

Manor Independent School District
Pioneer Crossing Elementary
2016-2017 Campus Improvement Plan



Mission Statement

Mission:

Together, we will ensure the social, emotional, and academic development of every student so **they will** become successful, responsible citizens and quality contributors.

Vision

Every student, one mission, our future.

Value Statement

Values:

Together we are committed to..

- **Responsibility:** Being accountable for honesty, integrity, and transparency, with a commitment to a strong work ethic, and high moral standards.
- **Respect:** Honoring oneself, one another, the District, and the community at all times.
- **Culture:** Promoting a positive community that ensures diversity, collaboration, and a standard of excellence.
- **Service:** Dedicated to providing quality customer service and effective communication.
- **Discovery:** Developing all stakeholders to become lifelong learners, focused on continuous improvement through innovative practices.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Pioneer Crossing Elementary serves 650+ students in grade pre-k through 5, located in Northwest Austin, TX. PCE is a Title 1 campus and has a bilingual program that serves both the Hispanic population as well as the Vietnamese population. 44% of our campus is Hispanic, 24% African American, Asian is 18%, white is 8 % and two or more races are 6%. PCE has 65% Economically Disadvantaged Students and 38.69% Limited English Proficient Students. PCE has 3% Special Education Enrollment and 11% Gifted and Talented Enrollment.

Pioneer Crossing has a Spanish bilingual class for each grade level and is developing a Vietnamese bilingual program due to the growing number of Vietnamese families coming to PCE.

PCE has seen an increase in special education classrooms due to a shift in the district needs. We have added multiple LS classes over the past year.

Demographics Strengths

PCE has hired two Vietnamese native speaking teachers to directly address the Vietnamese community. PCE has incorporated multicultural announcements, including multiple religious and cultural holidays and celebrations. This includes a multicultural night that celebrates the more than 25 different nationalities on our campus.

Demographics Needs

With the increase in special education areas, particularly in Life Skills, we need more district support as well as campus staff to support the minutes required from student ARD's.

Student Achievement

Student Achievement Summary

PCE is looking to meet a minimum of Phase 1, Level II of the state minimum requirements. In some cases, our grade level scores already exceeded that measure, in which case we are looking for a minimum 5% increase from the previous year. The percentages we are hoping to obtain are as follows:

3rd grade Reading: 82% (+5)

3rd grade Math: 90% (+5)

4th grade Reading: 80% (+8)

4th grade Math: 80% (+9)

4th grade Writing: 70% (+9)

5th grade Reading: 75% (+6)

5th grade Math: 75% (+6)

5th grade Science: 70% (+19)

Student Achievement Strengths

Reading/ELA increased in both 4th and 5th grades, receiveing TEA distinction (2015)

Top 25% studet improvement, index 2 (2015)

25% increase in Science scores (2016)

5th grade showed the highest overall scores after 2nd admin. in school history

Student Achievement Needs

4th grade Reading decreased 5% from the previous year.

Cohorts scores have decreased from 3rd to 4th grade in Math and Reading and 4th to 5th in reading (1st admin)

School Culture and Climate

School Culture and Climate Summary

Our focus in 2016-17 is to increase involvement in what we established in 2014-16. We plan to increase the number of cultural events on campus that reflect the cultures of our community, beginning with a cultural events night. We plan to continue our path to grow our PTO program, both by 10%.

Our cultural focus within the campus will be focused through our PBIS committee, with a particular focus on providing meaningful student interventions to allow students growth and reduce the number of tier 2 & 3 academic and discipline concerns. We are also increasing the positive behavior system campuswide to allow student to obtain rewards daily when exhibiting campus-wide expectations for positive behavior.

Another focus to improve school climate is implimenting a fully-developed AVID program in 2nd - 5th grades, and to begin to introduce AVID tools to grades K-1. AVID will increase our students understanding of note-taking, organization and self-responsibility when it comes to homework as well as school work.

Increase PBL involvement in classes to 100% through training and collaboration from colleagues and district. Allow teachers to visit other campuses to increase PBL knowledge. Utilize collaboration in PBL and with Critical Friends to help teachers grow.

School Culture and Climate Strengths

Celebrating the 26 different nationalities and 16 languages on our campus, particularly with a cultuarl night event that brought hundreds of community memebers.

Grade 2-5 have been AVID trained

100% of classroom staff, excluding some Sped and specials teachers, have been PBL trained

School Culture and Climate Needs

Increase parent involvemnet through PTO and on a daily basis through classroom participation.

Parent volunteers for clubs

increase program for PBL Panther Partners and School Ambassadors (Stu. Co.)

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

PCE has maintained a low turn over rate for the last 3 years due to the culture and climate of the campus.

Family and Community Involvement

Family and Community Involvement Summary

PCE will have two literacy nights as well as various multi-cultural events throughout the school year. We will also introduce a Math/ Science night for parents to attend.

Also, PCE will have a P.T.O. organization on campus in which teachers and parents/guardians can be members.

PCE will look to increase parent volunteers during and after school

School Context and Organization

School Context and Organization Summary

The three main focuses on campus are PBL, PBIS, and AVID. These three programs are blended into the fabric of what we do everyday.

Technology

Technology Summary

PCE has 50 new Chromebooks and 44 new ipads to be used specifically in classrooms for research, istation, Star Math, and Razz Kids. These are being used to continue the improvement in Math and Language Arts from our goals in 2014-2015.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 1: Increase grade Three Reading STAAR Level II, phase II performance of all students by 4%..

The target level for each student group:


All Students: 78%

Two or More Races by 70%

ESL: 75%

Evaluation Data Source(s) 1: STAAR Reading 2016

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Develop and implement a school-wide, systematic approach to provide multiple opportunities for students to read independently at their instructional level and/or independent level in various genres with teacher support and monitoring.	3	Reading Interventionists, I.C.	Class list of student independent and instructional reading level. Class reports of student read literature.				
2) Develop a school-wide, systematic approach to support family literacy meetings, including bilingual/multilingual families in building their children's language skills in their home language and facilitate development of English-language acquisition.	2, 6	Librarian, Reading Interventionists, I.C.	Sign In sheets for families and students attending family literacy events.				
3) After school tutorials and the materials. These areas are geared specifically to students in need of intensive interventions in all tested areas to increase students performance, both in class and on the STAAR test.	1	Teachers, Admin	Student Intervention Lists with Reading Levels and increased performance monitoring reports.				
Funding Sources: Title I, Part A							
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 2: Increase grade Fourth Reading STAAR Level II, phase II performance of all students by 8%.

The target level for each student group:


All Students: 75%.

A.A.: 60%

ESL: 70%

Evaluation Data Source(s) 2: STAAR Reading 2016

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Develop and implement a school-wide, systematic approach to provide multiple opportunities for students to read independently at their instructional level and/or independent level in various genres with teacher support and monitoring.	2, 3	Reading Interventionist, I.C.	Class list of student independent and instructional reading level. Class reports of student read literature				
2) Develop a school-wide, systematic approach to support family literacy meetings, including bilingual/multilingual families in building their children's language skills in their home language and facilitate development of English-language acquisition.	2, 6	Librarian, Reading Interventionists, I.C.	Sign In sheets for families and students attending family literacy events.				
State System Safeguard Strategy 3) After school tutorials, Saturday school, and the materials. These areas are geared specifically to students in need of intensive interventions in all tested areas to increase students performance, both in class and on the STAAR test.	1	Teachers, Admin	Student Intervention Lists with Reading Levels and increased performance monitoring reports.				
Funding Sources: Title I, Part A							
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.


Performance Objective 3: Increase grade Fifth Reading STAAR Level II, phase II performance of all students by 5%.

The target level for each student group:

All Students: 85%

Evaluation Data Source(s) 3: STAAR Reading 2017

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Develop and implement a school-wide, systematic approach to provide multiple opportunities for students to read independently at their instructional level and/or independent level in various genres with teacher support and monitoring.	3	Reading Interventionist, I.C.	Class list of student independent and instructional reading level. Class reports of student read literature.				
State System Safeguard Strategy 2) Develop a school-wide, systematic approach to support family literacy meetings, including bilingual/multilingual families in building their children's language skills in their home language and facilitate development of English-language acquisition.	2, 6	Librarian, Reading Interventionists, I.C.	Sign In sheets for families and students attending family literacy events.				
State System Safeguard Strategy 3) Develop after school tutorials for students in need.	2	Teachers, admin	Student Intervention Lists with Reading Levels and increased performance monitoring reports.				
Funding Sources: Title I, Part A							
4) 4) Incorporate Project Based Learning (PBL) in our instructional practices		Teachers, I.C., Admin	Enrichment through the process, mastery at check points, products at PBL showcases.				
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 4: Increase grade Fourth Writing STAAR Level II performance campus average for all students by 6%.

The target level for each student group:

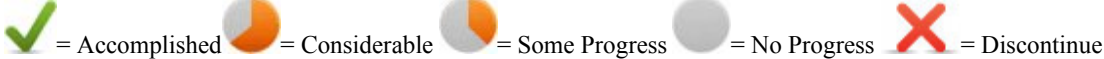
All Students: 70%

African American: 60%

Bilingual: 75%

Evaluation Data Source(s) 4: STAAR Writing 2016

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Develop and implement a school-wide, systematic approach to incorporate writing across all content areas (K-5).	2, 8	Literacy Coach, I.C.	Content area student journals and teacher lesson plans.				
2) Students in need of intensive interventions will receive after school tutorials.	2	Teachers, admin.	Student sign in sheets from interventions and Saturday camp. Tutoring lesson plans				
Funding Sources: Title I, Part A							
3) Ensure that 100% of teachers are trained in Writers Workshop.	4, 5	Principal; Literacy Coach	Sign in sheets; teacher lesson plans				
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 5: Increase grade Three Math STAAR Level II performance of all students by 5%. The target level for each student group:






All Students: 87%

A.A.:85%

two or more: 70%

Evaluation Data Source(s) 5: STAAR Math 2016

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Implement Math fluency stations. Use STAR Math for monthly assessments and analyze data.	1	Teachers, I.C.	Star math reports.				
State System Safeguard Strategy 2) Students in need of intensive interventions will receive morning interventions and after school tutorials.	1	Teachers, admin.	Sign in sheets				
Funding Sources: Title I, Part A							
3) Instructional coach will meet with grade level PLCs to ensure focus on essential standards and effective instructional strategies	3, 4, 5, 9	Admin.	PLC minutes				
4) Use Target the Question math program daily for morning warm-up.	3, 8, 9	Teachers, IC	Think Through Math, CFA,CBA				
Funding Sources: Title I, Part A - \$909.17							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 6: Increase grade Fourth Math STAAR Level II performance of all students by 5%. The target level for each student group:


All Students: 76%

Hisp.: 75%

A.A.: 65%

Evaluation Data Source(s) 6: STAAR Math 2016

Summative Evaluation 6:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
State System Safeguard Strategy 1) Implement Accelerated Math throughout each classroom. Use STAR Math for monthly assessments and analyze data	8, 9	Teachers, I.C.	Star math reports.				
State System Safeguard Strategy 2) Students in need of intensive interventions will receive after school tutorials, saturday school.	3, 8, 9	Admin	Sign In Sheets				
Funding Sources: Title I, Part A							
3) Instructional coach will meet with grade level PLCs to ensure focus on essential standards and effective instructional strategies	4, 5, 8, 9	Admin.	PLC minutes				
4) Use Target the Question math program daily for morning warm-up.	3, 8, 9	Teachers, IC	Think Through Math, CFA,CBA				
Funding Sources: Title I, Part A - \$69.99							
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 7: Increase grade Fifth Math STAAR Level II performance of all students by 4%. The target level for each student group:


All Students: 88%

A.A. : 50%

Sped: 50%

Evaluation Data Source(s) 7: STAAR Math 2017

Summative Evaluation 7:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Implement Motivation Math throughout each classroom. Implement math fluency practices such as MCOMP and MCAP daily. Use STAR Math for monthly assessments and analyze data.	1, 8, 9	Teachers, I.C.	Data Reports				
2) After school tutorials and the materials. These areas are geared specifically to students in need of intensive interventions in all tested areas to increase students performance, both in class and on the STAAR test.	3, 8, 9	Teachers, admin.	Sign in Sheets				
Funding Sources: Title I, Part A							
3) Instructional coach will meet with grade level PLCs to ensure focus on essential standards and effective instructional strategies	4, 5, 8, 9	Admin.	PLC Meeting Notes				
4) Incorporate Project Based Learning (PBL) in our instructional practices	1	Teachers, I.C., Admin	Product, project showcase, various check points through out process				
5) Use Target the Question math program daily for morning warm-up.	3, 8, 9	Teachers, IC	Think Through Math, CFA,CBA				
Funding Sources: Title I, Part A - \$139.98							
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 8: Increase Science STAAR Level II performance campus average for all students by 4%. (Phase II Ready)

The target level for each student group:


All Students: 80%

A.A.: 50%

Bil: 50%

Evaluation Data Source(s) 8: STAAR Science 2017

Summative Evaluation 8:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy</p> <p>1) After school tutorials the materials. These areas are geared specifically to students in need of intensive interventions in all tested areas to increase students performance, both in class and on the STAAR test.</p>	1	Teachers, Admin	Sign In Sheets				
Funding Sources: Title I, Part A							
<p>State System Safeguard Strategy</p> <p>2) Create and implement a Science Specials class for 5th grade to enhance and supplement Science curriculum throughout the year. Use specials class to reteach and further instruction for STAAR test</p>	2, 3	Admin., Science aide	Schedule				
<p>3) 3) Establish Science labs with resources and hands on activities for further enrichment.</p>	1	Teachers, Science aide	Data reports, experiment completions				
<p>4) 4) Use Science studies Weekly to enhance and supplement science curriculum throughout the year for all grade levels.</p>	3, 8, 9	Teachers, IC	CFA, CBA				
Funding Sources: Title I, Part A - \$3272.50							
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 9: Establish 70% of 1st Grade students at DRA level 16 by the end of the year.

Evaluation Data Source(s) 9: DRA EOY

Summative Evaluation 9:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Develop and implement a school-wide, systematic approach to provide multiple opportunities for students to read independently at their instructional level and/or independent level in various genres with teacher support and monitoring.	1, 2	Inst. Coach, teachers	DRA/ I station student lists of students independent and instructional reading levels. Student reading data				
2) Use MobyMax to help improve, decoding, fluency, comprehension		Inst. Coach, teachers	DRA scores				
Funding Sources: Title I, Part A - \$1295.00							
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 10: Increase the number of K-5 teachers utilizing an explicit Vocabulary Routine to 100%. Ex. Marzano's 6 steps.

Evaluation Data Source(s) 10:

Summative Evaluation 10:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Develop and implement a school-wide, systematic approach to incorporate academic vocabulary across all content areas.	1, 2	I.C. and teachers	Utilize the "Good, better, best" rubric AVID strategies				
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 11: Establish 70% of 2nd Grade students at DRA level 28 by end of year.

Evaluation Data Source(s) 11: DRA EOY

Summative Evaluation 11:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Develop and implement a school-wide, systematic approach to provide multiple opportunities for students to read independently at their instructional level and/or independent level in various genres with teacher support and monitoring.	1, 2, 3	I.C., teachers	DRA/Istation Reports Student Reading Reports				
				Funding Sources: Title I, Part A			
2) 2)Use MobyMax to help improve, decoding, fluency, comprehension		Inst. Coach, teachers	DRA scores				
				Funding Sources: Title I, Part A - \$1295.00			
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 12: Establish 75% of Kindergarten students at DRA level 3 by end of year.

Evaluation Data Source(s) 12: DRA EOY

Summative Evaluation 12:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Develop and implement a school-wide, systematic approach to provide multiple opportunities for students to read independently at their instructional level and/or independent level in various genres with teacher support and monitoring.	1, 2	IC, Teachers	DRA Reports Student Reading Reports TPRI (Kinder)				
Funding Sources: Title I, Part A							
2) 2) Use MobyMax to help improve, decoding, fluency, comprehension		Inst. Coach, teacehrs	DRA Scores				
Funding Sources: Title I, Part A - \$1295.00							
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 13: Implement school-wide approach to increase fluency using program from Graham Elementary.

Evaluation Data Source(s) 13: Monthly Istation data


Summative Evaluation 13:

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 14: 90% of 3-5 grade AIM students receive a commended grade on STAAR exams

Evaluation Data Source(s) 14:

Summative Evaluation 14:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Incorporate previous STAAR questions to show students how the projects relate to the test.		Cooper					
2) Collaborate with gen. ed teachers on projects in AIM to ensure AIM is supporting gen. ed.		Cooper, gen. ed. teachers					
3) Cooper will provide PBL PD/ PLC's with teachers to further develop project based learning in gen. ed setting.		Cooper, gen. ed. teachers					
							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 15: Use interventionist for at risk students who did not meet minimum district standard on Math and Reading MOY tests

Evaluation Data Source(s) 15:

Summative Evaluation 15:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Develop a schedule for a math interventionist to work with at-risk students		IC	STAAR				
2) Develop a schedule for a reading interventionist to work with at-risk students		IC	STAAR				
3) Purchase the necessary programs and tools needed to specifically target the needs of at risk students.	1						
Funding Sources: State Compensatory Education - \$1034.70							
							






Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 1: Maintain a multicultural night for the campus to include all cultures at PCE and increase participation by 3%.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Include literacy night as a part of the event, which would showcase multicultural literature. Feb. 3, 2017. Multicultural dances such as Dragon Dance, Black History and Heritage requiring costumes. Ballet Folklorico costumes: 10 practice skirts, 5 Jalisco costumes, and 5 Veracruz costumes	1, 2	Admin	Sign In Sheet				
2) Math and Science night for students to showcase their mastery with activities, lab products, etc.							


 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 2: Increase PTO participation by 10%.

Evaluation Data Source(s) 2:

Summative Evaluation 2:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Connect parents to specific jobs, encourage parents through teacher connection.	6	PTO, teachers	Parent sign up and involvement in PTO events.				
							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 3: Increase the effectiveness and system for a comprehensive intervention plan through PBIS system that will ensure 50% more students are going to be evaluated with greater scrutiny through the PBIS Process

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy</p> <p>1) 1) Add a binder, checklist for initial interventions that includes behavior indicators and academic performance indicators.</p> <p>2) Meet Biweekly to ensure that students are referred</p> <p>3) Meet biweekly to ensure that students referred are monitored and that interventions are successful or refined to ensure student success.</p> <p>4) Streamline the referral and the monitoring process with the new system to ensure students more effectively processed</p>	1	PBIS team, teachers	<p>The referral process includes more students referred through the written procedures in the binder.</p> <p>Teachers and staff are successfully trained</p> <p>Teachers and staff are utilizing the process and the PBIS coordinator is reinforcing the effectiveness of the system.</p>				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 4: Maintain positive behavior systems campus wide through PBIS program

Evaluation Data Source(s) 4:

Summative Evaluation 4:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
<p>State System Safeguard Strategy</p> <p>1) Developed and maintain the use of informational videos to help students follow directions effectively.</p> <p>Build community in the classroom and review panther paws incentives and Spirit Monkey Tags/Brag Tags to promote positive behavior weekly in the classroom.</p> <p>Create strategies for success when students are referred, ensuring staff involvement.</p> <p>Assign mentors to students to provide support and encouragement for students.</p>	2, 7	PBIS committee	Panther paws increase and attendance to the panther celebration increases to 20%.				
Funding Sources: Title I, Part A							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 5: Create a culture of diversity and ensure that we celebrate various cultural events that includes parental involvement, student study by 50%

Evaluation Data Source(s) 5:

Summative Evaluation 5:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Black history month, hispanic heritage month, Cinco de Mayo, religious holidays, mid autumn, Lunar new year. Use literacy night to enhance multicultural night.	6, 9	admin., teachers	students increased knowledge of various cultures. Parent sign in sheets Campus-wide participation				
2) Bring speakers to increase student understanding of various cultures	6, 9	admin.	campus-wide events				
3) Weekly announcements to increase awareness of cultural events.	1	Counselor	Binder of announcements				
State System Safeguard Strategy 4) Increase parental involvement in the International Celebration of cultures literacy night. Increase the number of students studying their national origins to present at the Celebration of Cultures.	1, 6	IC, Admin	Marketing Invites to Parents and Community Sign In Sheets Log of Students presenting at celebration.				
5) Invite parents to various events throughout the year to promote parent involvement, including providing incentives or families to be a part of the event.	1	admin	increase in parent participation				
							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 6: Fully develop AVID program in 2nd through 5th grade to ensure 70% implementation of the AVID Guideline Rubric in 2-5th, and train 90% of K-2 teachers in AVID tools during the summer institute

Evaluation Data Source(s) 6:

Summative Evaluation 6:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Work with all grade teachers and central office staff to institute WICOR lessons and the use AVID tools.	1, 2	Admin, teachers	AVID Meeting Notes Lesson Plans				
2) Infuse Costa's, agendas, 2 and 3 column notes	1	Admin Team	Walkthroughs				
3) Develop AVID signage to help with community and parent awareness.	1	Admin, LBJ	Pictures of Signage				
4) Third through Fifth grade visit nearby college campuses to emphasize college readiness and give them real life experiences to what college is like.		Teachers, Admin, I.C.	Sign-up Sheets, College Wednesday participation,				
							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 7: Host 2 literacy nights for the year.

Evaluation Data Source(s) 7:

Summative Evaluation 7:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) increase parent awareness and involvement in student literacy by providing books for students as well as engaging reading activities	1, 2	Admin., literacy coach	Sign In Sheets				
2) Use multicultural night to expose students and parents to literature from around the world.	1	admin, teachers	Sign In Sheets				
							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 8: Increase PBL participation from teachers to 100%

Evaluation Data Source(s) 8:

Summative Evaluation 8:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Initiate grade level symposiums to increase parent awareness of student work.	1, 4	Admin., teachers	sign in sheet parent participation (WICOR)				
2) Have all teachers PBL trained by December 2016. (New PCE Teachers)	1, 2, 4, 5	teachers	certified MISD trained				
3) PBL share-out to allow teachers to showcase their PBL projects.	4, 5	teachers, admin. , Bartlett	shared lessons, website for PBL				
4) Provide the appropriate tools and technology needed, such as PBL materials, ipads, and PD to allow teachers to efficiently and effectively conduct PBL project on a regular basis.		Admin	purchase order/invoice walkthrough observations documenting technology usage for PBL				
	Funding Sources: Title I, Part A						
5) Additional PBL training outside of Manor ISD for further professional development for PBL Leaders.	3, 4	Teachers, Admin					
	Funding Sources: Title I, Part A, Title I, Part A						
							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 9: Maintain minimum number of state mandated minutes for school health

Evaluation Data Source(s) 9:

Summative Evaluation 9:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Required PE classes for all students on a weekly basis.	1, 2	PE teacher, admin	Schedule				
2) All classes use Fit with Fred as an added fitness to all students on a weekly basis.	1, 2	Coaches, Admin	Schedules				
3) Sets of balls purchased for each grade level to provide more structured recess activity.	1, 2	Coaches, Admin	Order Forms				
							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 10: Dyslexia specialist maintains schedule to address needs of all dyslexia students

Evaluation Data Source(s) 10:

Summative Evaluation 10:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Dyslexia Teacher maintains student data and progress monitoring..	1, 2	Admin	Data Monitoring binder, lessons				
							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 11: Continually address areas of conflict resolution and violence prevention through counselor

Evaluation Data Source(s) 11:

Summative Evaluation 11:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Counselor maintains guidance lessons for all students throughout the school year.	1, 2, 9	counselor	Schedule				
2) Counselor uses words of wisdom lessons for entire campus on a weekly basis to address these specific areas.	1, 2	counselor	Binder of documented words of wisdom				
3) invite special guests to address areas of concern to speak to students. i.e. Lizzy Sadler	1, 2	counselor, admin.	Email,				
4) Partner with outside entities, such as Expect Respect, to address students dealing with these issues at home	1, 2	Counselor	Schedule				
							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 12: Host at least 1 Math/ Science parent night for the school year to highlight strategies used by teachers in classroom and student work.

Evaluation Data Source(s) 12:

Summative Evaluation 12:

Goal 3: Implement effective communication strategies throughout the district to ensure publication of our goals, celebrations, events to increase communication by 50%.

Performance Objective 1: Increase amount of Twitter, Facebook and website communication and traffic by 10%

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Goal 3: Implement effective communication strategies throughout the district to ensure publication of our goals, celebrations, events to increase communication by 50%.

Performance Objective 2: Work directly with C&I department coaches on a weekly basis

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) District coaches come once a month to provide feedback on lessons, model, collaborate	8	District coaches, teachers	Evidence of district coaches implementing strategies, provide feedback on lessons to ensure students success during PLC planning (minutes) Calender invites to systematically create a collaborative culture.				


 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 3: Implement effective communication strategies throughout the district to ensure publication of our goals, celebrations, events to increase communication by 50%.

Performance Objective 3: Develop a comprehensive walkthrough plan for admin. with feedback to teachers

Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) 5 walkthroughs per person, per week.	5, 8	Principal, AP, IC's	Report from TTESS TTESS teacher feedback option PLC minutes discussing walk-through data				
							

Goal 3: Implement effective communication strategies throughout the district to ensure publication of our goals, celebrations, events to increase communication by 50%.

Performance Objective 4: Increase attendance by 1%.

Evaluation Data Source(s) 4:

Summative Evaluation 4:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Develop a attendance committee that meets on a bi-weekly basis to analyze student attendance.	2	principal, AP, attendance clerk, FSS, Longcrier	Attendance rate increases to an average of 97% for the school year.				
2) Creating an attendance committee to analyze data, visit homes as needed.	1	FSS, admin.	Skyward report Family support service home visit reports.				
3) Partner with local area businesses and Police Department to provide incentives for students.	2	Admin, Teacher, Community					
							

Goal 3: Implement effective communication strategies throughout the district to ensure publication of our goals, celebrations, events to increase communication by 50%.

Performance Objective 5: Celebrate weekly success through data meetings to all teachers

Evaluation Data Source(s) 5:

Summative Evaluation 5:

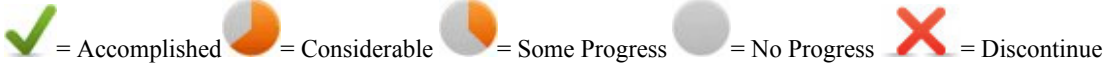
Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Provide Weekly Data Celebrations	1, 2	Gandara	Celebrations binder, data binder				
							

Goal 3: Implement effective communication strategies throughout the district to ensure publication of our goals, celebrations, events to increase communication by 50%.

Performance Objective 6: Increase the awareness of the number of celebrated holidays outside the traditional American holidays, to include all students

Evaluation Data Source(s) 6:

Summative Evaluation 6:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Announcements, International Literacy Night	1, 2	Counselor	Sign in Sheet Counselor Binder with announcements				
2) Use announcements to publicly celebrate different cultures	4	counselor, admin.	weekly, monthly announcements				
							

Goal 3: Implement effective communication strategies throughout the district to ensure publication of our goals, celebrations, events to increase communication by 50%.

Performance Objective 7: Publicly celebrate campus accomplishments on a monthly basis to parents and community

Evaluation Data Source(s) 7:

Summative Evaluation 7:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Oct	Jan	Mar	May
1) Use technology to communicate progress of the campus with parents	6	registrar, admin	postings on website				
							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	2	3	After school tutorials, Saturday school, and the materials. These areas are geared specifically to students in need of intensive interventions in all tested areas to increase students performance, both in class and on the STAAR test.
1	3	2	Develop a school-wide, systematic approach to support family literacy meetings, including bilingual/multilingual families in building their children's language skills in their home language and facilitate development of English-language acquisition.
1	3	3	Develop after school tutorials for students in need.
1	5	2	Students in need of intensive interventions will receive morning interventions and after school tutorials.
1	6	1	Implement Accelerated Math throughout each classroom. Use STAR Math for monthly assessments and analyze data
1	6	2	Students in need of intensive interventions will receive after school tutorials, saturday school.
1	8	1	After school tutorials the materials. These areas are geared specifically to students in need of intensive interventions in all tested areas to increase students performance, both in class and on the STAAR test.
1	8	2	Create and implement a Science Specials class for 5th grade to enhance and supplement Science curriculum throughout the year. Use specials class to reteach and further instruction for STAAR test
2	3	1	1) Add a binder, checklist for initial interventions that includes behavior indicators and academic performance indicators. 2) Meet Biweekly to ensure that students are referred 3) Meet biweekly to ensure that students referred are monitored and that interventions are successful or refined to ensure student success. 4) Streamline the referral and the monitoring process with the new system to ensure students more effectively processed
2	4	1	Developed and maintain the use of informational videos to help students follow directions effectively. Build community in the classroom and review panther paws incentives and Spirit Monkey Tags/Brag Tags to promote positive behavior weekly in the classroom. Create strategies for success when students are referred, ensuring staff involvement. Assign mentors to students to provide support and encouragement for students.
2	5	4	Increase parental involvement in the International Celebration of cultures literacy night. Increase the number of students studying their national origins to present at the Celebration of Cultures.

Plan Notes

Goal 1

PO 3&4- exceeded expectations 5% and 1% **Celebrations**

PO 5-need to improve by 9%

Cant do anything for 6,7,8 yet...dont know where we are ...will ask beth to run report

PO 9- need to go up 19%

PO 10- re-write for DRA

PO 11,12 re-write

PO 13 re-write for DRA

PO 14- ADDED this year for PBL

Goal 2

PO 1- re-write

PO 2-3- write strategy that defines **how**

PO 4- need to develop a strategy that is measurable

PO-5 -need to develop a strategy that is measurable

PO-6-need to develop a strategy that is measurable

Update PO 7

Goal 3

PO 2- need to develop a strategy that is measurable

PO 3-need to develop a strategy that is measurable

PO 4-need to develop a strategy that is measurable

Review Needs Assessment for ALL Areas

Campus Funding Summary

Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Funding for teachers	211 E 11 6117 00 108 7 30 000	\$0.00
1	2	3	Funding for teachers	211 E 6117 00 108 7 30 000	\$0.00
1	3	3	Funding for teachers	211 E 6117 00 108 7 30 000	\$0.00
1	4	2	Funding for teachers	211 E 6117 00 108 7 30 00	\$0.00
1	5	2	Funding for teachers	211 E 11 6117 00 108 7 30 000	\$0.00
1	5	4	Target the Question		\$909.17
1	6	2	Funding for teachers	211 E 6117 00 108 7 30 000	\$0.00
1	6	4	Target the Question		\$69.99
1	7	2	Funding for teachers	211 E 11 6117 00 108 7 30 000	\$0.00
1	7	5	Target the Question		\$139.98
1	8	1	Funding for teachers	211 E 6117 00 108 7 30 000	\$0.00
1	8	4	Science Weekly		\$3,272.50
1	9	2	Moby Max		\$1,295.00
1	11	1	NEW 1st and 2nd Grade level Guided Reading Books		\$0.00
1	11	2	Moby Max		\$1,295.00
1	12	1	Lower-Level (Level A, B, C) Guided Reading Books		\$0.00
1	12	2	Moby Max		\$1,295.00
2	4	1	Spirit Monkey Tags and/or Brag Tags for Panther of the Week		\$0.00
2	8	4	Building Block of Science Kits - Carolina Biological Supply		\$0.00
2	8	5	PBL World		\$0.00
2	8	5	BIE Professional Development		\$0.00
Sub-Total					\$8,276.64
State Compensatory Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount

1	15	3	STAAR master		\$1,034.70
Sub-Total					\$1,034.70
Grand Total					\$9,311.34