

Lloyde High School Parent Involvement Policy

PART I. GENERAL EXPECTATIONS

Lloyde High School agrees to implement the following statutory requirements:

- The school and parents will jointly develop a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community through the Lloyde High School website.
- The school will update the School Parental Involvement Policy every 2-3 years (or sooner if appropriate) to meet the changing needs of parents and the school.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - a) That parents play an integral role in assisting their child's learning;
 - b) That parents are encouraged to be actively involved in their child's education at school;
 - c) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - d) That parents are involved in carrying out any activities described in section 1118 of the Elementary and Secondary Education Act.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Lloyde High School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the Elementary and Secondary Education Act. Whether in an online form or on paper, all parents will receive or have access to the school-parent-student compact. The compact will be completed online or collected during registration and is required to be turned in to complete the registration of any student. The Parent Involvement Plan will be presented to the School Site Council for revisions, feedback, comments and suggestions.
2. Lloyde High School will take the following actions to distribute the School Parental Involvement Policy to parents of participating children and the local community. A summary of the policy will be provided to the parents at the start of each school year via the school website. In addition, the policy will be listed as an agenda item for parent meetings such as general parent meetings and will be made available at Parent Nights in hard copy format.

3. Loyde High School will provide to parents (upon request) of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Course outlines, class syllabi, parent/teacher conferences and the Loyde website will be used in order to communicate the expectations and curriculum being taught. In addition to helping parents understand what a standard is and how it appears in a classroom situation, it will also provide them with information regarding the various proficiency levels and what they mean as it relates to their student. If requested by parents or staff, Loyde High School will provide opportunities for regular individual parent meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

4. School Site Council Meetings will be held monthly. Parents will also be asked to participate in the committees formed to address the WASC Action Plan. Loyde High School will submit to the district any parent's comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children. Any parent comments and concerns that cannot be addressed at the site level will be forwarded to the District Office by the Principal in a timely manner.

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Loyde High School will continue to build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

2. The school will continue to incorporate the school-parent-student compact as a component of its School Parental Involvement Policy. The school-parent compact will be available on the school web site and also presented to all parents of incoming students. It will also be a topic of discussion at parent meetings.

3. The school will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following:

- California's academic content standards
- California's student academic achievement standards
- California's and local academic assessments including alternate assessments
- Requirements of Title I and other categorical programs
- How to monitor their child's progress, and how to work with educators
- The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Encouraging use of email and phone calls to inform parents
 - Discussing the importance of parental involvement during staff development
 - Continuing to use the Connect Ed computer based telephone notice program (or a similar program) at district level

5. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Ensure all written communications to parents be in Spanish and English.
- Electronic means of communication will also be used when possible (e-mail, etc)
- Phone calls will be made to parents using Connect Ed, and personally by teachers

PART V. ADOPTION

This policy was adopted by Loyde High School on October 10th, 2017, and will be in effect for the period of 3 years. Loyde High School's notification to parents of this policy will be in an understandable and uniform format and, to the extent practicable, provide a copy of this policy to parents in a language the parents can understand. The school will distribute this policy to all its parents via the school website. It will be made available to the local community on the same date.