

Meadow Lane Weekly LCAP and Site Plan Goals

March 7 - 18, 2016

*Amazing work accomplished at Meadow Lane School this week ~ to improve student achievement for all students
~ We continuously are building engagement and supporting our children, families, colleagues, and community!*

I. CONDITIONS OF LEARNING

March 7	Data Review Day	varied schedule (roving subs)
March 8	Attendance Assembly	varied schedule
March 4	Report Cards Go Home	Unless meeting with parents on March 8 or 9
March 9	ALP Training	ALP teachers all day
March 10	ALP Co-teaching/planning	ALP teachers during SOAR time
March 11	ALP coaching	ALP teachers during SOAR time
March 10	Final Day for ELA committee	K-2 committee out all day
March 10 & 11	ELA Lesson Study (Kinder)	½ day – roving subs

II. PUPILS OUTCOMES

2nd Grade Collaboration Meeting Outcomes -

LA learning targets -

I will summarize a story by completing a sequence of events graphic organizer.

I will use context clues to write the correct homophone in vocabulary cloze sentences.

I will identify, read, and write closed syllables in my spelling words.

I will summarize main ideas and details by taking notes in a graphic organizer.

I will write a paragraph based on my notes in the graphic organizer.

We wrote all of our Learning Targets for Unit 7 in Everyday Math

1st Grade Collaboration Meeting Outcomes –

Unit 5, Week 1 –ELA

- We will generate questions related to the passage.
- We will read words both in isolation and in text with the r-controlled vowel sound.
- I will categorize words identifying spelling patterns to read and write my spelling words.
- I will construct verbal and written sentences using the grammar skills related to adjectives.
- We will draw a picture and write three complete sentences about a trip in a space shuttle.

Math Unit 7

7-1 – We will deepen our understanding of the relationship between addition and subtraction by learning about fact families.

- 7-2 – We will use fact triangles to practice adding and subtracting within 20.
- 7-3 – We will apply the think addition strategy to doubles and combinations of 10 facts.
- 7-4 - We will explore counting up and counting back strategies for subtraction.
- 7-5 – We will identify the attributes of shapes.
- 7-6 – We will sort by attribute rules and explore whether shapes are divided equally.
- 7-7 – We will differentiate between defining and non-defining attributes of shapes.
- 7-8 – We will learn the “What’s My Rule?” routine and use it to practice finding unknown numbers.
- 7-9 – Day 1 – We will find a rule for a real-world situation and use it to solve a problem.
- 7-9 – Day 2 – We will discuss some children’s rules and explanations for finding the rules.
- 7-10 – We will practice addition facts and find unknown numbers using the “What’s My Rule?” routine.
- 7-11 – We will tell time using digital and analog clocks.
- 7 -12 – Assessment

Kindergarten Collaboration Meeting Outcomes

6-6 Student’s will analyze and apply sorting rules as they play “What’s my Rule?”

6-7 Students will create strategies for measuring and prove they work to the class.

6-8 Students will create model number stories with counters and a subtraction symbol.

III. Engagement

March 10	2 nd grade Family Science Night	5:30 – 7:00 multipurpose room (Christa Arthur)
March 15	Kindergarten Readiness Workshop	11:30 – 12:30 (Christa Arthur)
March 15	ML students recognition at City Hall	6:00 pm
March 16	2 nd grade attending Peter Pan	10:30 – 1:00
March 16	ML Site Council Meeting	2:15-3:15 ML Library
March 17	Guest Principal for the Day	Christine Haggard – 8 – 10:30 visit class & library
March 18	First Grade Musical	9:30 AMS