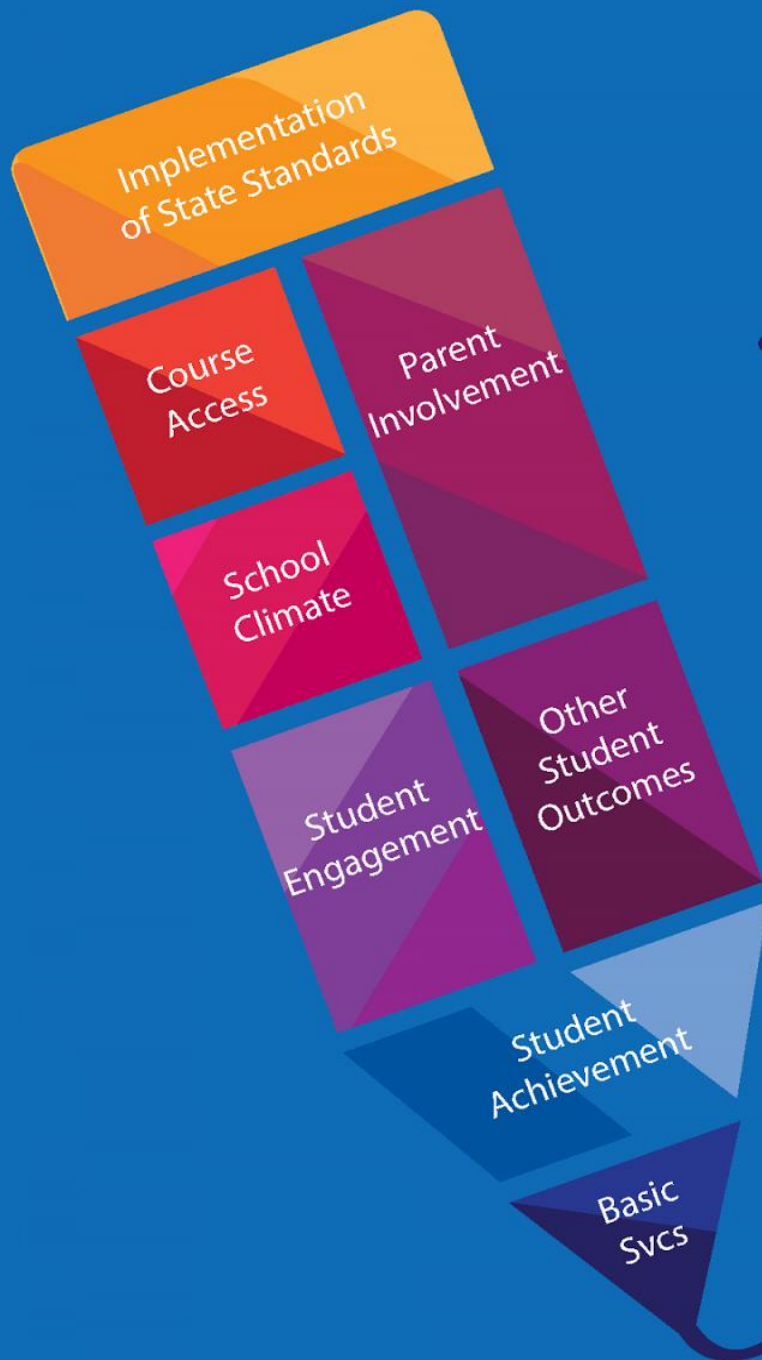


**Local Control
Accountability Plan and
Annual Update
Spring 2017**

Tulare City School District





*eight
state
priorities*

District Priorities

- ▶ #1 Safe, Secure and Healthy Learning and Work Environment for All
- ▶ #2 Teaching is Relevant, Purposeful and Yields the Deepest Levels of Learning for All
- ▶ #3 Connecting to the Local and Global Communities



Alignment: Goals and Priorities

		LCAP Goals				
		1	2	3	4	5
State Priorities	1					
	2					
	3					
	4					
	5					
	6					
	7					
	8					
		2	2	2	2	1&3
		District Priorities				

the *Common* expectation:

Raising Up Caring, Creative & Confident Children.



LCAP Annual Update



LCAP Process

- ▶ **Inform and Consult: Share Baseline Data and Discuss LCAP Goals**
August - November 2016
- ▶ **Survey and Consult: Gather Stakeholder Input**
January - February 2017
- ▶ **Prepare LCAP Draft 2017-2018: LCAP Writing Team**
March - May 2017
- ▶ **Inform and Consult: Share LCAP Draft and Gather Stakeholder Input**
May 2017
- ▶ **Revise, finalize and present LCAP to Board - Submit LCAP for Approval**
June 2017

Feedback Opportunities

- SSC/ELAC Meetings
- DAC Meetings
- DELAC
- Preschool PAC
- Migrant PAC
- Comprehensive Health Meetings
- Service Group Presentations
- Certificated & Classified Professional Development Opportunities
- PTO Meetings
- Safety Meetings
- Budget Meetings
- School Site and District Surveys

Stakeholder Feedback

District Priority # 1 Safe, Secure and Healthy Learning and Work Environment for All

- Bullying
- Counseling
- Communication
- Classroom furniture modernization
- Enforcement of Rules
- Fences & Gates
- Facilities updates
- Incentives
- School Spirit & Activities
- Supervision
- Substitutes Availability
- Security updates
- Teacher Aides

Stakeholder Feedback Cont'd

District Priority # 2 Teaching is Relevant, Purposeful and Yields the Deepest Levels of Learning for All

- Assessments/Testing
- Art
- Consistent Grading
- Career Education
- Foreign Language
- Library Extended Hours
- More Technology
- Math Textbooks*
- PE Education
- Substitute Availability
- Science Textbooks*
- Tutoring
- Teacher Aides
- Technology

Stakeholder Feedback Cont'd

District Priority # 3 Connect to the Local and Global Communities

- Communication
- Fingerprinting Costs
- Incentives
- More Events
- Spanish Translation

Metrics for Priority #1

2015-2016 Middle school dropout rate remains less than 0.1%

2015-2016 Attendance rate is 96.5% (increased by 0.3%)

2015-2016 Chronic absenteeism rates is 5.3% (decreased by 1.5%)

2015-2016 Expulsion rate remains less than 0.1%

2016-2017 Pupil survey rates of overall safe feeling at school is 84.4% (increase of 2.1%)

2015-2016 Grades 5 and 7 healthy kids survey participation rate 73% (increased by 7%)

Metrics for Priority #2

2015-2106 3-8 SBAC Data ELA % Nearly Met, Met or Exceeded combined summary is 61.6% (increased by 2.3%)

2015-2106 3-8 SBAC Data Math % Nearly Met, Met or Exceeded combined summary is 56.8% (increased by 0.3%)

2015-2106 5 & 8 CST Science % Proficient is 46.0% (decrease of 1.0%)

2015-2106 Rate of 5th and 7th Grade Students in the Healthy Fitness Zone is 68.7% (increased by 0.6%)

2016-2017 Middle School Electives for all pupils including unduplicated pupils and exceptional needs pupils % of Course Offering is 28.8% (increased by 4.4%)

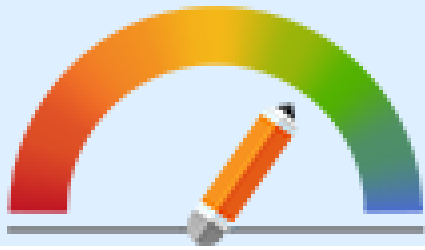
2016-2017 Certificated Elementary Teacher Assignments VAPA is 4.4% (increased by 2.1%)

Metrics for Priority #3

2016-2017 Parent survey/annual self-study positive response rate on district priorities for all parents and parents for programs of unduplicated pupils and exceptional needs pupils is 94.9% (increased by 2.0%)

2016-2017 Parent conference participation rate for all parents and parents for programs of unduplicated pupils and exceptional needs pupils is 94.3% (increased by 2.8%)

2016-2017 % of schools offering Parent Education sessions for all parents and parents for programs of unduplicated pupils and exceptional needs pupils remains 100%



California School DASHBOARD

Equity Report

Tulare City - Tulare County

Enrollment: 9,583 Socioeconomically Disadvantaged: 81% English Learners: 27% Foster Youth: N/A Grade Span: K-8

Charter School: No

Reporting Year: Spring 2017

Equity Report

Status and Change Report

Detailed Reports

Student Group Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>		10	4
English Learner Progress (K-12)		1	1
<u>English Language Arts (3-8)</u>		8	1
<u>Mathematics (3-8)</u>		8	4

Based on feedback and results, what was updated in the 2017-18 LCAP?

Goal #1 All students will reach high standards and increase student achievement in English Language Arts, Mathematics, Science, Social Studies and Physical Education in order to be prepared for the demands of the 21st century.

- ✓ All planned actions and services were provided

2016-17 Amount allocated LCFF S/C \$9,201,145

2016-17 Estimated actual annual expenditures LCFF S/C \$10,022,668

Updates to Actions and Services

Goal #1

Continue All Actions and Services From 2016-17 LCAP

- ▶ New: Revise Assessment Calendar
- ▶ New: Use Outside Assessment Company to Create “Standards Tests for Grade Levels”
- ▶ New: Implement/Pilot Standards Based Report Card (SBRC) 1-6 grade
- ▶ New: Middle School Team Write SBRC for 7-8 grade
- ▶ New: Professional Development to be provided with New ELA/ELD Adoption
- ▶ New: Additional Chromebooks for all 2nd grade students (24 in each 3rd grade, 30 in 4th thru 8th grades, 1,000 iPads for student use preschool thru 2nd grade)
- ▶ New: Increase in Bandwidth in order to have greater connectivity
New: Supplemental Science Materials (Mystery Science Subscription K-5, Amplify Subscription 6-8)
- ▶ New: Adoption Committee - Social Studies
- ▶ Continue: Increase AVID (AV - 5, CY - 6, GA - 6, HE - 6, KO - 6, MA - 4, MV - 6, WI - 1)
- ▶ Continue: Expand Early Release Wednesday for PD (All Year Long)

What are we doing to meet GOAL #1?

- ❑ Sufficient Staff
- ❑ Instructional Materials
- ❑ Formative and Summative Assessment
- ❑ Increase Technology use and access
- ❑ Intervention and Enrichment Activities
- ❑ Summer School Program
- ❑ Comprehensive Preschool Program
- ❑ Gifted and Talented Education
- ❑ AVID Program Increase
- ❑ Library Services

Budgeted Amount
\$18,397,315

\$12,286,151 LCFF S/C
\$2,953,155 Title I
\$34,151 Title II
\$816,777 Lottery
\$231,731 Educator Effectiveness
\$1,083,499 State Preschool
\$606,437 IDEA Preschool
\$385,414 First 5

Goal #2 All students will have opportunities to engage and participate in extra-curricular activities, and Visual and Performing Arts in order to meet the demands of the 21st century.

- ✓ All planned actions and services were provided

2016-17 Amount allocated LCFF S/C \$3,208,159

2016-17 Estimated actual annual expenditures LCFF S/C \$3,159,341

Updates to Actions and Services

Goal #2

Continue All Actions and Services From 2016-17 LCAP

- ▶ New: Formalize Career Education Goals and Guidelines
- ▶ New: Elementary vocal teacher (total of five)
- ▶ New: Band and auxiliary uniform, instrument replacement schedules
- ▶ New: Formalize District Visual and Performing Arts components into a comprehensive Arts Education Plan
- ▶ Expand: Buy risers for choir performances

What are we doing to meet GOAL # 2?

What are we doing to meet this GOAL?

- ❑ Sufficient Staff
- ❑ Provide opportunities for participation
- ❑ Professional Development for Staff
- ❑ Instructional Materials

Budgeted Amount \$ 4,244,761

\$3,781,330 LCFF S/C

\$382,825 Lottery

\$50,606 Educator Effectiveness

\$30,000 LCFF Base

Goal 3: All EL students will become proficient in English, reach high standards and increase student achievement in English Language Arts so that they can meet all of their educational goals in order to be prepared for the demands of the 21st century.

- ✓ All planned actions and services were provided

2016-17 Amount allocated LCFF S/C \$1,065,968

2016-17 Estimated actual annual expenditures LCFF S/C \$1,072,825

Updates to Actions and Services Goal #3

Continue All Actions and Services From 2016-17 LCAP

- ▶ New: SEI Teacher Aides at Identified Schools (HE, MA, PL, RO)
- ▶ New: ELD TOA to provide in class coaching and professional development
- ▶ Expand: Professional development will be provided to ELD teachers
- ▶ Expand: Interpreting and Translating of informational materials and events
- ▶ Continue: Supplemental instructional materials

What are we doing to meet GOAL #3?

What are we doing to meet this GOAL?

- ❑ Sufficient Staff
- ❑ Instructional/Supplemental Materials
- ❑ Increase Technology use and access
- ❑ Instructional Support for Newcomers
- ❑ English classes for Parents
- ❑ Professional Development

Budgeted Amount \$ 1,557,553

\$1,232,890 LCFF S/C

\$324,663 Title III

Goal 4: All administrators, educators and support staff will engage in consistent professional development and training experiences that are purposeful and relevant that will enable our students to achieve their goals in order to be prepared for the demands of the 21st century.

- ✓ All planned actions and services were provided

2016-17 Amount allocated LCFF S/C \$542,976

2016-17 Estimated actual annual expenditures LCFF S/C \$389,092

Updates to Actions and Services Goal #4

Continue All Actions and Services From 2016-17 LCAP

- New: Professional Development to be provided with New ELA/ELD Adoption
- New: Training for “Trainer of Trainers” in Improvement Science to assist in using data to inform instruction
- New: Reaching Individual Student Excellence (RISE) data talks for leadership teams

What are we doing to meet GOAL #4?

- ❑ Professional Development for ALL staff related to State Standards
- ❑ Instructional Rounds
- ❑ Beginning Teacher Support and Assessment
- ❑ Promote Community Partnerships
- ❑ Professional Development to ALL staff related to safety, security, health, and welfare

Budgeted Amount
\$ 1,350,377

\$552,501 LCFF S/C
\$148,408 Title I
\$508,268 Title II
\$141,200 Educator
Effectiveness

Goal 5: All students will be educated in learning environments that promote parent and community involvement which are safe, drug-free and conducive to learning.

- ✓ All planned actions and services were provided

2016-17 Amount allocated LCFF S/C \$4,089,482

2016-17 Estimated actual annual expenditures LCFF S/C \$3,664,539

Updates to Actions and Services Goal #5

- ▶ New: Staff Training on Responding Effectively to Students who have experienced Trauma
- ▶ New: Staff Training on Suicide Prevention
- ▶ New: SPED Teacher on assignment to assist with classroom coaching and PD
- ▶ New: Formalize District Suicide and Prevention Protocols into a consolidated Suicide Prevention Plan
- ▶ New: Increase 1 part time school psychologist to full time
- ▶ New: One additional full time Administrative Intern (3 Total to serve Elementary Schools)
- ▶ New: GA - Sewer lines redoing, Frequent Monitoring (Utilize Responsibilities Checklist), Increase Parking (Additional Parking Summer 2017)
- ▶ New: GA - GA & MU - Drinking Faucets, Work Orders to be completed
- ▶ New: LO - New Roof (Scheduled)
- ▶ New: LT - Drainage (Quote in Process)
- ▶ New: MU - Restroom (Update sinks and fixtures)
- ▶ New: MU - RO - SDC Playground (New Playground Fall 2017)
- ▶ New: PL - Paint Classrooms(Scheduled)
- ▶ New: District PTO Meetings (2 Per Year)
- ▶ New: Parent Education - Parent Education University (1 per month, 7 Total)
- ▶ New: LiveScan Fingerprint machine to enable in house fingerprinting
- ▶ Expand: All Sites - Security Cameras (Going out to Bid Fall 2017)
- ▶ Expand: Classroom Furniture - Summer will check each site/classroom and prioritize a list to purchase/replacements
- ▶ Continue: To provide transportation to students outside of homeschool walking boundaries

What are we doing to meet GOAL #5?

What are we doing to meet this GOAL?

- ❑ Sufficient Staff
- ❑ Promote Parent and Community Partnerships
- ❑ Uphold Clean, Functional, Safe Schools, Grounds and Equipment
- ❑ Encourage Socially, Emotionally,
Physically Healthy Students
- ❑ Provide access to Alternative
Educational Settings

Budgeted Amount

\$ 17,582,605

\$ 4,589,945 LCFF S/C

\$ 201,918 Title I

\$ 48,000 Lottery

\$ 7,172,589 LCFF Base

\$ 74,102 LEA Medi-Cal

\$ 5,416,831 Rtn Rest. Maint.

\$ 79,220 PEI Special Friends

Local Metrics added to LCAP for the California School Dashboard

- ▶ A6 Local Measure Reflection Tool Rubric Score 1-5: Implementation of Academic content and Performance Standards for All Students = 1.8 (SP2)
- ▶ A7 % of Teachers with EL students Monitored: Mosaic Tool- Els Access to CCS and ELD Standards = 34.5% (SP2)
- ▶ C9 % of school sites with access to interpretation and translation services to promote parental participation = 100% (SP3)
- ▶ C10 # of languages available for interpretation and translation services to promote parental participation = 11 languages (SP3)
- ▶ C11 # of Parent Education University Classes to promote students learning/social emotional development and growth for UDP and exceptional need = Projected 19 sessions (SP3)

Local Metrics added to LCAP for the California School Dashboard Continued

- ▶ C12 % of 1st - 8th grade Foster Youth students with a school-based advocate to promote access to a broad course of study = 100% (SP 3)
- ▶ C13 % of students receiving supplemental educational services principally directed at UDP and students with exceptional needs = 7.7% (SP3)
- ▶ C14 Technology Device : Student Ratio principally directed at UDP and students with exceptional needs to provide access to a broad course of study = TK-2 1:2, 3-8 1:1 (SP3)
- ▶ C15 % of students participating in AVID principally directed at UDP and students with exceptional needs to provide access to a broad course of study = 14.9% (SP3)
- ▶ C16 % of students participating in Summer School principally directed at UDP and students with exceptional needs to provide access to a broad course of study = 5.3% (SP3)

Thank you for your input!

- ▶ With the input stakeholders have provided through surveys and collaborative forums, along with our district data, the LCAP writing team updated the LCAP for 2017-20 school years. The LCAP and update will be available on the TCSD website under the Legal Notices section found at the bottom of the homepage.
- ▶ A Public Review Period will be May 30-June 2
LCAP Update available hardcopy in the TCSD District Office, 600 N. Cherry
8:00 a.m. - 4:00 p.m. Or
LCAP Update available electronically on the TCSD webpage, email available to send comments <http://www.tcsdk8.org/index.cfm?PID=12858>
(This is an opportunity for the public to submit written comments regarding specific actions and proposed expenditures related to LCAP updates.)

Feedback

- ▶ Do you have any comments, questions or suggestions?

