



District Progress on LCAP Goals

September 14, 2017

Learning Targets

- Review state indicators for Local Control Accountability Plan (LCAP)
- Review end of year data for Goal 1
- Describe our current reality and our next steps
- Review plan for future board meetings

Indicators by Priority Areas

	Priority Area	State Indicator	Local Indicator
1	Basic Services or Basic Conditions at schools		Basics Conditions at School
2	Implementation of State Academic Standards		Implementation of State Academic Standards
3	Parental Engagement		Parent Engagement
4	Student Achievement	Academic Indicator English Learner Indicator	
5	Student Engagement	Chronic Absence Indicator Graduation Rate Indicator*	
6	School Climate	Suspension Rate Indicator	Local Climate Survey
7	Access to a Broad Course of Study	College/Career Indicator*	
8	Outcomes in a Broad Course of Study	College/Career Indicator*	

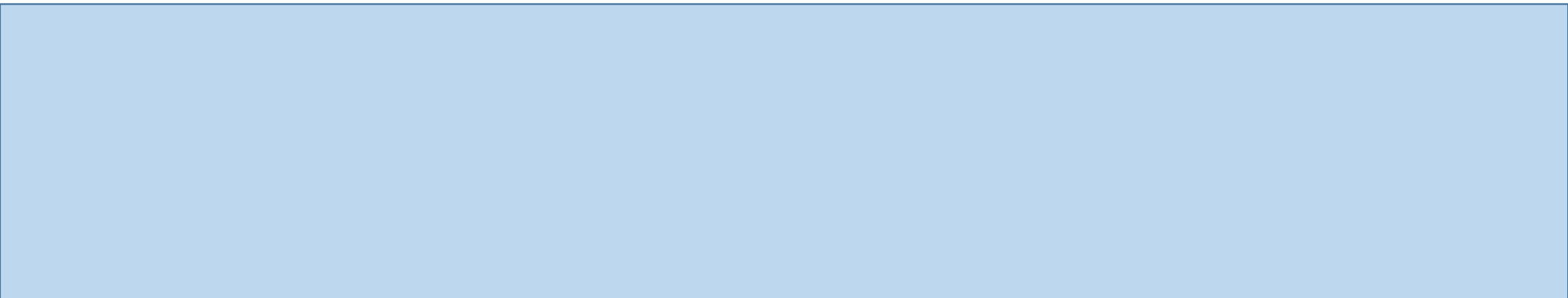
Key Messages about Accountability under Every Student Succeeds Act (ESSA) and LCAP

More than a single number	Equity	Support Local Decision-Making
A quality education is defined by more than a single test score	Increased focus on addressing disparities among student groups	More information to support the local strategic planning process

Goal 1: All students will be proficient in literacy, numeracy, and 21st Century skills through high quality, effective teaching and learning.

Metric/Indicator	Baseline	2017-18
<p>Percentage of students who reach growth targets on iReady and NWEA (MAP) in Reading and Math.</p>	<p>iReady: 45% of students achieved their growth target in Reading, and 47% of students achieved their growth target in Math.</p> <p>NWEA: In Reading, 25% of 7th, 46% of 8th, 52% of 9th, and 47% of 10th graders met their projected growth. In Math, 44% of 7th, 45% of 8th, 46% of 9th, and 50% of 10th graders met their projected growth.</p>	<p>iReady: Increase by 5% the number of students who achieve their growth target in Reading and in Math.</p> <p>NWEA: Increase by 5% the number of students that meet their projected growth in Reading and in Math.</p>

Measures of Academic Progress (MAP) and iReady Assessments



Current Reality

- Students are taking the 1st Diagnostic – through September 15
 - iReady for elementary (Reading and Math)
 - NWEA MAP for secondary (Reading, Language, and Math)
- September 14 – piloting secondary teachers receive training in Odysseyware, which creates a learning path for students using MAP assessment data
- September 20 – all elementary school staffs receive training in Planning Instruction Using Diagnostic Data

Actions to Support this Metric

- Leadership Academy and school site staff meetings focused on data-centered decision making (cycle of inquiry)
- Professional learning opportunities
 - Job-embedded coaching in Balanced Literacy (elementary), Disciplinary Literacy (secondary), and Math (elementary and secondary)
- Secondary schools piloting online coursework (Odysseyware – connection to NWEA MAP)

Next Steps

- Staff engage in data review cycle with a focus on student learning impact
- Monthly Board meetings focused on data
 - First meeting = analysis of quantifiable data
 - Second meeting = “Voices from the Field” (experiential data)
- LCAP Committee Meetings – September 26 (kick-off event); November 27, January 22, March 12, April 30

Questions and Comments