant Superintendent, Manchester-Shortsville Central School District, 1506 Route 21, Shortsville, NY 14548.

Name of Student: ____________________________
Address: ____________________________
City: ____________________________
Grade Level: ____________________________
Date of Birth: ____________________________
Name of School: ____________________________
School Address: ____________________________
Parent/Guardian: ____________________________
Home Telephone: ____________________________

Return form to:
Kristine Guerri, Assistant Superintendent
Manchester-Shortsville Central School District
1506 Route 21
Shortsville, NY 14548

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Return form to:
Kristine Guerri, Assistant Superintendent
Manchester-Shortsville Central School District
1506 Route 21
Shortsville, NY 14548
Our Mission
We will challenge all learners and work in partnership with students, parents and community to achieve high standards.

Board of Education
Mrs. Kristin Gray, President
term expires 2020
(kristin.gray@redjacket.org)

Mrs. Martha Flower, Vice-President
term expires 2020
(martha.flower@redjacket.org)

Mr. Richard Vienna
term expires 2021
(richard.vienna@redjacket.org)

Mr. Edward Clark
term expires 2017
(ed.clark@redjacket.org)

Mr. Eric Schaertl
term expires 2018
(eric.schaertl@redjacket.org)

Mrs. Barbara Gardner
term expires 2019
(barbara.gardner@redjacket.org)

Mrs. Jennifer Speers
term expires 2021
(jennifer.speers@redjacket.org)

Upcoming Events in November

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>Elementary Picture Retake Day</td>
</tr>
<tr>
<td>5</td>
<td>SAT EXAM</td>
</tr>
<tr>
<td>9</td>
<td>Service Learning Fair, 6pm, HS Cafeteria</td>
</tr>
<tr>
<td>10</td>
<td>End of 10 week marking period</td>
</tr>
<tr>
<td>11</td>
<td>VETERAN’S DAY NO SCHOOL</td>
</tr>
<tr>
<td>15</td>
<td>Mandatory Athletic Parent Meeting, 7pm, HS Auditorium</td>
</tr>
<tr>
<td>23</td>
<td>K-12 Early Release for Staff Professional Development, 10:50-11:10 Release</td>
</tr>
<tr>
<td>24</td>
<td>THANKSGIVING NO SCHOOL</td>
</tr>
<tr>
<td>25</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>29</td>
<td>K-5 Early Release Afternoon Parent/Teacher Conferences - 11:30am dismissal</td>
</tr>
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</table>