

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

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2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

Global Education Academy Middle School (GEAMS) is a public charter school located in the city of Los Angeles, approximately 6 blocks west of the University of Southern California in a racially mixed neighborhood whose population is primarily Hispanic and African-American. Approximately 93.75% Latino/Hispanic students and 6.45% are African-American. The socio-economic status of most families living in the neighborhood is lower middle class to poor. About 98% of the school population qualified for free reduced lunch.

GEAMS is located in a high crime area of south Los Angeles. The school has had several break-ins over the past year.

GEAMS serves students in grades 6-8, one teacher per content area (ELA/ELD, Mathematics, Science, Social Studies, Physical Education, World Language - Korean). The total school population is 125 students.

GEAMS can be considered a neighborhood school. Most students attending GEAMS lives within five miles of the school. Approximately 35-40% of students walk to school by themselves or with a parent, relative, or other adult. Students who attend GEAMS are students who attended surrounding LAUSD elementary schools. The vast majority of students live with one or both parents.

GEAMS is a Title I funded school. Title I funding is primarily used to support an intervention program for low achieving students as well as the purchase of educational materials and supplies. GEAMS also receives Title III funding to support education of English learners. Title III funding pays for professional development, educational materials and supplies that are used with EL students.

The main parent organization at GEAMS is the School Advisory Committee (SAC). The committee is composed of parents who serve in leadership positions as president, vice-president, and secretary. Committee meetings are hosted and facilitated by the principal who meets formally with the committee on the fourth Thursday of every month.

GEAMS Booster Club officially started in the 2015-2016 school year. The Booster Club sponsors school wide fundraisers several times per year that typically coincide with a holiday celebration such as the Harvest Festival, Christmas/Winter Celebration, Valentine's Day, and Mother's Day. These events are conducted by both parents and school staff.

GEAMS maintains membership in the California Charter School Association (CCSA). CCSA promotes the interests of charter schools in the state of California and provides a variety of services to existing and developing schools.

GEAMS administrative staff (principal and Director of Operations) has utilized the following CCSA services:

- Regional meetings/trainings
- Renewal petition guidance/consulting
- Annual conference
- Online materials, documents, webinar

The mission of Global Education Academy Middle School is to create a safe and challenging learning environment that emphasizes global awareness and leadership. GEAMS is committed to providing students with a wide variety of linguistic and cultural experiences that give students the opportunity to develop a true understanding and respect for all people.

Global Education Academy Middle School will develop citizens of the world who are successful leaders not only in their local communities, but in the international community as well. Through a balanced curriculum that addresses academic, linguistic, social, physical, and emotional development, Global Education Academy Middle School students will close the achievement gap.

Global Education Academy Middle School believes its students will:

1. Achieve at or above federal, state and district academic expectations; and,
2. Acquire high levels of academic proficiency and literacy in English and in another language; and,
3. Participate in a variety of multicultural experiences to develop understanding and respect for all people.

To assure that future citizens contribute successfully, schools must offer a high quality public education to all students regardless of their race, ethnicity or socio-economic status.

GEAMS believes that a good education can empower students with a strong academic and technological skill base, and at the same time develop each student's creative potential, critical thinking and problem solving skills.

GEAMS believes that new citizens of the twenty-first century will require multi-lingual skills, the ability to communicate across cultures, and the ability to use integrated technology to actively explore local, state, national, and global issues.

Students will enter a world that is yet unimagined, with technological advances that produce both problems and solutions for the world population. Technological and demographic changes exert intense pressure on schools to reexamine basic issues about the nature of schooling. It is within this world context that GEAMS is committed to the long-term mission to develop citizens of the world with skills to become successful leaders not only in their local communities, but in the national and international community as well.

GEAMS believes that its overall mission will be achieved when students receive:

- A wide variety of linguistic and cultural learning experiences that develop an understanding of and respect for all people, their languages and cultures.
- A comprehensive balanced academic curriculum that addresses each student's academic, linguistic, social, physical, and emotional development using culturally and linguistically relevant strategies and materials.
- Opportunities to develop high levels of academic English and another language.
- Opportunities to use technology for learning.
- A safe and challenging learning community for students, parents, and faculty that emphasizes global awareness and leadership.
- A safe and challenging learning community for students, parents, and faculty that seeks to assure grade-level student achievement in all content areas and supports students with learning differences.

The skills students develop at GEAMS will allow them to be successful leaders who:

- are able to communicate in a multi-cultural/lingual environment; and,
- can bridge gaps between people of various cultural and socioeconomic background; and,
- have the technology to succeed in today's technologically advanced society; and,
- have the ability to critically analyze and solve problems facing their communities and the world.

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

The LCAP for 2017-2018 is not appreciably different from that of 2016-2017. All LCAP goals will remain the same. Most of the measurable outcomes are carried as is. Over 90% of actions and services have been carried over as well with adjustments to budget line items to reflect changing priorities.

This is a result of having achieved most of the measurable outcomes in 2016-2017 demonstrating that the plan was sufficient to achieve its overarching goals. In instances where a measurable outcome was not achieved, the related actions/services/budget were changed. The following highlights are noted for this year's LCAP:

- All LCAP goals remain the same
- All measurable outcomes and targets remain the same but some percentages and phrasing have been changed.

1. Any new/deleted/changed Goals from the LCAP
2. Any new/deleted/changed measurable outcomes
3. Any new/deleted/changed actions and services

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Global Education Academy Middle School is most proud of progress made with its significant subgroups (English Learners, Socially Economic Disadvantaged (SED), African-American, and Hispanic) based on the CAASP results listed below:

English Learners increased 11.2 points in ELA and 7.8 points in mathematics

SED increased 28.5 points in ELA and 14.1 points in mathematics

African-American increased 33.9 in ELA and 16.2 in mathematics

Hispanic increased 27.1 points in ELA and 16.9 increased in mathematics

GREATEST PROGRESS

GEAMS ensures that intervention is taking place throughout the day to help address the academic needs of all students especially significant student subgroups. Achieve 3000 is integrated into English Language Arts, Social Studies, and Science which allows all students to be exposed on daily basis. Achieve 3000 provides differentiated instruction for nonfiction reading and writing that's precisely tailored to each student lexile reading level.

GEAMS offer three levels of ELD to support the needs of its English Learners. ELD I (beginning/early intermediate) is composed of students who score a 1 or low 2 overall on the California English Language Develop Test (CELDT). ELD II (intermediate) is composed of students who scored a 2 overall, or low 3 on the CELDT. ELD III (early advanced) contains students who scored a 3 or 4 on the CELDT. ELD I and ELD II students attend English Language Development class two periods a day, five days a week. ELD II students attend ELD class one period a day, as well as mainstream English Language Arts one period a day, to prepare the early advanced

students for grade level instruction with English proficient peers.

GEAMS offers a 7th period intervention math class to strengthen the foundational skills for those students who scored a Level 1 on the CAASP/SBAC as well as on the NWEA (internal benchmark).

For the 2017-18 school, GEAMS will implement ALEKS (Assessment and Learning in Knowledge Spaces) which is a web-based, artificially intelligent assessment and learning system. ALEKS uses adaptive questioning to quickly and accurately determine exactly what students know and don't know in a course. ALEKS instructs the students on the topics they are most ready to learn. This program will be integrated into the regular math classes and in the intervention math class. In addition to the ALEKS program, GEAMS will continue to use Intervention instruction assistants to provide extra academic support to students either in a small group or in one to one setting.

Professional development every school year since 2016-2017 has focused on and will focus on several key issues that are pertinent to raising SBAC scores of all students.

ELD Instruction in the Content Area

Targeting ELD skills to integrate into the content instruction; academic vocabulary as well as multiple-meaning words, idioms, and figurative language; skillfully utilizing cognates; and implementing checking for understanding strategies.

Focus on Technology Using Standardized and Internal Benchmarks

The standardized and internal assessments that have been chosen to inform instructional programming include Illuminate, NWEA MAP tests, publishers' unit/chapter tests, and teacher-created assessments. Each of these is described below. The use of a wide variety of assessments has permitted teachers to evaluate more effectively the progress and deficiencies of English Learners.

Illuminate

Illuminate contains an online databank of question items that teachers can access to develop a variety of quizzes, tests, and exams. The items are for the most part standards based, and the test format can be configured to imitate the SBAC. Results from the Illuminate tests can be accessed immediately, giving teachers the opportunity to modify instructional practices in real time. Results include individual and classroom totals and item analysis.

An example of how Illuminate was used formatively to guide instructional programming can be seen in a recent observation of a 5th grade class. The teacher presented a lesson on "confusing verbs" such as raise/rise and lie/lay. As part of the must do's and may do's of the lesson, students were required to take an Illuminate quiz. The results of the quiz were used to provide additional feedback to students in their completion of other components of the IWT and to determine whether re-teaching was going to be necessary.

NWEA MAP Tests

The NWEA MAP tests are benchmark tests offered to students three times a year. The tests cover both ELA and math and are designed to mimic the SBAC exams with the exception that there is no task-based assessment. Results on the MAP test have been used to predict student results on the CSTs and will be used to predict results on the SBAC as more data is gathered.

The results of the tests are used at GEAMS to form intervention groups composed of students who are struggling to meet the standards--bubble students on the cusp of proficiency. These bubble students then receive additional help in pull-out sessions in the afternoon as provided by qualified intervention teachers.

The results of the MAP test are also used by classroom teachers to differentiate instruction for struggling students in the classroom. Teachers are able to use the cluster analysis features of MAP to determine which areas students are struggling in. Students who are struggling in a specific area are grouped together to receive push-in intervention in the morning under the direction of the classroom teacher. Teachers also use the growth monitoring feature of the MAP test to see which students are progressing or not. Students who are not meeting growth targets are also slated for morning or afternoon intervention. NWEA also provides the Learning Continuum, which helps teachers better identify what students are ready to learn next, based on their current performance level.

Teacher-Created Standards-Based Assessments

Teachers create formal and informal formative assessments that are based on the standards. Teachers create assessments that are reflective of the content that is taught that may also address the different accessibility needs of students. There are paper and pencil assessments, but teachers will also use technologies that provide real-time assessment data, like Plickers. These teacher-created assessments provide insight into the teacher's instructional practice as well as students' learning of the standards.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS The areas of need identified by referring to the LCFF Evaluation Rubrics. These are described below.
From the Student Group Report, English Language Art (3-8) and Mathematics (3-8) are in the Orange Performance Category.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS From the Student Group Report, English Language Arts (3-8), the English Learners are in the Orange Performance Level. For Mathematics (3-8), both subgroups (English Learners and Socioeconomically Disadvantaged) are in the Orange Performance Level.

INCREASED OR IMPROVED SERVICES
If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Student Subgroup	Needs	Meeting the Needs Through...
Foster Youth	<ul style="list-style-type: none"> Attendance at multiple schools Gaps in education Disruption Emotional and social challenges Acute chronic stressors Poor academic performance 	<ul style="list-style-type: none"> Development of accelerated enrollment process Maintaining communication between sending and receiving schools Facilitating access to services Providing social/emotional support Providing Multi-Tiered System of Supports (MTSS) Designating onsite personnel to track student progress Providing informal counseling as needed
English Learners	<ul style="list-style-type: none"> Language acquisition delays Poor self-esteem Lag in accessing content 	<ul style="list-style-type: none"> Providing integrated and designated ELD Teaching rigorous and relevant curriculum Monitoring lessons using Observation Protocol for Academic Literacy (OPAL) Creating school wide system of positive behavior supports Providing informal counseling as needed Providing PD in area of ELD instruction
Socioeconomically Disadvantaged	<ul style="list-style-type: none"> Emotional and social challenges Acute and chronic stressors Cognitive lags Health and safety issues 	<ul style="list-style-type: none"> Maintain school wide system of positive behavior supports Implementing MTSS for struggling students Providing connections to social services Providing informal counseling

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$780,393
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$119,497

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

All general fund budget expenditures are included in the LCAP.

\$1,133,770

Total Projected LCFF Revenues for LCAP Year

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Engagement: All students, in all subgroups, will be provided opportunities to increase their engagement in school with peers, staff, and the community as reflected by increased school attendance rates and decreased chronic absenteeism rates.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Increase student and staff satisfaction with feeling engaged at school as measured by surveys
 Decrease school suspension rates
 Achieve student attendance rate of 96%
 Maintain student expulsion rate at 0%
 Reduce Chronic Absentee Rates

ACTUAL

The school's suspension rate was reduced to 2.30%
 The school did not achieved the student attendance rate of 96% (The attendance rate for the 2016-17 school year was 93.55%)
 The school maintained student expulsion rate at 0%
 The school reduced Chronic Absentee Rates

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services

PLANNED

Student information system to keep accurate track of attendance and other student information

ACTUAL

Maintained a student information system to keep accurate track of attendance and other student

		information
Expenditures	BUDGETED Student Information System - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000	ESTIMATED ACTUAL Student Information System - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,895
Actions/Services	PLANNED Organize various student activities such as awards ceremonies, assemblies, book fairs, science fairs and other student activities and events which will provide opportunities for students to participate in enriching activities	ACTUAL Organized various student activities such as awards ceremonies, assemblies, book fairs, science fairs and other student activities and events which will provide opportunities for students to participate in enriching activities
Expenditures	BUDGETED Student Activities - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,300 Fundraising Expenses - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000	ESTIMATED ACTUAL Student Activities - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,223 Fundraising Expenses - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
Actions/Services	PLANNED Monitor student attendance rates and develop strategies to increase attendance	ACTUAL Monitored student attendance rates and develop strategies to increase attendance
Expenditures	BUDGETED Student Information System (Also Captured in Action/Services item within this goal) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000 (repeated expenditure)	ESTIMATED ACTUAL Student Information System (Also Captured in Action/Services item within this goal) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,895 (repeated expenditure)
Actions/Services	PLANNED Develop and implement a plan to prioritize support for all subgroups and monitor their social/emotional needs, including counseling services	ACTUAL Developed and implemented a plan to prioritize support for all subgroups and monitor their social/emotional needs, including counseling services
Expenditures	BUDGETED	ESTIMATED ACTUAL

	<p>Special Education Contract Instructors - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$9,240 (repeated expenditure)</p> <p>Special Education Contract Instructors - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$12,219 (repeated expenditure)</p> <p>Special Education Contract Instructors - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$24,152 (repeated expenditure)</p> <p>Special Education Contract Instructors - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$32,389 (repeated expenditure)</p> <p>Student Health Services - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$900</p>	<p>Special Education Contract Instructors - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$9,240 (repeated expenditure)</p> <p>Special Education Contract Instructors - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$12,219 (repeated expenditure)</p> <p>Special Education Contract Instructors - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$62,289 (repeated expenditure)</p> <p>Special Education Contract Instructors - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$32,389 (repeated expenditure)</p> <p>Student Health Services - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$650</p>
Actions/Services	<p>PLANNED</p> <p>School will maintain a positive behavior support plan to minimize the number of suspensions and office referrals</p>	<p>ACTUAL</p> <p>School maintained a positive behavior support plan to minimize the number of suspensions and office referrals</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>
Actions/Services	<p>PLANNED</p> <p>Field trips to provide enriching experiences for students</p>	<p>ACTUAL</p> <p>School did provide enriching field trip experiences for students</p>
Expenditures	<p>BUDGETED</p> <p>Student Transportation - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000</p> <p>Field Trip Expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$4,000</p>	<p>ESTIMATED ACTUAL</p> <p>Student Transportation - LCFF Base: \$2,837</p> <p>Field Trip Expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,305</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Significant subgroups represented at Global Education Academy include students of low socio-economic status who make up 100% of the student population and English learners who make up 26% of the student population. Global Education Academy identified six actions/services to help achieve the articulated goal for all students and all significant subgroups. All six actions/services were completed.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

The effectiveness of the six actions/services were measured against five annual measurable outcomes all of which are quantifiable. Four of five measurable outcomes for this goal were achieved using data available as of 2016-2017. Accordingly, the effectiveness of the actions/services to achieve the goal is high.

The one measurable objectives that was not achieved is:

- Overall student attendance rate of 96% (The actual student attendance rate for the 2016-17 = 93.55%)

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

For purposes of this LCAP, a material difference between Budgeted Expenditures and Estimated Actual Expenditures is defined as any discrepancy of more than 20%. Material differences for each of the six actions/services and explanations thereof are described below.

1. Student Information System (\$3,000 vs. \$1,895) - reduced cost
2. Student Activities (\$4,300 vs. \$2, 223) - reduced number of student activities
3. Special Education Contract Services (\$78,900 vs. \$116,137.64) - unexpected additional expenses
4. Student Transportation (\$4,000 vs. \$2,837.00) - reduced the number of student field trips
5. Field Trip Expenses (\$4,000 VS. \$1, 305.30) - reduced the number of expenses for field trips

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There will be no changes to Goal 1, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics. However, as it relates to increasing the attendance rate, professional development for certificated staff will include in the upcoming year a focus on strategies to improve student attendance.

Goal 2

Engagement: Support student learning and well-being by increasing parent engagement efforts to seek consultation and input into decision-making process, promoting meaningful parent participation in their child's learning and enhancing community partnerships.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

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ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	<p>PLANNED</p> <p>Provide basic materials and supplies for meetings, school events, and other school operations.</p>	<p>ACTUAL</p> <p>Provided basic materials and supplies for meetings, school events, and other school operations.</p>
Expenditures	<p>BUDGETED</p> <p>Professional Development Supplies - 4000-4999 Books and Supplies - LCFF Base: \$1,000</p>	<p>ESTIMATED ACTUAL</p> <p>4000-4999 Books and Supplies - LCFF Base: \$0</p>
Actions/Services	<p>PLANNED</p> <p>Support and enhance parent education, parent volunteer and induction programs to promote meaningful parent participation and involvement</p>	<p>ACTUAL</p> <p>Supported and enhanced parent education, parent volunteer and induction programs to promote meaningful parent participation and involvement</p>
Expenditures	<p>BUDGETED</p> <p>Professional Development Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$5,000</p>	<p>ESTIMATED ACTUAL</p> <p>Professional Development Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$134</p>
Actions/Services	<p>PLANNED</p> <p>Develop and provide parent classes to support students with 21st Century learning and academic support at home and support students with positive engagement in school.</p>	<p>ACTUAL</p> <p>Developed and provided parent classes to support students with 21st Century learning and academic support at home and support students with positive engagement in school.</p>

Expenditures

BUDGETED

5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$5,000 (repeated expenditure)

ESTIMATED ACTUAL

5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$1,051

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Significant subgroups represented at Global Education Academy include students of low socio-economic status who make up 100% of the student population and English learners who make up 26% of the student population. Global Education Academy identified three actions/services to help achieve the articulated goal for all students and all significant subgroups. All three actions/services were completed.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

The effectiveness of the three actions/services were measured against three annual measurable outcomes all of which are quantifiable. Two of the three measurable outcomes for this goal was achieved. The one measurable outcome that was not achieved:

- Ensure 100% of parent participation on School Advisory Committee, and English Learner Advisory Committee

Accordingly, the effectiveness of the actions/services to achieve the goal is medium.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

For purposes of this LCAP, a material difference between Budgeted Expenditures and Estimated Actual Expenditures is defined as any discrepancy of more than 20%. Material differences for each of the three actions/services and explanations thereof are described below.

1. Professional Development Supplies (\$6,000 vs. \$133.74) - Had fewer cost bearing PD's for parents.
2. Services and other Operating Expenses (\$5,000 vs. \$1, 050.60) - Parent/Student Handbook Translation

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There will be no changes to Goal 2, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics.

Goal 3

Conditions of Learning: All students, in all subgroups, will engage in a standards-based instructional program with materials and resources that integrates technology and are aligned to the Common Core Standards, including the

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

- Ensure 100% of students have access to standards-aligned, instructional materials
- Ensure 100% of teachers continue to have access to professional development on the California State Content Standards
- Ensure 100% of administrators continue to have access to instructional leadership development, professional development on the California State Content Standards and monitoring student achievement.
- 100% access to science and social science

- 100% of students have access to standards-aligned, instructional materials
- 100% of teachers continue to have access to professional development on the California State Content Standards
- 100% of administrators continue to have access to instructional leadership development, professional development on the California State Content Standards and monitoring student achievement.
- 100% of students have access to science and social science

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Provide professional development for teachers on collaborative instructional strategies to support students in accessing all Common Core Standards	ACTUAL Provided professional development for teachers on collaborative instructional strategies to support students in accessing all Common Core Standards
	BUDGETED Conferences and Travel - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$4,000 Conferences and Travel - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,850 Conferences and Travel - 5000-5999 Services and	ESTIMATED ACTUAL 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$125 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$0 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
Expenditures		

Other Operating Expenses - LCFF Base: \$1,500
 Professional Development Consultants - 5000-5999
 Services and Other Operating Expenses - LCFF S & C:
 \$10,900
 Professional Development Consultants - 5000-5999
 Services and Other Operating Expenses - Teacher
 Effectiveness: \$3,100
 Professional Development Consultants - 5000-5999
 Services and Other Operating Expenses - Federal
 Revenues - Title II: \$715
 Additional Pay for Teachers for Professional
 Development. - 1000-1999 Certificated Salaries - LCFF
 S & C: \$9,360
 Certificated Employee Benefits - 3000-3999 Employee
 Benefits - LCFF S & C: \$1,552
 Substitutes for teachers attending Professional
 Development - 5000-5999 Services and Other
 Operating Expenses - LCFF S & C: \$3,500
 Travel and Lodging - 5000-5999 Services and Other
 Operating Expenses - LCFF Base: \$500
 Dues and Memberships - 5000-5999 Services and
 Other Operating Expenses - LCFF Base: \$3,000

5000-5999 Services and Other Operating Expenses -
 LCFF S & C: \$1,087
 5000-5999 Services and Other Operating Expenses -
 Teacher Effectiveness: \$1,000
 5000-5999 Services and Other Operating Expenses -
 Federal Revenues - Title II: \$450
 1000-1999 Certificated Salaries - LCFF S & C: \$345
 3000-3999 Employee Benefits - LCFF S & C: \$73,427
 5000-5999 Services and Other Operating Expenses -
 LCFF S & C: \$621
 5000-5999 Services and Other Operating Expenses -
 LCFF Base: \$0
 5000-5999 Services and Other Operating Expenses -
 LCFF Base: \$1,504

Actions/Services

PLANNED

Support the needs of Special Education students with
 Special Education Services

ACTUAL

Supported the needs of Special Education students
 with Special Education Services

Expenditures

BUDGETED

RSP Teacher Salary - 1000-1999 Certificated Salaries -
 Other State Revenues: \$53,111
 Employee Benefits - 3000-3999 Employee Benefits -
 Other State Revenues: \$8,806
 Special Education Contract Instructors - 5000-5999
 Services and Other Operating Expenses - Other State
 Revenues: \$9,240
 Special Education Contract Instructors - 5000-5999
 Services and Other Operating Expenses - LCFF S & C:
 \$12,219
 Special Education Contract Instructors - 5000-5999
 Services and Other Operating Expenses - Other

ESTIMATED ACTUAL

1000-1999 Certificated Salaries - Other State
 Revenues: \$59,850
 3000-3999 Employee Benefits - Other State Revenues:
 \$0
 Special Education Contract Instructors - 5000-5999
 Services and Other Operating Expenses - Other State
 Revenues: \$9,240
 Special Education Contract Instructors - 5000-5999
 Services and Other Operating Expenses - LCFF S & C:
 \$12,219
 Special Education Contract Instructors - 5000-5999
 Services and Other Operating Expenses - Other

	<p>Federal Funds: \$24,152 Special Education Contract Instructors - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$32,389 Special Education Encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$76,240</p>	<p>Federal Funds: \$24,152 Special Education Contract Instructors - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$70,527 Special Education Encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$74,471</p>
Actions/Services	<p>PLANNED</p> <p>Ensure classroom and intervention teachers have discretionary budgets to support implementation of California State Content Standards and English Language Development Standards</p>	<p>ACTUAL</p> <p>Ensured classroom and intervention teachers have discretionary budgets to support implementation of California State Content Standards and English Language Development Standards</p>
Expenditures	<p>BUDGETED</p> <p>Certificated Salary - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$12,624 Certificated Employee Benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$4,103 Classified Instructional Aide Salary - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$15,758 Classified Employee Benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$2,080 Instructional Materials and Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$1,000</p>	<p>ESTIMATED ACTUAL</p> <p>Certificated Salary - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$13,812 Certificated Employee Benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$1,759 Classified Instructional Aide Salary - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$5,340 Classified Employee Benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$155 Instructional Materials and Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$11,001</p>
Actions/Services	<p>PLANNED</p> <p>Provide core resources and materials to ensure implementation of all California State Content Standards</p>	<p>ACTUAL</p> <p>Provided core resources and materials to ensure implementation of all California State Content Standards</p>
Expenditures	<p>BUDGETED</p> <p>Approved Textbooks and Core Curricula Materials - 4000-4999 Books and Supplies - LCFF Base: \$36,000 (repeated expenditure) Books and Other Reference Materials - 4000-4999 Books and Supplies - LCFF Base: \$5,000 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>Approved Textbooks and Core Curricula Materials - 4000-4999 Books and Supplies - LCFF Base: \$10,086 (repeated expenditure) Books and Other Reference Materials - 4000-4999 Books and Supplies - LCFF Base: \$1,763 (repeated expenditure)</p>

	Books and Other Reference Materials - 4000-4999 Books and Supplies - LCFF S & C: \$5,000 (repeated expenditure) Instructional Materials and Supplies - 4000-4999 Books and Supplies - LCFF Base: \$11,500 (repeated expenditure) Instructional Materials and Supplies - 4000-4999 Books and Supplies - LCFF S & C: \$3,500 (repeated expenditure) Office Supplies - 4000-4999 Books and Supplies - LCFF Base: \$5,000 (repeated expenditure)	Books and Other Reference Materials - 4000-4999 Books and Supplies - LCFF S & C: \$0 (repeated expenditure) Instructional Materials and Supplies - 4000-4999 Books and Supplies - LCFF Base: \$1,728 (repeated expenditure) Instructional Materials and Supplies - 4000-4999 Books and Supplies - LCFF S & C: \$3,500 (repeated expenditure) Office Supplies - 4000-4999 Books and Supplies - LCFF Base: \$5,673 (repeated expenditure)
Actions/Services	PLANNED Provide supplemental resources and materials aligned to California Content State Standards to support hands-on learning.	ACTUAL Provided supplemental resources and materials aligned to California Content State Standards to support hands-on learning.
Expenditures	BUDGETED Supplemental Textbooks - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$4,000	ESTIMATED ACTUAL Supplemental Textbooks - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$1,763
Actions/Services	PLANNED Provide online technical resources and materials aligned to California Content State Standards such as: -Achieve 3000 -Standards Plus -Student Assessment Software	ACTUAL Provided online technical resources and materials aligned to California Content State Standards such as: -Achieve 3000 but did not purchase Standards Plus Student Assessment Software.
Expenditures	BUDGETED Educational Software - 4000-4999 Books and Supplies - LCFF S & C: \$3,000 Educational Software - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$6,520 Student Assessment - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,500	ESTIMATED ACTUAL Educational Software - 4000-4999 Books and Supplies - LCFF S & C: \$1,695 Educational Software - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$8,020 Student Assessment - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,345
Actions/Services	PLANNED	ACTUAL

Organize and operate an after school program to offer additional academic support.

Organized and operated an after school program to offer additional academic support.

BUDGETED

Classified Instructional Aide Salaries - 2000-2999
 Classified Salaries - After School Education & Safety: \$62,715
 Classified Employee Benefits - 3000-3999 Employee Benefits - After School Education & Safety: \$11,366
 Materials and Supplies - 4000-4999 Books and Supplies - After School Education & Safety: \$8,497
 Outside Providers and Contractors - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$7,150

ESTIMATED ACTUAL

Classified Instructional Aide Salaries - 2000-2999
 Classified Salaries - After School Education & Safety: \$23,917
 Classified Employee Benefits - 3000-3999 Employee Benefits - After School Education & Safety: \$4,530
 Materials and Supplies - 4000-4999 Books and Supplies - After School Education & Safety: \$2,124
 Outside Providers and Contractors - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$2,168

Expenditures

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Significant subgroups represented at Global Education Academy include students of low socio-economic status who make up 100% of the student population and English learners who make up 26% of the student population. Global Education Academy identified seven actions/services to help achieve the articulated goal for all students and all significant subgroups. All seven actions/services were completed.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

The effectiveness of the seven actions/services were measured against four annual measurable outcomes all of which are quantifiable. All measurable outcomes for this goal were achieved. Accordingly, the effectiveness of the actions/services to achieve the goal is high.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

For purposes of this LCAP, a material difference between Budgeted Expenditures and Estimated Actual Expenditures is defined as any discrepancy of more than 20%. Material differences for each of the three actions/services and explanations thereof are described below.

1. Conferences and Travel (\$4,000.00 vs. \$125.00) - Sent fewer teachers to conferences
2. Professional Development Consultants (\$10,900.00 vs. \$1,087.08) - Did not require as many consultants as anticipated.
3. Professional Development Consultants (\$3,100 vs. \$999.50) - Did not require as many consultants

as anticipated.

- 4. Substitutes Teachers (\$3,500.00 vs. \$621.00) - Did not send as many teachers to conferences as anticipated.
- 5. Travel and Lodging (\$500.00 vs. \$0.00) - Did not send teachers to conferences that required lodging.
- 6. RSP Teacher Salary (\$53,111 vs. \$59,850.00) - Long-term RSP stub from Direct Ed.
- 7. Employee Benefits (\$8,806.00 vs. \$0.00) - Did not hire a contracted teacher
- 8. Special Education Contract Instructors (\$78,000.00 vs. \$116,137.64) - did not anticipate the cost
- 9. Special Education Encroachment (\$76,240.00 vs. \$74,471.00) - did not anticipate the cost
- 10. Instructional Materials and Supplies (\$1,000.00 vs. \$11,000.69) - needed more instructional material supplies than anticipated
- 11. Approved Textbooks and Core Curricula Materials (\$36,000.00 vs. \$10,085.74) -Needed fewer books than anticipated
- 12. Books and Other Reference Materials (\$5,000.00 vs. \$1,763.00) - needed fewer reference materials
- 13. Educational Software (\$8,020.00 vs. \$6,250.00) - reduce cost

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes in the goals/actions/services are anticipated for the upcoming year.

Goal 4

Conditions of Learning: All students, in all subgroups, will receive instruction conducive to learning by appropriately credentialed teachers and support staff with materials and resources that are aligned to Common Core Standards in clean facilities that are maintained and in good repair.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

- 100% of teachers are appropriately assigned and credentialed
- 100% of support staff are highly qualified as measured by Federal, State and local guidelines
- 100% of students will be provided safe school facilities in good repair, clean and conducive to learning.

- 100% of teachers were appropriately assigned and credentialed
- 100% of support staff were highly qualified as measured by Federal, State and local guidelines
- 100% of students were provided safe school facilities are in good repair, clean and conducive to learning.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

	PLANNED	ACTUAL
Actions/Services	Recruit and retain highly qualified teachers and support staff.	Recruited and retained highly qualified teachers and support staff.
Expenditures	<p>BUDGETED</p> <p>Base Teacher Salaries - 1000-1999 Certificated Salaries - LCFF Base: \$275,737</p> <p>Base Teacher Salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$103,609</p> <p>Health and Other Benefits - 3000-3999 Employee Benefits - LCFF Base: \$95,437</p> <p>Health and Other Benefits - 3000-3999 Employee Benefits - LCFF S & C: \$27,178</p> <p>Substitute Pay - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$14,500</p> <p>Marketing and Recruiting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000</p> <p>Fingerprinting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000</p> <p>Base Principal Salary - 1000-1999 Certificated Salaries - LCFF Base: \$87,574</p> <p>Teacher Stipends for CASSP and CELDT Testing Coordinators - 1000-1999 Certificated Salaries - LCFF S & C: \$4,000</p> <p>Classified Office Staff Salary - 2000-2999 Classified Salaries - LCFF Base: \$62,676</p> <p>Classified Employee Benefits - 3000-3999 Employee Benefits - LCFF Base: \$23,273</p>	<p>ESTIMATED ACTUAL</p> <p>1000-1999 Certificated Salaries - LCFF Base: \$265,212</p> <p>1000-1999 Certificated Salaries - LCFF S & C: \$54,584</p> <p>3000-3999 Employee Benefits - LCFF Base: \$46,249</p> <p>3000-3999 Employee Benefits - LCFF S & C: \$27,178</p> <p>Substitute Pay - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$112,205</p> <p>: \$0</p> <p>Fingerprinting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$224</p> <p>Base Principal Salary - 1000-1999 Certificated Salaries - LCFF Base: \$87,574</p> <p>Teacher Stipends for CASSP and CELDT Testing Coordinators - 1000-1999 Certificated Salaries - LCFF S & C: \$3,000</p> <p>Classified Office Staff Salary - 2000-2999 Classified Salaries - LCFF Base: \$65,274</p> <p>Classified Employee Benefits - 3000-3999 Employee Benefits - LCFF Base: \$19,014</p>

Actions/Services	<p>PLANNED</p> <p>Provide basic materials and curricula for students</p>	<p>ACTUAL</p> <p>Provided basic materials and curricula for students</p>
	Expenditures	<p>BUDGETED</p> <p>Purchase approved textbooks and core curricula materials - 4000-4999 Books and Supplies - LCFF Base: \$36,000 Purchase books and other reference materials - 4000-4999 Books and Supplies - LCFF Base: \$5,000 Purchase books and other reference materials - 4000-4999 Books and Supplies - LCFF S & C: \$5,000 Purchase Instructional Materials and Supplies - 4000-4999 Books and Supplies - LCFF Base: \$11,500 Purchase Instructional Materials and Supplies - 4000-4999 Books and Supplies - LCFF S & C: \$3,500 Printing and Reproduction - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,000 Materials and Supplies - 4000-4999 Books and Supplies - LCFF Base: \$5,000 Miscellaneous Operating Expenses - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,500</p>
Actions/Services	<p>PLANNED</p> <p>Ensure all teachers have English Language authorizations to meet the instructional needs of English Learners</p>	<p>ACTUAL</p> <p>All teachers have English Language authorizations to meet the instructional needs of English Learners</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>
Actions/Services	<p>PLANNED</p> <p>Maintain custodial and/or maintenance services, including staff and supplies</p>	<p>ACTUAL</p> <p>Maintained custodial and/or maintenance services, including staff and supplies</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>

	<p>Rent - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$100,562 Classified Support Salaries - 2000-2999 Classified Salaries - LCFF Base: \$16,328 Classified Support Salaries - 2000-2999 Classified Salaries - After School Education & Safety: \$5,737 Employee Benefits - 3000-3999 Employee Benefits - LCFF Base: \$2,155 Repairs and Maintenance of Building - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,000 Insurance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,154 Rent - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$94,162 Nutrition and Security - 2000-2999 Classified Salaries - LCFF S & C: \$24,307 Benefits for Nutrition and security guard - 3000-3999 Employee Benefits - LCFF S & C: \$3,209 Custodial Supplies - 4000-4999 Books and Supplies - LCFF Base: \$4,000 Office Supplies - 4000-4999 Books and Supplies - LCFF Base: \$5,000 Operations and Housekeeping - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Janitorial, Gardening Services and Supplies - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000</p>
<p>PLANNED</p> <p>Maintain various equipment (laptops, projectors, smart boards) for students, teachers and staff.</p>	<p>ACTUAL</p> <p>Maintained various equipment (laptops, projectors, smart boards) for students, teachers and staff.</p>
<p>BUDGETED</p> <p>Repairs and Maintenance of other equipment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000 Purchase of Noncapitalized Equipment - 4000-4999 Books and Supplies - LCFF Base: \$4,500 Computers (Individual items less than 5K) - 4000-4999</p>	<p>ESTIMATED ACTUAL</p> <p>Repairs and Maintenance of other equipment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$19,786 Purchase of Non-Capitalized Equipment - 4000-4999 Books and Supplies - LCFF Base: \$566 Computers (Individual items less than 5K) - 4000-4999</p>

Actions/Services

Expenditures

	Books and Supplies - LCFF S & C: \$5,000 Computers (Individual items less than 5K) - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$5,000	Books and Supplies - LCFF S & C: \$4,552 Computers (Individual items less than 5K) - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$5,000
Actions/Services	PLANNED Provide and maintain infrastructure to support staff and student technology use.	ACTUAL Provided and maintained infrastructure to support staff and student technology use.
Expenditures	BUDGETED Communications - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,250	ESTIMATED ACTUAL Communications - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$20,777
Actions/Services	PLANNED Provide and maintain classroom furniture and equipment that promotes student engagement	ACTUAL Provided and maintained classroom furniture and equipment that promotes student engagement
Expenditures	BUDGETED Classroom Furniture and equipment - 4000-4999 Books and Supplies - LCFF Base: \$3,000	ESTIMATED ACTUAL Classroom Furniture and equipment - 4000-4999 Books and Supplies - LCFF Base: \$0
Actions/Services	PLANNED Continue to support teacher induction programs.	ACTUAL Continuous process to support teacher induction programs.
Expenditures	BUDGETED	ESTIMATED ACTUAL
Actions/Services	PLANNED Provide students with meal service for lunch for students at school.	ACTUAL Provided students with meal service for lunch for students at school.
Expenditures	BUDGETED	ESTIMATED ACTUAL

	Nutrition Program Costs - 4000-4999 Books and Supplies - Other Federal Funds: \$87,248 Nutrition Program Costs - 4000-4999 Books and Supplies - LCFF S & C: \$26,252 Nutrition Program Costs - 4000-4999 Books and Supplies - Other State Revenues: \$6,500	Nutrition Program Costs - 4000-4999 Books and Supplies - Other Federal Funds: \$63,984 Nutrition Program Costs - 4000-4999 Books and Supplies - LCFF S & C: \$26,252 Nutrition Program Costs - 4000-4999 Books and Supplies - Other State Revenues: \$6,500
Actions/Services	PLANNED Financial and Legal Services	ACTUAL Continued to maintained financial and legal services.
	BUDGETED Accounting services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Banking - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$500 Back Office Support - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$21,157 Legal Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000 Payroll Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000	ESTIMATED ACTUAL Accounting services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,412 Banking - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0 Back Office Support - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$15,558 Legal Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$691 Payroll Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$964
Expenditures	PLANNED Pay District Oversight Fees	ACTUAL Continued to maintained to pay District Oversight Fees
	BUDGETED District Oversight Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$11,846	ESTIMATED ACTUAL District Oversight Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$9,006

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Significant subgroups represented at Global Education Academy Middle School include students of low socio-economic status who make up 100% of the student population and English learners who make up 26% of the student population. Global Education Academy Middle School identified eleven actions/services to help achieve the articulated goal for all students and all significant subgroups. All

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

eleven actions/services were completed.

The effectiveness of the eleven actions/services were measured against three annual measurable outcomes all of which are quantifiable. All measurable outcomes for this goal were achieved. Accordingly, the effectiveness of the actions/services to achieve the goal is high.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

For purposes of this LCAP, a material difference between Budgeted Expenditures and Estimated Actual Expenditures is defined as any discrepancy of more than 20%. Material differences for each of the three actions/services and explanations thereof are described below.

1. Base Teacher Salary (\$379,346.00 vs. \$319,791.00) - reduction of teacher
2. Health and Other Benefits (\$122,605 vs \$73,427.30) - reduction of teacher
3. Fingerprinting (\$1,000 vs. \$224.00) - fewer fingerprinting needs
4. Classified Office Staff salary (\$62,676.00 vs. \$65,274.26) -
5. Approved Textbooks (\$36,000.00 vs. \$10,085.74) - needed fewer textbooks
6. Reference Books (\$5,000 vs. \$1,763.18) - needed fewer reference books
7. Printing and Reproduction (\$10,000 vs. \$5,941.04) - reduction in printing
8. Repairs and Maintenance of Building Repairs (\$6,000 vs. \$19,786.46)

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes in the goal/actions/services are anticipated for the upcoming year.

Goal 5

Student Outcomes: Increase the number of students ready for college and careers, in all subgroups, by meeting or exceeding grade level performance expectations in English Language Arts, Math, science and social studies as measured by multiple assessments, and increase the percentage of English Learners that become English proficient and reclassify.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Increase proficiency in English Language Arts for all students, based on Achieve 3000, California Assessment of Student Performance and Progress (CAASPP) and assessments for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.

Increase proficiency in mathematics for all students, based on CAASPP, and establish baseline benchmark measures for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.

Decrease the number of Long Term English Learners in grades 6th-8th
100% of English Learners need to be making progress towards English proficiency

100% of English Learners meet academic grade level targets in order to reclassify by 8th grade

Reduce the achievement gap for all subgroups, including English Learners, Foster Youth, Low Income, Students with Disabilities and Homeless students .

ACTUAL

The school did not increase the proficiency level in English Language Arts for all students, based on Achieve 3000, California Assessment of Student Performance and Progress (CAASPP) and assessments for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students. - **According to the LCCF rubric, English learners, special education students did not meet the standards in English Language Arts.**

The school did not increase proficiency in mathematics for all students, based on CAASPP, and establish baseline benchmark measures for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students. - **According to the LCCF rubric, special education students, socio-economically disadvantaged students, and English learners did not meet the standards on mathematics.**

The school only reduced one Long Term English Learner in grades 6th-8th.

Only 98% of English Learners made progress towards English proficiency

Only one student met the academic grade level target met the academic grade level targets in order to reclassify by 8th grade.

the school did not reduce the achievement gap for all subgroups, including English Learners, Foster Youth, Low Income, Students with Disabilities and Homeless students. - According to the LCCF rubric, special education students maintained the achievement on both English Language Arts and in mathematics. For the socio-economic disadvantaged students they did not meet the standards in mathematics. English learners did not meet the standards in English Language Arts and in mathematics.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	<p>PLANNED</p> <p>Maintain a school-wide assessment system that includes formative and summative assessments, aligned to the Common Core Standards to monitor student progress for all students and to support an effective Student Success Team (SST) process and procedures to ensure student needs are met in a timely and consistent manner</p>	<p>ACTUAL</p> <p>The school maintained a school-wide assessment system that includes formative and summative assessments, aligned to the Common Core Standards to monitor student progress for all students and to support an effective Student Success Team (SST) process and procedures to ensure student needs are met in a timely and consistent manner</p>
Expenditures	<p>BUDGETED</p> <p>Student Assessment (Also Captured in Goal 2) - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,500 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>Student Assessment (Also Captured in Goal 2) - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,345 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Identify and monitor the academic progress of English Learners, Low Income, Foster Youth and Homeless students in ELA and Math using multiple measures</p>	<p>ACTUAL</p> <p>The school identified and monitored the academic progress of English Learners, Low Income, Foster Youth and Homeless students in ELA and Math using multiple measures</p>
Expenditures	<p>BUDGETED</p> <p>Student Assessment(Also Captured in this goal) - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,500 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>Student Assessment(Also Captured in this goal) - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,345 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Identify and monitor English Learner's progress including Reclassified English Learners' academic progress, utilizing multiple measures, for a minimum of two years</p>	<p>ACTUAL</p> <p>The school identified and monitored English Learner's progress including Reclassified English Learners' academic progress, utilizing multiple measures, for a minimum of two years</p>
Expenditures	<p>BUDGETED</p> <p>CELDT Coordinator Stipend (Also captured in goal 1) - 1000-1999 Certificated Salaries - LCFF S & C: \$2,000 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>CELDT Coordinator Stipend (Also captured in goal 1) - 1000-1999 Certificated Salaries - LCFF S & C: \$1,000 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p>	<p>ACTUAL</p>

Ensure teachers have understanding and utilize formative and summative assessments, including digital assessments and curriculum embedded assessment, to inform instruction, student learning and interventions

The school administration ensured that all teachers have an understanding and utilized formative and summative assessments, including digital assessments and curriculum-embedded assessment, to inform instruction, student learning and interventions

BUDGETED

Conferences and Travel - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$4,000 (repeated expenditure)
 Conferences and Travel - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,850 (repeated expenditure)
 Conferences and Travel - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$1,000 (repeated expenditure)
 PD Consultants - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$6,900 (repeated expenditure)
 PD Consultants - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$3,100 (repeated expenditure)
 PD Consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$715 (repeated expenditure)
 Substitutes for Teacher PD's - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,500 (repeated expenditure)

ESTIMATED ACTUAL

Conferences and Travel - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$125 (repeated expenditure)
 Conferences and Travel - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$0 (repeated expenditure)
 Conferences and Travel - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$1,459 (repeated expenditure)
 PD Consultants - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,087 (repeated expenditure)
 PD Consultants - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$1,000 (repeated expenditure)
 PD Consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$0 (repeated expenditure)
 Substitutes for Teacher PD's - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$621 (repeated expenditure)

Expenditures

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Significant subgroups represented at Global Education Academy Middle School include students of low socio-economic status who make up 100% of the student population and English learners who make up 26% of the student population. Global Education Academy Middle School identified four actions/services to help achieve the articulated goal for all students and all significant subgroups. All four actions/services were completed.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

The effectiveness of the four actions/services were measured against six annual measurable outcomes all of which are quantifiable. Five of the six measurable outcomes for this goal were not achieved using data available as of 2016-17. Accordingly, the effectiveness of the actions/services to achieve the goal is medium. The five measurable outcomes that were not achieved were:

- Increase proficiency in English Language Arts for all students, based on Achieve 3000, California Assessment of Student Performance and Progress (CAASPP) and assessments for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.
- Increase proficiency in mathematics for all students, based on CAASPP, and establish baseline benchmark measures for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students
- 100% of English Learners need to be making progress towards English proficiency
- 100% of English Learners meet academic grade level targets in order to reclassify by 8th grade
- Reduce the achievement gap for all subgroups, including English Learners, Foster Youth, Low Income, Students with Disabilities and Homeless students.

Accordingly, the effectiveness of the actions/services to achieve the goal is high.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

For purposes of this LCAP, a material difference between Budgeted Expenditures and Estimated Actual Expenditures is defined as any discrepancy of more than 20%. Material differences for each of the three actions/services and explanations thereof are described below.

1. Student Assessment (\$5,500 vs. \$3,344.81) - reduced student enrollment
2. CELDT Coordinator (\$2,000 vs. \$1,000) - CELDT Coordinator left at the end of the first semester
3. Conferences and Travel (\$5,000 vs. \$125.00) - Did not send as many teachers to conferences as anticipated.
4. Conferences and Travel (\$1,000 vs. \$1,459)
5. PD Consultants (\$3,100 vs. \$999.50) - did not use a lot of outside PD Consultants.
6. Substitute Teachers (\$3, 500 vs. \$621.00) - Did not send as many teachers to conferences as anticipated.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There will be no changes to Goal 5, expected outcomes or metrics, but changes will occur to the actions and services to reflect the following:

In order to better meet the academic needs of students, a two-week summer program will be offered to struggling students. In addition to offering a two-week summer program, the school will purchase and implement ALEKS, which is a math intervention program.

Stakeholder Engagement

LCAP Year



2017-18



2018-19



2019-20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Stakeholders including parents, parents of foster youth, parents of English learners, community members, and teachers have been engaged in developing, reviewing, and supporting the implementation of the LCAP. All parents at GEAMS were informed of the LCAP

process through newsletters, flyers and parent meetings that included Parent Trainings, the School Advisory Council (SAC) and the English Learner Advisory Council (ELAC). The first meet regarding the LCAP was held April 6, 2017. At this meeting the parents were presented a preliminary budget for the 2017-2018 school year. The principal explained each line item of the budget and emphasized those things that could be changed according to stakeholder input. The principal explained what expenditures from the current budget were aligned with the goals of this year's LCAP. Parents were invited to comment on the budget and they offered suggestions on how

the budget could be better aligned with the goals and priorities of the school. Parents agreed that the school should maintain the same five goals and the action steps and services for the upcoming school year since the school made significant gains on the CASSP (Overall 17.9% gain). Parents made the following suggested:

1. Maintain the additional series of parent trainings offered every two months.
2. Maintain the two Intervention Instructional Aide positions and the campus security aide position
3. The school offer a summer program for students who are struggling in English Language Arts and in mathematics.
4. Maintain additional after-school tutoring, intervention, academic monitoring for students at risk and (English Learners and Special Education Students)

The second stakeholders' meeting occurred April 27, 2017. At this meeting, the principal reviewed the preliminary budget for those who were unable to attend the first meeting. The principal elicited parent input and suggestions on how to better align the budget with the priorities of the school. The principal presented and reviewed the goals from the current year's LCAP and the progress made in achieving the goals and objectives.

The third stakeholders' meeting occurred June 9, 2017 at a parent potluck meeting. At this meeting, the following occurred:

- Presented and reviewed the goals from the current year's LCAP and progress made in achieving the goals and objectives.
- Reviewed the key data and needs from the latest SARC Report that should be addressed in next year's LCAP.
- Reviewed other pertinent school data reflecting needs that should be addressed in next year's LCAP.
- Obtained input from parents on maintaining goals and objectives for the next year's LCAP to meet identified needs.
- Presented preliminary budget for the next year.
- Obtained input from parents regarding the alignment of the budget to help meet the goals and objectives.

Details of information presented at the June 9th meeting is presented in the annual update, involvement process and in the impact on LCAP because it relates to a review of the LCAP and progress made year to date. Parents additionally commented on the budget and made suggestions for expenditures related to the actions that support the goals. Parents agreed to keep the same goals and objectives for the upcoming school year.

Teachers were informed about the development of the LCAP at a regular professional development meeting on April 25th. It was explained to them about the LCAP process and the current goals and objectives and the action steps to achieve the goals, and the alignment with the budget.

All stakeholders were engaged in a timely manner in the school's process to develop the LCAP. They received information from the school accountability report card. The report card included data related to teacher qualifications, student achievement and school climate. The report includes both qualitative and quantitative data.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

The impact on the LCAP development emphasizes the amplified way Global Education Academy Middle School reaches out to all stakeholders as outlined in the involvement process in section one. As a result of the meetings held with the stakeholders, they were able to make valuable contributions that brought changes to the LCAP and to the overall budget. The input gathered has helped to support outcomes for our students, including supports for our Socially Economic Disadvantage, Foster Youth and English Learners and has led to the following budgetary modifications:

1. Purchasing of ALEKS Program (math intervention program)
2. Offering a summer program to students who are struggling in English Language Arts and in mathematics.
3. Maintain the two Intervention Instructional Aide positions and the campus security aide position.
4. Maintain the additional series of parent trainings offered every two months.
5. Maintain additional after-school tutoring, intervention, academic monitoring for students at risk and (English Learners and Special Education Students).
6. Continue to purchase additional resources to support hands-on learning and science instruction.

In conclusion, all stakeholders have been included in the budget development and process as well as providing input.

The regular monthly parent meeting held April 27th, parents were presented with information about how the school performed academically, meeting the goals and objectives over the past year from the LCAP.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

New
 Modified
 Unchanged

Goal 1

Conditions of Learning: All students, in all subgroups, will receive instruction conducive to learning by appropriately credentialed teachers and support staff with materials and resources that are aligned to Common Core Standards in clean facilities that are maintained and in good repair.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

The measurable outcomes for Goal 1 is listed below and they were achieved for 2016-17 school year.

100% of teachers are appropriately assigned and credentialed

100% of support staff are highly qualified as measured by Federal, State and local guidelines

100% of students will be provided safe school facilities in good repair, clean and conducive to learning.

No identified need at this time. The school will maintain Goal 1 and maintain the measurable outcomes for the upcoming school year 2017-18.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of teachers are appropriately assigned and credentialed.	100% of teachers were credentialed	100% of teachers will be credentialed	100% of teachers will be credentialed	100% of teachers will be credentialed
100% of support staff will be highly qualified as measured by Federal, State and local guidelines	100% of support staff are highly qualified as measured by Federal, State and local guidelines	100% of support staff will be highly qualified as measured by Federal, State and local guidelines	100% of support staff will be highly qualified as measured by Federal, State and local guidelines	100% of support staff will be highly qualified as measured by Federal, State and local guidelines

100% of students will be provided safe school facilities in good repair, clean and conducive to learning.	100% of students will be provided safe school facilities in good repair, clean and conducive to learning.	100% of students will be provided safe school facilities in good repair, clean and conducive to learning.	100% of students will be provided safe school facilities in good repair, clean and conducive to learning.	100% of students will be provided safe school facilities in good repair, clean and conducive to learning.
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PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Recruit and retain highly qualified teachers and support staff.	Recruit and retain highly qualified teachers and support staff.	Recruit and retain highly qualified teachers and support staff.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$278,407	Amount	\$278,407	Amount	\$278,407
Source	LCFF	Source		Source	
Budget Reference	Certificated Salaries; Base Teacher Salaries	Budget Reference	; Base Teacher Salaries	Budget Reference	; Base Teacher Salaries
Amount	\$126,081	Amount	\$126,081	Amount	\$126,081
Source	LCFF	Source		Source	
Budget Reference	Employee Benefits; Health and Other Benefits	Budget Reference	; Health and Other Benefits	Budget Reference	; Health and Other Benefits
Amount	\$9,000	Amount	\$9,000	Amount	\$9,000
Source	LCFF	Source		Source	
Budget Reference	Services and Other Operating Expenses; Substitute Pay	Budget Reference	; Substitute Pay	Budget Reference	; Substitute Pay
Amount	\$1,000	Amount		Amount	
Source	LCFF	Source		Source	
Budget Reference	Services and Other Operating Expenses; Marketing and Recruiting	Budget Reference		Budget Reference	
Amount	\$500	Amount	\$500	Amount	\$500
Source	LCFF	Source		Source	
Budget Reference	Services and Other Operating Expenses; Fingerprinting	Budget Reference	; Fingerprinting	Budget Reference	; Fingerprinting
Amount	\$87,574	Amount	\$87,574	Amount	\$87,574
Source	LCFF	Source		Source	

Budget Reference	Certificated Salaries; Base Principal Salary	Budget Reference	; Base Principal Salary	Budget Reference	; Base Principal Salary
Amount	\$2,000	Amount	\$2,000	Amount	\$2,000
Source	LCFF	Source		Source	
Budget Reference	Certificated Salaries; Teacher Stipends for CASSP and CELDT Testing Coordinators	Budget Reference	; Teacher Stipends for CASSP and CELDT Testing Coordinators	Budget Reference	; Teacher Stipends for CASSP and CELDT Testing Coordinators
Amount	\$53,697	Amount	\$53,697	Amount	\$53,697
Source	LCFF	Source		Source	
Budget Reference	Classified Salaries; Classified Office Staff Salary	Budget Reference	; Classified Office Staff Salary	Budget Reference	; Classified Office Staff Salary
Amount	\$23,273	Amount	\$23,273	Amount	\$23,273
Source	LCFF	Source		Source	
Budget Reference	Employee Benefits; Classified Employee Benefits	Budget Reference	Employee Benefits; Classified Employee Benefits	Budget Reference	Employee Benefits; Classified Employee Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations:

All Schools
 Specific Schools:
 Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide basic materials and curricula for students	Provide basic materials and curricula for students	Provide basic materials and curricula for students

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$10,000	Amount	\$10,000	Amount	\$10,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Purchase approved textbooks and core curricula materials	Budget Reference	Books and Supplies; Purchase approved textbooks and core curricula materials	Budget Reference	Books and Supplies; Purchase approved textbooks and core curricula materials
Amount	\$2,500	Amount	\$2,500	Amount	\$2,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Purchase books and other reference materials	Budget Reference	Books and Supplies; Purchase books and other reference materials	Budget Reference	Books and Supplies; Purchase books and other reference materials
Amount	\$2,000	Amount	\$2,000	Amount	\$2,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Purchase Instructional Materials and Supplies	Budget Reference	Books and Supplies; Purchase Instructional Materials and Supplies	Budget Reference	Books and Supplies; Purchase Instructional Materials and Supplies
Amount	\$5,000	Amount	\$5,000	Amount	\$5,000
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Services and Other Operating Expenses; Printing and Reproduction	Budget Reference	Services and Other Operating Expenses; Printing and Reproduction	Budget Reference	Services and Other Operating Expenses; Printing and Reproduction
Amount	\$1,000	Amount	\$1,000	Amount	\$1,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Materials and Supplies	Budget Reference	; Materials and Supplies	Budget Reference	Books and Supplies; Materials and Supplies
Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Miscellaneous Operating Expenses	Budget Reference	Services and Other Operating Expenses; Miscellaneous Operating Expenses	Budget Reference	Services and Other Operating Expenses; Miscellaneous Operating Expenses

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Ensure all teachers have English Language authorizations to meet the instructional needs of English Learners	Ensure all teachers have English Language authorizations to meet the instructional needs of English Learners	Ensure all teachers have English Language authorizations to meet the instructional needs of English Learners

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Maintain custodial and/or maintenance services, including staff and supplies	Maintain custodial and/or maintenance services, including staff and supplies	Maintain custodial and/or maintenance services, including staff and supplies

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
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Amount	\$82,956	Amount	\$82,956	Amount	\$82,956
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Rent	Budget Reference	Services and Other Operating Expenses; Rent	Budget Reference	Services and Other Operating Expenses; Rent
Amount	\$16,328	Amount		Amount	
Source	LCFF	Source		Source	
Budget Reference	Classified Salaries; Classified Support Salaries	Budget Reference		Budget Reference	
Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Classified Support Salaries	Budget Reference	Classified Salaries; Classified Support Salaries	Budget Reference	Classified Salaries; Classified Support Salaries
Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Employee Benefits	Budget Reference	Employee Benefits; Employee Benefits	Budget Reference	Employee Benefits; Employee Benefits
Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Repairs and Maintenance of Building	Budget Reference	Services and Other Operating Expenses; Repairs and Maintenance of Building	Budget Reference	Services and Other Operating Expenses; Repairs and Maintenance of Building
Amount	\$10,154	Amount	\$10,154	Amount	\$10,154
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Insurance	Budget Reference	Services and Other Operating Expenses; Insurance	Budget Reference	Services and Other Operating Expenses; Insurance

Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Custodial Supplies	Budget Reference	Books and Supplies; Custodial Supplies	Budget Reference	Books and Supplies; Custodial Supplies
Amount	\$5,000	Amount	\$5,000	Amount	\$5,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Office Supplies	Budget Reference	Books and Supplies; Office Supplies	Budget Reference	Books and Supplies; Office Supplies
Amount	\$2,000	Amount	\$2,000	Amount	\$2,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Operations and Housekeeping	Budget Reference	Services and Other Operating Expenses; Operations and Housekeeping	Budget Reference	Services and Other Operating Expenses; Operations and Housekeeping
Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Janitorial, Gardening Services and Supplies	Budget Reference	Services and Other Operating Expenses; Operations and Housekeeping	Budget Reference	Services and Other Operating Expenses; Operations and Housekeeping

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Maintain various equipment (laptops, projectors, smart boards) for students, teachers and staff.

Maintain various equipment (laptops, projectors, smart boards) for students, teachers and staff.

Maintain various equipment (laptops, projectors, smart boards) for students, teachers and staff.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$0

Amount

\$0

Amount

\$0

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Repairs and Maintenance of other equipment

Budget Reference

Services and Other Operating Expenses

Budget Reference

Services and Other Operating Expenses

Amount

\$0

Amount

\$0

Amount

\$0

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Books and Supplies;
Purchase of Noncapitalized Equipment

Budget Reference

Books and Supplies;
Purchase of Noncapitalized Equipment

Budget Reference

Books and Supplies;
Purchase of Noncapitalized Equipment

Amount

\$0

Amount

\$0

Amount

\$0

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference	Books and Supplies; Computers (Individual items less than 5K)	Budget Reference	Books and Supplies; Computers (Individual items less than 5K)	Budget Reference	Books and Supplies; Computers (Individual items less than 5K)
Amount	\$0	Amount	\$0	Amount	\$0
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Books and Supplies; Computers (Individual items less than 5K)	Budget Reference	Books and Supplies; Computers (Individual items less than 5K)	Budget Reference	Books and Supplies; Computers (Individual items less than 5K)

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide and maintain infrastructure to support staff and student technology use.	Provide and maintain infrastructure to support staff and student technology use.	Provide and maintain infrastructure to support staff and student technology use.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$4,000	Amount	\$4,000	Amount	\$4,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Communications	Budget Reference	Services and Other Operating Expenses; Communications	Budget Reference	Services and Other Operating Expenses; Communications

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide and maintain classroom furniture and equipment that promotes student engagement	Provide and maintain classroom furniture and equipment that promotes student engagement	Provide and maintain classroom furniture and equipment that promotes student engagement

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$0	Amount: \$0	Amount: \$0
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Books and Supplies; Classroom Furniture and equipment	Budget Reference: Books and Supplies; Classroom Furniture and equipment	Budget Reference: Books and Supplies; Classroom Furniture and equipment

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
---------	---------	---------

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue to support teacher induction programs.	Continue to support teacher induction programs.	Continue to support teacher induction programs.

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide students with meal service for lunch for students at school.	Provide students with meal service for lunch for students at school.	Provide students with meal service for lunch for students at school.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount <input type="text" value="\$87,248"/>	Amount <input type="text" value="\$87,248"/>	Amount <input type="text" value="\$87,248"/>

Source	Other Federal Funds	Source	Other Federal Funds	Source	Other Federal Funds
Budget Reference	Books and Supplies; Nutrition Program Costs	Budget Reference	Books and Supplies; Nutrition Program Costs	Budget Reference	Books and Supplies; Nutrition Program Costs
Amount	\$26,252	Amount	\$26,252	Amount	\$26,252
Source	LCFF	Source		Source	
Budget Reference	Books and Supplies; Nutrition Program Costs	Budget Reference	;	Budget Reference	;
Amount	\$6,500	Amount	\$6,500	Amount	\$6,500
Source	Other State Revenues	Source	Other State Revenues	Source	Other State Revenues
Budget Reference	Books and Supplies; Nutrition Program Costs	Budget Reference	Books and Supplies; Nutrition Program Costs	Budget Reference	Books and Supplies; Nutrition Program Costs

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Financial and Legal Services	Financial and Legal Services	Financial and Legal Services

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$2,000	Amount	\$2,000	Amount	\$2,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Accounting services	Budget Reference	Services and Other Operating Expenses; Accounting services	Budget Reference	Services and Other Operating Expenses; Accounting services
Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Banking	Budget Reference	Services and Other Operating Expenses; Banking	Budget Reference	Services and Other Operating Expenses; Banking
Amount	\$14,800	Amount	\$14,800	Amount	\$14,800
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Back Office Support	Budget Reference	Services and Other Operating Expenses; Back Office Support	Budget Reference	Services and Other Operating Expenses; Back Office Support
Amount	\$3,000	Amount	\$3,000	Amount	\$3,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Legal Fees	Budget Reference	Services and Other Operating Expenses; Legal Fees	Budget Reference	Services and Other Operating Expenses; Legal Fees
Amount	\$1,500	Amount	\$1,500	Amount	\$1,500
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference

Services and Other Operating Expenses; Payroll Fees

Budget Reference

Services and Other Operating Expenses; Payroll Fees

Budget Reference

Services and Other Operating Expenses; Payroll Fees

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Pay District Oversight Fees	Pay District Oversight Fees	Pay District Oversight Fees

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$10,371	Amount	\$10,371	Amount	\$10,371
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating	Budget Reference	Services and Other Operating	Budget Reference	Services and Other Operating

Expenses;
District Oversight Fees

Expenses;
District Oversight Fees

Expenses;
District Oversight Fees

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Recruit and retain highly qualified teachers and support staff for special population students.	Recruit and retain highly qualified teachers and support staff for special population students.	Recruit and retain highly qualified teachers and support staff for special population students.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$54,584	Amount: \$54,584	Amount: \$54,584
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries

Amount	\$26,020	Amount	\$26,020	Amount	\$26,020
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits	Budget Reference	Employee Benefits	Budget Reference	Employee Benefits
Amount	\$2,000	Amount	\$2,000	Amount	\$2,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide basic materials and curricula for special population students.	Provide basic materials and curricula for special population students.	Provide basic materials and curricula for special population students.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$2,500	Amount	\$2,500	Amount	\$2,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies	Budget Reference	Books and Supplies	Budget Reference	Books and Supplies
Amount	\$3,500	Amount	\$3,500	Amount	\$3,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies	Budget Reference	Books and Supplies	Budget Reference	Books and Supplies

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Maintain custodial and/or maintenance services,	Maintain custodial and/or maintenance services,	Maintain custodial and/or maintenance services,

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Pay District Oversight Fees for special population group.	Pay District Oversight Fees for special population group.	Pay District Oversight Fees for special population group.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$2,550	Amount: \$2,550	Amount: \$2,550
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses

New Modified Unchanged

Goal 2

Conditions of Learning: All students, in all subgroups, will engage in a standards-based instructional program with materials and resources that integrates technology and are aligned to the Common Core Standards, including the English Language Development Standards, in a broad course of study to meet individual student needs.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

The measurable outcomes for Goal 2 is listed below and they were achieved for 2016-17 school year.

Ensure 100% of students have access to standards-aligned, instructional materials

Ensure 100% of teachers continue to have access to professional development on the California State Content Standards

Ensure 100% of administrators continue to have access to instructional leadership development, professional development on the California State Content Standards and monitoring student achievement.

100% access to science and social science

No identified need at this time. The school will maintain Goal 2 and maintain the measurable outcomes

for the upcoming school year 2017-18.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Ensure 100% of students have access to standards-aligned, instructional materials	100% of students have access to standards-aligned, instructional materials	100% of students will have access to standards-aligned, instructional materials	100% of students will have access to standards-aligned, instructional materials	100% of students will have access to standards-aligned, instructional materials
Ensure 100% of teachers continue to have access to professional development on the California State Content Standards	100% of teachers continue to have access to professional development on the California State Content Standards	100% of teachers will continue to have access to professional development on the California State Content Standards	100% of teachers will continue to have access to professional development on the California State Content Standards	100% of teachers will continue to have access to professional development on the California State Content Standards
Ensure 100% of administrators continue to have access to instructional leadership development, professional development on the California State Content Standards and monitoring student achievement.	100% of administrators continue to have access to instructional leadership development, professional development on the California State Content Standards and monitoring student achievement.	100% of administrators will continue to have access to instructional leadership development, professional development on the California State Content Standards and monitoring student achievement.	100% of administrators will continue to have access to instructional leadership development, professional development on the California State Content Standards and monitoring student achievement.	100% of administrators will continue to have access to instructional leadership development, professional development on the California State Content Standards and monitoring student achievement.
100% access to science and social science	100% access to science and social science	100% will have access to science and social science	100% will have access to science and social science	100% will have access to science and social science

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide professional development for teachers on collaborative instructional strategies to support students in accessing all Common Core Standards		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$2,800 Source: Teacher Effectiveness	Amount: \$2,800 Source: Teacher Effectiveness	Amount: \$2,800 Source: Teacher Effectiveness
Budget Reference: Services and Other Operating Expenses; Conferences and Travel	Budget Reference: Services and Other Operating Expenses; Conferences and Travel	Budget Reference: Services and Other Operating Expenses; Conferences and Travel
Amount: \$1,000 Source: LCFF	Amount: \$1,000 Source: LCFF	Amount: \$1,000 Source: LCFF

Budget Reference	Services and Other Operating Expenses; Conferences and Travel	Budget Reference	Services and Other Operating Expenses; Conferences and Travel	Budget Reference	Services and Other Operating Expenses; Conferences and Travel
Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Conferences and Travel	Budget Reference	Services and Other Operating Expenses; Conferences and Travel	Budget Reference	Services and Other Operating Expenses; Conferences and Travel
Amount	\$0	Amount	\$0	Amount	\$0
Source	Teacher Effectiveness	Source	Teacher Effectiveness	Source	Teacher Effectiveness
Budget Reference	Services and Other Operating Expenses; Professional Development Consultants	Budget Reference	Services and Other Operating Expenses; Professional Development Consultants	Budget Reference	Services and Other Operating Expenses; Professional Development Consultants
Amount	\$375	Amount	\$375	Amount	\$375
Source	Federal Revenues - Title II	Source	Federal Revenues - Title II	Source	Federal Revenues - Title II
Budget Reference	Services and Other Operating Expenses; Professional Development Consultants	Budget Reference	Services and Other Operating Expenses; Professional Development Consultants	Budget Reference	Services and Other Operating Expenses; Professional Development Consultants
Amount	\$1,552	Amount	\$1,552	Amount	\$1,552
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Certificated Employee Benefits	Budget Reference	Employee Benefits; Certificated Employee Benefits	Budget Reference	Employee Benefits; Certificated Employee Benefits
Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Travel and Lodging	Budget Reference	Services and Other Operating Expenses; Travel and Lodging	Budget Reference	Services and Other Operating Expenses; Travel and Lodging

Amount	\$500	Amount	\$500	Amount	\$500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Dues and Memberships	Budget Reference	Services and Other Operating Expenses; Dues and Memberships	Budget Reference	Services and Other Operating Expenses; Dues and Memberships

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Support the needs of Special Education students with Special Education Services	Support the needs of Special Education students with Special Education Services	Support the needs of Special Education students with Special Education Services

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
---------	---------	---------

Amount	\$59,850	Amount	\$59,850	Amount	\$59,850
Source	Other State Revenues	Source	Other State Revenues	Source	Other State Revenues
Budget Reference	Certificated Salaries; RSP Teacher Salary	Budget Reference	Certificated Salaries; RSP Teacher Salary	Budget Reference	Certificated Salaries; RSP Teacher Salary
Amount	\$0	Amount	\$0	Amount	\$0
Source	Other State Revenues	Source	Other State Revenues	Source	Other State Revenues
Budget Reference	Employee Benefits; Employee Benefits	Budget Reference	Employee Benefits; Employee Benefits	Budget Reference	Employee Benefits; Employee Benefits
Amount	\$9,240	Amount	\$9,240	Amount	\$9,240
Source	Other State Revenues	Source	Other State Revenues	Source	Other State Revenues
Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors	Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors	Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors
Amount	\$24,152	Amount	\$24,152	Amount	\$24,152
Source	Other Federal Funds	Source	Other Federal Funds	Source	Other Federal Funds
Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors	Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors	Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors
Amount	\$70,526	Amount	\$70,526	Amount	\$70,526
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors	Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors	Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors
Amount	\$76,240	Amount	\$76,240	Amount	\$76,240
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference

Services and Other Operating Expenses; Special Education Encroachment

Budget Reference

Services and Other Operating Expenses; Special Education Encroachment

Budget Reference

Services and Other Operating Expenses; Special Education Encroachment

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Ensure classroom and intervention teachers have discretionary budgets to support implementation of California State Content Standards and English Language Development Standards	Ensure classroom and intervention teachers have discretionary budgets to support implementation of California State Content Standards and English Language Development Standards	Ensure classroom and intervention teachers have discretionary budgets to support implementation of California State Content Standards and English Language Development Standards

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$0	Amount	\$0	Amount	\$0
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Certificated Salaries; Certificated Salary	Budget Reference	Certificated Salaries; Certificated Salary	Budget Reference	Certificated Salaries; Certificated Salary
Amount	\$0	Amount	\$0	Amount	\$0
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Employee Benefits; Certificated Employee Benefits	Budget Reference	Employee Benefits; Certificated Employee Benefits	Budget Reference	Employee Benefits; Certificated Employee Benefits
Amount	\$34,140	Amount	\$34,140	Amount	\$34,140
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Classified Salaries; Classified Instructional Aide Salary	Budget Reference	Classified Salaries; Classified Instructional Aide Salary	Budget Reference	Classified Salaries; Classified Instructional Aide Salary
Amount	\$3,465	Amount	\$3,465	Amount	\$3,465
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Employee Benefits; Classified Employee Benefits	Budget Reference	Employee Benefits; Classified Employee Benefits	Budget Reference	Employee Benefits; Classified Employee Benefits
Amount	\$1,000	Amount	\$1,000	Amount	\$1,000
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Books and Supplies; Instructional Materials and Supplies	Budget Reference	Books and Supplies; Instructional Materials and Supplies	Budget Reference	Books and Supplies; Instructional Materials and Supplies

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Provide core resources and materials to ensure implementation of all California State Content Standards

Provide core resources and materials to ensure implementation of all California State Content Standards

Provide core resources and materials to ensure implementation of all California State Content Standards

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$10,000 (repeat expenditure)

Amount \$10,000

Amount \$10,000

Source LCFF

Source LCFF

Source LCFF

Budget Reference Books and Supplies; Approved Textbooks and Core Curricula Materials

Budget Reference Books and Supplies; Approved Textbooks and Core Curricula Materials

Budget Reference Books and Supplies; Approved Textbooks and Core Curricula Materials

Amount \$2,500 (repeat expenditure)

Amount \$2,500

Amount \$2,500

Source LCFF

Source LCFF

Source LCFF

Budget Reference Books and Supplies; Books and Other Reference Materials

Budget Reference Books and Supplies; Books and Other Reference Materials

Budget Reference Books and Supplies; Books and Other Reference Materials

Amount	\$2,000 (repeat expenditure)	Amount	\$2,000	Amount	\$2,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Instructional Materials and Supplies	Budget Reference	Books and Supplies; Instructional Materials and Supplies	Budget Reference	Books and Supplies; Instructional Materials and Supplies
Amount	\$1,000 (repeat expenditure)	Amount	\$1,000	Amount	\$1,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Office Supplies	Budget Reference	Books and Supplies; Office Supplies	Budget Reference	Books and Supplies; Office Supplies

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
--	--	--

Provide supplemental resources and materials aligned to California Content State Standards to support hands-on learning.

Provide supplemental resources and materials aligned to California Content State Standards to support hands-on learning.

Provide supplemental resources and materials aligned to California Content State Standards to support hands-on learning.

BUDGET EXPENDITURES

2017-18

Amount	\$4,000
Source	Federal Revenues - Title I
Budget Reference	Books and Supplies; Supplemental Textbooks

2018-19

Amount	
Source	
Budget Reference	

2019-20

Amount	
Source	
Budget Reference	

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

New Modified Unchanged

2018-19

New Modified Unchanged

2019-20

New Modified Unchanged

Provide online technical resources and materials aligned to California Content State Standards such as: -Achieve 3000 -Standards Plus -Student Assessment Software

Provide online technical resources and materials aligned to California Content State Standards such as: -Achieve 3000 -Standards Plus -Student Assessment Software

Provide online technical resources and materials aligned to California Content State Standards such as: -Achieve 3000 -Standards Plus -Student Assessment Software

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$6,520

Amount

\$6,520

Amount

\$6,520

Source

Federal Revenues - Title I

Source

Federal Revenues - Title I

Source

Federal Revenues - Title I

Budget Reference

Services and Other Operating Expenses;
Educational Software

Budget Reference

Services and Other Operating Expenses;
Educational Software

Budget Reference

Services and Other Operating Expenses;
Educational Software

Amount

\$0

Amount

\$0

Amount

\$0

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Student Assessment

Budget Reference

Services and Other Operating Expenses;
Student Assessment

Budget Reference

Services and Other Operating Expenses;
Student Assessment

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

All Students with Disabilities Specific Student Group(s): _

Locations:

All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

English Learners Foster Youth Low Income

Scope of Service:

LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations:

All Schools
 Specific Schools:
 Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Organize and operate an after school program to offer additional academic support.	Organize and operate an after school program to offer additional academic support.	Organize and operate an after school program to offer additional academic support.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$43,063	\$43,063	\$43,063
Source	Source	Source
After School Education & Safety	After School Education & Safety	After School Education & Safety
Budget Reference	Budget Reference	Budget Reference
Classified Salaries; Classified Instructional Aide Salaries	Classified Salaries; Classified Instructional Aide Salaries	Classified Salaries; Classified Instructional Aide Salaries
Amount	Amount	Amount
\$9,371	\$9,371	\$9,371
Source	Source	Source
After School Education & Safety	After School Education & Safety	After School Education & Safety
Budget Reference	Budget Reference	Budget Reference
Employee Benefits; Classified Employee Benefits	Employee Benefits; Classified Employee Benefits	Employee Benefits; Classified Employee Benefits
Amount	Amount	Amount
\$8,341	\$8,341	\$8,341
Source	Source	Source
After School Education & Safety	After School Education & Safety	After School Education & Safety
Budget Reference	Budget Reference	Budget Reference
Books and Supplies; Materials and Supplies	Books and Supplies	Books and Supplies
Amount	Amount	Amount
\$3,000	\$3,000	\$3,000
Source	Source	Source
After School Education & Safety	After School Education & Safety	After School Education &

Budget Reference

Services and Other Operating Expenses; Outside Providers and Contractors

Budget Reference

Services and Other Operating Expenses; Outside Providers and Contractors

Budget Reference

Safety

Employee Benefits; Outside Providers and Contractors

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide professional development for teachers on collaborative instructional strategies to support students in accessing all Common Core Standards for special population group	Provide professional development for teachers on collaborative instructional strategies to support students in accessing all Common Core Standards for special population group	Provide professional development for teachers on collaborative instructional strategies to support students in accessing all Common Core Standards for special population group

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$4,320	Amount	\$4,320	Amount	\$4,320
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries	Budget Reference	Certificated Salaries
Amount	\$3,600	Amount	\$3,600	Amount	\$3,600
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Support the needs of Special Education students with Special Education Services for	Support the needs of Special Education students with Special Education Services for	Support the needs of Special Education students with Special Education Services for

special population group	special population group	special population group
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BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$12,219	Amount	\$12,219	Amount	\$12,219
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide core resources and materials to ensure implementation of all California State Content	Provide core resources and materials to ensure implementation of all California State Content	Provide core resources and materials to ensure implementation of all California State Content

Standards for special population group

Standards for special population group

Standards for special population group

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$2,500	Amount	\$2,500	Amount	\$2,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies	Budget Reference	Books and Supplies	Budget Reference	Books and Supplies
Amount	\$3,500	Amount	\$3,500	Amount	\$3,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies	Budget Reference	Books and Supplies	Budget Reference	Books and Supplies

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide online technical resources and materials aligned to California Content State Standards such as: -Achieve 3000 -Standards Plus -Student Assessment Software for special population group.	Provide online technical resources and materials aligned to California Content State Standards such as: -Achieve 3000 -Standards Plus -Student Assessment Software for special population group.	Provide online technical resources and materials aligned to California Content State Standards such as: -Achieve 3000 -Standards Plus -Student Assessment Software for special population group.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,000	Amount: \$3,000	Amount: \$3,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Books and Supplies	Budget Reference: Books and Supplies	Budget Reference: Books and Supplies
Amount: \$5,000	Amount: \$5,000	Amount: \$5,000
Source: Federal Revenues - Title I	Source: Federal Revenues - Title I	Source: Federal Revenues - Title I
Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses

New Modified Unchanged

Goal 3

Engagement: Support student learning and well-being by increasing parent engagement efforts to seek consultation and input into decision-making process, promoting meaningful parent participation in their child's learning and enhancing community partnerships.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

The measurable outcomes for Goal 3 is listed below and two of the three were achieved for 2016-17 school year.

- Increase the percent of parents or caregivers reporting that their input is welcomed.

- Ensure 100% parent participation on School Advisory Committee, and English Learner Advisory Committee
- Increase parent workshops and trainings

The identified need is to ensure that 100% of parent participation on School Advisory Committee, and English Learner Advisory Committee . The school will maintain Goal 3 and maintain all three of the measurable outcomes for the upcoming school year 2017-18.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increase the percent of parents or caregivers reporting that their input is welcomed.	The school increase the percent of parents or caregivers reporting that their input is welcomed.	The school will increase the percent of parents or caregivers reporting that their input is welcomed.	The school will increase the percent of parents or caregivers reporting that their input is welcomed.	The school will increase the percent of parents or caregivers reporting that their input is welcomed.
Ensure 100% parent participation on School Advisory Committee, and English Learner Advisory Committee	Ensure 100% parent participation on School Advisory Committee, and English Learner Advisory Committee	The school will have 100% parent participation on School Advisory Committee, and English Learner Advisory Committee	The school will have 100% parent participation on School Advisory Committee, and English Learner Advisory Committee	The school will have 100% parent participation on School Advisory Committee, and English Learner Advisory Committee
Increase parent workshops and trainings	The school have increased parent workshops and trainings	The school will have increase parent workshops and trainings	The school will have increase parent workshops and trainings	The school will have increase parent workshops and trainings

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Provide basic materials and supplies for meetings, school events, and other school operations.

Provide basic materials and supplies for meetings, school events, and other school operations.

Provide basic materials and supplies for meetings, school events, and other school operations.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$500

Amount

\$500

Amount

\$500

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Books and Supplies;
Professional Development
Supplies

Budget Reference

Books and Supplies;
Professional Development
Supplies

Budget Reference

Books and Supplies;
Professional Development
Supplies

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Support and enhance parent education, parent volunteer and induction programs to promote meaningful parent participation and involvement

Support and enhance parent education, parent volunteer and induction programs to promote meaningful parent participation and involvement

Support and enhance parent education, parent volunteer and induction programs to promote meaningful parent participation and involvement

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$5,000

Amount

\$5,000

Amount

\$5,000

Source

Federal Revenues - Title I

Source

Federal Revenues - Title I

Source

Federal Revenues - Title I

Budget Reference

Books and Supplies;
Professional Development
Supplies

Budget Reference

Books and Supplies;
Professional Development
Supplies

Budget Reference

Books and Supplies;
Professional Development
Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Develop and provide parent classes to support students with 21st Century learning and academic support at home and support students with positive engagement in school.

Develop and provide parent classes to support students with 21st Century learning and academic support at home and support students with positive engagement in school.

Develop and provide parent classes to support students with 21st Century learning and academic support at home and support students with positive engagement in school.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$5,000 (repeat expenditure)

Amount \$5,000

Amount \$5,000

Source Federal Revenues - Title I

Source Federal Revenues - Title I

Source Federal Revenues - Title I

Budget Reference Services and Other Operating Expenses

Budget Reference Services and Other Operating Expenses

Budget Reference Services and Other Operating Expenses

Goal 4

Engagement: All students, in all subgroups, will be provided opportunities to increase their engagement in school with peers, staff, and the community as reflected by increased school attendance rates and decreased chronic absenteeism rates.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

The measurable outcomes for Goal 4 is listed below and they were achieved for 2016-17 school year.

- Increase student and staff satisfaction with feeling engaged at school as measured by surveys
- Decrease school suspension rates
- Achieve student attendance rate of 96%
- Maintain student expulsion rate at 0%
- Reduce Chronic Absentee Rates

No identified need at this time. The school will maintain Goal 4 and maintain the measurable outcomes for the upcoming school year 2017-18.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increase student and staff satisfaction with feeling engaged at school as measured by surveys	The school increased student and staff satisfaction with feeling engaged at school as measured by surveys	The school will increase student and staff satisfaction with feeling engaged at school as measured by surveys	The school will increase student and staff satisfaction with feeling engaged at school as measured by surveys	The school will increase student and staff satisfaction with feeling engaged at school as measured by surveys
Decrease school suspension rate	The school has decreased the school suspension rate.	The school will decrease the suspension rate.	The school will decrease the suspension rate.	The school will decrease the suspension rate.

Achieve student attendance rate of 96%	The school's student attendance rate is 96%.	The school will achieve student attendance rate of 96%	The school will achieve student attendance rate of 96%	The school will achieve student attendance rate of 96%
Maintain student expulsion rate at 0%	The school has maintain student expulsion rate at 0%	The school will maintain student expulsion rate at 0%.	The school will maintain student expulsion rate at 0%.	The school will maintain student expulsion rate at 0%.
Reduce Chronic Absentee Rate	The school reduced chronic absentee rate.	The school will reduced chronic absentee rate.	The school will reduced chronic absentee rate.	The school will reduced chronic absentee rate.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Student information system to keep accurate track of attendance and other student information	Student information system to keep accurate track of attendance and other student information	Student information system to keep accurate track of attendance and other student information

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,000	Amount: \$3,000	Amount: \$3,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Student Information System	Budget Reference: Services and Other Operating Expenses; Student Information System	Budget Reference: Services and Other Operating Expenses; Student Information System

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
---------	---------	---------

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Organize various student activities such as awards ceremonies, assemblies, book fairs, science fairs and other student activities and events which will provide opportunities for students to participate in enriching activities	Organize various student activities such as awards ceremonies, assemblies, book fairs, science fairs and other student activities and events which will provide opportunities for students to participate in enriching activities	Organize various student activities such as awards ceremonies, assemblies, book fairs, science fairs and other student activities and events which will provide opportunities for students to participate in enriching activities

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$4,300	Amount	\$4,300	Amount	\$4,300
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Student Activities	Budget Reference	Services and Other Operating Expenses; Student Activities	Budget Reference	Services and Other Operating Expenses; Student Activities
Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Fundraising Expenses	Budget Reference	Services and Other Operating Expenses; Fundraising Expenses	Budget Reference	Services and Other Operating Expenses; Fundraising Expenses

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Monitor student attendance rates and develop strategies to increase attendance	Monitor student attendance rates and develop strategies to increase attendance	Monitor student attendance rates and develop strategies to increase attendance

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,000 (repeat expenditure)	Amount: \$3,000	Amount: \$3,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Student Information System (Also Captured in Action/Services item within this goal)	Budget Reference: Services and Other Operating Expenses; Student Information System (Also Captured in Action/Services item within this goal)	Budget Reference: Services and Other Operating Expenses; Student Information System (Also Captured in Action/Services item within this goal)

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Develop and implement a plan to prioritize support for all subgroups and monitor their social/emotional needs, including counseling services

Develop and implement a plan to prioritize support for all subgroups and monitor their social/emotional needs, including counseling services

Develop and implement a plan to prioritize support for all subgroups and monitor their social/emotional needs, including counseling services

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$9,240 (repeat expenditure)

Amount \$9,240

Amount \$9,240

Source Other State Revenues

Source Other State Revenues

Source Other State Revenues

Budget Reference Services and Other Operating Expenses; Special Education Contract Instructors

Budget Reference Services and Other Operating Expenses; Special Education Contract Instructors

Budget Reference Services and Other Operating Expenses; Special Education Contract Instructors

Amount \$12,219 (repeat expenditure)

Amount \$12,219

Amount \$12,219

Source LCFF

Source LCFF

Source LCFF

Budget Reference Services and Other Operating Expenses; Special Education Contract Instructors

Budget Reference Services and Other Operating Expenses; Special Education Contract Instructors

Budget Reference Services and Other Operating Expenses; Special Education Contract Instructors

Amount \$24,152 (repeat expenditure)

Amount \$24,152

Amount \$24,152

Source	Other Federal Funds	Source	Other Federal Funds	Source	Other Federal Funds
Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors	Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors	Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors
Amount	\$70,527 (repeat expenditure)	Amount	\$70,527	Amount	\$70,527
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors	Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors	Budget Reference	Services and Other Operating Expenses; Special Education Contract Instructors

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
--	--	--

School will maintain a positive behavior support plan to minimize the number of suspensions and office referrals

School will maintain a positive behavior support plan to minimize the number of suspensions and office referrals

School will maintain a positive behavior support plan to minimize the number of suspensions and office referrals

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Field trips to provide enriching experiences for students	Field trips to provide enriching experiences for students	Field trips to provide enriching experiences for students

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount <input type="text" value="\$3,000"/>	Amount <input type="text" value="\$3,000"/>	Amount <input type="text" value="\$3,000"/>

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Student Transportation	Budget Reference	Services and Other Operating Expenses; Student Transportation	Budget Reference	Services and Other Operating Expenses; Student Transportation

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Develop and implement a plan to prioritize support for all subgroups and monitor their social/emotional needs, including counseling services for special population group.	Develop and implement a plan to prioritize support for all subgroups and monitor their social/emotional needs, including counseling services for special population group.	Develop and implement a plan to prioritize support for all subgroups and monitor their social/emotional needs, including counseling services for special population group.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
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Amount	\$650	Amount	\$650	Amount	\$650
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Field trips to provide enriching experiences for students for special population group.	Field trips to provide enriching experiences for students for special population group.	Field trips to provide enriching experiences for students for special population group.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$4,000	\$4,000	\$4,000

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

New
 Modified
 Unchanged

Goal 5

Student Outcomes: Increase the number of students ready for college and careers, in all subgroups, by meeting or exceeding grade level performance expectations in English Language Arts, Math, science and social studies as measured by multiple assessments, and increase the percentage of English Learners that become English proficient and reclassify.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

The measurable outcomes for Goal 5 is listed below and five of the six were not achieved for 2016-17 school year.

- Increase proficiency in English Language Arts for all students, based on Achieve 3000, California Assessment of Student Performance and Progress (CAASPP) and assessments for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.
 - Increase proficiency in mathematics for all students, based on CAASPP, and establish baseline benchmark measures for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.
 - Decrease the number of Long Term English Learners in grades 6th-8th
 - 100% of English Learners need to be making progress towards English proficiency
 - 100% of English Learners meet academic grade level targets in order to reclassify by 8th grade
- Reduce the achievement gap for all subgroups, including English Learners, Foster Youth, Low Income, Students with Disabilities and Homeless students.

As a result of not achieving all measurable objectives, the identified needs are listed below:

- 100% of students need to meet or exceed grade level standards so they are able to experience academic success in high school and beyond
- 100% of students, including English Learners, Foster Youth, Low Income, Students with Disabilities and Homeless students need to meet or exceed grade level standards, at the same level as all students to close the achievement gap

- 100% of English Learners need to be fluent English proficient and meet academic grade level targets in order to reclassify by 8th grade
- Assure that the needs of Long Term English Learners (LTELs) and At-Risk Long Term English Learners (AR-LTELs) are addressed promptly.

The school will maintain Goal 5 and maintain all of the measurable outcomes for the upcoming school year 2017-18.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increase proficiency in English Language Arts for all students, based on Achieve 3000, California Assessment of Student Performance and Progress (CAASPP) and assessments for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.	The school will increase the proficiency in English Language Arts for all students, based on Achieve 3000, California Assessment of Student Performance and Progress (CAASPP) and assessments for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.	The school will increase the proficiency in English Language Arts for all students, based on Achieve 3000, California Assessment of Student Performance and Progress (CAASPP) and assessments for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.	The school will increase proficiency in the English Language Arts for all students, based on Achieve 3000, California Assessment of Student Performance and Progress (CAASPP) and assessments for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.	The school will increase proficiency in English Language Arts for all students, based on Achieve 3000, California Assessment of Student Performance and Progress (CAASPP) and assessments for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.
Increase proficiency in mathematics for all students, based on CAASPP, and establish baseline benchmark measures for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.	The school will increase the proficiency in mathematics for all students, based on CAASPP, and establish baseline benchmark measures for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.	The school will increase the proficiency in mathematics for all students, based on CAASPP, and establish baseline benchmark measures for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.	The school will increase theproficiency in mathematics for all students, based on CAASPP, and establish baseline benchmark measures for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.	The school will increase the proficiency in mathematics for all students, based on CAASPP, and establish baseline benchmark measures for all students, including Low Income, English Learners and Foster Youth, Students with Disabilities and Homeless students.
Decrease the number of Long Term English Learners	The school decreased the number of Long Term	The school will decrease the number of Long Term	The school will decrease the number of Long Term	The school will decrease the number of Long Term

in grades 6th-8th	English Learners in grades 6th-8th	English Learners in grades 6th-8th	English Learners in grades 6th-8th	English Learners in grades 6th-8th
100% of English Learners need to be making progress towards English proficiency	98% of English Learners made progress towards English proficiency	100% of English Learners will make progress towards English proficiency	100% of English Learners will make progress towards English proficiency	100% of English Learners will make progress towards English proficiency
100% of English Learners meet academic grade level targets in order to reclassify by 8th grade	100% of English Learners will meet academic grade level targets in order to reclassify by 8th grade	100% of English Learners will meet academic grade level targets in order to reclassify by 8th grade	100% of English Learners will meet academic grade level targets in order to reclassify by 8th grade	100% of English Learners will meet academic grade level targets in order to reclassify by 8th grade
Reduce the achievement gap for all subgroups, including English Learners, Foster Youth, Low Income, Students with Disabilities and Homeless students .	Reduce the achievement gap by 10% for all subgroups, including English Learners, Foster Youth, Low Income, Students with Disabilities and Homeless student .	Reduce the achievement gap by 15% for all subgroups, including English Learners, Foster Youth, Low Income, Students with Disabilities and Homeless students.	Reduce the achievement gap by 20% for all subgroups, including English Learners, Foster Youth, Low Income, Students with Disabilities and Homeless students.	Reduce the achievement gap by 25%for all subgroups, including English Learners, Foster Youth, Low Income, Students with Disabilities and Homeless students .

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Maintain a school-wide assessment system that includes formative and summative assessments, aligned to the Common Core Standards to monitor student progress for all students and to support an effective Student Success Team (SST) process and procedures to ensure student needs are met in a timely and consistent manner

Maintain a school-wide assessment system that includes formative and summative assessments, aligned to the Common Core Standards to monitor student progress for all students and to support an effective Student Success Team (SST) process and procedures to ensure student needs are met in a timely and consistent manner

Maintain a school-wide assessment system that includes formative and summative assessments, aligned to the Common Core Standards to monitor student progress for all students and to support an effective Student Success Team (SST) process and procedures to ensure student needs are met in a timely and consistent manner

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$0 (repeat expenditure)

Amount

\$0

Amount

\$0

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
Student Assessment (Also Captured in Goal 2)

Budget Reference

Services and Other Operating Expenses;
Student Assessment (Also Captured in Goal 2)

Budget Reference

Services and Other Operating Expenses;
Student Assessment (Also Captured in Goal 2)

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

All Students with Disabilities Specific Student Group(s): _

Locations:

All Schools Specific Schools: _ Specific Grade Spans: _

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Identify and monitor the academic progress of English Learners, Low Income, Foster Youth and Homeless students in ELA and Math using multiple measures	Identify and monitor the academic progress of English Learners, Low Income, Foster Youth and Homeless students in ELA and Math using multiple measures	Identify and monitor the academic progress of English Learners, Low Income, Foster Youth and Homeless students in ELA and Math using multiple measures

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0	Amount: \$0
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Student Assessment(Also Captured in this goal)	Budget Reference: Services and Other Operating Expenses; Student Assessment(Also Captured in this goal)	Budget Reference: Services and Other Operating Expenses; Student Assessment(Also Captured in this goal)

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Identify and monitor English Learner's progress including Reclassified English Learners' academic progress, utilizing multiple measures, for a minimum of two years

Identify and monitor English Learner's progress including Reclassified English Learners' academic progress, utilizing multiple measures, for a minimum of two years

Identify and monitor English Learner's progress including Reclassified English Learners' academic progress, utilizing multiple measures, for a minimum of two years

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Ensure teachers have understanding and utilize formative and summative assessments, including digital assessments and curriculum embedded assessment, to inform instruction, student learning and interventions	Ensure teachers have understanding and utilize formative and summative assessments, including digital assessments and curriculum embedded assessment, to inform instruction, student learning and interventions	Ensure teachers have understanding and utilize formative and summative assessments, including digital assessments and curriculum embedded assessment, to inform instruction, student learning and interventions

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$2,800 (repeat expenditure) Source: Teacher Effectiveness Budget Reference: Services and Other Operating Expenses; Conferences and Travel	Amount: \$2,800 Source: Teacher Effectiveness Budget Reference: Services and Other Operating Expenses; Conferences and Travel	Amount: \$2,800 Source: Teacher Effectiveness Budget Reference: Services and Other Operating Expenses; Conferences and Travel
Amount: \$1,000 (repeat expenditure) Source: LCFF Budget Reference: Services and Other Operating Expenses; Conferences and Travel	Amount: \$1,000 Source: LCFF Budget Reference: Services and Other Operating Expenses; Conferences and Travel	Amount: \$1,000 Source: LCFF Budget Reference: Services and Other Operating Expenses; Conferences and Travel
Amount: \$0 (repeat expenditure) Source: Federal Revenues - Title II Budget Reference: Services and Other Operating Expenses; Conferences and Travel	Amount: \$0 Source: Federal Revenues - Title II Budget Reference: Services and Other Operating Expenses; Conferences and Travel	Amount: \$0 Source: Federal Revenues - Title II Budget Reference: Services and Other Operating Expenses; Conferences and Travel

Amount	\$0 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	Teacher Effectiveness	Source	Teacher Effectiveness	Source	Teacher Effectiveness
Budget Reference	Services and Other Operating Expenses; PD Consultants	Budget Reference	Services and Other Operating Expenses; PD Consultants	Budget Reference	Services and Other Operating Expenses; PD Consultants
Amount	\$715 (repeat expenditure)	Amount		Amount	
Source	Federal Revenues - Title II	Source		Source	
Budget Reference	Services and Other Operating Expenses; PD Consultants	Budget Reference		Budget Reference	

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
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Maintain a school-wide assessment system that includes formative and summative assessments, aligned to the Common Core Standards to monitor student progress for all students and to support an effective Student Success Team (SST) process and procedures to ensure student needs are met in a timely and consistent manner

Maintain a school-wide assessment system that includes formative and summative assessments, aligned to the Common Core Standards to monitor student progress for all students and to support an effective Student Success Team (SST) process and procedures to ensure student needs are met in a timely and consistent manner

Maintain a school-wide assessment system that includes formative and summative assessments, aligned to the Common Core Standards to monitor student progress for all students and to support an effective Student Success Team (SST) process and procedures to ensure student needs are met in a timely and consistent manner

BUDGET EXPENDITURES

2017-18

Amount	\$5,000
Source	Federal Revenues - Title I
Budget Reference	Services and Other Operating Expenses

2018-19

Amount	\$5,000
Source	Federal Revenues - Title I
Budget Reference	Services and Other Operating Expenses

2019-20

Amount	\$5,000
Source	Federal Revenues - Title I
Budget Reference	Services and Other Operating Expenses

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Identify and monitor the academic progress of English Learners, Low Income, Foster Youth and Homeless students in ELA and Math using multiple measures	Identify and monitor the academic progress of English Learners, Low Income, Foster Youth and Homeless students in ELA and Math using multiple measures	Identify and monitor the academic progress of English Learners, Low Income, Foster Youth and Homeless students in ELA and Math using multiple measures

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$5,000	Amount	\$5,000	Amount	\$5,000
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p>Ensure teachers have understanding and utilize formative and summative assessments, including digital assessments and curriculum embedded assessment, to inform instruction, student learning and interventions for special population.</p>	<p>Ensure teachers have understanding and utilize formative and summative assessments, including digital assessments and curriculum embedded assessment, to inform instruction, student learning and interventions for special population.</p>	<p>Ensure teachers have understanding and utilize formative and summative assessments, including digital assessments and curriculum embedded assessment, to inform instruction, student learning and interventions for special population.</p>

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$5,000	Amount	\$5,000	Amount	\$5,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses
Amount	\$3,600	Amount	\$3,600	Amount	\$3,600
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input checked="" type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Identify and monitor English Learner's progress including Reclassified English Learners' academic progress, utilizing multiple measures, for a minimum of two years for special population group.	Identify and monitor English Learner's progress including Reclassified English Learners' academic progress, utilizing multiple measures, for a minimum of two years for special population group.	Identify and monitor English Learner's progress including Reclassified English Learners' academic progress, utilizing multiple measures, for a minimum of two years for special population group.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$2,000	Amount: \$2,000	Amount: \$2,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries	Budget Reference: Certificated Salaries

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year



2017-18



2018-19



2019-20

Estimated Supplemental and Concentration Grant Funds: \$272,084

Percentage to Increase or Improve Services: 31.58%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Since 97% of students are in the unduplicated count, services provided to all students count as services provided to the unduplicated count. These services have all been identified in the body of the LCAP.

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