

CENTER JOINT UNIFIED SCHOOL DISTRICT

JOB TITLE: Title One Teacher

DESCRIPTION OF BASIC RESPONSIBILITIES

The Title One Teacher role will include:

- Coordinate, refine, and monitor the Title One program in the classroom
- To be a teacher leader and catalyst for change as a Professional Learning Designer, Instructional Facilitator, and Data Analyst
- To be a High Quality Learning and Teaching Specialist as a Curriculum Assessor, Assessment Expert, and Instructional Designer

SUPERVISOR: Principal

JOB RESPONSIBILITIES:

1. Provide on-going support for the Title One program; identify measures to improve student achievement, assist in redefining and realigning program structure and efficiency, analyze data to determine student needs.
2. Develop, refine, and monitor implementation of the Title One Plan and the Single Plan for Achievement.
3. Ensure the grade level curriculum is viable, and delivered according to the state, district, and school standards.
4. Act as the guide to research-based instructional practices that contribute to student achievement.
5. Scaffold the development of an effective assessment system based on frequent examination of professional practices through analysis of student work, focused on effective feedback.
6. Provide support in 504 and IEP meetings.

EMPLOYMENT STANDARDS:

Knowledge of:

1. Title One Program
2. California State Standards for the Teaching Profession;
3. Appropriate teaching methods;
4. Diagnostic techniques of student learning needs;
5. Methods of assessing student performance;
6. Uses of both standardized and criterion-referenced tests to assess student performance levels;
7. Effective teaching and critical thinking strategies;
8. Teaching methodologies applied to specific curricular areas;
9. District's adopted courses of study;
10. State curriculum frameworks.

Ability to:

1. Establish and maintain effective work relationships;
2. Model and discuss appropriate student motivational techniques;
3. Demonstrate appropriate teaching strategies across the District curriculum;
4. Work cooperatively with classroom teachers to improve instruction;
5. Communicate with individuals from varied educational and cultural backgrounds;
6. Direct support personnel;
7. Evaluate student performance;
8. Maintain records;
9. Meet schedules and deadlines;
10. Meet and maintain the physical requirements necessary to perform assigned job functions in a safe and effective manner;
11. Communicate effectively in both oral and written form;
12. Integrate appropriate technology into existing curriculum.

EDUCATION, EXPERIENCE AND REQUIREMENTS:

1. Valid California Teaching Credential;
2. Three or more years of successful teaching experience;
3. Experience organizing and conducting professional development activities;
4. TB Test clearance;
5. Drug test clearance;
6. Criminal Justice Fingerprint clearance.

PHYSICAL CHARACTERISTICS:

1. Sufficient vision to read printed material;
2. Sufficient hearing to conduct in-person and telephone conversations;
3. Understandable voice with sufficient volume and clarity to be heard in normal conversations;
4. Sufficient dexterity to write, use telephone and office equipment;
5. Sufficient strength to lift, carry, reach and handle objects;
6. Physical, mental and emotional stamina to endure long hours under sometimes stressful conditions.