



New Kensington-Arnold School District

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MARTIN ELEMENTARY PARENT INVOLVEMENT PLAN 2015-2016 School Year

Martin Elementary School, in accordance with District Policy 918 will:

- *Convene an annual meeting for parents to inform parents of their participation in Title I Schoolwide Programs, the parent involvement requirements and their right to be involved.
- *Involve parents in an organized, ongoing, and timely way, the planning, review, and improvement of programs under Title I.
- * Invite parents to building level meetings to create Parent Compacts and review the District Parent Involvement Policy and make recommendations for changes. These compacts will outline how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's academic standards.
- *Provide parents timely information pertaining to Title I Schoolwide programs, a description of the curriculum in use at the school, the forms of assessments used to measure student progress and the proficiency levels students are expected to meet.
- *Provide parents opportunities for regular meetings at a variety of times, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
- *Provide materials and training to help parents work with their children to improve achievement such as literacy training and using technology, as appropriate, to foster parental involvement.
- *Educate teachers, principals and school staff with the assistance of parents, in the value of parent contribution, how to reach, communicate, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- *To the extent of feasibility, coordinate and integrate parent involvement programs and activities with Head Start and other local ECEs.
- *Ensure the information related to school, parent programs, meetings, and other activities are sent to parents of participating children in a format and language the parent can understand.
- *Fund expenses associated with parent involvement activities to enable parents to participate in school related meetings and training sessions.

Mrs. Dana Fularz, Mr. Jon Banko
Federal Programs Co-Coordinators

2015-2016 Parent Involvement Trainings and Activities

- A Kindergarten Orientation and “Back to School Night” family events will be held in August and October. At this time, parents are invited to meet their child’s teacher, visit the classroom, join the PTA, and participate in learning activities.
- As a district, we will hold two Family Literacy Nights, one per semester. These events will be held together by all of the elementary buildings when applicable and will include the community early childhood educators when applicable. Topics will be determined after the start of school and will be based on available presenters. The first event, in November, will focus on anti-bullying and behavior training.
- Thanksgiving Turkey Project
- Gingerbread Man Project
- 100th Day of School Project
- Earth Day Recycling Project
- Parent-Teacher Conference – November
- Parent trainings sponsored by the district and 2 other surrounding school districts (Burrell and Kiski Area)
- We will have take-home learning kits and reading games available to all students. A feedback survey will be included in every take-home learning kit for immediate review and specific concerns.
- The PTA will also help organize two school-based book fairs, one per semester. Parents will be invited to attend a meeting in which building specific issues are discussed, and then shop at the book fair for reading resources for their children.

2015-2016 Parent Communications

- Report cards will be sent home twice per year to inform parents about students’ individual progress and mastery of grade-level skills.
- Parent-Teacher conferences will be held at least twice per year. (An additional third conference is optional if a teacher feels it is necessary to meet with the parents of specific children.)
- Teachers are always open to discussing (by phone, email, or in person) the progress of students and any individual concerns with parents/guardians.
- Information is posted on the district website and is regularly updated.
- Monthly newsletters are sent home to parents.
- Notices sent home by teachers concerning individual class activities when appropriate.
- Building wide notices sent home about specific events when appropriate and are posted on the district website.