

SPECIAL EDUCATION
PROGRAM PROPOSAL
FOR 2018-2019

A decorative graphic consisting of several parallel white lines of varying thicknesses, slanted diagonally from the bottom-left towards the top-right, located on the right side of the page.

- ▶ 6 Elementary sites with K-6th SDC programs
- ▶ 5 Elementary sites with SDC programs split by grade levels
 - ▶ K-2nd & 3rd-6th
- ▶ All SDC programs serve varying levels of need and intensity
 - ▶ Academic needs and functional life skill needs in same class

CURRENT SPECIAL EDUCATION ELEMENTARY SDC PROGRAMS

- ▶ **Smaller grade span classes for all students**
 - ▶ **Kinder SDC classes (currently in place)**
 - ▶ **K-2nd & 3rd-6th**
- ▶ **Classes that focus on students' needs based on level of intensity**
 - ▶ **Modified academic skills and functional life skill academics**
- ▶ **Classes that support students with Autism**

NEEDS FOR ELEMENTARY SDC SPECIAL EDUCATION PROGRAMS

- ▶ Each student have the opportunity to attend a program that focuses on their individual need
- ▶ Programs provided in each area of the district and grouped by feeder middle school
 - ▶ K-2nd and 3rd-6th Modified Academic SDC
 - ▶ K-2nd and 3rd-6th Functional Life Academics SDC
 - ▶ 1st-3rd Autism SDC
- ▶ Ideal programming to achieve in approximately 3 years
 - ▶ Rio Vista Area
 - ▶ Saroyan, Liddell, River Bluff & Herndon Barstow
 - ▶ Glacier Point Area
 - ▶ Harvest, Teague, Steinbeck, Roosevelt & Biola Pershing
 - ▶ El Capitan Area
 - ▶ Madison, McKinley, Polk, Tilley & Houghton Kearney

PROPOSED PROGRAMS

▶ Input Sessions with Stakeholders

- ▶ Parents (1/17/18 and 1/18/18)
- ▶ Teachers (Time during a PD on 9/22/17, email update and eliciting input on 9/25/17 and session on 12/11/17)
- ▶ Psychologists (10/24/17)
- ▶ Speech Therapists (11/30/17)
- ▶ Principals (10/25/17)
- ▶ Transportation (10/20/17)

▶ Feedback

- ▶ Concerns with some students not attending home school
- ▶ Leaving established relationships
- ▶ Staff and some parents were positive and expressed an excitement as this is a 'need and positive change for our students'

INPUT SESSIONS

- ▶ Numbers of students in each program?
- ▶ Location of programs?
- ▶ Ability to mainstream and inclusion opportunities?
- ▶ Transportation?
- ▶ Siblings transferring to the same school?
- ▶ Staffing Changes

QUESTIONS FROM INPUT SESSIONS



DRAFT

School	SDC classes 2018-2019	# of students	Needs in 2019-2020	Needs in 2020-2021
Harvest	Kinder Functional Kinder Autism K-2 Academic SDC 3-6 Academic SDC	TBD TBD 8 11		
Roosevelt	K-2 Academic SDC 3-6 Academic SDC	7 12		
Steinbeck	Autism 1 st -3 rd	5		Autism 4th-6th
Teague (Biola feed in)	3-6 Academic SDC	12	Add'l K-2 Academic SDC	
Herndon Barstow	Autism 1 st -3 rd * * Combining the Rio Vista and El Capitan Areas	9		Autism 4th-6th
Liddell	3-6 Academic SDC	10	Add'l K-2 Academic SDC	
Saroyan	K-2 Academic SDC 3-6 Academic SDC	7 11		
River Bluff	K-2 Functional SDC** 3-6 Functional SDC** ** Combining the Rio Vista and Glacier Point Areas	11 5		
Madison	K-2 Functional SDC 3-6 Functional SDC	6 6	Tilley Opens- 2 academic SDC classes (K-2 & 3-6)	Polk transition to Autism program
McKinley	K-2 Academic SDC 3-6 Academic SDC	8 14		
Polk (Tilley and HK feed in)	3-6 Academic SDC	14		

- ▶ With this proposed change **159 students** will receive more specialized programs based on their individual needs
 - ▶ Of this, approximately 50 students will be moving sites
 - ▶ Any movement is dependent on an IEP team meeting and an IEP team decision

HOW MANY STUDENTS WILL THIS
APPLY TO?

THANK YOU

Questions?

