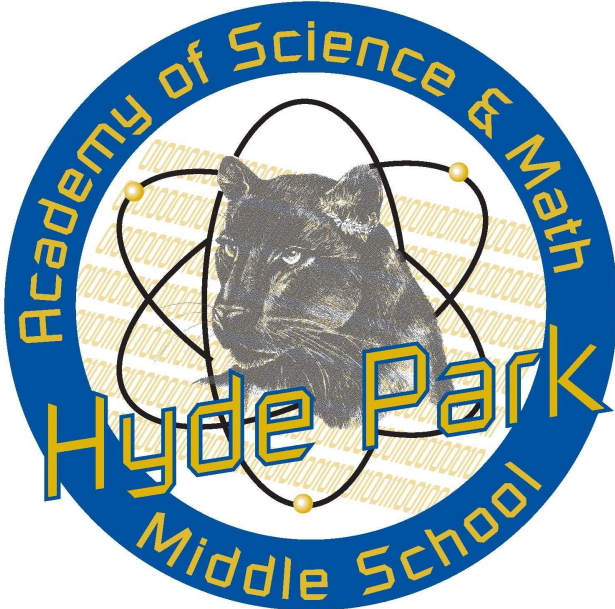


# Hyde Park Middle School Parent and Family Engagement Policy 2017-2018



# Annual Meeting Question

1. When are you planning on having your annual meeting? **In the fall at time convenient for parents and families.**
2. What support do you offer to parents who might have difficulty attending? **Child care and translators when requested in advance.**
3. How will you inform parents who did not attend the scheduled meeting? **Parents can view the information on the Hyde Park website, under the Title I tab.**

# Annual District Survey Results

1. What do the results show you about your school?
  - a. 87.39% of parents surveyed Strongly Agree or Agree that they are engaged in their child's school (increase from previous year).
  - b. 90.8% of parents surveyed Strongly Agree or Agree that they are happy with their child's school.
  - c. 82.2% parents surveyed Strongly Agree or Agree that they feel their children are safe at school.
  - d. Show positive trend; student safety is area of concern.
2. How have you used the results to develop your PFEP?
  - a. Results determine areas of concern, which are then included in the PFEP.

# Annual District Survey Results

3. How will you share these results with parents? Results will be shared on the Hyde Park Website.
4. How do you plan to increase participation in the District Survey? Offer many times and venues for parents to come in and take survey; reminders on ParentLink and Remind 101.

# Education Accords

1. Have you included a statement about completing the Accord at registration?  
Yes, in paragraph 7.
2. How does your school use the Accord after completion? They are used, as needed, in parent conferences.

# Provide Assistance to Parents

1. How do you explain the academic needs of your students to their parents?  
[See paragraph 9.](#)
2. How do you help your parents understand the academic requirements of their students? [Paragraph 9 and 10.](#)

# Provide Materials and Training

1. How have you offered parent materials and/or trainings that are aligned with the primary academic needs of your students? [See paragraphs 9, 10 and 11](#)

# Building Ties Between Parents and Staff

1. What strategies have you put in place to increase the relationships between families, faculty, and/or staff? [See paragraphs 11 and 12](#)



Distributing all information