

## **Instruction**

### **STUDENT SUCCESS TEAMS**

The Governing Board encourages the collaboration of parents/guardians, teachers, resource personnel, administrators and students in evaluating the strengths and needs of students having academic, attendance or behavioral difficulties and in identifying strategies and programs that may assist the students. The Superintendent or designee shall establish student success teams as needed to address individual students' needs.

(cf. 5113.1 - Truancy)  
(cf. 5147 - Dropout Prevention)  
(cf. 5149 - At-Risk Students)

The Superintendent or designee shall establish a process for initiating referrals of students to the student success team.

Each student success team shall develop intervention strategies to assist the student. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

(cf. 1020 - Youth Services)  
(cf. 5123 - Promotion/Acceleration/Retention)  
(cf. 5141.3 - Health Examinations)  
(cf. 5141.6 - School Health Services)  
(cf. 5144 - Discipline)  
(cf. 5146 - Married/Pregnant/Parenting Students)  
(cf. 6020 - Parent Involvement)  
(cf. 6158 - Independent Study)  
(cf. 6159 - Individualized Education Program)  
(cf. 6159.4 - Behavioral Interventions for Special Education Students)  
(cf. 6164.2 - Guidance/Counseling Services)  
(cf. 6171 - Title I Programs)  
(cf. 6172 - Gifted and Talented Student Program)  
(cf. 6174 - Education for English Language Learners)  
(cf. 6175 - Migrant Education Program)  
(cf. 6176 - Weekend/Saturday Classes)  
(cf. 6177 - Summer School)  
(cf. 6178 - Career Technical Education)  
(cf. 6178.1 - Work Experience Education)  
(cf. 6179 - Supplemental Instruction)  
(cf. 6181 - Alternative Schools/Programs of Choice)  
(cf. 6183 - Home and Hospital Instruction)

**BP 6164.5**

(cf. 6184 - Continuation Education)  
(cf. 6185 - Community Day School)

The student success team shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, and develop additional interventions as needed.

**Legal Reference:**

**EDUCATION CODE**

8800-8807 Healthy Start support services for children  
41505-41508 Pupil Retention Block Grant  
48260-48273 Truancy  
48400-48454 Continuation education  
49600-49604 Educational counseling  
51745-51749.3 Independent study programs  
52200-52212 Gifted and talented student programs  
54400-54425 Programs for disadvantaged children  
54440-54445 Migrant children

**WELFARE AND INSTITUTIONS CODE**

4343-4352.5 Primary interventions program, mental health  
18986.40-18986.46 Interagency children's services

**Management Resources:**

**CDE PUBLICATIONS**

SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition), 2000  
Student Success Teams: Supporting Teachers in General Education, 1997

**CALIFORNIA DROPOUT PREVENTION NETWORK PUBLICATIONS**

SST: Student Success Teams, 2000

**WEB SITES**

California Department of Education: <http://www.cde.ca.gov/spbranch/ssp>  
California Dropout Prevention Network: <http://www.edualliance.org/cdpn>  
National Dropout Prevention Center: <http://www.dropoutprevention.org>

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**FRUITVALE SCHOOL DISTRICT**, Bakersfield, CA