International Baccalaureate History Year 2 (2017-2018)

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Extension: 144

Course Description (From SGMHS Course Catalog):

IB History topics to be studied in year 2 include twentieth century authoritarian states (Cuba, China, and Germany) and Cold War superpower tensions and rivalries. Content to be covered involves the conditions that facilitated the emergence of authoritarian states in the twentieth century, as well as the methods used by parties and leaders (Castro, Mao, and Hitler) to take and maintain power. Additionally, the impact of the leaders’ policies, both foreign and domestic, will be explored. Students also view the Cold War from an international perspective, which entails case studies of the United States, Soviet Union, China, and Cuba. The Cold War dominated global affairs from the end of the Second World War to the early 1990s. This topic focuses on how superpower rivalries did not remain static but changed according to styles of leadership, strength of ideological beliefs, economic factors and crises involving client states (such as the Cuban Missile Crisis and Chinese Offshore Island Crises). A major emphasis of the spring semester is a review of year 1 topics in preparation for the IB History examination in May.

Learning Outcomes:

● Students will learn to interpret history by incorporating the 6 key IB Historical concepts throughout the year: change, perspectives, consequence, significance, causation, and continuity.
● Students will interpret and analyze both primary and secondary sources.
● Students will learn to construct a historical essay with an effective thesis statement.
● Students will be prepared for the IB History external assessment on May 8th (Paper 1 and 2 Examinations) and May 9th (Paper 3 Examination), 2018
● Students will generate questions, comments, perspectives, and engage in meaningful class discussions.

Required Materials:

Textbooks:


Link: https://www.amazon.com/Authoritarian-States-History-Diploma-Program/dp/0198310226/


Link: https://www.amazon.com/Cold-War-Tensions-Rivalries-History/dp/0198310218/
• Writing utensils and composition notebook or iPad / laptop for notetaking and class activities
• Coloring utensils for posters / projects

Grading:
Examinations will be given at the conclusion of each unit. They will consist of document analysis and / or essay questions in order to effectively prepare students for the IB History external assessment examination in May of 2018. Students will be notified well in advance of each exam. In addition, students will have quizzes throughout each unit as well as projects. Homework and classwork will be assigned frequently to assist students in comprehending the material. Critical thinking skills, an integral part of the IB program, will be emphasized in all assignments.

Grading Breakdown:

- Homework- 15%
- Classwork- 10%
- Writing (Essays / Document Analysis)- 25%
- Assessments (Unit Examinations / Quizzes / Projects)- 30%
- Final Examination- 20% (First Semester: Essay and / or Document Analysis Questions Based on Year Two Content Only; Second Semester: Cumulative Mock IB History Examination in April)

*I reserve the right to change these percentages if the need arises*

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100.00-89.50</td>
</tr>
<tr>
<td>B</td>
<td>89.49-79.50</td>
</tr>
<tr>
<td>C</td>
<td>79.49-69.50</td>
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<tr>
<td>D</td>
<td>69.49-59.50</td>
</tr>
<tr>
<td>F</td>
<td>59.49 and below</td>
</tr>
</tbody>
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Classroom Policies / Behavior Guidelines:

Expectations for Students:
1. Students will respect themselves and others in order to create a safe environment.
2. Students will come to class prepared and punctual in order to create a positive learning atmosphere.
3. Students will participate in academic honesty—you are women of integrity!
4. Students will engage in classroom discussion and listen actively to their peers and to the teacher.
5. Cell phones need to be turned off and placed face down on desks.
6. Electronic devices such as iPads and laptops are to be used in class with the permission of the instructor and for academic purposes only.
7. Students will be dismissed by the teacher, not the bell or clock.

Expectations for Instructor:
1. I will give all students a fair and equal opportunity to learn every day.
2. I will return all assignments as quickly as I can.
3. I will always be prepared. Teaching is a privilege that I do not take lightly.
4. I will challenge all of my students to reach their highest possible academic, social, and moral potential.
**Class Participation:**

Students are expected to be ready to contribute at all times. Involvement with one’s peers and the teacher in the classroom is essential to personal success. There are many instances on a daily basis in which students have the opportunity to engage with the class. Seize these opportunities and explore academic learning! It is essential that each student respects the opinions of those around them. We will not all have the same opinion, but we will allow everyone to express their view without fear of retaliation.

**Late Work:**

Other than for verified medical emergencies, I do not accept late work. If you are in school on the day a homework assignment is due, it is your responsibility to submit the assignment via email or a hard copy by the start of the class period. If you are absent on the day a homework assignment is due, make sure you make arrangements to turn in a hard copy or to email me the assignment before the deadline (the start of the class period). I always provide sufficient time for all assignments to be completed, post them on the class website, and email deadline reminders. Classwork assignments are due by the end of the class period (students not present at school during a classwork assignment may refer to the class absence policy), and must be submitted by the deadline via email or hard copy to receive credit. Any work not submitted by the deadline receives a score of zero. I do this to ensure that all of my students are prepared for college and treated equally. Remember that it is always better to turn in some completed work than nothing!

**Academic Honesty:**

Cheating and dishonesty are contrary to the philosophy of SGMHS. Cheating can be a cause for suspension, probation, or dismissal from school. Please refer to the student handbook for the policy for the 2017-2018 academic school year. Any student who plagiarizes or directly copies from the Internet or another student will receive a score of zero on the assignment and / or examination.

**Class Absence:**

When students are absent it is their responsibility to email or ask me what they missed in class that day. Upon their return, students will be given as many days as they missed to make up any classwork assignments. If the student is in school on a test day and is being dismissed, she is expected to see the teacher prior to dismissal. If a student misses a test due to an absence from school, it is the student’s responsibility to see the teacher to arrange for a make-up date. As always, please see me if you have any questions.

**Class Tardies:**

Students have a three-minute passing period between each class/activity and therefore are expected to be in their classrooms when the bell rings. Any student who is not in class when the bell rings will be considered tardy and may receive a demerit. Chronic tardiness will result in disciplinary action.
Digital Citizenship:

Students will be allowed to use electronic devices (iPads, laptops, etc.) with the instructor’s permission. When we are not using devices for academic learning they must be turned off and kept in your personal belongings. Cell phones are required to be on the desk face down and turned off. Failure to abide by these rules will result in disciplinary action.

Time Commitment of IB Course / Usage of Mission Email:

Taking this class requires a substantial level of time and effort. Please be aware that this is a college-level course that involves a large amount of homework, independent reading, intensive writing, and examinations that consist of challenging essay and document analysis questions! Most of class time will be devoted to clarification of the readings, improving writing skills, individual and group projects, discussion and preparation for the IB History exam in May of 2018. Check your mission email daily!!! I constantly email supplemental websites, notes, and videos to the entire class to assist with understanding the course material. Do not hesitate to contact me via email or in person if you need any assistance!

Course Outline:

Fall Semester 2017:

Unit 1: Weeks 1-8: The Global Cold War

Unit 2: Weeks 9-16: Authoritarian States (20th Century): Germany (Hitler) and Cuba (Castro)

Spring Semester 2018:

Unit 4: Weeks 17-20: Continuation of Authoritarian States (20th Century): China (Mao)

Unit 5: Weeks 21-32: Review Year 1 Topics / Conduct April Mock Examination in Preparation for IB History Examination on May 8th and May 9th, 2018

Parent / Student Agreement:

This acknowledges that I have read the syllabus for IB History Year 2 and understand the guidelines and procedures as mentioned.

Student Signature: ________________________________ Date: ________________

Parent Signature: ________________________________ Date: ________________