

*2014-2015 ACT Plan***Bibb County - (004)****Grade - 10****Subject - English**

Group	Percent Tested (1)	Percent of Students in Each Achievement Level (2)				Percent in Group (3)
		Level I	Level II	Level III	Level IV	
All Students (2014-2015)	90.20	19.48	29.96	30.71	19.85	100.00
All Students (2013-2014)	96.86	11.34	23.89	38.87	25.91	100.00
Special Education Students (2014-2015)	8.78	57.69	30.77	7.69	3.85	9.74
Special Education Students (2013-2014)	9.02	43.48	34.78	21.74	< 1%	9.31
General Education Students (2014-2015)	81.42	15.35	29.88	33.20	21.58	90.26
General Education Students (2013-2014)	87.84	8.04	22.77	40.63	28.57	90.69
Male (2014-2015)	45.61	25.93	31.85	25.19	17.04	50.56
Male (2013-2014)	52.94	14.81	28.89	33.33	22.96	54.66
Female (2014-2015)	44.59	12.88	28.03	36.36	22.73	49.44
Female (2013-2014)	43.92	7.14	17.86	45.54	29.46	45.34
Black (2014-2015)	23.99	26.76	42.25	23.94	7.04	26.59
Black (2013-2014)	21.18	27.78	37.04	24.07	11.11	21.86
Hispanic (2014-2015)	2.03	*	*	*	*	2.25
Hispanic (2013-2014)	< 1%	*	*	*	*	<1%
White (2014-2015)	63.85	15.34	25.40	33.86	25.40	70.79
White (2013-2014)	73.73	5.85	20.21	43.09	30.85	76.11
Non-Migrant (2014-2015)	90.20	19.48	29.96	30.71	19.85	100.00
Non-Migrant (2013-2014)	96.86	11.34	23.89	38.87	25.91	100.00
Limited English Proficient (2014-2015)	< 1%	*	*	*	*	<1%
Limited English Proficient (2013-2014)	< 1%	*	*	*	*	<1%
Non-Limited English Proficient (2014-2015)	89.53	18.87	30.19	30.94	20.00	99.25
Non-Limited English Proficient (2013-2014)	96.47	11.38	23.98	38.62	26.02	99.60
Free Lunch (2014-2015)	No Data	*	*	*	*	N/A
Free Lunch (2013-2014)	47.45	15.70	26.45	44.63	13.22	48.99
Reduced Lunch (2014-2015)	No Data	*	*	*	*	N/A
Reduced Lunch (2013-2014)	9.02	21.74	26.09	13.04	39.13	9.31
Poverty (2014-2015)	56.42	22.16	35.93	27.54	14.37	62.55
Poverty (2013-2014)	56.47	16.67	26.39	39.58	17.36	58.30
2 or More Races (2014-2015)	< 1%	*	*	*	*	<1%
2 or More Races (2013-2014)	1.18	*	*	*	*	1.21

[Close Window](#)[Print Report](#)

(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.