



New Haven Unified		NCES District 0621870			RTT-District GPRA Performance Measures							
INSTRUCTIONS	-- Enter data in the open cells for each reporting period. -- Provide narrative about your data in the Performance Measure Narrative form - GPRA Performance Measures section.				Use the drop lists where provided below to select the Student Subgroup and/or the Type of Assessment	Aggregate data to the level as appropriate for the Grade and Student Subgroups indicated	Enter only a number where it is requested.	Use this column to enter a specific note about this data point	Enter only a number where it is requested.	Use this column to enter a specific note about this data point	Enter only a number where it is requested.	Use this column to enter a specific note about this data point
	Description of Measure and Specific Instructions	Field Name	Measure	Grade Level								
Student Population by Grade Level	DENOM_01	Student Population	All Levels		Total number of students	12,758		12,473		12,183		
	DENOM_02	Student Population Served by the RTTD Grant	All Levels		Total number of participating students	12,758		12,473		12,183		
	DENOM_03	Student Population	Pre-K		Total number of students							
	DENOM_04	Student Population Served by the RTTD Grant	Pre-K		Total number of participating students							
	DENOM_05	Student Population	Kindergarten			904		888			828	
	DENOM_06	Student Population Served by the RTTD Grant	Kindergarten			904		888			828	
	DENOM_07	Student Population	Grade 1		Total number of students	939		892			791	
	DENOM_08	Student Population Served by the RTTD Grant	Grade 1		Total number of participating students	939		892			791	
	DENOM_09	Student Population	Grade 2		Total number of students	960		926			903	
	DENOM_10	Student Population Served by the RTTD Grant	Grade 2		Total number of participating students	960		926			903	
	DENOM_11	Student Population	Grade 3		Total number of students	960		939			918	
	DENOM_12	Student Population Served by the RTTD Grant	Grade 3		Total number of participating students	960		939			918	
	DENOM_13	Student Population	Grade 4		Total number of students	962		928			937	
	DENOM_14	Student Population Served by the RTTD Grant	Grade 4		Total number of participating students	962		928			937	
	DENOM_15	Student Population	Grade 5		Total number of students	924		941			928	
	DENOM_16	Student Population Served by the RTTD Grant	Grade 5		Total number of participating students	924		941			928	
	DENOM_17	Student Population	Grade 6		Total number of students	889		867			922	
	DENOM_18	Student Population Served by the RTTD Grant	Grade 6		Total number of participating students	889		867			922	
	DENOM_19	Student Population	Grade 7		Total number of students	1,013		924			886	
	DENOM_20	Student Population Served by the RTTD Grant	Grade 7		Total number of participating students	1,013		924			886	
	DENOM_21	Student Population	Grade 8		Total number of students	949		991			921	
	DENOM_22	Student Population Served by the RTTD Grant	Grade 8		Total number of participating students	949		991			921	
	DENOM_23	Student Population	Grade 9		Total number of students	1,020		979			1,054	
	DENOM_24	Student Population Served by the RTTD Grant	Grade 9		Total number of participating students	1,020		979			1,054	
	DENOM_25	Student Population	Grade 10		Total number of students	1,032		1,015			979	
	DENOM_26	Student Population Served by the RTTD Grant	Grade 10		Total number of participating students	1,032		1,015			979	
	DENOM_27	Student Population	Grade 11		Total number of students	1,037		1,013			1,023	
	DENOM_28	Student Population Served by the RTTD Grant	Grade 11		Total number of participating students	1,037		1,013			1,023	
	DENOM_29	Student Population	Grade 12		Total number of students	1,169		1,170			1,093	
	DENOM_30	Student Population Served by the RTTD Grant	Grade 12		Total number of participating students	1,169		1,170			1,093	
GPRA 1: Suspensions	G1_L00_PK	Students served by the grant who were suspended (in-school or out-of-school)	Pre-K		Number of participating students	0		0		0		
Applicable Population: RTT-D Participating Students	G1_L00_KG	Students served by the grant who were suspended (in-school or out-of-school)	Kindergarten			13		15		6		
	G1_L01	Students served by the grant who were suspended (in-school or out-of-school)	Grade 1		Number of participating students	20		6		8		
	G1_L02	Students served by the grant who were suspended (in-school or out-of-school)	Grade 2		Number of participating students	14		11		18		
	G1_L03	Students served by the grant who were suspended (in-school or out-of-school)	Grade 3		Number of participating students	10		12		12		
	G1_L04	Students served by the grant who were suspended (in-school or out-of-school)	Grade 4		Number of participating students	30		10		16		
	G1_L05	Students served by the grant who were suspended (in-school or out-of-school)	Grade 5		Number of participating students	14		23		16		
	G1_L06	Students served by the grant who were suspended (in-school or out-of-school)	Grade 6		Number of participating students	48		37		41		
	G1_L07	Students served by the grant who were suspended (in-school or out-of-school)	Grade 7		Number of participating students	77		62		41		
	G1_L08	Students served by the grant who were suspended (in-school or out-of-school)	Grade 8		Number of participating students	92		69		61		
	G1_L09	Students served by the grant who were suspended (in-school or out-of-school)	Grade 9		Number of participating students	64		43		31		
	G1_L10	Students served by the grant who were suspended (in-school or out-of-school)	Grade 10		Number of participating students	44		40		39		
	G1_L11	Students served by the grant who were suspended (in-school or out-of-school)	Grade 11		Number of participating students	59		34		33		
	G1_L12	Students served by the grant who were suspended (in-school or out-of-school)	Grade 12		Number of participating students	46		33		26		
G1_L00-L03	Students served by the grant who were suspended (in-school or out-of-school)	Grades PK-3			57		44		44			
G1_L04-L08	Students served by the grant who were suspended (in-school or out-of-school)	Grades 4-8			261		201		175			
G1_L09-L12	Students served by the grant who were suspended (in-school or out-of-school)	Grades 9-12			149		107		98			
G1_ALL	Students served by the grant who were suspended (in-school or out-of-school)	All Levels		Number of participating students	531		395		348			
GPRA 2: Attendance	G2_L00_PK	Students served by the grant having 95% or better annual attendance	Pre-K		Number of participating students							
Applicable Population: RTT-D Participating Students	G2_L00_KG	Students served by the grant having 95% or better annual attendance	Kindergarten			675		720		480		
	G2_L01	Students served by the grant having 95% or better annual attendance	Grade 1		Number of participating students	658		712		517		
	G2_L02	Students served by the grant having 95% or better annual attendance	Grade 2		Number of participating students	762		741		647		
	G2_L03	Students served by the grant having 95% or better annual attendance	Grade 3		Number of participating students	761		755		693		
	G2_L04	Students served by the grant having 95% or better annual attendance	Grade 4		Number of participating students	793		777		686		
	G2_L05	Students served by the grant having 95% or better annual attendance	Grade 5		Number of participating students	768		804		725		
	G2_L06	Students served by the grant having 95% or better annual attendance	Grade 6		Number of participating students	743		767		737		
	G2_L07	Students served by the grant having 95% or better annual attendance	Grade 7		Number of participating students	812		758		690		
	G2_L08	Students served by the grant having 95% or better annual attendance	Grade 8		Number of participating students	762		841		713		
	G2_L09	Students served by the grant having 95% or better annual attendance	Grade 9		Number of participating students	720		709		855		
	Logan High School attendance unavailable											

	G2_L10	Students served by the grant having 95% or better annual attendance	Grade 10		Number of participating students	700		698	776
	G2_L11	Students served by the grant having 95% or better annual attendance	Grade 11		Number of participating students	809		836	760
	G2_L12	Students served by the grant having 95% or better annual attendance	Grade 12		Number of participating students	810		845	714
	G2_L00-L03	Students served by the grant having 95% or better annual attendance	Grades PK-3		Number of participating students	2,856		2,928	2,337
	G2_L04-L08	Students served by the grant having 95% or better annual attendance	Grades 4-8		Number of participating students	3,878		3,947	3,551
	G2_L09-L12	Students served by the grant having 95% or better annual attendance	Grades 9-12		Number of participating students	2,319		2,379	2,250
	G2_ALL	Students served by the grant having 95% or better annual attendance	All Levels		Number of participating students	9,773		9,963	8,993
<b>GPRA 3: Course Failure</b>	G3_L07	Students served by the grant who fail one or more core academic subjects	Grade 7		Number of participating students	n/a	grades information unavailable	268	314
<b>Applicable Population: RTT-D Participating Students</b>	G3_L08	Students served by the grant who fail one or more core academic subjects	Grade 8		Number of participating students	n/a		317	223
	G3_L09	Students served by the grant who fail one or more core academic subjects	Grade 9		Number of participating students	n/a		421	357
	G3_L10	Students served by the grant who fail one or more core academic subjects	Grade 10		Number of participating students	n/a		354	427
<b>Data should represent a unique (unduplicated) count of individuals in the RTT-D participating student population who failed any number of core</b>	G3_L11	Students served by the grant who fail one or more core academic subjects	Grade 11		Number of participating students	n/a		248	356
	G3_L12	Students served by the grant who fail one or more core academic subjects	Grade 12		Number of participating students	n/a		24	84
	G3_L07-L12	Students served by the grant who fail one or more core academic subjects	Grades 7-12		Number of participating students	-		1,632	1,761
<b>GPRA 4: Reading/Language Arts Achievement</b>	G4_L04	Students served by the grant who score proficient or better on the respective State assessment in reading/language arts	Grade 4	Click here! Select from the list:	Number of participating students	559	n/a		359
<b>Applicable Population: RTT-D Participating Students</b>	G4_L08	Students served by the grant who score proficient or better on the respective State assessment in reading/language arts	Grade 8	Click here! Select from the list:	Number of participating students	467	n/a		386
	G4_L04-L08	Students served by the grant who score proficient or better on the respective State assessment in reading/language arts	Grades 4 and 8		Number of participating students	1,026	-		745
	G4_L09	ESEA-required high school tested students served by the grant who score proficient or better on the respective State assessment in reading/language arts	Grade 9	Click here! Select from the list:	Number of participating students	552	n/a		
<b>Data should represent a unique (unduplicated) count of individuals in the RTT-D participating student population who scored proficient or better on at least one State Reading/Language Arts assessment.</b>	G4_L10	ESEA-required high school tested students served by the grant who score proficient or better on the respective State assessment in reading/language arts	Grade 10	Click here! Select from the list:	Number of participating students	469	n/a		
	G4_L11	ESEA-required high school tested students served by the grant who score proficient or better on the respective State assessment in reading/language arts	Grade 11	Click here! Select from the list:	Number of participating students	460	n/a		528
	G4_L12	ESEA-required high school tested students served by the grant who score proficient or better on the respective State assessment in reading/language arts	Grade 12	Click here! Select from the list:	Number of participating students		n/a		
	G4_L09-L12	ESEA-required high school tested grade students served by the grant who score proficient or better on the respective State assessment in reading/language arts	Grades 9-12		Number of participating students	460	-		528
	G4_ALL	ESEA-required tested students in grades 4, 8 and 9-12 served by the grant who score proficient or better on the respective State assessment in reading/language arts	Grades 4, 8 and 9-12		Number of participating students	1,486	-		1,273
	<b>GPRA 5: Mathematics Achievement</b>	G5_L04	Students served by the grant who score proficient or better on the respective State assessment in mathematics	Grade 4	Click here! Select from the list:	Number of participating students	609	n/a	
<b>Applicable Population: RTT-D Participating Students</b>	G5_L08	Students served by the grant who score proficient or better on the respective State assessment in mathematics	Grade 8	Click here! Select from the list:	Number of participating students	164	n/a		278
	G5_L04-L08	Students served by the grant who score proficient or better on the respective State assessment in mathematics	Grades 4 and 8		Number of participating students	773	-		607
	G5_L09	ESEA-required high school tested students served by the grant who score proficient or better on the respective State assessment in mathematics	Grade 9	Click here! Select from the list:	Number of participating students	230	n/a		
<b>Data should represent a unique (unduplicated) count of individuals in the RTT-D participating student population who scored proficient or better on at least one State Mathematics assessment.</b>	G5_L10	ESEA-required high school tested students served by the grant who score proficient or better on the respective State assessment in mathematics	Grade 10	Click here! Select from the list:	Number of participating students	170	n/a		
	G5_L11	ESEA-required high school tested students served by the grant who score proficient or better on the respective State assessment in mathematics	Grade 11	Click here! Select from the list:	Number of participating students	202	n/a		297
	G5_L12	ESEA-required high school tested students served by the grant who score proficient or better on the respective State assessment in mathematics	Grade 12	Click here! Select from the list:	Number of participating students		n/a		
	G5_L09-L12	ESEA-required high school tested grade students served by the grant who score proficient or better on the respective State assessment in mathematics	Grades 9-12		Number of participating students	602	-		297
	G5_ALL	ESEA-required tested students in grades 4, 8 and 9-12 served by the grant who score proficient or better on the respective State assessment in mathematics	Grades 4, 8 and 9-12		Number of participating students	1,375	-		904
<b>GPRA 6: Achievement Gap in Reading/Language Arts</b>	G6_TGT_ALL_L04	Students in the highest performing subgroup on the State assessment in reading/language arts	Grade 4		Number of participating students	226	n/a		222
<b>Applicable Population: All Students</b>	G6_TGT_PROF_L04	Students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in reading/language arts	Grade 4		Number of participating students	174	n/a		116
	G6_LI_ALL_L04	Students in the low income student subgroup	Grade 4		Number of participating students	466	n/a		456
	G6_LI_PROF_L04	Students in the low income student subgroup on the state assessment who score proficient or better on the respective State assessment in reading/language arts	Grade 4		Number of participating students	233	n/a		110
<b>Data should represent a unique (unduplicated) count of individuals in the student population in the highest performing and low-income subgroups, and students in those subgroups who scored proficient or better on at least one State Reading/Language Arts assessment.</b>	G6_TGT_ALL_L08	Students in the highest performing subgroup on the State assessment in reading/language arts	Grade 8		Number of participating students	167	n/a		190
	G6_TGT_PROF_L08	Students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in reading/language arts	Grade 8		Number of participating students	120	n/a		122
	G6_LI_ALL_L08	Students in the low income student subgroup	Grade 8		Number of participating students	431	n/a		415
	G6_LI_PROF_L08	Students in the low income student subgroup on the state assessment who score proficient or better on the respective State assessment in reading/language arts	Grade 8		Number of participating students	177	n/a		126
	G6_TGT_ALL_L09	ESEA-required high school tested grade students in the highest performing student subgroup on the State assessment in reading/language arts	Grade 9		Number of participating students	196	n/a		
	G6_TGT_PROF_L09	ESEA-required high school tested grade students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in reading/language arts	Grade 9		Number of participating students	145	n/a		
<b>Indicate the Highest Performing Student Subgroup and the Type of Assessment using the drop lists provided.</b>	G6_LI_ALL_L09	ESEA-required high school tested grade students in the low income student subgroup	Grade 9		Number of participating students	460	n/a		
	G6_LI_PROF_L09	ESEA-required high school tested grade students in the low income student subgroup who score proficient or better on the respective State assessment in reading/language arts	Grade 9		Number of participating students	225	n/a		
	G6_TGT_ALL_L10	ESEA-required high school tested grade students in the highest performing student subgroup on the State assessment in reading/language arts	Grade 10		Number of participating students	189	n/a		
	G6_TGT_PROF_L10	ESEA-required high school tested grade students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in reading/language arts	Grade 10		Number of participating students	134	n/a		
	G6_LI_ALL_L10	ESEA-required high school tested grade students in the low income student subgroup	Grade 10		Number of participating students	435	n/a		
	G6_LI_PROF_L10	ESEA-required high school tested grade students in the low income student subgroup who score proficient or better on the respective State assessment in reading/language arts	Grade 10		Number of participating students	165	n/a		
	G6_TGT_ALL_L11	ESEA-required high school tested grade students in the highest performing student subgroup on the State assessment in reading/language arts	Grade 11		Number of participating students	232	n/a		221
	G6_TGT_PROF_L11	ESEA-required high school tested grade students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in reading/language arts	Grade 11		Number of participating students	153	n/a		158
	G6_LI_ALL_L11	ESEA-required high school tested grade students in the low income student subgroup	Grade 11		Number of participating students	441	n/a		412

	G6_LI_PROF_L11	ESEA-required high school tested grade students in the low-income student subgroup who score proficient or better on the respective State assessment in reading/language arts.	Grade 11	Number of participating students	146	n/a		193
	G6_TGT_ALL_L12	ESEA-required high school tested grade students in the highest performing student subgroup on the State assessment in reading/language arts	Grade 12	Number of participating students		n/a		
	G6_TGT_PROF_L12	ESEA-required high school tested grade students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in reading/language arts	Grade 12	Number of participating students		n/a		
	G6_LI_ALL_L12	ESEA-required high school tested grade students in the low income student subgroup	Grade 12	Number of participating students		n/a		
	G6_LI_PROF_L12	ESEA-required high school tested grade students in the low-income student subgroup who score proficient or better on the respective State assessment in reading/language arts.	Grade 12	Number of participating students		n/a		
	G6_TGT_ALL	Students in the highest performing subgroup on the reading/language arts assessments for grades 4 and 8 and the ESEA-required high school tested grade	Grades 4, 8 and 9-12	Number of participating students	1,010	#VALUE!		633
	G6_TGT_PROF_ALL	Students in the highest performing student subgroup on the reading/language arts assessments for grades 4 and 8 and the ESEA-required high school tested grade who score proficient or better on the respective State assessment in reading/language arts	Grades 4, 8 and 9-12	Number of participating students	726	#VALUE!		396
	G6_LI_ALL	Students in the low-income subgroup on the reading/language arts assessments for grades 4 and 8 and the ESEA-required high school tested grade	Grades 4, 8 and 9-12	Number of participating students	2,233	#VALUE!		1,283
	G6_LI_PROF_ALL	Students in the low-income subgroup on the reading/language arts assessments for grades 4 and 8 and the ESEA-required high school tested grade who score proficient or better on the respective State assessment in reading/language arts	Grades 4, 8 and 9-12	Number of participating students	946	#VALUE!		429
	G6_RATE_TGT_PROF	Aggregate proficiency rate of students in the highest performing subgroups on the reading/language arts assessment for grades 4 and 8 and the ESEA-required high school tested grade	Grades 4, 8 and 9-12	Percent proficiency of all Participating students	72%			63%
	G6_RATE_LI_PROF	Aggregate proficiency rate of the students in the low-income student subgroups on the reading/language arts assessment for grades 4 and 8 and the ESEA-required high school tested grade	Grades 4, 8 and 9-12	Percent proficiency of all Participating students	42%			33%
	G6_RATE_GAP_PROF	Percentage difference in student proficiency between the highest performing student subgroup and the low-income student subgroup on the reading/language arts	Grades 4, 8 and 9-12	Percentage gap	30%			29%
<b>GPRA 7: Achievement Gap in Mathematics</b>	G7_TGT_ALL_L04	Students in the highest performing student subgroup on the State assessment in mathematics	Grade 4	Number of participating students	226	n/a		222
<b>Applicable Population: All Students</b>	G7_TGT_PROF_L04	Students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in mathematics	Grade 4	Number of participating students	188	n/a		118
	G7_LI_ALL_L04	Students in the low income student subgroup	Grade 4	Number of participating students	471	n/a		452
	G7_LI_PROF_L04	Students in the low-income student subgroup who score proficient or better on the respective State assessment in mathematics	Grade 4	Number of participating students	264	n/a		94
<b>Data should represent a unique (unduplicated) count of individuals in the student population in the highest performing and low-income subgroups, and students in those subgroups who scored proficient or better on at least one State Mathematics assessment.</b>	G7_TGT_ALL_L08	Students in the highest performing student subgroup on the State assessment in mathematics	Grade 8	Number of participating students	506	n/a		190
	G7_TGT_PROF_L08	Students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in mathematics	Grade 8	Number of participating students	305	n/a		105
	G7_LI_ALL_L08	Students in the low income student subgroup	Grade 8	Number of participating students	1,473	n/a		402
<b>Indicate the Highest Performing Student Subgroup and the Type of Assessment using the drop lists provided.</b>	G7_LI_PROF_L08	Students in the low-income student subgroup who score proficient or better on the respective State assessment in mathematics	Grade 8	Number of participating students	471	n/a		81
	G7_TGT_ALL_L09	ESEA-required high school tested grade students in the highest performing student subgroup on the State assessment in mathematics	Grade 9	Number of participating students	199	n/a		
	G7_TGT_PROF_L09	ESEA-required high school tested grade students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in mathematics	Grade 9	Number of participating students	84	n/a		
	G7_LI_ALL_L09	ESEA-required high school tested grade students in the low income student subgroup	Grade 9	Number of participating students	488	n/a		
	G7_LI_PROF_L09	ESEA-required high school tested grade students in the low-income student subgroup who score proficient or better on the respective State assessment in mathematics	Grade 9	Number of participating students	81	n/a		
	G7_TGT_ALL_L10	ESEA-required high school tested grade students in the highest performing student subgroup on the State assessment in mathematics	Grade 10	Number of participating students	191	n/a		
	G7_TGT_PROF_L10	ESEA-required high school tested grade students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in mathematics	Grade 10	Number of participating students	72	n/a		
	G7_LI_ALL_L10	ESEA-required high school tested grade students in the low income student subgroup	Grade 10	Number of participating students	429	n/a		
	G7_LI_PROF_L10	ESEA-required high school tested grade students in the low-income student subgroup who score proficient or better on the respective State assessment in mathematics	Grade 10	Number of participating students	49	n/a		
	G7_TGT_ALL_L11	ESEA-required high school tested grade students in the highest performing student subgroup on the State assessment in mathematics	Grade 11	Number of participating students	229	n/a		214
	G7_TGT_PROF_L11	ESEA-required high school tested grade students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in mathematics	Grade 11	Number of participating students	95	n/a		123
	G7_LI_ALL_L11	ESEA-required high school tested grade students in the low income student subgroup	Grade 11	Number of participating students	384	n/a		398
	G7_LI_PROF_L11	ESEA-required high school tested grade students in the low-income student subgroup who score proficient or better on the respective State assessment in mathematics	Grade 11	Number of participating students	48	n/a		88
	G7_TGT_ALL_L12	ESEA-required high school tested grade students in the highest performing student subgroup on the State assessment in mathematics	Grade 12	Number of participating students		n/a		
	G7_TGT_PROF_L12	ESEA-required high school tested grade students in the highest performing subgroup on the state assessment who score proficient or better on the respective State assessment in mathematics	Grade 12	Number of participating students		n/a		
G7_LI_L12	ESEA-required high school tested grade students in the low income student subgroup	Grade 12	Number of participating students		n/a			
G7_LI_PROF_L12	ESEA-required high school tested grade students in the low-income student subgroup who score proficient or better on the respective State assessment in mathematics	Grade 12	Number of participating students		n/a			
G7_TGT_ALL	Students in the highest performing student subgroup on the mathematics assessments for grades 4 and 8 and the ESEA-required high school tested grade	Grades 4, 8 and 9-12	Number of participating students	1,351	#VALUE!		626	
G7_TGT_PROF_ALL	Students in the highest performing student subgroup on the math assessments for grades 4 and 8 and the ESEA-required high school tested grade who score proficient or better on the respective State assessment in mathematics	Grades 4, 8 and 9-12	Number of participating students	744	#VALUE!		346	
G7_LI_ALL	Students in the low-income subgroup on the mathematics assessments for grades 4 and 8 and the ESEA-required high school tested grade	Grades 4, 8 and 9-12	Number of participating students	3,245	#VALUE!		1,252	
G7_LI_PROF_ALL	Students in the low-income student subgroup on the mathematics assessments for grades 4 and 8 and the ESEA-required high school tested grade who score proficient or better on the respective State assessment in mathematics	Grades 4, 8 and 9-12	Number of participating students	913	#VALUE!		263	
G7_RATE_TGT_PROF	Aggregate proficiency rate of students in the highest performing subgroups on the mathematics assessment for grades 4 and 8 and the ESEA-required high school tested grade	Grades 4, 8 and 9-12	Percent proficiency of all Participating students	55%	n/a		55%	
G7_RATE_LI_PROF	Aggregate proficiency rate of the students in the low-income subgroups on the mathematics assessment for grades 4 and 8 and the ESEA-required high school tested grade	Grades 4, 8 and 9-12	Percent proficiency of all Participating students	28%	n/a		21%	
G7_RATE_GAP_PROF	Percentage difference in student proficiency between the highest performing student subgroup and the low-income student subgroup on the mathematics assessments for	Grades 4, 8 and 9-12	Percentage gap	27%	n/a		34%	

New Haven Unified School District  
District NCES ID 0621870

Student Population

	Number of Students			Percent of Students <sup>1</sup>			Change	
	SY 2012-13	SY 2013-14	SY 2014-15	SY 2012-13	SY 2013-14	SY 2014-15	Comparing SY 2014-15 to prior year	
All Students in the District	All Levels	12,758	12,473	12,183	100.00%	100.00%	100.00%	
	Grades 4, 8, 9-12	6,169	6,096	6,007	48.35%	48.87%	49.31%	0%
	Grades 7-12	6,220	6,092	5,956	48.75%	48.84%	48.89%	0%
Students in the District Served by the Grant	All Levels	12,758	12,473	12,183	100.00%	100.00%	100.00%	0%
	Grades 4, 8, 9-12	6,169	6,096	6,007	48.35%	48.87%	49.31%	0%
	Grades 7-12	6,220	6,092	5,956	48.75%	48.84%	48.89%	0%

GPRA Performance Measure Summary

RTT-District GPRA Performance Measures	Student Population and Grade Levels	Number of Students			Percent of Students <sup>1</sup>			Change
		SY 2012-13	SY 2013-14	SY 2014-15	SY 2012-13	SY 2013-14	SY 2014-15	Comparing SY 2014-15 to prior year
<b>GPRA 1: SUSPENSIONS</b> The number and percentage of students served by the grant who were suspended (in-school or out-of-school).	Students Served by the Grant All Grade Levels	531	395	348	4.16%	3.17%	2.86%	-0.3%
<b>GPRA 2: ATTENDANCE</b> The number and percentage of students served by the grant with an attendance rate of 95% or higher.	Students Served by the Grant All Grade Levels	9,773	9,963	8,993	76.60%	79.88%	73.82%	-6.06%
<b>GPRA 3: COURSE FAILURE</b> The number and percentage of students served by the grant in grades 7 through 12 who fail one or more core academic subjects.	Students Served by the Grant Grades 7-12	-	1,632	1,761	0.00%	13.08%	14.45%	1.37%
<b>GPRA 4: READING/ELA PROFICIENCY</b> The number and percentage of students served by the grant in grades 4 and 8 and the ESEA-required high school tested grade that score proficient or better on the respective State assessment in reading/language arts.	Students Served by the Grant Grades 4, 8, 9-12	1,486	-	1,273	50.41%	0.00%	43.42%	43.42%
<b>GPRA 5: MATH PROFICIENCY</b> The number and percentage of students served by the grant in grades 4 and 8 and the ESEA-required high school tested grade that score proficient or better on the respective State assessment in mathematics.	Students Served by the Grant Grades 4, 8, 9-12	1,375	-	904	46.64%	0.00%	30.83%	30.83%
<b>GPRA 6: ACHIEVEMENT GAP: READING/ELA</b> The percentage difference in student proficiency between the highest performing student subgroup and the low-income student subgroup on the reading/language arts assessments for grades 4 and 8 and the ESEA-required high school tested grade. (As measured by the aggregate proficiency rates of those subgroups)	Students Served by the Grant Grades 4, 8, 9-12				29.5%		29.1%	
Highest performing student subgroup		1,010	#VALUE!	633	72%		63%	
Low-Income Student Subgroup		2,233	#VALUE!	1,283	42%		33%	
<b>GPRA 7: ACHIEVEMENT GAP: MATH</b> The percentage difference in student proficiency between the highest performing student subgroup and the low-income student subgroup on the mathematics assessments for grades 4 and 8 and the ESEA-required high school tested grade.	Students Served by the Grant Grades 4, 8, 9-12				26.9%		34.3%	
Highest performing student subgroup		1,351	#VALUE!	626	55%	n/a	55%	
Low-Income Student Subgroup		3,245	#VALUE!	1,252	28%	n/a	21%	

Key  
I Improvement  
| No Change  
| Review  
| Missing Data

2,948 0 2,932

(1) Percentages reported above represent a portion of the corresponding student population shown in the column Population and Grade Levels.

## **Frequently Asked Questions**

**What is the Government Performance and Results Act (GPRA)?** The 2010 Government Performance Results Modernization Act (GPRMA) is an update to the 1993 law that requires all federally funded agencies to develop and implement an accountability system based on performance measurement.

**How are GPRA performance measures collected?** Data for GPRA performance measures are collected through the Annual Performance Report (APR) completed by grantees.

**How are GPRA data used?** The RTT-D program office uses GPRA data to help make decisions about grantee continuation funding and to show overall program progress by aggregating data across grantees. GPRA data may also be used by Congress to determine future program funding.

**What are the GPRA measures for the RTT-D program?** RTT-D grantees are required to report on 7 GPRA measures focused on the outcomes of students served by the grant:

1) *The number and percentage of students served by the grant who were suspended (in-school or out-of-school).*

2) *The number and percentage of students served by the grant with an attendance rate of 95% or higher.*

3) *The number and percentage of students served by the grant in grades 7 through 12 who fail one or more core academic subjects.*

4) *The number and percentage of students served by the grant in grades 4 and 8 and the ESEA-required high school tested grade that score proficient or better on the respective State assessment in reading/language arts.*

5) *The number and percentage of students served by the grant in grades 4 and 8 and the ESEA-required high school tested grade that score proficient or better on the respective State assessment in mathematics.*

6) *The percentage difference in student proficiency between the highest performing student subgroup and the low-income student subgroup on the reading/language arts assessments for grades 4 and 8 and the ESEA-required high school tested grade. (As measured by the aggregate proficiency rates of those subgroups).*

7) *The percentage difference in student proficiency between the highest performing student subgroup and the low-income student subgroup on the mathematics assessments for grades 4 and 8 and the ESEA-required high school tested grade.*

**How many years of data do we need to provide for each GPRA measure?** Grantees in Cohort 1 should report data for the 2012-2013, 2013-2014 and 2014-2015 school years. Grantees in Cohort 2 should report data for the 2013-2014 and 2014-2015 school years.

**For which students do we need to report data?** GPRA 1-5 should be reported for students participating in the RTT-D grant. If your grant is not serving students in a particular grade-level, you do not need to report data for that grade level. GPRA 6 and 7 should be reported for students participating in the RTT-D grant.

**What if data are not yet available for a measure?** Leave the cell blank, but detail the issue in the applicable Data Notes column in the [GPRA Reporting](#) tab. If the data become available in the following year, you will need to report on the data then.

**Do we need to report on GPRA if we've already reported on a similar performance measure in our APR?** Yes, all GPRA data must be reported in the [GPRA Reporting](#) tab. However, some existing program-wide and grantee-selected performance measures will overlap with the GPRA. For example, performance measures (A)(4)(a) may overlap with GPRA 4 and 5. Performance measures (A)(4)(b) may overlap with 6 and 7.

## Standard Definitions

**Achievement Gap:** Achievement gap means the difference in the performance between each subgroup (as defined in this notice) within a participating LEA or school and the statewide average performance of the LEA's or State's highest-achieving subgroups in reading or language arts and in mathematics as measured by the assessments required under the Elementary and Secondary Education Act of 1965 (ESEA), as amended.

**Aggregate proficiency rate:** The proficiency rate of all students in the student subgroup. The aggregate proficiency rate is calculated by dividing the total number of students in the subgroup scoring proficient or better on the assessment by the total number of students in the subgroup.

**Attendance:** Attendance is the presence of a student on days when school is in session. A student is counted as present only when he/she is actually at school, present at another activity sponsored by the school as part of the school's program, or personally supervised by a member of the staff.

**Core Academic Subject:** Core academic subjects refers to English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

**Course Failure:** Course failure refers to receipt of a failing grade in any semester-long subject.

**In-School-Suspension:** Instances in which a child is temporarily removed from his or her regular classroom(s) for at least half a day but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under supervision.

**Local Educational Agency (LEA):** Local educational agency is an entity as defined in section 9101(26) of the ESEA, except that an entity described under section 9101(26)(D) must be recognized under applicable State law as a local educational agency.

**Low Income:** Low income refers to students who are economically disadvantaged, as defined by your state for ESEA. This term is generally used to identify children and families whose income is under the poverty level.

### **Out of School Suspension:**

For students with disabilities (IDEA): Out of school suspension is an instance in which a child is temporarily removed from his/her regular school for disciplinary purposes in another setting (e.g., home, behavior center). This includes both removals in which no IEP services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services during his/her IEP

For students without disabilities and students with disabilities served solely under Section 504: Out of school suspension means excluding a student from school for disciplinary reasons for one school day or longer. This does not include students who served their suspension in school.

**Participating School:** Participating school means a school that is identified by the applicant and chooses to work with the applicant to implement the plan under Absolute Priority 1, either in one or more specific grade spans or subject areas or throughout the entire school and affecting a significant number of its students.

**Participating Student:** Participating student means a student enrolled in a participating school (as defined in this notice) and who is directly served by an applicant's plan under Absolute Priority 1.

**School Year:** The part of year for which a school is in session.

**State assessment:** The ESEA-required state assessment used to measure every child's progress in reading/language arts and mathematics in each of grades 4, 8, and at least once during grades 10 through 12.

**Subgroup:** Subgroup means each category of students identified under section 1111(b)(2)(C)(v)(II) of the ESEA, as well as any combined subgroup used in the State accountability system and approved by the Department in a State's request for ESEA flexibility.