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STAAR Social Studies

Readiness Standards - A Vertical Look
Grade 8 and World Geography, World History and U.S. History
Spring 2011

Reporting Category	Grade 8 Readiness Standards	Social Studies Skills
<p style="text-align: center;">1 History</p>	<p>8.1.A identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects</p> <p>8.2.A identify reasons for European exploration and colonization of North America</p> <p>8.3.A explain the reasons for the growth of representative government and institutions during the colonial period</p> <p>8.4.A analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War</p> <p>8.4.C explain the issues surrounding important events of the American Revolution, including declaring independence; writing the Articles of Confederation; fighting the battles of Lexington, Concord, Saratoga, and Yorktown; enduring the winter at Valley Forge; and signing the Treaty of Paris of 1783</p> <p>8.4.E analyze the arguments for and against ratification</p> <p>8.5.C explain the origin and development of American political parties</p> <p>8.5.E identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine</p> <p>8.6.A explain how the Northwest Ordinance established principles and procedures for orderly expansion of the United States</p> <p>8.6.B explain the political, economic, and social roots of Manifest Destiny</p> <p>8.6.D explain the causes and effects of the U.S.-Mexican War and their impact on the United States</p> <p>8.6.E identify areas that were acquired to form the United States, including the Louisiana Purchase</p> <p>8.7.B compare the effects of political, economic, and social factors on slaves and free blacks</p> <p>8.8.B explain the causes of the Civil War, including sectionalism, states' rights, and slavery, and significant events of the Civil War, including the firing on Fort Sumter; the battles of Antietam, Gettysburg, and Vicksburg; the announcement of the Emancipation Proclamation; Lee's surrender at Appomattox Court House; and the assassination of Abraham Lincoln</p> <p>8.9.C explain the economic, political, and social problems during Reconstruction and evaluate their impact on different groups</p>	<p>8.29.A differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States</p> <p>8.29.B analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions</p> <p>8.29.C organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps</p>
<p style="text-align: center;">2 Geography and Culture</p>	<p>8.10.B compare places and regions of the United States in terms of physical and human characteristics</p> <p>8.10.C analyze the effects of physical and human geographic factors on major historical and contemporary events in the United States</p> <p>8.23.A identify selected racial, ethnic, and religious groups that settled in the United States and explain their reasons for immigration</p> <p>8.24.A describe the historical development of the abolitionist movement</p> <p>8.25.C analyze the impact of the First Amendment guarantees of religious freedom on the American way of life</p>	<p>8.29.D identify points of view from the historical context surrounding an event and the frame of reference which influenced the participants</p>
<p style="text-align: center;">3 Government and Citizenship</p>	<p>8.15.A identify the influence of ideas from historic documents, including the Magna Carta, the English Bill of Rights, the Mayflower Compact, the Federalist Papers, and selected Anti-Federalist writings, on the U.S. system of government</p> <p>8.15.C identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights</p> <p>8.15.D analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights</p> <p>8.16.A summarize the purposes for and process of amending the U.S. Constitution</p> <p>8.16.B describe the impact of 19th-century amendments, including the 13th, 14th, and 15th amendments, on life in the United States</p> <p>8.17.A analyze the arguments of the Federalists and Anti-Federalists, including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason</p> <p>8.17.B explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis and the Civil War</p> <p>8.18.A identify the origin of judicial review and analyze examples of congressional and presidential responses</p> <p>8.19.A define and give examples of unalienable rights</p> <p>8.19.B summarize rights guaranteed in the Bill of Rights</p>	<p>8.29.E support a point of view on a social studies issue or event</p> <p>8.29.H use appropriate mathematical skills to interpret social studies information such as maps and graphs</p> <p>8.29.J pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases</p>
<p style="text-align: center;">4 Economics, Science, Technology and Society</p>	<p>8.12.B explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery</p> <p>8.13.B identify the economic factors that brought about rapid industrialization and urbanization</p> <p>8.27.A explain the effects of technological and scientific innovations such as the steamboat, the cotton gin, and interchangeable parts</p> <p>8.27.B analyze the impact of transportation and communication systems on the growth, development, and urbanization of the United States</p>	<p>8.30.A use social studies terminology correctly</p>



Social Studies STAAR Readiness Standards - A Side-by-Side Look (High School)

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Reporting Category	World Geography Readiness Standards
1 History, Government and Citizenship	<p>WG.1.A analyze the effects of physical and human geographic patterns and processes on events in the past and describe their effects on present conditions, including significant physical features and environmental conditions that influenced migration patterns in the past and shaped the distribution of culture groups today</p> <p>G.1.B trace the spatial diffusion of a phenomenon and describe its effects on regions of contact such as the spread of bubonic plague, the diffusion and exchange of foods between the New and Old Worlds, or the diffusion of American slang</p> <p>WG.2.A describe the human and physical characteristics of the same place at different periods of history</p> <p>WG.14.B explain how forces of conflict and cooperation influence the allocation of control of Earth's surface such as the formation of congressional voting districts or free trade zones</p>

Reporting Category	World History Readiness Standards
1 History 8000 BC to AD 1750	<p>WH.2.A summarize the impact of the development of farming (Neolithic Revolution) on the creation of river valley civilizations</p> <p>WH.2.B identify the characteristics of civilization</p> <p>WH.3.A describe the major political, religious/philosophical, and cultural influences of Persia, India, China, Israel, Greece, and Rome, including the development of monotheism, Judaism, and Christianity</p> <p>WH.4.A explain the development of Christianity as a unifying social and political factor in medieval Europe and the Byzantine Empire</p> <p>WH.4.C describe the major characteristics of and the factors contributing to the development of the political/social system of feudalism and the economic system of manorialism</p> <p>WH.4.D explain the political, economic, and social impact of Islam on Europe, Asia, and Africa</p> <p>WH.4.G explain how the Crusades, the Black Death, the Hundred Years' War, and the Great Schism contributed to the end of medieval Europe</p> <p>WH.4.H summarize the major political, economic, and cultural developments in Tang and Song China and their impact on Eastern Asia</p> <p>WH.4.I explain the development of the slave trade</p> <p>WH.4.J analyze how the Silk Road and the African gold-salt trade facilitated the spread of ideas and trade</p> <p>WH.4.K summarize the changes resulting from the Mongol invasions of Russia, China, and the Islamic world</p> <p>WH.5.A explain the political, intellectual, artistic, economic, and religious impact of the Renaissance</p> <p>WH.5.B explain the political, intellectual, artistic, economic, and religious impact of the Reformation</p> <p>WH.6.A compare the major political, economic, social, and cultural developments of the Maya, Inca, and Aztec civilizations and explain how prior civilizations influenced their development</p> <p>WH.7.A analyze the causes of European expansion from 1450 to 1750</p> <p>WH.7.B explain the impact of the Columbian Exchange on the Americas and Europe</p> <p>WH.7.C explain the impact of the Atlantic slave trade on West Africa and the Americas</p> <p>WH.7.D explain the impact of the Ottoman Empire on Eastern Europe and global trade</p> <p>WH.7.F explain new economic factors and principles that contributed to the success of Europe's Commercial Revolution</p>

Reporting Category	U.S. History Readiness Standards
1 History	<p>USH.1.A identify the major eras in U.S. history through 1877 to the present and describe their defining characteristics</p> <p>USH.1.B apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods</p> <p>USH.2.A analyze political issues such as Indian policies, the growth of political machines, and civil service reform</p> <p>USH.2.B analyze economic issues such as industrialization, the growth of railroads, the growth of labor unions, farm issues, and the rise of big business</p> <p>USH.3.A explain why significant events and individuals, including the Spanish-American War, U.S. expansionism, Henry Cabot Lodge, Alfred Thayer Mahan, and Theodore Roosevelt, moved the United States into the position of a world power</p> <p>USH.3.B identify the reasons for U.S. involvement in World War I, including unrestricted submarine warfare</p> <p>USH.3.D analyze major issues raised by U.S. involvement in World War I, Wilson's Fourteen Points, and the Treaty of Versailles</p> <p>USH.4.A evaluate the impact of Progressive Era reforms including initiative, referendum, recall, and the passage of the 16th and 17th amendments</p> <p>USH.5.A analyze causes and effects of significant issues such as immigration, the Red Scare, Prohibition, and the changing role of women</p> <p>USH.6.A identify reasons for U.S. involvement in World War II, including the growth of dictatorships and the attack on Pearl Harbor</p> <p>USH.6.B analyze major issues and events of World War II such as fighting the war on multiple fronts, the internment of Japanese-Americans, the Holocaust, the battle of Midway, the invasion of Normandy, and the development of and Harry Truman's decision to use the atomic bomb</p> <p>USH.6.D describe U.S. responses to Soviet aggression after World War II, including the Truman Doctrine, the Marshall Plan, the North Atlantic Treaty Organization, and the Berlin airlift</p> <p>USH.6.E analyze the conflicts in Korea and Vietnam and describe their domestic and international effects</p> <p>USH.7.A trace the historical development of the civil rights movement in the 18th, 19th, and 20th centuries, including the 13th, 14th, 15th amendments</p> <p>USH.7.C evaluate government efforts, including the Civil Rights Act of 1964, to achieve equality in the United States</p>



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Reporting Category	World Geography Readiness Standards
	<p style="text-align: center;">See Reporting Category 2 below.</p>

Reporting Category	World History Readiness Standards
2 History 1750 to the Present	<p>WH.8.A explain how 17th and 18th century European scientific advancements led to the Industrial Revolution</p> <p>WH.8.B explain how the Industrial Revolution led to political, economic, and social changes in Europe</p> <p>WH.8.C identify the major political, economic, and social motivations that influenced European imperialism</p> <p>WH.8.D explain the major characteristics and impact of European imperialism</p> <p>WH.9.A compare the causes, characteristics, and consequences of the American and French revolutions, emphasizing the role of the Enlightenment, the Glorious Revolution, and religion</p> <p>WH.10.A identify the importance of imperialism, nationalism, militarism, and the alliance system in causing World War I</p> <p>WH.10.C explain the political impact of Woodrow Wilson's Fourteen Points and the political and economic impact of the Treaty of Versailles, including changes in boundaries and the mandate system</p> <p>WH.10.D identify the causes of the February (March) and October revolutions of 1917 in Russia, their effects on the outcome of World War I, and the Bolshevik establishment of the Union of Soviet Socialist Republics</p> <p>WH.12.A describe the emergence and characteristics of totalitarianism</p> <p>WH.12.C explain the major causes and events of World War II, including the German invasions of Poland and the Soviet Union, the Holocaust, Japanese imperialism, the attack on Pearl Harbor, the Normandy landings, and the dropping of the atomic bombs</p> <p>WH.13.A summarize how the outcome of World War II contributed to the development of the Cold War</p> <p>WH.13.B summarize the factors that contributed to communism in China, including Mao Zedong's role in its rise, and how it differed from Soviet communism</p> <p>WH.13.C identify the following major events of the Cold War, including the Korean War, the Vietnam War, and the arms race</p> <p>WH.13.E summarize the rise of independence movements in Africa, the Middle East, and South Asia and reasons for ongoing conflicts</p>

Reporting Category	U.S. History Readiness Standards
	<p style="text-align: center;">See Reporting Category 2 below.</p>



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Reporting Category	World Geography Readiness Standards
2 Geography	WG.3.A attribute occurrences of weather phenomena and climate to annual changes in Earth-Sun relationships
	WG.3.B describe physical environment of regions and the physical processes that affect these regions such as weather, tectonic forces, wave action, freezing and thawing, gravity, and soil-building processes
	WG.4.A explain the distribution of different types of climate in terms of patterns of temperature, wind, and precipitation and the factors that influence climate regions such as elevation, latitude, location near warm and cold ocean currents, position on a continent, and mountain barriers
	WG.5.A analyze how the character of a place is related to its political, economic, social, and cultural characteristics
	WG.6.A locate settlements and observe patterns in the size and distribution of cities using maps, graphics, and other information
	WG.7.B explain the political, economic, social, and environmental factors that contribute to human migration such as how national and international migrations are shaped by push-and-pull factors and how physical geography affects the routes, flows, and destinations of migration
	WG.8.A explain the interrelationships among physical and human processes that shape the geographic characteristics of places such as connections among economic development, urbanization, population growth, and environmental change
	WG.8.B compare ways that humans depend on, adapt to, and modify the physical environment using local, state, national, and international human activities in a variety of cultural and technological contexts
WG.9.A identify physical or human factors that constitute a region such as soils, climate, vegetation, language, trade network, river systems, and religion	
3 Culture	WG.16.A describe distinctive cultural patterns and landscapes associated with different places in Texas, the United States, and other regions of the world, and how these patterns influenced the processes of innovation and diffusion
	WG.17.A describe and compare patterns of culture such as language, religion, land use, systems of education, and customs that make specific regions of the world distinctive
	WG.18.A describe the impact of general processes such as migration, war, trade, independent inventions, and diffusion of ideas and motivations on cultural change

Reporting Category	World History Readiness Standards
3 Geography and Culture	WH.16.B analyze the influence of human and physical geographic factors on major events in world history, including the development of river valley civilizations, trade in the Indian Ocean, and the opening of the Panama and Suez canals
	WH.23.A describe the historical origins, central ideas, and spread of major religious and philosophical traditions, including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Sikhism, and the development of monotheism
	WH.24.A describe the changing roles of women, children, and families during major eras of world history

Reporting Category	U.S. History Readiness Standards
2 Geography and Culture	USH.9.A analyze the effects of physical and human geographic factors on major events including the building of the Panama Canal
	USH.10.B analyze the effects of changing demographic patterns resulting from immigration to the United States
	USH.11.A identify the effects of population growth and distribution and predict future effects on the physical environment
	USH.21.A explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society



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Reporting Category	World Geography Readiness Standards
	See Reporting Category 4 below.
4 Economics, Science, Technology and Society	<p>WG.10.C compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus market-oriented agriculture or cottage industries versus commercial industries</p> <p>WG.12.B analyze how the creation and distribution of resources affect the location and patterns of movement of products, capital, and people</p> <p>WG.19.A evaluate the significance of major technological innovations, including fire, steam power, diesel machinery, and electricity that have been used to modify the physical environment</p>

Reporting Category	World History Readiness Standards
4 Government and Citizenship	<p>WH.19.B identify the characteristics of the following political systems: theocracy, absolute monarchy, democracy, republic, oligarchy, limited monarchy, and totalitarianism</p> <p>WH.20.A explain the development of democratic-republican government from its beginnings in the Judeo-Christian legal tradition and classical Greece and Rome through the English Civil War and the Enlightenment</p>
5 Economics, Science, Technology, and Society	<p>WH.18.A identify the historical origins and characteristics of the free enterprise system, including the contributions of Adam Smith, especially the influence of his ideas found in The Wealth of Nations</p> <p>WH.18.B identify the historical origins and characteristics of communism, including the influences of Karl Marx</p> <p>WH.18.C identify the historical origins and characteristics of socialism</p> <p>WH.18.D identify the historical origins and characteristics of fascism</p>

Reporting Category	U.S. History Readiness Standards
3 Government and Citizenship	<p>USH.16.B evaluate the impact of events, including Franklin Roosevelt's attempt to increase the number of U.S. Supreme Court justices, on the relationships among the legislative, executive, and judicial branches of government</p> <p>USH.17.A analyze the effects of 20th-century landmark U.S. Supreme Court decisions such as Brown v. Board of Education, Regents of the University of California v. Bakke, and Reynolds v. Sims</p>
4 Economics, Science, Technology, and Society	<p>USH.13.A analyze causes of economic growth and prosperity in the 1920</p> <p>USH.13.B analyze the causes of the Great Depression, including the decline in worldwide trade, the stock market crash, and bank failures</p> <p>USH.13.C analyze the effects of the Great Depression on the U.S. economy and government; Readiness Standard</p> <p>USH.13.D evaluate the effectiveness of New Deal measures in ending the Great Depression</p> <p>USH.14.A describe the economic effects of World War II on the home front, including rationing, female employment, and the end of the Great Depression</p> <p>USH.22.A explain the effects of scientific discoveries and technological innovations such as electric power, the telegraph and telephone, petroleum-based products, medical vaccinations, and computers on the development of the United States</p> <p>USH.23.A analyze how scientific discoveries and technological innovations, including those in transportation and communication, have changed the standard of living in the United States</p>



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World Geography Social Studies Skills	
WG.13.A	interpret maps to explain the division of land, including man-made and natural borders, into separate political units such as cities, states, or countries
WG.21.A	use historical, geographic, and statistical information from a variety of sources such as databases, field interviews, media services, and questionnaires to answer geographic questions and infer geographic relationships
WG.21.C	construct and interpret maps to answer geographic questions, infer geographic relationships, and analyze geographic change
WG.21.D	apply basic statistical concepts and analytical methods such as computer-based spreadsheets and statistical software to analyze geographic data
WG.22.C	use geographic terminology correctly
WG.23.B	use case studies and geographic information systems to identify contemporary geographic problems and issues and to apply geographic knowledge and skills to answer real-world questions

World History Social Studies Skills	
WH.15.A	create and interpret thematic maps, graphs, and charts to demonstrate the relationship between geography and the historical development of a region or nation
WH.15.B	analyze and compare geographic distributions and patterns in world history shown on maps, graphs, charts, and models
WH.16.C	interpret maps, charts, and graphs to explain how geography has influenced people and events in the past
WH.29.C	explain the differences between primary and secondary sources and examine those sources to analyze frame of reference, historical context, and point of view
WH.29.F	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time
WH.29.H	use appropriate reading and mathematical skills to interpret social studies information such as maps and graphs
WH.30.A	use social studies terminology correctly
WH.30.C	interpret and create written, oral, and visual presentations of social studies information

U.S. History Social Studies Skills	
USH.24.A	locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States
USH.24.B	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
USH.24.C	explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context
USH.24.D	use the process of historical inquiry to research, interpret, and use multiple sources of evidence
USH.24.G	support a point of view on a social studies issue or event
USH.24.H	use appropriate mathematical skills to interpret social studies information such as maps and graphs
UHS.25.A	use social studies terminology correctly.