



Hyer Elementary Campus Improvement Plan

2016-2017

**Hyer Elementary
Campus Improvement Plan
2016-2017
Acknowledgements**

The Hyer Elementary Campus Improvement Plan was developed by the Campus Leadership Council in the Fall 2016. The planning process was facilitated by Jeremy Gilbert. After reviewing district and campus data to conduct needs assessment, the Campus Leadership Council developed goals and objectives for the plan based on areas of need. The Campus Leadership Council developed action plans to support the goals and objectives. District and campus goals and objectives were approved by the HPISD Board of Trustees in January 2017. All staff worked on activities throughout the year to carry out the goals and objectives of the plan. We would like to acknowledge the following people for the efforts on this plan:

Elected Membership - Teachers

Jenni Lamoreaux	Kindergarten
Kelly Bentley	Grade 1
Karrlie Carbajal	Grade 2
Summer Belanger	Grade 3
Sarah Alban	Grade 4
Debra Cahn	Special Education
Norma Olson	CIT

Other Professional Staff

Jeremy Gilbert	Principal
Brenda West	Central Administration

Parent Representatives

Kelli Wagner
Dansby Erwin
Mark Shoffner

Business and Community Representatives

Julie Ann O'Connell	Community
Margaret Carter	Community

2016-2017
Goals and Objectives with Action Plan
Hyer Elementary

Goal # 1: HPISD Learner is Academically Prepared for College & Career

Objectives:

Math

1.01 60% of all students will meet or exceed their projected growth on Measures of Academic Performance (MAP).

1.02 100% of all students and each student group* will achieve at least 85% correct on each tested objective.

1.03 Increase the level III/Advanced Academic Performance for all students and each student group* from the previous year by

1.04 100% of all students and each student group* will achieve passing scores at the phase in standard.

No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Align math curriculum with STAAR and TEKS Checks analysis	Fall 2016- Spring 2017	Teachers	printing as needed	100% passing rate in math on STAAR; 70% of students achieving advanced academic performance on STAAR
2	Provide small group and individual tutoring by 3rd and 4th grade teachers covering all objectives	Fall 2016- Spring 2017	Teachers/ STAAR tutor	STAAR tutor	100% passing rate in math on STAAR; 70% of students achieving advanced academic performance on STAAR

Reading

1.05 60% of all students will meet or exceed their projected growth on Measures of Academic Performance (MAP).

1.06 100% of all students and each student group* will achieve at least 85% correct on each tested objective.

1.07 Increase the level III/Advanced Academic Performance for all students and each student group* from the previous year by

1.08 100% of all students and each student group* will achieve passing scores at the phase in standard.

1.09 100% of students will meet expectations on the Texas Primary Reading Inventory (TPRI).

1.10 100% of students will show one year's growth on the Fountas and Pinnell Benchmark Assessment System (BAS).

No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Continue the implementation of the Reader's Workshop model in K-4 classrooms	Aug-15	Grade level teachers	Lucy Caulkins literature books/ staff development	Teachers will integrate new strategies and reading structure in lesson plans and daily instruction
2	Administer common assessments through out the year	Fall 2016 Spring 2017	Grade level teachers	Teachers/ DuFour literature	Ongoing review by campus design team

Science

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1.11 60% of all students will meet or exceed their projected growth on Measures of Academic Performance (MAP).					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	4th grade will participate in Science MAP testing	Fall 2016- Spring 2017	4th grade teachers/ CIT	MAP testing/ computers	Each student will show one year of growth from fall to spring testing
2	Add science to Study Island subscription	Fall 2016- Spring 2017	4th grade teachers/ CIT	Computers	Monitor Study Island student and class reports
Goal # 2: HPISD Learner is a Critical, Innovative Thinker					
Objectives:.					
All Teachers					
2.01 Students will have opportunities to choose and develop research projects and work collaboratively with teachers to					
2.02 Teachers will foster intellectual curiosity by using authentic real life situations using problem based learning and investigations which use questioning and critical thinking to create a solution.					
2.03 Teachers will incorporate a variety of strategies to increase student engagement in the classroom to foster differentiated i					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Provide opportunities for ABYDOS training for all staff	Summer 2016	C&I Department	Trainer Fees/ literature	60% attendance of all staff not currently trained in ABYDOS
2	6 hours of G/T Update training for Hyer teachers	Fall 2016- Spring 2017	All teachers/ TAG Coordinator	Professional development	100% participation and attendance by all staff
Goal # 3: HPISD Learner is Motivated, Confident and Resilient					
Objectives:					
All Students					
3.01 Students will have multiple opportunities to practice the skills of effective communication and collaboration, both written					
3.02 Students will develop products that reflect their growth in developing communication and collaboration skills.					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation

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1	Hyer HyTech team will provide training for classroom teachers to improve the integration of technology in all classrooms, K-4	Fall 2016- Spring 2017	Classroom teachers/ CIT	iPads, Promethean Boards	Teacher attendance to ActivUser training sessions/ student projects
2	Conduct Camp Write-Along for all fourth graders with all staff members serving as editors	Spring 2017	Classroom teachers/ Principals	Time	Teacher editing logs/ Student work samples
3	Continue "Husky TV" Closed Circuit Broadcasting led by fourth grade students	Fall 2016- Spring 2017	CIT/ fourth grade teachers	Broadcast studio/ classroom technology	Daily broadcasts of morning announcements

Goal # 4: HPISD Learner is Motivated, Confident & Resilient

Objectives:

All Students

4.01 Student learning will occur in an environment that fosters motivation, confidence and resilience through self-reflection

4.02 Students will participate in activities that promote a balanced body and mind.

Attendance Rate:

4.03 Increase the Hyer student attendance rate to 98% or above for all students and each student group*.

No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Monitor the attendance rate for each 9-week period	Fall 2016- Spring 2017	Principal/ Office staff	Skyward	9 week attendance reports and end of year attendance report
2	Attendance and grade reports will be available online for all parents each 9-weeks	Fall 2016- Spring 2017	Principal/ Office staff/ classroom teachers	Skyward	9 week grading reports- online report cards

Goal # 5: HPISD Learner is a Responsible Person & Engaged Citizen

Objectives:

2016-2017
Goals and Objectives with Action Plan
Hyer Elementary

5.01 Identify positive character traits consistent with the terms of TEC. Section 29.906.					
5.02 Develop strategies to support character traits to be integrated at Hyer consistent with the terms of TEC Section 29.906.					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Continue the implementation of Rachel's Challenge in all classrooms, K-4	Fall 2016- Spring 2017	Counselor/ classroom teachers	Rachel's Challenge curriculum	Observe teacher implementation and the completion of guidance lessons by counselor
2	All students at Hyer Elementary will participate in the Principal Book Club	Fall 2016- Spring 2017	Principal/ classroom teachers	one book per class per month	Student participation in monthly activities related to the book of the month.
3	The Kindness and Compassion Club will lead two community service projects for all students	Fall 2016- Spring 2017	Counselor/ classroom teachers	Materials to support the projects voted on by Hyer 4th graders	The promotion and execution of two service projects at Hyer for the 2013 - 2015 school year

Goal # 6: HPISD Learner is a Globally Competent Person

Objectives:

6.01 Increase professional development opportunities designed to promote global competencies.					
6.02 Increase global partnerships with schools, organizations and experts.					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	An increasing number of Hyer teachers will participate in a global partnership	Fall 2016- Spring 2017	Principal/ Global Connection Liason/ classroom teachers	Global connections Liason/ Computers/	Partnerships formed and teacher lesson plans reflecting the exchange of ideas and learning from these experiences

Hyer Elementary
2016-2017 Goal Setting Based on STAAR DATA

GROUP	Math					Writing					Reading				
	Goals	Actual	Goals	Actual	Goals	Goals	Actual	Goals	Actual	Goals	Goals	Actual	Goals	Actual	Goals
	14-15	14-15	15-16	15-16	16-17	14-15	14-15	15-16	15-16	16-17	14-15	14-15	15-16	15-16	16-17
All Students															
Level II	100%	99%	100%	97%	100%	100%	98%	100%	97%	100%	100%	99%	100%	97%	100%
Level II Final	100%	97%	100%	80%	100%	100%	95%	100%	80%	100%	100%	96%	100%	80%	100%
Level III	70%	47%	70%	49%	80%	60%	30%	100%	53%	100%	80%	52%	80%	55%	100%
Ojective Performance						100%	98%								
Hispanic/Latino															
Level II	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level II Final	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Ojective Performance															
Asian															
Level II	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level II Final	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Ojective Performance															
Black or African American															
Level II	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level II Final	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Ojective Performance															
White															
Level II	100%	99%	100%	97%	100%	100%	98%	100%	97%	100%	100%	99%	100%	97%	100%
Level II Final	100%	97%	100%	80%	100%	100%	81%	100%	95%	100%	100%	96%	100%	83%	100%
Level III	70%	47%	70%	48%	70%	100%	53%	100%	53%	100%	80%	50%	80%	57%	80%
Ojective Performance															

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GROUP	Math					Writing					Reading				
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	14-15	14-15	15-16	15-16	16-17	14-15	14-15	15-16	15-16	16-17	14-15	14-15	15-16	15-16	16-17
Two or more Races															
Level II	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level II Final	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Ojective Performance															
LEP															
Level II	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level II Final	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
SPED															
Level II	100%	92%	100%	92%	100%	NA	NA	NA	94%	100%	100%	96%	100%	92%	100%
Level II Final	100%	64%	100%	84%	100%	NA	NA	NA	56%	100%	100%	88%	100%	57%	100%
Level III	100%	36%	80%	36%	80%	NA	NA	NA	12%	80%	100%	24%	40%	23%	80%
TAG															
Level II	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
At-Risk															
Level II	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level II Final	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

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Science	
1.11	60% of all students will meet or exceed their projected growth on Measures of Academic Performance (MAP).

Goal # 2: HPISD Learner is a Critical, Innovative Thinker

Objectives:

All Teachers	
2.01	Students will have opportunities to choose and develop research projects and work collaboratively with teachers to devise evaluation measures such as rubrics.
2.02	Teachers will foster intellectual curiosity by using authentic real life situations using problem based learning and investigations which use questioning and critical thinking to create a solution.
2.03	Teachers will incorporate a variety of strategies to increase student engagement in the classroom to foster differentiated instruction.

Goal # 3: HPISD Learner is Motivated, Confident and Resilient

Objectives:

All Students	
3.01	Students will have multiple opportunities to practice the skills of effective communication and collaboration, both written and verbal.
3.02	Students will develop products that reflect their growth in developing communication and collaboration skills.

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Objectives:	
All Students	
4.01	Student learning will occur in an environment that fosters motivation, confidence and resilience through self-reflection and risk-taking.
4.02	Students will participate in activities that promote a balanced body and mind.
Attendance Rate:	
4.03	Increase the Hyer student attendance rate to 98% or above for all students and each student group.
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Objectives:	
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