

9th Annual Gifted & Talented Education Webinar Series

A FREE, expert-led series designed for teachers, administrators and parents of the gifted!

CREDIT OPTION AVAILABLE

STEM Education: Know the Makers, Know the Methods

Wednesday, February 1, 2017 4:00 p.m. – 5:00 p.m. PST

It is never enough to create curriculum that accesses buzzwords, lofty phraseology or the flashy terminology of the moment. 21st Century education is more personal than ever to the 21st Century learner. Their ability to take ownership of the learning process is crucial to how we create and present curriculum, and how our students speak to the learning process as a meaningful experience. STEM/STEAM Education is a “flashy” conglomerate of disciplines that means many things to different people. How will you use it to give meaning to your learning community?

Jeffery Flagg, M.S.Ed., is the Director of STEM Education at The Mirman School for Highly Gifted Students in Los Angeles. He has worked in education for 22 years, with 16 years as an educational technology specialist and STEM enthusiast. His expertise includes industrial design and engineering, creative technologies, and robotics. He has presented at the California Association of Independent Schools and California Association for the Gifted on topics ranging from technology education to developing makerspaces that fit curriculum and pedagogical needs.

Thinking Like a Disciplinarian

Wednesday, February 8, 2017 4:00 p.m. – 5:00 p.m. PST

The idea of Thinking Like a Disciplinarian allows students to explore grade level curriculum and concepts through the eyes of an expert in a field of study. Participate in this webinar to learn practical ways to help students analyze the structure and nature of a discipline through the lens of an expert. At the conclusion of our time together, participants will be prepared to design lessons that allow students experiences where they dabble with different fields of study while also addressing State/National and Grade Level Standards. Learning as an expert in a field of study will also provide all ideas to explore interest and careers!

Kim Dodds Keran, Ed.D., has been an educator for 19 years and currently works for Scottsdale Unified School District. She has a background in gifted education and has taught elementary school, coached as a teacher on assignment, taught for USC and Scottsdale Community College and has been a program administrator for Gifted, AVID and Service Learning. Most recently, she has developed a new program for alternative education in her school district. Curriculum development and supporting teachers with differentiated instruction are strong professional interests of hers.

Redefining the Classroom Culture of Teaching and Learning

Wednesday, February 15, 2017 4:00 p.m. – 5:00 p.m. PST

This session will highlight subtle philosophical shifts you can make in regards to your deeply held perceptions about Learning and Teaching and describe how making these little shifts can lead to more potential for engagement and creativity in the classroom. It will provide educators with practical solid strategies on how to incite curiosity, interest, and emotion from their learners and then how to translate those energies into teachable moments and learning experiences.

The Bui, M.A., is a Mathematics teacher at Edison Middle School in the Ontario-Montclair School District. Outside of the classroom, he has been a GATE Trainer and Instructional Design Coach. His interests include creativity, inquiry, experiential learning, classroom culture, pedagogy and mathematics. He is a frequent presenter & demonstration teacher for CAG because he believes that all students deserve access to a gifted and talented education.

Characteristics of Twice Exceptional Children

Wednesday, February 22, 2017 4:00 p.m. – 5:00 p.m. PST

Twice exceptional (2e) children have gifted intellectual ability alongside a challenge that permits them from progressing effectively in typical school environments. Approximately 20% of gifted children fall into this category. With proper understanding and support, this niche group of children can realize their untapped potential and become confident, successful students with a lifetime love of learning. This webinar will inform parents, educators and administrators about the complex and frequently misunderstood and misdiagnosed behaviors and learning disabilities 2e children face. In addition, it will provide suggestions for instructional and social/emotional support.

Lisa Reid, Ed.D., founded the (Martin) Reid Day School in May 2015 to provide an alternative to traditional education for twice-exceptional children. She has served in many capacities, including University Student-Teacher Supervisor, Elementary and Middle School Teacher, Middle School Principal, Learning Specialist and Educational Therapist. Lisa is an Educational Therapist/Professional with the Association of Educational Therapists as well as a certified SENG Model Parent Group Facilitator.

To register for the **free** webinar series, visit <http://ce.uci.edu/areas/education/gate> beginning 10/28/16. Make sure to register for all four webinars. If you have any questions about the credit option, please contact Lisa Hoang at lisa.hoang@uci.edu.