



	<p>EduPlanet training</p> <p>Math Leadership Training “Our Design &amp; Dreams”</p> <p>Staff Meeting Presentation of Math Focus Plan Survey staff on plan &amp; fiscal planning for math budget</p> <p>Trimester 2 SMART Goal Design Tree in Math</p> <ul style="list-style-type: none"> <li>• <a href="#">4th and 5th Grade Tree</a></li> <li>• K-3rd Grade</li> <li>• K-3rd UBD Meeting</li> </ul> <p>Program Evaluation Meeting to evaluate all Math Interventions. Using the Program Evaluation Matrix using the programs’ indicators.</p> <ul style="list-style-type: none"> <li>• <a href="#">Program Evaluation Matrix</a></li> </ul> <p>Weekly use PADLET to communicate/celebrate Data with teachers</p> <ul style="list-style-type: none"> <li>• <a href="#">Linked</a></li> </ul> <p>For progress monitoring for teachers send, monthly, the Piktochart link to record and present trimester data with infographic</p> <ul style="list-style-type: none"> <li>• <a href="#">Piktochart</a></li> </ul>	<p>Edu Rep. &amp; Grade Levels</p> <p>Representative from each Grade Level</p> <p>Grade Level Reps. All teachers/admn. &amp; support staff</p> <p>Leadership Teams</p> <p>grade level reps</p> <p>Brough, Title 1 facilitators</p> <p>Brough/Clerk III-Nick</p> <p>Brough/Grade Level Teacher Teams</p>	<p>2/1//17</p> <p>1/23/17</p> <p>2/1/17</p> <p>1/15/7</p> <p>12/2017</p> <p>1/31/17</p> <p>8/10/17</p> <p>11/15/17</p>	<p></p> <p>1/23/17</p> <p>2/1//17</p> <p>1/17/17</p> <p>1/31/17</p> <p>6/9/17</p> <p>6/9/17</p> <p>6/9/17</p>	<p>completed</p> <p>4/5 completed</p> <p>ongoing</p> <p>ongoing</p> <p>completed weekly &amp; ongoing</p> <p>ongoing</p>
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<p>2. Math Interventions</p>	<ul style="list-style-type: none"> <li>● Goal setting sessions/data chats with teachers to target students for differentiation and interventions. (“Target kids”)</li> <li>● <a href="#">Kinder Data Chats with ESGI</a></li> <li>● Goal setting sessions/data chats teachers with students MAP Goals</li> <li>● Differentiated Math Instruction (20-30 minutes per day; 4 to 5 days a week in Grades 3,4,5; 20 minutes in lower grades 3 days week) Using Learning Continuum &amp; Classroom Breakdown MAP reports to measure and monitor progress. Also, Sokikom Mastery Skill Report will be used as a measurement tool</li> <li>● Explore Number Talks and Integrated ELD</li> <li>● Number Talks &amp; Int.ELD meeting</li> <li>● During school Intervention Math Tutor for 5th Grade (4 days/week, 24 students/Map low Quadrant students) Progress monitoring with MAP</li> <li>● Differentiation in math block - Rotations <ul style="list-style-type: none"> <li>○ Three groups based on MAP cont. data <ul style="list-style-type: none"> <li>■ Low</li> <li>■ Medium</li> <li>■ High</li> </ul> </li> </ul> </li> </ul> <p><a href="#">Math Intervention Rosters</a> 2nd Gr.  <a href="#">3rd Gr. Math Intervention Roster</a>  4th Gr. Math Intervention Roster  <a href="#">5th Gr. Math Intervention Roster</a></p>	<p>Brough/McConnell Participating Teachers</p> <p>Kinder teachers</p> <p>All teachers</p> <p>Lorrie McConnell supports teachers in creating groups bi-weekly based on learning continuum &amp; other MAP reports in math for each teacher.</p> <p>Teachers &amp; L.McConnell Ask Garcia &amp; Stones DEMO</p> <p>Ms. Taylor/All 5th grade teachers</p> <p>Sokikom Representative and Lorrie McConnell with all teachers K-2</p> <p>Erika Garcia, McConnell, Carole Evers, Lisa Miller &amp; Korinne Lee Amy Fryer</p> <p>Brough, Cannady, Garcia &amp; teachers</p>	<p>11/7/16 11/8/16</p> <p>2/1/17</p> <p>10/17/16</p> <p>1/30/17</p> <p>11/2016 2/1/17</p> <p>9/19/16</p> <p>1/25/16</p> <p>12/8/16</p>	<p>11/7/17 3/17/17</p> <p>6/9/17</p> <p>6/9/17</p> <p>ongoing</p> <p>6/9/17</p> <p>4/28/17</p> <p>4/27/17</p>	<p>Complete</p> <p>1st Trimester complete</p> <p>a 5th gr. teacher and 1st/2nd gr. levels</p> <p>Slips &amp;</p>
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	<ul style="list-style-type: none"> <li>● After school math support 2nd-5th <ul style="list-style-type: none"> <li>○ <a href="#">Permission Slips</a> send to participating teachers to create Master list of students</li> <li>○ <a href="#">Google Doc Master List of students</a></li> </ul> </li> <li>● Saturday Math Camp <ul style="list-style-type: none"> <li>○ 4 hours</li> <li>○ Target Attendance Recovery Students</li> <li>○ Sokikom</li> <li>○ Monitor progress using Sokikom reports</li> </ul> </li> <li>● Sokikom Tournament; 3rd-5th grade students</li> <li>● Math Bee Tournaments - for trimester <ul style="list-style-type: none"> <li>○ <a href="#">Link</a></li> </ul> </li> </ul>	<p>3-5 grade teachers,Garcia, Edmond</p> <p>Marcia Edmond</p>	<p>11/14/16</p> <p>11/14/16</p> <p>3/2017</p> <p>11/7/16</p>	<p>1/21/17</p> <p>03/17/17</p> <p>3/2017</p> <p>11/8/16</p>	<p>Master List templates sent to teachers 12/8/16</p> <p>first camp completed 1/21/17</p> <p>Completed</p>
<p>3. Family Math Nights/Family Engagement, Communication and Support</p>	<ul style="list-style-type: none"> <li>● January 26 Sokikom Family Night</li> <li>● collect parent signatures for indicator</li> <li>● Food/Fraction Night</li> <li>● Saturday Math Camp</li> </ul>	<p>Rodriguez/Flores Brough/Garcia 1 teacher per grade level (Paid)</p> <p>Rodriguez/Flores Brough/Garcia 1 teacher per grade level (Paid)</p> <p>Brough</p>	<p>11/14/16</p> <p>11/14/16</p> <p>11/14/16</p>	<p>1/26/17</p> <p>4/27/17</p> <p>1/21/17</p>	<p>Ongoing</p> <p>completed</p>

	<ul style="list-style-type: none"> <li>○ See above regarding Math Camp</li> <li>○ Math Family Game Ni</li> <li>● Monthly recognition for “Growth Mindset in Mathematics” Award; 1 per grade level, parent invited to school assembly. each teacher selects one student and golden chocolate coins will be awarded.</li> </ul>	Brough/Garcia and Staff	1/23/17	5/26/17	ongoing
4. Coaching Sessions	<ul style="list-style-type: none"> <li>● <a href="#">Sokikom Classroom Visits with PD</a> <ul style="list-style-type: none"> <li>○ Co-Teaching</li> <li>○ <a href="#">Plan</a></li> </ul> </li> <li>● Grade level demos <ul style="list-style-type: none"> <li>○ DII lesson with each grade level and debriefing</li> <li>○ Blended learning with Sokikom</li> <li>○ Integrated ELD</li> <li>○ Co-plan/co-teach with each teacher to follow-up</li> </ul> </li> </ul> <p>PD Specialist develop a weekly coaching schedule to work in classrooms as a resource provider and instructional specialist focused on differentiated math centers</p> <ul style="list-style-type: none"> <li>○ Differentiated Coaching</li> <li>● Monday weekly collaboration meetings with Admin, Counselor, PD Specialist</li> <li>● Daily Walkthrough Focus/Math Look-fors <ul style="list-style-type: none"> <li>○ Task Feedback</li> <li>○ Process Feedback</li> <li>○ Self-Regulation Feedback</li> </ul> </li> <li>●</li> </ul>	<p>Sokikom/McConnell</p> <p>Sokikom/Lorrie McConnell</p> <p>Lorrie McConnell</p> <p>Brough, Garcia, McConnell, Cannady</p> <p>Brough</p>	<p>8/14/16</p> <p>2/6/17</p> <p>2/6/17</p> <p>9/20/16</p> <p>8/10/16</p>	<p>1/25/17</p> <p>5/1/17</p> <p>5/1/17</p> <p>5/29/17</p> <p>6/9/17</p>	<p>completed 1/23/17</p> <p>ongoing</p> <p>ongoing</p>

<p>5. Professional Development Sessions</p>	<ul style="list-style-type: none"> <li>● Go Math! <ul style="list-style-type: none"> <li>○ Three Go Math! trainings at Sunnymead Elem. <ul style="list-style-type: none"> <li>■ Lower grades/Upper grades</li> </ul> </li> </ul> </li> <li>● Reach out to PD Specialists to provide training in Pedagogical Practice for next year (Principles to Action &amp; Go Math! Next Steps) <ul style="list-style-type: none"> <li>○ Data Literacy/Consulting MAP data for standards to be taught</li> <li>○ Differentiate Instruction <ul style="list-style-type: none"> <li>■ Capacity for Guided Instruction</li> <li>■ Classroom management</li> </ul> </li> <li>○ Gradual Release of Responsibility</li> </ul> </li> <li>● <a href="#">Number Talks</a> at PLC Flex Day with 1st-2nd gr. staff</li> <li>● MAP math/literacy data chats with admin. &amp; student data chats</li> </ul>	<p>PD Specialist, Mary Urich, Dr. Buster, Lorrie McConnell in Room # P2 <b>Come up with 3 dates</b></p> <p>PD Specialists, Nick Cannis, Mary Stafford, Brian Bates &amp; Lorrie McConnell</p> <p><b>L.McConnell</b></p> <p><b>Brough/ L.McConnell, Teachers</b></p>	<p><a href="#">Go Math dates</a></p> <p>February 2017</p> <p>12/9/16</p> <p>1/18/17</p> <p>1/9/17</p>	<p><a href="#">Go Math! dates</a></p> <p>June 2017</p> <p>ongoing</p> <p>1/18/17</p> <p>1/25/17</p>	<p>district is confirming our 3 dates for training</p> <p>completed. Next Year</p> <p>completed</p> <p>ongoing follow up</p> <p>completed</p>
<p>6. CAASPP Prep</p>	<ul style="list-style-type: none"> <li>● SBAC Sokikom Cohort</li> <li>● Practice Test</li> <li>● Training Test</li> <li>● Two week test prep 3rd-5th Google Slide</li> <li>● CAASPP Prep Resources <ul style="list-style-type: none"> <li>○ SBAC Sample Items</li> </ul> </li> </ul>	<p>Sokikom 3rd-5th grade teachers 3rd-5th grade teachers Tamayo/Garcia</p>	<p>3/7/17 4/17/17 4/17/17</p> <p>4/24/17</p>	<p>4/17/17 4/28/17 4/28/17</p> <p>5/24/17</p>	

	<ul style="list-style-type: none"> <li>▪ <a href="#">3rd</a></li> <li>▪ <a href="#">4th</a></li> <li>▪ <a href="#">5th</a></li> </ul>	3-5th gr. teachers			
7. Support Needed from PD Dept./Ed. Services	<ul style="list-style-type: none"> <li>• Go Math! Training from Representative</li> <li>•</li> <li>•</li> <li>• Trainings in Pedagogical Practice</li> </ul> <p>Assessment Support <a href="#">1st gr. Winter schedule</a></p>	<p>PD Dept. Dr. Buster/L.McConnell</p> <p>District Flex Day 21st Century</p>	<p>11/15/16</p> <p>1/25/17</p>	<p>August 2017</p> <p>1/25/17</p>	<p><a href="#">Go Math! dates</a></p> <p>completed</p>