

Shackelford Elementary
School Parental Involvement Policy
2016-2017

The Shackelford Elementary School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- School will notify parents of the policy in an understandable and uniform format and to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated annually to meet the changing needs of parent and the school
- To the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1118 of the ESEA in an understandable, uniform format which includes alternative formats upon request and, to the extent practicable, in language parents understand.
- The school will involve the parents of children in decisions about how funds reserved for parental involvement is spent, and will ensure that not less than 95% of the reserved goes directly to the school.
- The Parent Teacher Organization will build a strong capacity for parental involvement to ensure effective student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

1. Shackelford Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - Parent representatives on the Campus Advisory Team
 - Parent representatives to help develop the Parental Involvement Policy
 - Request input from the PTO Board
 - Conduct a school wide parent survey

2. Shackelford Elementary will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Parent representatives on the Campus Advisory Team
 - Survey on student activities and programs
 - PTO Board which focuses on instructional needs of campus

3. Shackelford Elementary will hold an annual meeting to inform parents of the school's Campus Improvement Plan goals. The schools will convene the meeting at a time convenient for parents. The school will invite all parents of children to this meeting, and will encourage them to attend by:
 - Parent Conference Day – October 21, 2016
 - Veteran's Day Program and Art Show (November 10th from 6:00-6:30 pm)

4. Shackelford Elementary will provide parents of participating children information in a timely manner that include a description and explanation for the school's curriculum, the forms of academic assessment used to measure children's progress and the proficiency levels student are expected to meet by:
 - Parent/Teacher conferences
 - Reports sent home on student progress
 - Open house
 - Newsletters
 - Conferences with parents to discuss Progress Reports and Report Cards, iStation, DRA levels, STAAR assessments, RTI and the Student Success Team meetings.

5. Shackelford Elementary will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible by:
 - Sending home a calendar of programs, activities, and campus meetings
 - Parent/teacher conferences
 - Campus Advisory Team
 - Facebook and Twitter
 - Website

6. Shackelford Elementary will provide each parent an individual student report about their performance in grade-level testing subjects:
 - Sending home reports on iStation and STAAR
 - Sending home the report on stated calendar date
 - Scheduling a meeting for parents to learn about the state assessments
 - October parent conferences

7. Shackelford Elementary will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning for the term in section 200.56 of the Title I Final regulations (67 Fed. Reg. 71710, December 2, 2002) by:
 - Informed by WISD letter

8. Shackelford Elementary will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –
 - the state’s academic content standards,
 - the state’s student academic achievement standards,
 - the stated and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child’s progress, and
 - how to work with educators;Activities: Parent Orientation, Volunteer Training, Parent conferences, Brown Bag Lunches and Grade Level Performances

9. Shackelford Elementary will provide materials and training to help parents work with their child to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
 - Technology Information/Training on Education City, Starfall, and other online games and lessons
 - Send home readers to students
 - Family Enrichment Nights
 - Brown Bag Lunches
 - iStation

10. Shackelford Elementary will, with the assistance of its parents, educate all stakeholders in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Parents/Partners in Education program
 - PTO
 - School Messenger and e-mails

- Facebook/Twitter and school website
11. Shackelford Elementary will, to the extent feasible and appropriate, coordinate and integrate parents involvement programs and activities. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - Kindergarten Round-Up
 - Howard Jr. High Course/Program Orientation
 - School Counselor
 - Open House
 - Brown Bag Lunches
 - Online information sharing and trainings
 12. Shackelford Elementary will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - WISD: translate information going home

This School Parental Involvement Policy has been developed jointly with and agreed on with, parents of children attending Shackelford, as evidenced by meeting notes and sign-in sheets.

This policy was review and revised on 9/26/2016 and will be in effect for the 2016-2017 school year. The school will distribute this policy to all parents of participating children on or before 10/21/2016.