

Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 091908  
District Name: VAN ALSTYNE ISD

Region 10

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR
*****										
1. BE STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	*	*	*					No Data
(ii) READING	70.0	- 100	*	*	*					No Data
(iii) SCIENCE	65.0	- 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*					No Data
(v) WRITING	70.0	- 100	*	*	*					No Data
2. ESL STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	66.7	10	15					NA
(ii) READING	70.0	- 100	73.3	11	15					0
(iii) SCIENCE	65.0	- 100	60.0	*	*					NA
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*					No Data
(v) WRITING	70.0	- 100	*	*	*					0
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	*	*	*					No Data
(ii) READING	70.0	- 100	*	*	*					No Data
(iii) SCIENCE	65.0	- 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*					No Data
(v) WRITING	70.0	- 100	*	*	*					No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	*	*	*					0
(ii) READING	70.0	- 100	*	*	*					0
(iii) SCIENCE	65.0	- 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*					No Data
(v) WRITING	70.0	- 100	*	*	*					0
5. LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	*	*	*					No Data
(ii) SCIENCE	60.0	- 100	*	*	*					No Data
(iii) SOCIAL STUDIES	60.0	- 100	*	*	*					No Data
(iv) ENGLISH LANGUAGE ARTS	STATE RATE	- 37.6	*	*	*					Report Only
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0	- 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
				*	*	*	*	*	*	
7. LEP RHSP/DAP DIPLOMA RATE				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0	- 100	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	NA SA
				*	*	*	*	*	*	
8. LEP GRADUATION RATE				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0	- 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
				*	*	*	*	*	*	
9. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE				<u>BEGINNING</u>	<u>TESTED</u>					
	0	- 7.5	*	*	*					0
				*	*					
10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS				<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0	- 7.5	*	*	*	*	*	*	*	0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. Passing standards equivalent to the previous STAAR mathematics tests are used as applicable for the STAAR 3-8 mathematics indicators.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 091908  
District Name: VAN ALSTYNE ISD

Region 10

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR
*****										
1. CTE STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	95.2	80	84					0
(ii) SCIENCE	60.0	- 100	96.6	112	116					0
(iii) SOCIAL STUDIES	60.0	- 100	93.8	91	97					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 71.8		93.2	206	221					Report Only
2. CTE LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	*	*	*					No Data
(ii) SCIENCE	60.0	- 100	*	*	*					No Data
(iii) SOCIAL STUDIES	60.0	- 100	*	*	*					No Data
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 42.2		*	*	*					Report Only
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	92.0	*	*					0
(ii) SCIENCE	60.0	- 100	96.3	*	*					0
(iii) SOCIAL STUDIES	60.0	- 100	91.3	*	*					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 65.3		92.6	50	54					Report Only
4. CTE SPED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	57.1	*	*					NA
(ii) SCIENCE	60.0	- 100	57.1	*	*					NA
(iii) SOCIAL STUDIES	60.0	- 100	85.7	*	*					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 31.6		55.6	10	18					Report Only
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	0	- 2.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
				*	*	*	*	*	*	
6. CTE RHSP/DAP DIPLOMA RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	70.0	- 100	91.1	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
				72	79	75	79	74	87	
7. CTE GRADUATION RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	75.0	- 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
				*	*	*	*	*	*	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	40.0	- 100	40.3	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	0
				25	62	16	41	31	58	
9. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	40.0	- 100	45.0	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	0
				116	258	96	228	111	203	

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Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
NO CHILD LEFT BEHIND

County-District Number: 091908  
District Name: VAN ALSTYNE ISD

Region 10

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	82.3	172	209					0
(ii) READING	70.0 - 100	84.7	177	209					0
(iii) SCIENCE	65.0 - 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					No Data
(v) WRITING	70.0 - 100	82.0	91	111					0
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					No Data
(ii) SCIENCE	60.0 - 100	*	*	*					No Data
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					No Data
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 63.2	*	*	*					Report Only
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
4. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	No Data
5. TITLE I, PART A GRADUATION RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
6. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	*	*	*					No Data
(ii) READING	70.0 - 100	*	*	*					No Data
(iii) SCIENCE	65.0 - 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					No Data
(v) WRITING	70.0 - 100	*	*	*					No Data
7. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					No Data
(ii) SCIENCE	60.0 - 100	*	*	*					No Data
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					No Data
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 51.8	*	*	*					Report Only
8. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
9. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	No Data
10. MIGRANT GRADUATION RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. Passing standards equivalent to the previous STAAR mathematics tests are used as applicable for the STAAR 3-8 mathematics indicators.

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Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 091908  
District Name: VAN ALSTYNE ISD

Region 10

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	57.4	31	54					1
(ii) READING	70.0 - 100	61.1	33	54					1
(iii) SCIENCE	65.0 - 100	79.2	19	24					0
(iv) SOCIAL STUDIES	65.0 - 100	66.7	6	9					0
(v) WRITING	70.0 - 100	46.7	7	15					NA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	0
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	62.5	5	8					0
(ii) SCIENCE	60.0 - 100	62.5	5	8					0
(iii) SOCIAL STUDIES	60.0 - 100	75.0	*	*					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 31.7	55.0	11	20					Report Only
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	6.5	*	*	8	52	*	*	0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>					
	30.0 - 100	30.0	*	*					0
6. SPED REGULAR CLASS >=80% RATE (AGES 6-11)			<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>			
	70.0 - 100	55.3	*	*	23	40			2
7. SPED REGULAR CLASS <40% RATE (AGES 6-11)			<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>			
	0 - 10.0	6.4	*	*	7	40			0
8. SPED REGULAR CLASS >=80% RATE (AGES 12-21)			<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>			
	70.0 - 100	90.2	*	*	46	55			0
9. SPED REGULAR CLASS <40% RATE (AGES 12-21)			<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>			
	0 - 10.0	5.9	*	*	5	55			0

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Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (CONT.)

County-District Number: 091908  
District Name: VAN ALSTYNE ISD

Region 10

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	
*****									
10. SPED ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----	
				<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>
	0 - 1.8	*	*	*	*	*	*	*	0
11. SPED RHSP/DAP DIPLOMA RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----	
				<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>
	20.0 - 100	35.7	5	14	*	*	*	*	0
12. SPED GRADUATION RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----	
				<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>
	75.0 - 100	93.3	*	*	*	*	*	*	0
13. SPED REPRESENTATION				SPED	ALL	SPED	ALL	SPED	ALL
	0 - 8.5	7.9	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
			110	1,399	101	1,336	92	1,297	0
14. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION				AFR AM	SPED	AFR AM	SPED	AFR AM	SPED
	MIN - 1.0	(DIFF) 2.3	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
SPED AFRICAN AMERICAN		5.5	6	110	6	101	*	*	NA SA
			AFR AM	ALL	AFR AM	ALL	AFR AM	ALL	
ALL AFRICAN AMERICAN		3.2	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			45	1,399	33	1,336	*	*	
15. SPED HISPANIC REPRESENTATION				HISP	SPED	HISP	SPED	HISP	SPED
	MIN - 1.0	(DIFF) 3.7	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
SPED HISPANIC		14.9	15	110	15	101	15	92	1
			HISP	ALL	HISP	ALL	HISP	ALL	
ALL HISPANIC		11.2	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			151	1,399	153	1,336	147	1,297	
16. SPED LEP REPRESENTATION				LEP	SPED	LEP	SPED	LEP	SPED
	MIN - 1.0	(DIFF) 0.6	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
SPED LEP		*	*	*	*	*	*	*	0
			LEP	ALL	LEP	ALL	LEP	ALL	
ALL LEP		*	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			*	*	*	*	*	*	

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MIN = Minimum and denotes values less than 0.  
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Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (CONT.)

County-District Number: 091908  
District Name: VAN ALSTYNE ISD

Region 10

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
17. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) -0.1	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		*	*	*	*	*	*	*	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		*	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			*	*	*	*	*	*	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	-100							0 Report Only
*****									
18. SPED DISCRETIONARY ISS PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) 1.7	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	0
		5.9	7	119	10	116	17	111	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		4.2	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			60	1,434	85	1,395	111	1,369	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	40.5							Report Only
*****									
19. SPED DISCRETIONARY OSS PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) 0.3	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	0
		*	*	*	*	*	*	*	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		*	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			*	*	*	*	*	*	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	60.0							Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented.

MIN = Minimum and denotes values less than 0.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
 2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 PBMAS PERFORMANCE LEVEL SUMMARY  
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 091908  
 District Name: VAN ALSTYNE ISD

Region 10

	BE/ESL				CTE				NCLB		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
*****												
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	NA	No Data	0					0	No Data	1	0
READING	No Data	0	No Data	0					0	No Data	1	0
SCIENCE	No Data	NA	No Data	No Data					No Data	No Data	0	No Data
SOCIAL STUDIES	No Data	No Data	No Data	No Data					No Data	No Data	0	No Data
WRITING	No Data	0	No Data	0					0	No Data	NA	No Data
STAAR® EOC PASSING RATE												
MATHEMATICS			LEP No Data		0	No Data	0	NA	No Data	No Data	0	
SCIENCE			No Data		0	No Data	0	NA	No Data	No Data	0	
SOCIAL STUDIES			No Data		0	No Data	0	0	No Data	No Data	0	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
-----												
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		0										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		0										
-----												
ANNUAL DROPOUT RATE		0					0		No Data	No Data		0
RHSP/DAP DIPLOMA RATE		NA SA					0		No Data	No Data		0
GRADUATION RATE		0					0		No Data	No Data		0
-----												
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES							0					
FEMALES							0					
-----												
SPED REGULAR EARLY CHILDHOOD PPROGRAM RATE (AGES 3-5)												0
SPED REGULAR CLASS >=80% RATE												
AGES 6-11												2
AGES 12-21												0
SPED REGULAR CLASS <40% RATE												
AGES 6-11												0
AGES 12-21												0
-----												
SPED REPRESENTATION												
ALL												0
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												NA SA
HISPANIC												1
LEP												0
-----												
SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												0
OSS												0