

# 2016-17 Texas Academic Performance Report

District Name: CENTRAL ISD

District Number: 003907

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 District Performance

District Name: CENTRAL ISD  
County Name: ANGELINA  
District Number: 003907

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>Grade 3</b>													
Reading	2017 73%	72%	<b>89%</b>	89%	81%	93%	-	-	-	*	71%	85%	*
	2016 73%	72%	<b>80%</b>	*	71%	84%	*	-	-	*	*	80%	*
Mathematics	2017 78%	77%	<b>80%</b>	71%	76%	83%	-	-	-	*	86%	70%	*
	2016 75%	73%	<b>71%</b>	*	68%	75%	*	-	-	*	*	73%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>Grade 4</b>													
Reading	2017 70%	68%	<b>73%</b>	*	63%	77%	*	-	-	*	*	69%	*
	2016 75%	74%	<b>80%</b>	75%	72%	85%	-	-	-	-	*	75%	*
Mathematics	2017 76%	74%	<b>75%</b>	*	70%	76%	*	-	-	*	*	72%	*
	2016 73%	71%	<b>77%</b>	*	69%	85%	-	-	-	-	83%	69%	*
Writing	2017 65%	61%	<b>61%</b>	*	48%	67%	*	-	-	*	*	52%	*
	2016 69%	66%	<b>71%</b>	*	65%	76%	-	-	-	-	*	68%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>Grade 5 ***</b>													
Reading	2017 82%	80%	<b>81%</b>	71%	81%	82%	*	-	-	-	60%	74%	*
	2016 81%	79%	<b>80%</b>	*	79%	81%	*	-	-	*	*	75%	*
Mathematics	2017 87%	86%	<b>81%</b>	71%	75%	86%	*	-	-	-	*	76%	*
	2016 86%	84%	<b>82%</b>	*	86%	82%	*	-	-	*	55%	81%	*
Science	2017 74%	71%	<b>71%</b>	*	66%	79%	*	-	-	-	*	61%	*
	2016 74%	71%	<b>67%</b>	*	64%	68%	*	-	-	*	*	63%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>Grade 6</b>													
Reading	2017 69%	67%	<b>73%</b>	*	62%	78%	*	-	-	*	*	66%	*
	2016 69%	68%	<b>65%</b>	*	63%	68%	*	-	-	-	*	62%	*
Mathematics	2017 76%	74%	<b>85%</b>	*	85%	87%	*	-	-	*	73%	82%	*
	2016 72%	71%	<b>68%</b>	*	58%	73%	*	-	-	-	*	67%	*

TEXAS EDUCATION AGENCY  
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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>Grade 7</b>													
Reading	2017	73%	71%	83%	63%	72%	*	-	-	-	*	69%	*
	2016	71%	61%	*	62%	62%	*	-	-	*	*	48%	*
Mathematics	2017	70%	66%	*	63%	68%	*	-	-	-	*	68%	*
	2016	69%	68%	*	58%	73%	*	-	-	*	45%	63%	*
Writing	2017	70%	62%	83%	63%	59%	*	-	-	-	*	58%	*
	2016	69%	63%	*	54%	67%	*	-	-	*	*	58%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>Grade 8 ***</b>													
Reading	2017	86%	89%	*	92%	89%	*	-	-	*	56%	85%	*
	2016	87%	94%	86%	92%	95%	-	-	-	-	56%	94%	*
Mathematics	2017	85%	87%	*	85%	87%	*	-	-	*	*	84%	*
	2016	82%	88%	100%	91%	86%	-	-	-	-	*	87%	*
Science	2017	76%	79%	*	68%	81%	*	-	-	*	56%	72%	*
	2016	75%	71%	*	67%	72%	-	-	-	-	*	69%	*
Social Studies	2017	63%	49%	*	44%	49%	*	-	-	*	*	44%	*
	2016	63%	50%	*	50%	51%	-	-	-	-	*	48%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>End of Course</b>													
English I	2017	64%	61%	*	58%	61%	-	-	-	*	*	62%	*
	2016	65%	60%	*	71%	61%	*	-	-	*	21%	49%	-
English II	2017	66%	55%	*	62%	57%	*	-	-	*	22%	47%	*
	2016	67%	69%	*	73%	71%	*	-	-	*	*	64%	*
Algebra I	2017	83%	83%	71%	94%	81%	-	-	-	*	*	89%	-
	2016	78%	77%	*	88%	76%	-	-	-	*	50%	76%	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

District Name: CENTRAL ISD  
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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>End of Course</b>													
Biology	2017	86%	89%	*	90%	89%	-	-	-	*	59%	89%	*
	2016	87%	92%	86%	95%	92%	*	-	-	*	60%	89%	-
U.S. History	2017	91%	80%	*	94%	80%	*	-	-	*	*	79%	-
	2016	91%	88%	*	100%	84%	*	*	-	*	60%	85%	*
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>All Grades</b>													
All Subjects	2017	75%	74%	60%	71%	76%	71%	-	-	83%	36%	70%	29%
	2016	75%	73%	56%	71%	75%	57%	*	-	72%	38%	69%	24%
Reading	2017	72%	73%	58%	71%	74%	83%	-	-	73%	31%	69%	33%
	2016	73%	73%	53%	71%	75%	*	-	-	60%	30%	67%	*
Mathematics	2017	79%	79%	66%	77%	81%	*	-	-	89%	44%	77%	37%
	2016	76%	76%	56%	71%	78%	*	-	-	75%	43%	73%	*
Writing	2017	67%	61%	56%	54%	63%	*	-	-	*	*	55%	*
	2016	69%	67%	55%	60%	71%	*	-	-	*	47%	63%	*
Science	2017	79%	80%	50%	73%	83%	*	-	-	100%	50%	73%	*
	2016	79%	78%	63%	78%	78%	*	-	-	*	47%	74%	*
Social Studies	2017	77%	65%	64%	63%	66%	*	-	-	*	32%	59%	*
	2016	77%	70%	64%	82%	67%	*	*	-	*	42%	67%	*
<b>STAAR Percent at Meets Grade Level</b>													
<b>All Grades</b>													
Two or More Subjects	2017	48%	42%	28%	36%	44%	*	-	-	53%	17%	34%	*
	2016	45%	34%	19%	29%	35%	*	*	-	58%	*	27%	*
Reading	2017	48%	45%	30%	39%	48%	*	-	-	38%	23%	36%	*
	2016	46%	39%	20%	36%	41%	*	-	-	50%	*	31%	*
Mathematics	2017	48%	45%	35%	45%	45%	*	-	-	67%	23%	40%	*
	2016	43%	35%	20%	34%	36%	*	-	-	*	*	31%	*

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**2016-17 District Performance**

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Writing	2017	38%	33%	<b>30%</b>	*	24%	31%	*	-	-	*	*	29%	*
	2016	41%	37%	<b>33%</b>	*	35%	31%	*	-	-	*	*	30%	*
Science	2017	52%	47%	<b>52%</b>	*	44%	57%	*	-	-	*	15%	42%	*
	2016	47%	42%	<b>43%</b>	*	42%	44%	*	-	-	*	*	39%	*
Social Studies	2017	51%	46%	<b>31%</b>	*	24%	33%	*	-	-	*	*	26%	*
	2016	47%	40%	<b>28%</b>	*	34%	26%	*	*	-	*	*	26%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	17%	<b>15%</b>	13%	13%	16%	*	-	-	26%	7%	11%	*
	2016	18%	14%	<b>11%</b>	9%	10%	12%	*	*	-	24%	6%	10%	*
Reading	2017	19%	16%	<b>17%</b>	15%	15%	18%	*	-	-	*	9%	13%	*
	2016	17%	14%	<b>12%</b>	*	10%	13%	*	-	-	*	*	11%	*
Mathematics	2017	23%	19%	<b>17%</b>	12%	17%	17%	*	-	-	*	*	13%	*
	2016	19%	15%	<b>12%</b>	*	13%	12%	*	-	-	*	*	12%	*
Writing	2017	12%	9%	<b>5%</b>	*	*	6%	*	-	-	*	*	*	*
	2016	15%	11%	<b>8%</b>	*	11%	7%	*	-	-	*	*	9%	*
Science	2017	19%	15%	<b>15%</b>	*	12%	17%	*	-	-	*	*	11%	*
	2016	16%	13%	<b>9%</b>	*	*	10%	*	-	-	*	*	7%	*
Social Studies	2017	27%	22%	<b>13%</b>	*	*	14%	*	-	-	*	*	8%	*
	2016	22%	16%	<b>11%</b>	*	*	11%	*	*	-	*	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	60%	<b>63%</b>	64%	63%	63%	*	-	-	*	53%	63%	60%
	2016	62%	61%	<b>57%</b>	53%	58%	56%	*	-	-	*	41%	55%	*
Reading	2017	59%	58%	<b>61%</b>	58%	55%	63%	*	-	-	*	55%	60%	50%
	2016	60%	59%	<b>58%</b>	*	65%	56%	*	-	-	*	*	56%	*

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2017	64%	62%	<b>65%</b>	70%	72%	63%	*	-	-	*	51%	66%	*
	2016	63%	62%	<b>56%</b>	*	*	57%	*	-	-	*	42%	55%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	17%	<b>16%</b>	23%	17%	15%	*	-	-	*	12%	16%	16%
	2016	17%	15%	<b>10%</b>	8%	11%	11%	*	-	-	*	7%	9%	*
Reading	2017	17%	16%	<b>17%</b>	26%	18%	16%	*	-	-	*	11%	17%	23%
	2016	16%	15%	<b>12%</b>	*	19%	11%	*	-	-	*	*	12%	*
Mathematics	2017	20%	18%	<b>15%</b>	21%	15%	14%	*	-	-	*	13%	14%	*
	2016	17%	15%	<b>9%</b>	*	*	11%	*	-	-	*	10%	7%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	35%	<b>43%</b>	38%	38%	46%	*	-	-	*	*	40%	*
	2016	35%	34%	<b>38%</b>	*	35%	41%	*	-	-	*	*	32%	*
Mathematics	2017	43%	43%	<b>42%</b>	*	34%	46%	*	-	-	*	17%	40%	*

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District Name: CENTRAL ISD  
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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	69%	*	69%	74%	*	-	-	-	*	59%	*
Students Requiring Accelerated Instruction	2017	28%	31%	71%	31%	26%	*	-	-	-	70%	41%	*
STAAR Cumulative Met Standard	2017	81%	80%	71%	81%	82%	*	-	-	-	60%	74%	*
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	80%	71%	72%	85%	*	-	-	-	*	73%	*
Students Requiring Accelerated Instruction	2017	19%	20%	*	28%	15%	*	-	-	-	60%	27%	*
STAAR Cumulative Met Standard	2017	87%	86%	71%	75%	86%	*	-	-	-	*	76%	*



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Student Success Initiative	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	76%	73%	*	73%	73%	*	-	-	*	*	62%	*
Students Requiring Accelerated Instruction	2017	24%	27%	*	27%	27%	*	-	-	*	*	38%	*
STAAR Cumulative Met Standard	2017	85%	88%	*	88%	88%	*	-	-	*	*	83%	*
<b>Grade 8 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	75%	75%	*	71%	75%	*	-	-	*	*	73%	*
Students Requiring Accelerated Instruction	2017	25%	25%	*	29%	25%	*	-	-	*	86%	27%	*
STAAR Cumulative Met Standard	2017	85%	86%	*	86%	87%	*	-	-	*	*	84%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: CENTRAL ISD  
 County Name: ANGELINA  
 District Number: 003907

	State	Region 07	District	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way							
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
All Subjects	2017	74%	74%	-	-	-	-	-	-	30%	26%	*	30%	29%
	2016	75%	73%	-	-	-	-	-	-	26%	*	*	26%	24%
Reading	2017	72%	73%	-	-	-	-	-	-	35%	*	*	35%	33%
	2016	73%	73%	-	-	-	-	-	-	*	*	*	*	*
Mathematics	2017	79%	79%	-	-	-	-	-	-	39%	*	*	39%	37%
	2016	76%	76%	-	-	-	-	-	-	*	*	*	*	*
Writing	2017	67%	61%	-	-	-	-	-	-	*	*	*	*	*
	2016	69%	67%	-	-	-	-	-	-	*	*	*	*	*
Science	2017	79%	80%	-	-	-	-	-	-	*	*	-	*	*
	2016	79%	78%	-	-	-	-	-	-	*	*	*	*	*
Social Studies	2017	77%	65%	-	-	-	-	-	-	*	*	-	*	*
	2016	77%	70%	-	-	-	-	-	-	*	*	*	*	*
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	42%	-	-	-	-	-	-	*	*	*	*	*
	2016	45%	34%	-	-	-	-	-	-	*	*	*	*	*
Reading	2017	48%	45%	-	-	-	-	-	-	*	*	*	*	*
	2016	46%	39%	-	-	-	-	-	-	*	*	*	*	*
Mathematics	2017	48%	45%	-	-	-	-	-	-	*	*	*	*	*
	2016	43%	35%	-	-	-	-	-	-	*	*	*	*	*
Writing	2017	38%	30%	-	-	-	-	-	-	*	*	*	*	*
	2016	41%	33%	-	-	-	-	-	-	*	*	*	*	*
Science	2017	52%	52%	-	-	-	-	-	-	*	*	-	*	*
	2016	47%	43%	-	-	-	-	-	-	*	*	*	*	*
Social Studies	2017	51%	31%	-	-	-	-	-	-	*	*	-	*	*
	2016	47%	28%	-	-	-	-	-	-	*	*	*	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: CENTRAL ISD  
 County Name: ANGELINA  
 District Number: 003907

STAAR Percent at Masters Grade Level		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	ESL Services	LEP No Services	LEP With Services	Total ELL
All Grades All Subjects	2017	20%	17%	15%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	14%	11%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	19%	16%	17%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	14%	12%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	19%	17%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	15%	12%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	9%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	11%	8%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	15%	15%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	13%	9%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	22%	13%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	16%	11%	-	-	-	-	-	*	*	*	*	*	*

**STAAR Percent Met or Exceeded Progress**

All Grades All Subjects	2017	61%	60%	63%	-	-	-	-	-	61%	*	*	*	61%	*
	2016	62%	61%	57%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	58%	61%	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	59%	58%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	65%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	62%	56%	-	-	-	-	-	*	*	*	*	*	*

**STAAR Percent Exceeded Progress**

All Grades All Subjects	2017	19%	17%	16%	-	-	-	-	-	14%	*	*	*	14%	13%
	2016	17%	15%	10%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	16%	17%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	15%	12%	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: CENTRAL ISD  
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 District Number: 003907

STAAR Percent Exceeded Progress	Year	State	Region 07	District	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
					Early Exit	Late Exit	Two-Way	One-Way							
<b>All Grades</b>															
Mathematics	2017	20%	18%	15%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	15%	9%	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
Sum of Grades 4-8															
Reading	2017	35%	35%	43%	-	-	-	-	-	*	*	*	*	*	*
	2016	35%	34%	38%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	43%	43%	42%	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Participation**

District Name: CENTRAL ISD  
 County Name: ANGELINA  
 District Number: 003907

	Region 07		District	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed		Econ Disadv	ELL
	State	07		American	Indian			Special	Ed							
<b>2017 STAAR Participation (All Grades)</b>																
<b>All Tests</b>	99%	100%	<b>99%</b>	99%	100%	100%	99%	100%	*	-	-	95%	98%	100%	99%	
Test Participant Included in Accountability	94%	95%	<b>93%</b>	90%	94%	100%	94%	100%	*	-	-	85%	91%	92%	87%	
Not Included in Accountability																
Mobile	4%	4%	<b>6%</b>	8%	4%	0%	6%	0%	*	-	-	10%	6%	7%	0%	
Other Exclusions	1%	1%	<b>0%</b>	0%	2%	0%	0%	0%	*	-	-	0%	1%	1%	12%	
Not Tested	1%	0%	<b>1%</b>	1%	0%	0%	1%	0%	*	-	-	5%	2%	0%	1%	
Absent	1%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%	
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	-	-	5%	1%	0%	0%	
<b>2016 STAAR Participation (All Grades)</b>																
<b>Reading</b>	99%	100%	<b>99%</b>	99%	100%	100%	99%	100%	*	-	-	100%	99%	100%	100%	
Test Participant Included in Accountability	94%	94%	<b>94%</b>	95%	95%	93%	95%	93%	*	-	-	74%	92%	93%	82%	
Not Included in Accountability																
Mobile	4%	5%	<b>5%</b>	3%	5%	7%	4%	7%	*	-	-	26%	4%	6%	12%	
Other Exclusions	1%	1%	<b>0%</b>	1%	1%	0%	0%	0%	*	-	-	0%	3%	0%	6%	
Not Tested	1%	0%	<b>1%</b>	1%	0%	0%	1%	0%	*	-	-	0%	1%	0%	0%	
Absent	1%	0%	<b>1%</b>	1%	0%	0%	1%	0%	*	-	-	0%	1%	0%	0%	
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

District Name: CENTRAL ISD  
 County Name: ANGELINA  
 District Number: 003907

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.0%	<b>95.8%</b>	95.0%	96.7%	95.7%	95.1%	*	-	96.1%	94.5%	95.8%	96.7%
2014-15	95.7%	95.8%	<b>95.6%</b>	95.1%	96.6%	95.4%	94.6%	*	-	94.4%	94.8%	95.5%	95.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
2014-15	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	1.3%	<b>0.8%</b>	3.4%	1.2%	0.5%	*	*	-	0.0%	1.7%	0.9%	*
2014-15	2.1%	1.2%	<b>0.8%</b>	0.0%	0.0%	0.8%	*	*	-	20.0%	0.0%	0.5%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	92.4%	<b>95.5%</b>	*	100.0%	95.6%	-	-	-	*	86.4%	97.8%	*
Received GED	0.5%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.2%	2.5%	<b>2.7%</b>	*	0.0%	3.3%	-	-	-	*	9.1%	0.0%	*
Dropped Out	6.2%	4.6%	<b>1.8%</b>	*	0.0%	1.1%	-	-	-	*	4.5%	0.0%	*
Graduates and GED	89.6%	92.9%	<b>95.5%</b>	*	100.0%	95.6%	-	-	-	*	86.4%	97.8%	*
Grads, GED, & Cont	93.8%	95.4%	<b>98.2%</b>	*	100.0%	98.9%	-	-	-	*	95.5%	97.8%	*
<b>Class of 2015</b>													
Graduated	89.0%	92.9%	<b>95.7%</b>	*	93.3%	96.1%	-	-	-	-	90.0%	96.9%	-
Received GED	0.6%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.1%	2.3%	<b>2.1%</b>	*	6.7%	1.3%	-	-	-	-	0.0%	3.1%	-
Dropped Out	6.3%	4.3%	<b>2.1%</b>	*	0.0%	2.6%	-	-	-	-	10.0%	0.0%	-
Graduates and GED	89.6%	93.5%	<b>95.7%</b>	*	93.3%	96.1%	-	-	-	-	90.0%	96.9%	-
Grads, GED, & Cont	93.7%	95.7%	<b>97.9%</b>	*	100.0%	97.4%	-	-	-	-	90.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	94.3%	<b>97.8%</b>	*	100.0%	97.4%	-	-	-	-	90.0%	100.0%	-
Received GED	0.8%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.2%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	4.4%	<b>2.2%</b>	*	0.0%	2.6%	-	-	-	-	10.0%	0.0%	-
Graduates and GED	92.1%	95.1%	<b>97.8%</b>	*	100.0%	97.4%	-	-	-	-	90.0%	100.0%	-
Grads, GED, & Cont	93.3%	95.6%	<b>97.8%</b>	*	100.0%	97.4%	-	-	-	-	90.0%	100.0%	-
<b>Class of 2014</b>													
Graduated	90.4%	93.9%	<b>95.5%</b>	*	92.9%	96.7%	*	-	-	*	80.0%	97.4%	*
Received GED	1.0%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.6%	<b>1.8%</b>	*	0.0%	2.2%	*	-	-	*	13.3%	0.0%	*
Dropped Out	7.2%	4.7%	<b>2.7%</b>	*	7.1%	1.1%	*	-	-	*	6.7%	2.6%	*
Graduates and GED	91.5%	94.8%	<b>95.5%</b>	*	92.9%	96.7%	*	-	-	*	80.0%	97.4%	*
Grads, GED, & Cont	92.8%	95.3%	<b>97.3%</b>	*	92.9%	98.9%	*	-	-	*	93.3%	97.4%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

District Name: CENTRAL ISD  
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 District Number: 003907

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	94.1%	<b>97.3%</b>	*	92.9%	98.9%	*	-	-	*	93.3%	97.4%	*
Received GED	1.2%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.6%	<b>2.7%</b>	*	7.1%	1.1%	*	-	-	*	6.7%	2.6%	*
Graduates and GED	92.2%	95.1%	<b>97.3%</b>	*	92.9%	98.9%	*	-	-	*	93.3%	97.4%	*
Grads, GED, & Cont	92.8%	95.4%	<b>97.3%</b>	*	92.9%	98.9%	*	-	-	*	93.3%	97.4%	*
<b>Class of 2013</b>													
Graduated	90.9%	94.0%	<b>96.4%</b>	*	92.9%	96.8%	-	-	-	-	95.0%	93.8%	-
Received GED	1.4%	1.0%	<b>0.9%</b>	*	0.0%	1.1%	-	-	-	-	0.0%	2.1%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	4.8%	<b>2.7%</b>	*	7.1%	2.1%	-	-	-	-	5.0%	4.2%	-
Graduates and GED	92.3%	95.0%	<b>97.3%</b>	*	92.9%	97.9%	-	-	-	-	95.0%	95.8%	-
Grads, GED, & Cont	92.8%	95.2%	<b>97.3%</b>	*	92.9%	97.9%	-	-	-	-	95.0%	95.8%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	92.4%	<b>95.6%</b>	*	100.0%	95.6%	-	-	-	*	86.4%	97.8%	*
Class of 2015	89.0%	92.9%	<b>95.7%</b>	*	93.3%	96.1%	-	-	-	-	90.0%	96.9%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	94.3%	<b>97.8%</b>	*	100.0%	97.4%	-	-	-	-	90.0%	100.0%	-
Class of 2014	90.4%	93.9%	<b>94.6%</b>	*	92.9%	95.7%	*	-	-	*	80.0%	95.0%	*
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	94.1%	<b>96.4%</b>	*	92.9%	97.8%	*	-	-	*	93.3%	95.0%	*
Class of 2013	90.9%	94.0%	<b>96.4%</b>	*	92.9%	96.8%	-	-	-	-	95.0%	93.8%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	83.6%	<b>54.9%</b>	*	50.0%	57.4%	-	-	-	-	5.3%	46.4%	*
Class of 2015	86.1%	83.3%	<b>71.8%</b>	*	90.0%	69.0%	-	-	-	-	0.0%	60.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2016	5.5%	18.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Class of 2015	3.5%	3.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	54.0%	67.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	-	100.0%	-
Class of 2015	38.7%	47.8%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	83.9%	<b>70.1%</b>	*	76.5%	69.8%	-	-	-	*	5.3%	66.7%	*
Class of 2015	84.1%	80.4%	<b>77.8%</b>	*	92.9%	75.3%	-	-	-	-	11.1%	67.7%	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

District Name: CENTRAL ISD  
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 District Number: 003907

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	82.7%	<b>58.0%</b>	*	50.0%	61.0%	-	-	-	-	6.3%	48.0%	*
2014-15	84.3%	82.0%	<b>63.2%</b>	*	90.0%	58.7%	-	-	-	-	0.0%	53.6%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2015-16	5.6%	19.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
2014-15	3.5%	3.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	51.9%	66.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	-	100.0%	-
2014-15	37.3%	47.2%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	83.2%	<b>72.1%</b>	*	76.5%	72.3%	-	-	-	*	6.3%	68.3%	*
2014-15	82.2%	79.1%	<b>70.8%</b>	*	92.9%	67.1%	-	-	-	-	12.5%	62.9%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	47.6%	<b>26.7%</b>	10.0%	27.8%	27.2%	*	*	-	*	3.8%	30.1%	*
2014-15	54.5%	46.7%	<b>26.5%</b>	14.3%	24.1%	27.6%	-	-	-	*	0.0%	16.9%	-
<b>English Language Arts</b>													
2015-16	30.1%	22.6%	<b>6.7%</b>	0.0%	6.1%	7.4%	*	*	-	*	0.0%	5.0%	*
2014-15	29.0%	21.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Mathematics</b>													
2015-16	43.1%	37.7%	<b>29.4%</b>	14.3%	33.3%	28.8%	*	*	-	*	7.7%	31.7%	*
2014-15	43.8%	38.2%	<b>33.8%</b>	*	23.1%	36.7%	-	-	-	*	0.0%	23.1%	-
<b>Science</b>													
2015-16	12.2%	7.0%	<b>9.6%</b>	0.0%	11.8%	10.5%	*	*	-	*	0.0%	12.1%	-
2014-15	12.7%	8.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>Social Studies</b>													
2015-16	29.0%	20.6%	<b>2.9%</b>	0.0%	0.0%	3.7%	*	*	-	*	4.5%	3.7%	*
2014-15	28.4%	20.5%	<b>4.8%</b>	0.0%	0.0%	6.0%	-	-	-	*	0.0%	1.5%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	28.1%	<b>16.3%</b>	7.7%	16.0%	16.7%	*	*	-	25.0%	1.9%	16.8%	*
2014-15	34.6%	27.0%	<b>20.5%</b>	7.7%	18.3%	21.4%	*	*	-	*	2.0%	14.3%	*
<b>English Language Arts</b>													
2015-16	16.2%	12.7%	<b>3.4%</b>	0.0%	2.6%	3.6%	*	*	-	12.5%	0.0%	2.9%	*
2014-15	15.7%	11.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
<b>Mathematics</b>													
2015-16	19.3%	16.7%	<b>10.9%</b>	5.0%	10.9%	10.9%	*	*	-	16.7%	2.5%	12.4%	*
2014-15	19.4%	16.8%	<b>13.1%</b>	4.8%	9.0%	14.5%	*	*	-	*	0.0%	8.6%	*



TEXAS EDUCATION AGENCY  
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District Name: CENTRAL ISD  
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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Science</b>													
2015-16	5.1%	2.8%	<b>7.8%</b>	6.3%	8.2%	7.6%	*	*	-	16.7%	0.0%	7.9%	*
2014-15	5.2%	3.1%	<b>13.1%</b>	5.6%	10.7%	13.4%	*	*	-	*	4.3%	10.6%	*
<b>Social Studies</b>													
2015-16	20.8%	12.8%	<b>1.6%</b>	0.0%	0.0%	2.2%	*	*	-	*	2.5%	2.1%	*
2014-15	19.5%	12.7%	<b>2.7%</b>	0.0%	0.0%	3.4%	*	*	-	*	0.0%	0.8%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	47.8%	<b>62.7%</b>	*	33.3%	68.3%	-	-	-	-	*	50.0%	-
2014-15	42.0%	39.0%	<b>39.0%</b>	*	*	45.0%	-	-	-	-	*	36.0%	-
<b>Mathematics</b>													
2015-16	44.6%	41.3%	<b>53.8%</b>	*	37.5%	55.8%	-	-	-	-	*	47.4%	-
2014-15	38.0%	34.0%	<b>39.0%</b>	*	*	45.0%	-	-	-	-	*	50.0%	-
<b>Both Subjects</b>													
2015-16	38.7%	33.6%	<b>52.0%</b>	*	37.5%	53.7%	-	-	-	-	*	47.1%	-
2014-15	35.0%	31.0%	<b>35.0%</b>	*	*	41.0%	-	-	-	-	*	30.0%	-
<b>Either Subject</b>													
2015-16	56.4%	55.1%	<b>64.2%</b>	*	33.3%	69.8%	-	-	-	-	*	50.0%	-
2014-15	45.0%	41.0%	<b>44.0%</b>	*	*	50.0%	-	-	-	-	*	55.0%	-
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	79.1%	<b>93.3%</b>	*	94.1%	92.8%	-	-	-	*	93.8%	90.2%	*
2014-15	74.5%	77.4%	<b>81.3%</b>	*	92.9%	78.5%	-	-	-	-	75.0%	77.1%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	22.4%	<b>30.8%</b>	*	17.6%	33.7%	-	-	-	*	0.0%	22.0%	*
2014-15	10.6%	8.3%	<b>6.3%</b>	*	0.0%	7.6%	-	-	-	-	0.0%	5.7%	-
<b>Mathematics</b>													
2015-16	18.1%	18.3%	<b>26.0%</b>	*	17.6%	27.7%	-	-	-	*	0.0%	22.0%	*
2014-15	7.1%	5.5%	<b>6.3%</b>	*	0.0%	7.6%	-	-	-	-	0.0%	8.6%	-
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	41.5%	<b>10.6%</b>	*	11.8%	10.8%	-	-	-	*	0.0%	9.8%	*
2014-15	48.1%	37.7%	<b>18.8%</b>	*	14.3%	20.3%	-	-	-	-	0.0%	14.3%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	19.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2014-15	10.6%	15.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>API/B Course Completion (Annual Graduates)</b>													
2015-16	44.8%	25.3%	<b>23.1%</b>	*	23.5%	24.1%	-	-	-	*	0.0%	19.5%	*
2014-15	43.4%	24.8%	<b>28.1%</b>	*	14.3%	31.6%	-	-	-	-	0.0%	17.1%	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	60.4%	93.3%	*	94.1%	92.8%	-	-	-	*	93.8%	90.2%	*
2014-15	46.6%	60.5%	75.0%	*	85.7%	72.2%	-	-	-	-	75.0%	74.3%	-
<b>API/B Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	11.9%	9.7%	0.0%	8.6%	10.1%	*	*	-	*	n/a	10.2%	n/a
2015	24.9%	11.7%	10.8%	0.0%	10.0%	11.5%	-	-	-	*	n/a	9.5%	n/a
<b>English Language Arts</b>													
2016	15.5%	6.6%	9.7%	0.0%	8.6%	10.1%	*	*	-	*	n/a	10.2%	n/a
2015	15.1%	6.4%	10.8%	0.0%	10.0%	11.5%	-	-	-	*	n/a	9.5%	n/a
<b>Mathematics</b>													
2016	6.8%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2015	6.8%	2.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2016	10.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2015	10.2%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2016	14.8%	5.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2015	14.4%	5.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>API/B Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	40.4%	9.5%	-	*	11.8%	-	-	-	*	n/a	11.1%	n/a
2015	49.1%	35.4%	14.3%	-	*	16.7%	-	-	-	-	n/a	28.6%	n/a
<b>English Language Arts</b>													
2016	43.3%	41.3%	9.5%	-	*	11.8%	-	-	-	*	n/a	11.1%	n/a
2015	43.7%	37.2%	14.3%	-	*	16.7%	-	-	-	-	n/a	28.6%	n/a
<b>Mathematics</b>													
2016	54.0%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2015	51.7%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2016	35.1%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2015	35.4%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2016	41.6%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2015	40.1%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results Tested</b>													
Class of 2016	71.6%	55.9%	27.9%	*	23.5%	28.9%	-	-	-	*	n/a	19.0%	n/a
Class of 2015	68.3%	53.1%	33.7%	*	21.4%	37.2%	-	-	-	-	n/a	17.6%	n/a
<b>At/Above Criterion</b>													
Class of 2016	22.5%	19.4%	17.2%	*	*	20.8%	-	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	21.1%	28.1%	-	*	31.0%	-	-	-	-	n/a	33.3%	n/a

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District Name: CENTRAL ISD  
 County Name: ANGELINA  
 District Number: 003907

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1397	1379	-	*	1404	-	-	-	-	n/a	*	n/a
Class of 2015	1394	1409	1446	-	*	1445	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	919	890	-	*	911	-	-	-	-	n/a	*	n/a
Class of 2015	912	924	947	-	*	945	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2016	472	478	489	-	*	493	-	-	-	-	n/a	*	n/a
Class of 2015	482	485	499	-	*	499	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	19.7	21.1	*	*	21.2	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	20.0	20.4	-	*	20.9	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	19.4	21.0	*	*	21.3	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	19.7	19.5	-	*	19.8	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2016	20.5	19.6	21.1	*	*	21.2	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	19.9	21.2	-	*	21.7	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2016	20.5	20.0	20.6	*	*	20.7	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	20.2	21.1	-	*	21.6	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	52.8%	48.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.5%	48.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	54.5%	60.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	70.2%	71.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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District Name: CENTRAL ISD  
 County Name: ANGELINA  
 District Number: 003907

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	1,526	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	1	0.1%	13,821	0.3%
Pre-Kindergarten	52	3.4%	223,833	4.2%
Kindergarten	132	8.7%	371,682	7.0%
Grade 1	114	7.5%	395,568	7.4%
Grade 2	115	7.5%	408,582	7.6%
Grade 3	112	7.3%	412,581	7.7%
Grade 4	111	7.3%	410,882	7.7%
Grade 5	114	7.5%	400,016	7.5%
Grade 6	103	6.7%	398,017	7.4%
Grade 7	109	7.1%	396,001	7.4%
Grade 8	111	7.3%	392,231	7.3%
Grade 9	122	8.0%	431,486	8.1%
Grade 10	106	6.9%	395,057	7.4%
Grade 11	108	7.1%	363,655	6.8%
Grade 12	116	7.6%	330,422	6.2%
Ethnic Distribution:				
African American	85	5.6%	673,291	12.6%
Hispanic	318	20.8%	2,802,180	52.4%
White	1,077	70.6%	1,499,559	28.1%
American Indian	8	0.5%	20,701	0.4%
Asian	3	0.2%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	35	2.3%	115,582	2.2%
Economically Disadvantaged	864	56.6%	3,155,117	59.0%
Non-Educationally Disadvantaged	662	43.4%	2,188,717	41.0%
English Language Learners (ELL)	62	4.1%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	33	1.9%	74,803	1.4%
At-Risk	638	41.8%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	166		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	71	42.8%	207,935	44.5%
Students with Physical Disabilities	24	14.5%	102,283	21.9%
Students with Autism	26	15.7%	58,444	12.5%
Students with Behavioral Disabilities	39	23.5%	93,082	19.9%
Students with Non-Categorical Early Childhood	6	3.6%	5,867	1.3%

TEXAS EDUCATION AGENCY  
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**2016-17 District Profile**

District Name: CENTRAL ISD  
 County Name: ANGELINA  
 District Number: 003907

Student Information	District		State	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	104	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	2.9%	41,084	12.7%
Hispanic	17	16.3%	157,633	48.6%
White	83	79.8%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	0	0.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	1	1.0%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	29	27.9%	42,804	13.2%
Recommended H.S. Program/DAP	40	38.5%	254,625	78.5%
Foundation High School Plan (No Endorsement)	0	0.0%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	35	33.7%	13,904	4.3%
Special Education Graduates	16	15.4%	23,325	7.2%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	13.9%	1.8%	18.8%	7.7%
Grade 1	8.3%	3.8%	16.7%	6.8%
Grade 2	5.5%	2.4%	0.0%	3.1%
Grade 3	4.3%	1.6%	0.0%	1.2%
Grade 4	0.0%	0.8%	8.3%	0.7%
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	0.0%	0.7%	0.0%	0.8%
Grade 8	0.0%	0.5%	0.0%	0.9%

Data Quality:	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	6,686	0.3%

Class Size Information	District		State	
	Count	Percent	Count	Percent
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten		20.5		18.8
Grade 1		18.4		18.8
Grade 2		18.1		18.9
Grade 3		18.2		19.0
Grade 4		16.9		19.0
Grade 5		18.5		20.9
Grade 6		16.3		20.4
Secondary:				
English/Language Arts		15.6		16.8
Foreign Languages		12.9		18.7
Mathematics		14.7		18.0
Science		17.0		19.0
Social Studies		20.5		19.4

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

District Name: CENTRAL ISD  
 County Name: ANGELINA  
 District Number: 003907

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	231.1	100.0%	705,007.9	100.0%
Professional Staff:				
Teachers	153.2	66.3%	451,253.5	64.0%
Professional Support	116.0	50.2%	352,756.1	50.0%
Campus Administration (School Leadership)	22.7	9.8%	70,392.1	10.0%
Central Administration	8.0	3.5%	20,492.1	2.9%
	6.5	2.8%	7,613.2	1.1%
Educational Aides:	30.2	13.1%	67,934.0	9.6%
Auxiliary Staff:	47.7	20.7%	185,820.3	26.4%
Total Minority Staff:	22.7	9.8%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	35,986.3	10.2%
Hispanic	5.0	4.3%	93,694.5	26.6%
White	110.0	94.8%	211,028.1	59.8%
American Indian	1.0	0.9%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	22.0	19.0%	83,544.8	23.7%
Females	94.0	81.0%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	106.5	91.8%	262,745.0	74.5%
Masters	9.5	8.2%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	15.0	12.9%	27,413.0	7.8%
1-5 Years Experience	33.4	28.8%	98,846.9	28.0%
6-10 Years Experience	17.0	14.7%	73,646.0	20.9%
11-20 Years Experience	38.0	32.8%	98,156.2	27.8%
Over 20 Years Experience	12.6	10.9%	54,694.0	15.5%
Number of Students per Teacher	13.2	n/a	15.1	n/a

TEXAS EDUCATION AGENCY  
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District Name: CENTRAL ISD  
 County Name: ANGELINA  
 District Number: 003907

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals	14.3	19.5
Average Years Experience of Principals with District	9.0	12.2
Average Years Experience of Assistant Principals	12.2	15.7
Average Years Experience of Assistant Principals with District	1.6	10.1
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	10.3	10.9
	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,993	\$46,199
1-5 Years Experience	\$40,382	\$48,779
6-10 Years Experience	\$44,098	\$51,184
11-20 Years Experience	\$50,980	\$54,396
Over 20 Years Experience	\$56,126	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$46,061	\$52,525
Professional Support	\$55,264	\$61,728
Campus Administration (School Leadership)	\$64,985	\$76,471
Central Administration	\$85,232	\$100,397
Instructional Staff Percent:	65.3%	64.6%
Turnover Rate for Teachers:	23.0%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5



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District Name: CENTRAL ISD  
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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	59	3.9%	1,005,219	18.8%
Career & Technical Education	489	32.0%	1,336,684	25.0%
Gifted & Talented Education	69	4.5%	415,641	7.8%
Special Education	166	10.9%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.4%	21,143.9	6.0%
Career & Technical Education	10.0	8.6%	15,992.3	4.5%
Compensatory Education	1.1	1.0%	9,777.0	2.8%
Gifted & Talented Education	6.7	5.8%	6,556.8	1.9%
Regular Education	85.2	73.4%	256,918.3	72.8%
Special Education	8.0	6.9%	30,361.9	8.6%
Other	4.6	3.9%	12,005.8	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- 'W' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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